

**NEW YORK CITY COLLEGE OF TECHNOLOGY
DEPARTMENT OF NURSING**

EVALUATION OF CLINICAL PERFORMANCE - NUR 2110L

STUDENT _____ NO. OF ABSENCES _____ FINAL GRADE _____
SEMESTER _____ NO. OF LATENESSES _____ FACULTY _____

CRITERIA FOR CLINICAL EVALUATION

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<p>Communication</p> <p>1. Establish rapport with clients and significant others.</p> <p>2. Use therapeutic communication skills when interacting with clients and significant others.</p> <p>3. Determine the relevancy and accuracy of oral and written communication.</p> <p>4. Report and document assessment, interventions and progress toward client outcomes.</p> <p>5. Determine which channels of communication will best achieve positive client outcomes.</p> <p>6. Use information technology to formulate individualized nursing care plans.</p> <p>7. Present case studies in clinical conferences.</p> <p>Collaboration</p> <p>8. Establish rapport with the healthcare team to achieve positive client outcomes.</p> <p>9. Participate with the client, significant others, and members of the healthcare team in the providing a protective, supportive, and corrective environment for clients with alterations in survival and functional needs.</p> <p>10. Analyze critical thinking behaviors in making decisions about client care.</p> <p>11. Work cooperatively with healthcare team members to facilitate the management of client care.</p>				

<p>12. Create an environment for achieving positive client outcomes by utilizing problem solving techniques.</p> <p><u>Assessment</u></p> <p>13. Integrate knowledge and skills from the communication arts, information technology, social and biological sciences, and previous nursing courses.</p> <p>14. Identify clinical manifestations associated with complex alterations in survival and functional needs.</p> <p>15. Assess client's mental health status by completing a health history and performing a physical assessment.</p> <p>16. Collect developmental, social, cultural, and spiritual assessment data on assigned clients with complex alteration in survival and functional needs.</p> <p>17. Determine the client's ability to utilize available community resources.</p> <p><u>Clinical Decision Making</u></p> <p>18. Utilize assessment data to plan care for clients with complex alterations in survival and functional needs.</p> <p>19. Formulate nursing diagnosis based on NANDA's classification for clients with complex alterations in survival and functional needs.</p> <p>20. Determine outcome criteria for clients with complex alterations in survival and functional needs.</p> <p>21. Utilize critical thinking skills in identifying priorities in the plans of care for clients with alterations in integrative needs.</p> <p>22. Apply evidence-based practice concepts in planning nursing interventions to promote protective, supportive, or corrective environment for clients with complex alterations in survival and functional needs.</p> <p>23. Identify clinical judgements and management decisions that will ensure safe care.</p> <p>24. Integrate the client's cultural, social, and spiritual values in planning healthcare for clients with complex alterations in survival and functional needs.</p> <p>25. Evaluate the client's outcome criteria.</p>				
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Caring Interventions

- 26. Implement client-centered care for clients with complex alterations in survival and functional needs.
- 27. Demonstrate caring behaviors in interactions with clients.
- 28. Demonstrate the ability to perform technical skills for clients with complex alterations in survival and functional needs.
- 29. Meet the criteria for the safe administration of medications.
- 30. Discuss the importance of adhering to JCAHO National Patient Safety Goals when caring for clients.

Teaching and Learning .

- 31. Determine the client's readiness to learn.
- 32. Design teaching plans, including desired learning outcomes, specific to clients with complex alterations in survival and functional needs.
- 33. Implement a teaching plan under supervision.
- 34. Include the family/significant others in the teaching plan.
- 35. Evaluate the learning of the client and significant other based on the achievement of outcome criteria.
- 36. Modify the teaching plan based on evaluation of outcomes.

Professional Behavior

- 37. Practice within the framework of the New York State Nurse Practice Act.
- 38. Adhere to the Bill of Rights of the Mentally III.
- 39. Demonstrate accountability for nursing care administered.
- 40. Seek appropriate guidance from instructor and members of the healthcare team.
- 41. Identify legal and ethical responsibilities in implementing nursing care
- 42. Maintain client confidentiality and privacy in accordance with HIPPA guidelines.

<p>43. Apply information acquired from professional organizations in the delivery of health care.</p> <p>44. Report unsafe practices to appropriate persons.</p> <p>45. Report punctually in appropriate attire to the clinical area.</p> <p>46. Meet criteria for written assignments.</p> <p>47. Submit written assignments on time.</p> <p>48. Evaluate own nursing competencies and knowledge.</p> <p><u>Managing Care</u></p> <p>49. Adapt provision of clients care to changing healthcare settings and management systems.</p> <p>50. Prioritize care when assigned to more than one client.</p> <p>51. Identify ways to coordinate the implementations of individualized plans of care</p> <p>52. Initiate appropriate referrals based on assessment and diagnoses.</p> <p>53. Discuss available resources and services with clients and significant others.</p> <p>54. Select nursing strategies to provide cost effective care.</p> <p>55. Recognize the value of using quality improvement measures in clinical practice.</p>				
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To achieve a satisfactory clinical grade, the student must have at least a satisfactory rating in all items.

Student _____

Date _____

Instructor _____

Date _____'