

DIVERSITY, INCLUSION – E



# Department of Social Sciences

*Presents Its fifth Colloquium*

*Prof. Amanda Almond,  
Associate Professor of Psychology*

## *Tailoring EDI Initiatives in Medical Education*

*April 11 @ 1:00 PM, Namm, 601 A*

Using the Transtheoretical Model for Change, the speaker identified attitudes, barriers, and motivations for engaging in anti-racist/DEI work in medical education and training settings. The results can help to determine the processes needed to achieve incremental change, thus reducing the burden of this work, and improving recruitment of those in the greatest need of intervention (e.g., repeat offenders of discrimination).

Dr. Amanda L. Almond is an Associate Professor of Psychology at the City University of New York- New York City College of Technology. Her research focuses on microaggressions in medical practice, attitude, and behavioral change for health professionals, in addition to her leadership among environmental initiatives on campus and in the community. She utilizes feminist research methods to study racial and gender microaggressions as well as patient-provider interactions. In the classroom, Dr. Almond uses pedagogies aimed at retaining women and racial minorities in pursuit of STEM degrees (e.g., interdisciplinary teaching and place-based learning). Her professional goals are to engage people in dismantling systems that demean and promote environments where health can flourish.



USE IHI MODEL FOR IMPROVEMENT