NEW YORK CITY COLLEGE OF TECHNOLOGY
DEPARTMENT OF NURSING

EVALUATION OF CLINICAL PERFORMANCE – NUR 1030L

STUDENT _____ NO. OF ABSENCES _____ FINAL GRADE _____

SEMESTER _____ NO. OF LATENESSES _____ FACULTY _____

CRITERIA FOR CLINICAL EVALUATION

	O	S	U	N/O
Communication				
1. Establish rapport with clients and significant others.				
2. Recognize principles of therapeutic communication when interacting with clients.				
3. Identify blocks of communication in caring for clients.				
4. Report and document assessment data in a clear and relevant manner.				
5. Utilize appropriate channels of communication to achieve positive client outcomes.				
6. Participate in a pre and post conference.				
Collaboration				
7. Identify function of members of the healthcare team.				
8. Establish rapport with the healthcare team.				
Assessment				
9. Use knowledge and skills from the communication arts, information technology, social and biological sciences, and the co-requisite nursing course in assessing the health needs of clients.				
10. Identify clinical manifestations in a client with human survival and functional needs.				
11. Assess the developmental task for the assigned clients.				
12. Assess the effects of hospitalization based on the client's level of growth and development.				
13. Identify cultural, social and spiritual influences in caring for selected clients.				

14. Assess client's health status by completing a health history.				
15. Recognize client's response to interventions.				
Clinical Decision Making				
16. Describe critical thinking behaviors in caring for clients.				
17. Identify nursing diagnosis' based on NANDA's classification for clients with survival and functional needs.				
18. State appropriate outcome criteria for selected clients.				
19. Identify evidence-based practice concepts in planning nursing interventions to promote a protective, supportive and corrective environment for selected clients.				
20. Explain the scientific rationale for planned nursing interventions.				
Caring Interventions				
21. Implement client-centered nursing care based on assessed needs.				
22. Describe caring behavior in providing selected nursing interventions to clients.				
23. Respect the client's cultural, social and spiritual values.				
24. Recognize the importance of adhering to JCAHO National Patient Safety Goals when caring for clients.				
25. Demonstrate the ability to perform technical skills required in NUR 1030L in diverse clinical settings.				
Teaching and Learning				
26. Recognize the need for health teaching along the Health-Illness-Healing continuum.				
27. Assess the client's readiness to learn.				
28. Outline a teaching plan.				
Professional Behavior				
29. Practice within the framework of the New York State Nurse Practice Act.				
30. Adhere to the Client's Bill of Rights.				
31. Recognize legal and ethical issues which pertain to the care of selected clients.				

32. Seek appropriate guidance from instructor.			
33. Maintain client confidentiality and privacy in accordance with HIPPA guidelines.			
34. Recognize responsibility and accountability in the role of the nursing student.			
35. Use standards of nursing practice to perform client care.			
36. Identify positive role models within healthcare settings.			
37. Using appropriate channels of communication, report unsafe practices to appropriate persons.			
38. Report punctually in appropriate attire to the clinical area.			
39. Meet criteria for written assignments.			
40. Submit written work on time.			
Managing Care			
41. Recognize the differences in healthcare delivery systems in acute and long term care settings.			
42. Discuss the value of using quality improvement measures in clinical practice.			

To achieve a satisfactory clinical grade, the student must have at least a satisfactory rating in all items.

Student_____ **Date**_____

Instructor_____ **Date**_____