

NEW YORK CITY COLLEGE OF TECHNOLOGY
DEPARTMENT OF NURSING

EVALUATION OF CLINICAL PERFORMANCE – NUR 2130L

STUDENT _____ NO. OF ABSENCES _____ FINAL GRADE _____
SEMESTER _____ NO. OF LATENESSES _____ FACULTY _____

CRITERIA FOR CLINICAL EVALUATION

	O	S	U	N/O
<p><u>Communication</u></p> <p>1. Establish rapport with clients and significant others.</p> <p>2. Use verbal and non-verbal communication skills which allow or encourage clients to express feelings, thoughts, and ideas.</p> <p>3. Determine the relevancy and accuracy of oral and written communication.</p> <p>4. Report and document assessment, interventions and progress toward client outcomes.</p> <p>5. Determine which channels of communication will best achieve positive client outcomes.</p> <p>6. Use information technology to formulate individualized nursing care plans.</p> <p>7. Present case studies in clinical conferences.</p> <p><u>Collaboration</u></p> <p>8. Analyze the role and function of the nurse as a member of the healthcare team whose goal is the promotion, maintenance, and restoration of mental health.</p> <p>9. Establish rapport with healthcare team to achieve positive client outcomes.</p> <p>10. Participate with the client, significant others, and members of the healthcare team in the providing a protective, supportive, and corrective environment for clients with alterations in integrative needs.</p> <p>11. Analyze critical thinking behaviors in making decisions about client care.</p>				

<p>12. Work cooperatively with healthcare team members to facilitate the management of client care.</p> <p>13. Create an environment for achieving positive client outcomes by utilizing problem solving techniques.</p> <p><u>Assessment</u></p> <p>14. Integrate knowledge and skills from the communication arts, information technology, social and biological sciences, and previous nursing courses.</p> <p>15. Identify clinical manifestations associated with alterations in integrative needs.</p> <p>16. Assess client’s mental health status by completing a health history and performing a psychosocial assessment.</p> <p>17. Collect developmental, emotional, cultural, and spiritual assessment data on assigned clients with alteration in integrative needs.</p> <p>18. Determine the client’s ability to utilize available community resources.</p> <p><u>Clinical Decision Making</u></p> <p>19. Utilize assessment data to plan care for clients with alterations in integrative needs.</p> <p>20. Formulate nursing diagnosis based on NANDA’s classification for clients with alternations in integrative needs.</p> <p>21. Determine outcome criteria for clients with alterations in integrative care.</p> <p>22. Utilize critical thinking skills in identifying priorities in the plans of care for clients with alterations in integrative needs.</p> <p>23. Apply evidence-based practice concepts in providing a protective, supportive, or corrective environment for clients with alterations in integrative needs.</p> <p>24. Demonstrate therapeutic clinical judgement when confronted with immediate behavioral responses.</p> <p>25. Integrate the client’s cultural, social, and spiritual values in planning client-centered care for clients with alterations in integrative needs.</p> <p>26. Evaluate the client’s outcome criteria.</p>				
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Caring Interventions

27. Demonstrate the ability to listen and respond with a caring attitude to clients as shown on process recordings.

28. Demonstrate the ability to provide acceptance, understand, and warmth in interactions with clients with alterations in integrative needs.

29. Meet the criteria for the safe administration of medications.

30. Recognize the importance of adhering to JCAHO National Patient Safety Goals when caring for clients.

Teaching and Learning

31. Determine the client's readiness to learn.

32. Design teaching plans, including desired outcomes, specific to clients with alterations in integrative needs.

33. Implement a teaching plan under supervision.

34. Include the family/significant others in the teaching plan.

35. Evaluate the learning of the client and significant other based on the achievement of outcome criteria.

36. Modify the teaching plan based on evaluation of outcomes.

Professional Behavior

37. Practice within the framework of the New York State Nurse Practice Act.

38. Adhere to the Bill of Rights of the Mentally III.

39. Demonstrate accountability for nursing care administered.

40. Seek appropriate guidance from instructor and members of the healthcare team.

41. Identify legal and ethical responsibilities in implementing nursing care

42. Maintain client confidentiality and privacy in accordance with HIPPA guidelines.

<p>43. Apply information acquired from professional organizations in the delivery of health care.</p> <p>44. Report unsafe practices to appropriate persons.</p> <p>45. Report punctually in appropriate attire to the clinical area.</p> <p>46. Meet criteria for written assignments.</p> <p>47. Submit written assignments on time.</p> <p>48. Identify personal strengths and limitations that facilitate or interfere with meeting the nursing needs of clients with alterations in integrative needs.</p>				
<p><u>Managing Care</u></p> <p>49. Adapt provision of clients care to changing healthcare settings and management systems.</p> <p>50. Prioritize care when assigned to more than one client.</p> <p>51. Identify ways to coordinate the implementations of individualized plans of care</p> <p>52. Initiate appropriate referrals based on assessment and diagnoses.</p> <p>53. Discuss available resources and services with clients and significant others.</p> <p>54. Select nursing strategies to provide cost effective care.</p> <p>55. Discuss the value of using quality improvement measures in clinical practice.</p>				

To achieve a satisfactory clinical grade, the student must have at least a satisfactory rating in all items.

Student _____

Date _____

Instructor _____

Date _____