

MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

JANUARY 24, 1994

AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET - BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:45 P.M.

There were present:

James P. Murphy, Chairperson
Edith B. Everett, Vice Chairperson

Herman Badillo
Sylvia Bloom
Gladys Carrion
Louis C. Cenci
Michael Del Guidice

William R. Howard
Charles E. Inniss
Harold M. Jacobs
Susan Moore Mouner

Robert A. Picken, ex officio

Anthony Giordano, ex officio

Secretary Genevieve Mullin
Robert E. Diaz, General Counsel and Vice Chancellor for Legal Affairs
Lillian W. Phillips, Executive Assistant

Chancellor W. Ann Reynolds
Deputy Chancellor Laurence F. Mucciolo
Acting President Blanche Blank
President Raymond C. Bowen
Acting President Leo A. Corbie
Acting President Stephen M. Curtis
President Josephine Dunbar Davis
President Ricardo R. Fernandez
President Leon M. Goldstein
President Matthew Goldstein
President Frances Degen Horowitz
President Vernon Lattin
President Edison O. Jackson
President Shirley Strum Kenny

President Gerald W. Lynch
President Charles E. Merideth
President Yolanda T. Moses
President Kurt R. Schmeller
President Edmond L. Volpe
Vice Chancellor Richard Freeland
Vice Chancellor Jay Hershenson
Vice Chancellor Emma E. Macari
Vice Chancellor Brenda Richardson Malone
Vice Chancellor Elsa Nunez-Wormack
Vice Chancellor Richard F. Rothbard
Dean Haywood Burns
Dean Stanford R. Roman, Jr.

The absence of Mr. Fink and Dr. Tam was excused.

A. WELCOME TO ACTING PRESIDENT BLANCHE BLANK: Chairman Murphy welcomed Acting President Blanche Blank and wished her all the best in her duties at Hunter College.

B. DEATH OF TWO FORMER MEMBERS OF THE BOARD: Chairman Murphy noted with sadness that Louis Quero Chiesa, who had served with distinction as a member of the Board of Higher Education for ten years and as Chairman of the Board from 1971 to 1973, died on January 8th. He was very key in the open admissions policy decision that was made in the late 1960's and the development of that policy. He certainly will be missed.

The Chairman also noted with sadness that Stuart Scheffel, a former Board member, died on January 20th. He was a prominent businessman who was very active in the borough. He had served on a number of boards including Chairmanship of the Youth Board during Mayor John Lindsay's administration. He had been appointed by Governor Hugh L. Carey to this Board. He too certainly will be missed.

C. DEATH OF DR. ISRAEL GLASSER: Chairman Murphy noted with regret the passing of Dr. Israel Glasser, who had been a Vice President and served as Acting President at Kingsborough Community College.

President Leon Goldstein added that Dr. Glasser started his career with CUNY at New York City Community College (now known as New York City Technical College) as a member of the faculty. At Kingsborough he was a department chairperson, dean, and finally Vice President and Acting President. He was a man of great integrity but more important, he led the College through some very trying periods during which open enrollment was started at the City University. He was a distinguished member of the college academic community and he will be missed both professionally and on a personal level.

D. DEATH OF ANTHONY TRAVIA, SR.: Chairman Murphy noted that a very good friend of the University who had been the Speaker of the State Assembly from 1965 to 1968 and was president of the State Constitutional Convention in 1967 where Trustee Herman Badillo and he both served under his leadership, Anthony Travia, Sr., died a few weeks ago. Judge Travia had a long and distinguished public career in this City and on the bench and he will certainly be missed.

E. GIULIANI INAUGURATION: Chairman Murphy noted that a number of the Trustees were special guests on January 2, 1994 at the ceremonies that led to the induction of Rudolph W. Giuliani as the 107th Mayor of New York City. It was a beautiful day, a changing of the guard, a changing of leadership. The University received great exposure through the splendid reception the Giuliani Inaugural Committee had at the Borough of Manhattan Community College. There were about 10,000 people who attended, most of whom had never been to that College or a CUNY college. It is a beginning and we look forward to working with the new administration on matters of mutual interest.

F. CONGRATULATIONS TO FORMER SENIOR VICE CHANCELLOR: Chairman Murphy announced with pleasure that former Senior Vice Chancellor Donal E. Farley, who retired recently from The City University of New York after 26 years of service, has been designated as Chairperson of the Board of Education's Schools Construction Authority. He will also, on February 6, 1994, receive the 1993-94 CASE District II Lifetime Service Retirement Award in recognition of his commitment to excellence in educational advancement. The Chairman noted that the award is really a tribute to Mr. Farley and to the excellent program that the University has had over the years and offered congratulations and best wishes.

G. PRESIDENTIAL HONORS: Dean Haywood Burns of the CUNY School of Law at Queens College was presented The Community Service Special Achievement Award by the New York City Department of Probation in appreciation for "encouraging the personal growth of community service participants and increasing their potential to make positive contributions to society."

H. RESIGNATION OF THE DEAN OF THE LAW SCHOOL: Chairman Murphy announced with regret that Dean Burns will be concluding seven years as dean of the CUNY Law School and leaving that post at the end of this academic year on August 31st. The Law School and the University have been extraordinarily blessed with his leadership.

Chairman Murphy asked that Speaker Saul Weprin, who is very ill, be kept in everyone's prayers and good thoughts. Speaker Weprin, a graduate of Brooklyn College, has been a very big supporter of this University and we would hope that he has a speedy and full recovery. Assemblyman Sheldon Silver has been named Interim Speaker.

I. COLLEGE HONORS: (1) Borough of Manhattan Community College Chess Team, Chairman Murphy called on President Curtis to introduce the Pan-American Chess Tournament winners who are students at the Borough of Manhattan Community College.

President Stephen Curtis stated that the College is very, very proud of the four members of its chess team. The college has had a Chess Club for a number of years but this is the first year that its Chess Club sent a team to the intercollegiate Pan-American Chess Team championship games. The tournament, at which 31 colleges and only two community colleges were represented, was held at Stetson College in Florida over the holidays. For the first time since the tournament was started in 1946, a community college won. You may know by now that in winning BMCC's team was matched in the finals with Harvard University and beat Harvard for the team championship. These are four very fine young men. In fact I think it's safe to say the entire club at the College is a really very nice and a very committed group of people. I would like to introduce the four members of the team and several other people very key, I think, to the success of the team. Our number one board player is Gennady Sagalchik, a computer science major, and by virtue of his record he was the top number one board at the tournament. Our number two board player is Nickola Duravcevic, a mathematics major, and he was the top number two board at the tournament. Our number three board player is Oleg Shalumov, a computer science major, and he was the top number three board player at the tournament. And finally our number four board player is Cassidhee Santos, a pre-nursing student who began to play chess at BMCC a little over a year ago. The team's coach who went with them to Florida is Professor Vicente Rivia. The president of BMCC's Chess Club is Mr. Jose Batista. Mr. Peter Roberts, from BMCC's student support services area, and Dean Howard Prince, labor designee at the college, are faculty advisors.

Mr. Sagaichik expressed thanks on behalf of the team and the Chess Club for recognizing their achievement. He also expressed thanks to BMCC and The City University of New York for providing the educational program for them. He stated that not only was it important that BMCC beat Harvard but it is also important to recognize that the achievement was the result of the work being done at BMCC. He expressed personal thanks to President Curtis and the College officials for their support and encouragement of the Chess Club.

Chairman Murphy offered congratulations and stated that it was an extraordinary achievement. The trophy is beautiful and the Board is delighted and deeply honored to have the team present this evening.

(2) The City College has received a "Special Opportunity Award" from The Whitaker Foundation to establish a Center for Biomedical Engineering (CBE), the first diversified biomedical training program in the metropolitan area. The Center will be a consortium combining the biomedical engineering resources of CCNY's School of Engineering and its Science Division, as well as the CUNY Medical School, the Hospital for Joint Diseases/NYU School of Medicine, and the Hospital for Special Surgery/Cornell University Medical College.

J. FACULTY HONORS: (1) Stanley Hirshson, Professor of History at Queens College and the Graduate School, was awarded a Huntington Library fellowship.

K. FULBRIGHT SCHOLARSHIP AWARDS: Announce that six (6) City University graduate students have received prestigious Fulbright Scholarship Awards to study abroad during 1993-94:

- (1) Walter A. Ewing, of the Graduate School and University Center will study Anthropology in Venezuela;
- (2) Leslie Callahan, of the Graduate School and University Center will study Languages and Literature in France;
- (3) Deborah Kiszely, of the Graduate School and University Center will study Music History in Hungary;
- (4) ZsuZsa Forgacs, of the Graduate School and University Center will study Sociology in Hungary;
- (5) Steven Nuss, of the Graduate School and University Center will study music theory in Japan; and
- (6) Siochain I. Hughes, of the Hunter College will study Sculpture in Germany.

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L. STUDENT HONORS: (1) **Antoinette Dykes, a Liberal Arts student at Borough of Manhattan Community College,** received the McGraw Hill Award for Public Speaking for her performance in the 1994 Great Gregory Speech Contest. She was awarded second place in the national contest.

(2) **Ms. Yocabed Levi, a freshman at Lehman College** who plans to study psychology and prepare for teaching, was one of 30 college freshman in New York State to be awarded the distinguished Paul Douglas Teacher Scholarship, a four year award which is funded by the U.S. Department of Education.

M. ALUMNI HONORS: (1) **David Scott, (who attended City College) and Tosano Simonetti (alumnus of City and John Jay College)** were named by incoming Police Commissioner William Bratton to the 2nd and 3rd top posts in the NYC Police Department. Mr. Scott was named First Deputy Police Commissioner and Mr. Simonetti was named Department Chief.

(2) **Carmen Beauchamp Ciparik, alumna of Hunter College** and State Supreme Court Justice in Manhattan, has been nominated to the Court of Appeals by Governor Mario Cuomo.

(3) **Deborah T. Poritz, a 1958 graduate of Brooklyn College** who is a civil lawyer as well as a lobbyist for banking and insurance interests, was nominated by New Jersey Governor Christine Todd Whitman as Attorney General.

(4) **Doris Wethers, a 1951 Queens College graduate** who is a Professor of Clinical Pediatrics at Columbia, and Attending Pediatrician for the Sickle Cell Program at St. Luke's Hospital, received the St. Luke's Roosevelt Hospital Center's Lifetime Achievement Award for Community Service.

(5) **Robin Westen, a Queens College alumna (1971)** who is now an investigative reporter, won an Emmy for outstanding writing for daytime television.

At this point Mr. Inniss left the meeting.

N. GRANTS: The Chairperson presented for inclusion in the record the following report of Grants \$100,000 or above received since the last Board meeting:

BARUCH COLLEGE:

- a. \$258,000 **US Information Agency** to Professor H. Jack Shapiro, Center for Management, for "Partnership between CUNY and Kazan State University, Russia."
- b. \$235,000 **National Endowment for Humanities** to Dean Norman Fainstein, School of Liberal Arts and Sciences, and Professor John Wahlert, Natural Sciences Department, for "Darwin and Darwinism: Scientific Theory and Social Construction."
- c. \$186,717 **Research Foundation of SUNY** to Professor Alvin N. Puryear, Management Department, for "Small Business Development Center in the Bronx."
- d. \$156,348 **New York University** to Professor and Associate Provost Herminio Martinez, School of Education and Educational Services, for "Support of National Origin Unit Equity Assistance Center."

BOROUGH OF MANHATTAN COMMUNITY COLLEGE:

- a. \$103,000 **NYS Education Department** to Charles Kosky for "C-STEP."

BROOKLYN COLLEGE:

- a. \$101,413 **NYS Education Department** to Ellen Ray, Adult and Community Education, for "New York City Literacy Initiative/AEA."

CITY COLLEGE:

- a. \$156,680 **DOE** to A. Acrivos, Levich Institute, for "Particle Velocity Measurements in Concentrated Suspensions Undergoing Shear."
- b. \$187,273 **NSF** to D. Akins, Chemistry, for "RCMS Activities at the Center for Analysis of Structures & Interfaces."
- c. \$987,000 **NSF** to D. Akins, Chemistry, for "Center for Analysis of Structures & Interfaces (CASI)."
- d. \$235,000 **AFOSR** to R. Alfano, Physics, for "Development of 1-2UM Tunable Solid-State Lasers Based on Cr⁴⁺ as a Lasing ION."
- e. \$150,000 **ARO** to R. Alfano, Physics, for "Development of 1-2UM Tunable Solid-State Lasers Based on Cr⁴⁺ as a Lasing Ion."
- f. \$314,881 **US Dept of Education** to M. Arons, Administration, for "Strengthening Institutions Program."
- g. \$140,358 **NIH** to W. Boto, Biology, for "International Research Projects for Minority Students."
- h. \$650,000 **Howard Hughes Medical Institute** to S. Cosloy, Biology, for "Undergraduate Biological Science Education Program."
- i. \$998,237 **NYC DEP** to J. Fillos, Civil Engineering, to "Develop a Plan to Control Foaming at New York City Water Pollution Control Plants."
- j. \$235,317 **URS/NYC EPA** to J. Fillos, Civil Engineering, for "Biological Nutrient Removal Systems Study."
- k. \$235,372 **NIH** to M. Fishman, Chemistry, for "MARC-Honors Undergraduate Research Training Program (Biomedical Sciences)."
- l. \$1,035,498 **NIH** to M. Fishman, Chemistry, for "Research Training for Biomedical Careers."
- m. \$199,779 **NIH** to M. Fishman, Chemistry, for "Initiative for Minority Students: Bridges to the Future."
- n. \$307,668 **US Department of Education** to A. Garcia-Reyes, Special Programs, for "City College Student Support Service Program."
- o. \$132,921 **ONR** to E. Hindman, Earth/Atmos Sci, for "Ship-Produced Cloud Formation and Suppression."
- p. \$1,334,886 **NIH** to Y. Moses, Administration, for "Cellular/Molecular Basis of Development: Research Center."
- q. \$110,000 **NYC Board of Education** to A. Posamentier, Education-Administration, for "Summer Enrichment Program in Mathematics and Science."
- r. \$187,600 **NYS Education Department** to M. Roth, SEEK, for "Collegiate Science and Technology Entry Program (C-STEP)."
- s. \$114,399 **NIH** to Schonfeld, Social/Psych Fnd, for "Stress in One Occupational Group: Teachers."
- t. \$131,468 **NIH** to H. Schulz, Chemistry, for "Metabolism of Unsaturated and Hydroxy Fatty Acids."
- u. \$254,073 **NYS Education Department** to N. Shapiro, Sec & Cont Education, for "Strengthening the Contexts for Schooling: Liberty House at Theodore Roosevelt HS."

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- v. \$126,528 DOE to R. Shinnar, Chem Engineering, for "Partial Control of Complex Processing Systems."
- w. \$169,327 AFOSR to R. Tolimieri, Elec Engineering, for "Computational Structures in Multi-Rate Filter Banks."
- x. \$123,416 ONR to D. Weiss, Earth/Atmos Sci, for "Marine & Atmospheric Sciences Opportunities for Socially or Economically Disadvantaged Scholars."
- y. \$145,021 NIH to S. Rowland, Med School-Admin, for "Health Careers Opportunity Program."
- z. \$247,000 NYS Education Department to M. Slater, Med., for "Gateway to Higher Education (STEP)."

MEDGAR EVERS COLLEGE:

- a. \$150,232 NSC Department of Employment to Ms. F. Kaplan, Adult and Continuing Education Division, for "Summer Youth Employment Program."
- b. \$156,000 NYS Education Department to Mr. E. Thomas Oliver, Adult and Continuing Education Division, for "Science and Technology Entry Program (STEP)."
- c. \$151,148 NYS Education Department to Mr. C. Nwasike, Adult and Continuing Education Division, for "Liberty Partnership Program."

GRADUATE SCHOOL AND UNIVERSITY CENTER:

- a. \$239,000 NSF to Professor Paul Attewell for "Graduate Research Traineeships in Organizational Effectiveness."
- b. \$174,498 National Heart, Lung and Blood Institute to Professor Barry Zimmerman for "Enhancing Family Self-Regulation of Asthma in Minorities."
- c. \$130,000 ED to Professor Mildred Lee for "Project Aspire."

HUNTER COLLEGE:

- a. \$100,000 NYS Education Department to Everlena Holmes, School of Health Sciences, for "Collegiate Science & Technology Entry Program."
- b. \$101,000 NYS Education Department to Everlena Holmes, School of Health Sciences, for "Science and Technology Entry Program: Career Explorations Program."
- c. 114,000 New York Community Trust to Evelyn Gioielli, School of Nursing, for "Hunter Bellevue Nursing Fund."
- d. \$211,875 PHS/NIH/Division of Nursing to Margaret Lunney, School of Nursing, for "Community Health Nursing Master of Science Degree."
- e. \$100,311 PHS/NIH/Division of Nursing to Kathleen Nokes, School of Nursing, for "Subspecialization in Nursing of Clients with HIV/AIDS."
- f. \$103,909 NYS Education Department to Donald Byrd and Marceline Wray, Curriculum & Teaching, for "Saturday Program in English Language Literacy."
- g. \$125,000 NYS Education Department to Mae Gamble, Curriculum & Teaching, for "Teacher Opportunity Corps."
- h. \$815,435 US Education Department to Jose Vazquez, Curriculum & Teaching, for "New York Multifunctional Resource Center."

- i. \$109,514 **US Education Department** to Rosanne Silberman for "Competency-Based Teacher Prep Program for Learners with Severe/Multiple Disabilities Including Deaf-Blindness."
- \$1,462,061 **PHS/NIH/National Institute of General Medical Sciences** to Paul LeClerc and Erwin Fleissner, Office of the President and Sciences & Mathematics, for "Research Center in Minority Institutions: Center for Gene Structure and Function/AIDS Infrastructure Grant."
- k. \$237,351 **PHS/NIH/National Institute of General Medical Sciences** to Robert Dottin, Biological Sciences, for "Developmental Control of Dictyostelium Gene Expression."
- l. \$209,062 **DOD/Office of Naval Research** to Robert Dottin, Biological Sciences, for "Instrumentation for Minority Institution."
- m. \$125,000 **American Cancer Society** to Laurel Eckhardt, Biological Sciences, for "The Negative Regulation of Immunoglobulin Genes."
- n. \$116,687 **PHS/NIH/National Cancer Institute** to David Foster, Biological Sciences, for "The Molecular Basis for Transformation of Fujinami Sarcoma Virus."
- o. \$141,921 **PHS/NIH/National Institute of Environmental Health Sciences** to Ann Henderson, Biological Sciences, for "Does Exposure of Human Cells to Electromagnetic Fields Cause Cancer?"
- p. \$152,131 **PHS/NIH/National Institute of General Medical Sciences** to Joseph Krakow, Biological Sciences, for "Studies on the Cyclic AMP Receptor Protein of E. Coli."
- q. \$650,000 **Howard Hughes Medical Institute** to Shirley Raps, Biological Sciences, for "Undergraduate Biological Science Program."
- \$105,000 **National Science Foundation** to Dixie Goss, Chemistry, for "Characterization of Eucaryotic Initiation Factor Interaction with RNA Analogs."
- s. \$142,115 **DOD/Naval Research Laboratory/Marine Physics Branch** to Kathleen Crane, Geology & Geography, for "Managing and Interpreting Complex Multiparameter Environmental Databases/Arctic Expertise in Environmental Pollution."
- t. \$101,000 **NYC Department of Environmental Protection** to Jeffrey Osleeb, Geology & Geography, for "Greenpoint Williamsburg Environmental Benefits Program."
- u. \$119,595 **National Security Agency** to Leon Cohen, Physics & Astronomy, for "Time-Frequency/Scale Signal Analysis."
- v. \$300,000 **DOD/Army Research Office** to Steven Greenbaum, Physics & Astronomy, for "NMR Studies of Gel Electrolytes & Carbon/Lithium Anodes."
- w. \$140,581 **PHS/ADAMHA National Institute of Mental Health** to Gerald Turkewitz and Darlene DeFour, Psychology, for "Minority Access to Research Careers Program."
- x. \$250,000 **Ford Foundation** to Rosalind Petchesky, Political Science, for "Comparative Research Project on Reproductive Rights and Entitlements."
- y. \$127,929 **PHS/NIH/National Institute on Drug Abuse** to Gordon Barr, Psychology, for "Opiates & Glutamate in PAG: Analgesia during Ontogeny."
- z. \$173,970 **PHS/National Institute of Mental Health** to H. Philip Zeigler, Psychology, for "Neural Control of Behavior."

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- aa. \$148,500 **U.S. Department of Housing and Urban Development** to Eugenie Birch, Urban Affairs & Planning, for "Community Development Work Study Grant."
- bb. \$641,421 **NYS Department of Social Services** to Bogart Leashore and Kay Davidson, School of Social Work, for "Puerto Rican Family & Children's Services Project: Child Welfare Administration."
- cc. \$144,293 **HHS/Agency for Health Care Policy & Research** to Terry Mizrahi, School of Social Work, for "Medical Careers & Patient Relations: Follow-Up Study."
- dd. \$486,842 **NYS Department of Social Services** to Ana Paulino, School of Social Work, for "Puerto Rican Family Children Services."
- ee. \$408,246 **NYC Department of Mental Health** to Robert Salmon, Roberta Graziano, Rose Starr and Yvonne Asamoah, School of Social Work, for "An Education Program for Minority Social Workers."
- ff. \$296,834 **PHS/Division of Associated & Dental Health Professions** to Rose Dobrof and Pasquale Gilberto, Brookdale Center on Aging, for "Geriatric Education Center."
- gg. \$249,973 **HHS/Administration on Aging** to Harry Moody, Brookdale Center on Aging, "National Eldercare Institute on Human Resources Development."
- hh. \$862,223 **NYS Department of Social Services** to Rose Dobrof & Pasquale Gilberto, Brookdale Center on Aging, for "Brookdale Center Training."
- ii. \$160,713 **Academy for Educational Development** to Nicholas Freudenberg, Center for AIDS, Drugs, & Community Health, for "Evaluation of AIDS Prevention and Service Projects."
- jj. \$300,000 **Ford Foundation** to Stephen Brier, American Social History Project, for "American Social History Project."
- kk. \$190,000 **New York City Housing Preservation & Development** to Sarah Greenblatt, Janet Poppendieck, and Christina Taharally, Center for the Study of Family Policy, for "Community Pride."
- ll. \$162,800 **Edna McConnell Clark Foundation** to Christina Taharally, David Tobis, and Sarah Greenblatt, Center for the Study of Family Policy, for "Expanded Training: Intensive Case Management Program."
- mm. \$209,087 **NYS Education Department** to Elaine Walsh, Office of the Provost, for "Liberty Partnership Program."
- nn. \$261,203 **US Education Department** to Louis Ray and Sylvia Fishman, Student Services, for "Student Support Services Program."

LA GUARDIA COMMUNITY COLLEGE:

- a. \$239,520 **NYS Education Department** to Sean Galvin, Academic Affairs Division, for "Liberty Partnership Program."
- b. \$136,245 **Department of Health and Human Services** to Naomi Greenberg, Academic Affairs Division, for "Health Careers Opportunity Program (HCOP)."
- c. \$277,844 **US Department of Education** to Robert Levine, Academic Affairs Division, for "Student Support Services Program."
- d. \$102,200 **City University of New York** to Meryl Sussman, Academic Affairs Division, for "Freshman Year Initiative."

- e. \$309,908 **National Institute of Health** to Clara Wu, Academic Affairs Division, for "Research Opportunities for Minority Students (ROMS)."

LEHMAN COLLEGE:

- a. 150,000 **The Commission on National and Community Service** Joseph Enright for "Student Community, Service, Entrepreneurship and Urban Economic Development: A Service Learning Consortium for the Bronx Students."

NEW YORK CITY TECHNICAL COLLEGE:

- a. \$234,998 **NYS Education Department Vocational Education Act** to Anne Gawkins for "Tech Prep."

YORK COLLEGE:

- a. \$236,290 **US Department of Education** to Dean Jacqueline Ray and Mr. Walter Skeeter for "Student Development".
- b. \$217,710 **NYS Education Department** to Mr. Ronald C. Thomas, Adult and Continuing Education, for "New York City Adult Literacy Initiative."

At this point Mr. Inniss rejoined the meeting.

O. ORAL REPORT OF THE CHANCELLOR: Chancellor Reynolds reported the following:

1) Last week she and many other college and university presidents and leaders of very major institutions from around the country met with U.S. Department of Education Secretary Riley to discuss some new and very onerous regulations that have been emerging out of the Department of Education. The Higher Education Act of 1992 which reauthorized Pell Grants and support for students in higher education was accompanied by the need, it was felt by Congress, to provide more guidelines for higher education. The method to do this was to work with the state higher education entities, which as you are aware vary greatly from state to state in their levels of staffing and their histories, to create regulations. As the process has moved ahead we have ended up with a fairly alarming intrusion of federal regulations into higher education governance, off times contravening and intruding on the powers of this Board of Trustees. The meeting had a good outcome. Secretary Riley said that the Department would involve higher education leadership working through associations such as ACE, ASCU, and Land-Grant, to think out the regulations more fully and to try to make sure that well-functioning university systems, such as The City University of New York, with a well developed Board of Trustee system working through committees and good oversight of the university does not end up having to deal with some very, very difficult issues created by these regulations. She has been keeping the Council of Presidents informed and plans to talk about these regulations at length to the Faculty Senate. She will keep the Board posted on this as it moves along.

2) She joins with Chair Murphy in expressing appreciation to Dean Burns for his very successful leadership of the Law School during the last seven years. Its really been a triumph especially in the last couple of years as the Law School has achieved full accreditation, has experienced a markedly increasing bar pass rate, and has begun to receive the recognition it should receive nationwide under Dean Burns' leadership. She was very sorry when he came to see her early last week to indicate that there were greener pastures summoning him to write and do research beyond the Law School but there will be lots of future opportunities to thank him appropriately.

3) The Council of Presidents late in 1993 spent a long time thinking about its work for the next year and indeed I wanted to take a few minutes today to talk about the University in general as it faces 1994, as it faces fresh initiatives, and as it makes good progress on other initiatives initiated by this Board of Trustees. Some of the things that have been initiated by the Council of Presidents that it plans to review are: student retention and ideas to improve student retention; enrollment goals and resources; educational technology, we talk a great deal about educational technology and we have some schools doing interesting things but it has never become an integral backbone of higher education and we want to ponder what more needs to be done; the University Security Initiative; reporting of data to the media -- we are disturbed that very often CUNY is either not included or not accurately included in some of the media reviews of higher education institutions and we think we can do more there; international programs; the American Disabilities Act, incidentally another Federal Act that has major ramifications for CUNY; better data sharing for the University; counseling; SEEK and College Discovery. We will inform the Board more fully of our work as we move along.

4) I then, in line with this, wanted to move to some very good news which is the Executive Budget. It represents a real improvement as we begin the very important job of replenishing this University following several difficult years of fiscal stress. I want to thank this Board of Trustees for so sturdily seeing the University through. I think it's going to be more interesting, more challenging, and probably a happier process to be on the Board of Trustees in the years ahead as the budgets begin to follow the University's needs more precisely. Governor Cuomo's recognition of the University's concern for the student body as represented by Academic Program Planning and the Workforce Initiative is evident in the budget both in proposed fresh resources and accompanying language as we keep moving along the very worthy mission of this University. The State budget is expected to be adopted on March 31st. We are now about a week into the 30 day amendment period. I testify on February 8th before the Assembly Ways and Means and Senate Finance Committees. There was a special briefing of the entire Council of Presidents last week to hear a preliminary review of the Executive Budget and to coordinate legislative strategy. We'll continue to do more of that as we work ahead trying to have even more items supported in the budget than are presently there. We will similarly coordinate efforts with faculty and student leaderships as well as the many and various friends of the University. We are going to carefully continue to examine the operating and capital budgets to determine where we think we need additional support. One very clear issue is that we very much need an increase in base aid for the community colleges. It is not in the Governor's budget this year and was not there last year. We will be working with our sister institution, State University of New York, to work to achieve that and some other issues as well.

5) Along with Chair Murphy we are all praying for the recovery of Speaker Weprin who has been a dear friend of the City University of New York and really everyone in this room. Assemblyman Sheldon Silver has been also an avid supporter of the University. We've worked very closely with him in the last two years. We will do everything we can to support him and be helpful during this transition period.

6) I'm going to reserve comment on the full City budget because it's not complete yet. We were pleased and very grateful that CUNY was exempted from this year's mid-year cuts. We have a major enrollment increase in the community colleges that just finished up the fall term and are anticipating more very strong enrollment during the spring term. We have vigorous discussions ongoing right now with the Office of Management and Budget on the City Financial Plan which is due from Mayor Giuliani's office in early February. About eight days ago we had an excellent meeting with Mayor Giuliani, Deputy Mayor Ninfa Segara, and Chief of Staff Randy Mastro on our enrollment and the mission and aspirations of The City University of New York. Shortly I have a meeting scheduled with Budget Director Lackman similarly to brief him on the University and our fiscal needs. We, along with the presidents and the campuses, continue the constant work that we all do with members of the City Council.

7) This morning I and Deputy Chancellor Mucciolo and Vice Chancellor Hershenson met with Police Commissioner Bratton to elicit his continued support for the Police Cadet Program and other initiatives that affect the City University of New York. I will stop there and turn to Vice Chancellor Rothbard to present an overview of the budget.

Vice Chancellor Rothbard presented an overview of the operating budget, outlining some of the highlights of the executive budget for the senior and community colleges and some of the other higher education issues that are contained in the executive budget recommendations. The total operating budget for the senior colleges, that portion of the budget that the State determines and has most responsibility for, is \$920.8 million. That represents a real increase of \$37.2 million or 4.2%. Of the \$37.2 million, a full \$34.2 million or 6% is new State aid, which is a substantial increase to the University's senior college budget. Equally important, this budget assumes no tuition increase for the senior colleges and for the first time in many years contains no lump sum budget reductions. Senior college status for Medgar Evers College is recommended in this budget and for the first time there is a \$100,000 appropriation also recommended in order to assist the College in planning for the transition from community college status to senior college status. And finally, there is new funding for various CUNY programmatic priorities and mandatory cost increases. While the budget contains no cuts, no tuition increases and substantial improvements, this does not mean that all of our needs have been fully funded. We will be assessing this in the days ahead to determine what we need to pursue in the 30 day amendment period and, subsequently, what we need to pursue in the legislative session that will follow that.

On the community college front State aid, which traditionally is about a third of the community college budget, is scheduled to be \$119.8 million, an increase of \$5.3 million or 4.6%. While there is not an increase in the per student aid amount we get in the executive budget, there is an increase nevertheless because as recognition of the growing enrollment in the community colleges the State aid remains at the current level of \$1,650. The executive budget traditionally does not recommend increases in base aid for the community colleges. That's something generally left to the Legislature to deal with. There are no cuts in categorical programs

and we have several millions of dollars in categorical programs, many of which we have that the State University of New York does not have. There is new funding to address a particular concern in the community colleges that our visitors from the Department of the Budget became sensitized to when they came down to the City and that's the backlog that we have in enrollments in nursing and allied health programs.

In comparison, at the State University of New York the senior college budget is up 5% which is a couple of ticks higher than our percentage increase but that's due to the fact that there are certain collective bargaining payouts in the SUNY budget this year that the City University doesn't have. What's more interesting to note in comparison is the fact that State aid at the SUNY senior colleges is up 3.8% while our increase in State aid is 6%.

At SUNY's community colleges the treatment is the same as at CUNY in recognition of the enrollment growth and they are up \$7.6 million, or 2.6%. That's a lower percentage increase than at our community colleges because our growth has been more significant in terms of enrollment than the SUNY community college growth.

On the financial aid front there is an anticipated reduction in costs associated with the State's full-time tuition assistance program due to the fact that they anticipate a lower utilization level. As they did last year, although it was overturned by the Legislature, the State is proposing in the executive budget that new graduate students be ineligible for assistance under the tuition assistance program. Existing graduate students would maintain their eligibility under this proposal. The APTS (part-time assistance) program, of which CUNY uses a third but could use all of it, remains constant at the current year's level of \$12.1 million. Bundy Aid (aid to private colleges in New York State) remains at the \$36 million level it was at this year and the HEAT and CAT programs, which are vitally important to the City University and its research effort, are once again funded in the 1994-95 budget.

Some of the programmatic details associated with the senior and community college recommendations are: strengthening academic programs which has received an additional \$1.0 million in new funding; \$800,000 for program accessibility for the disabled for signers, interpreters, readers, and so forth to assist disabled students in taking full advantage of our program offerings; \$2.1 million and 48 new positions for the opening of newly constructed or rehabilitated facilities in the senior colleges; the creation of 266 new full-time lines in this budget recommendation for the University's Security Initiative and the transfer of funds for contract guard service from our contracting area to support these full-time lines as we implement and fully phase in the University Security Initiative; an additional \$1.4 million to fully fund the PSC research award program; \$1.0 million taken from savings elsewhere in the budget to fund the Neighborhood Work Project, a very important program at our colleges which uses parolee labor to assist in various labor tasks; just under \$3.0 million for energy costs and anticipated inflation; \$31.9 million to fund the 1994-95 year costs of collective bargaining salary annualizations and fringe benefits; and finally a requested reduction of \$4.4 million as a result of savings we anticipate in lease payments because of the more favorable market conditions and the ability to renegotiate a lot of our leases in the University. State aid is going up from 64% to 66% in this budget and tuition is falling from 33% to 31% of the total senior college budget.

In terms of the community colleges a lot of the State aid increase is a result of enrollment going up. \$5.4 million of the increase is a result of general enrollment increases and the fact that we get a certain amount in base aid for each student; an increase of \$600,000 in supplemental aid for students enrolled in business and technical programs, and programs for disadvantaged students; and an additional \$1.0 million in categorical programmatic support in support of eliminating or addressing the backlog of enrollment in nursing and allied health programs. And finally as was the case with the senior colleges there is a requested reduction of lease payments of \$1.7 million. Funding for the community colleges is more tentative than for the senior colleges because we don't yet know what the City recommendations are going to be. We know that the numbers are likely to change in terms of the tuition and City aid components. We will update this information when we have the City's executive budget recommendations and we get a more accurate look at what the City support of the community colleges is likely to be.

Vice Chancellor Macari reported that the total senior college appropriation is \$66.5 million recommended for design and construction for high-priority health and safety items (\$21.9 million), access for the disabled (\$0.8 million), and renovation and rehabilitation projects (\$3.7 million) identified by building condition surveys of CUNY owned buildings; rehabilitation of Brooklyn College's mechanical systems (\$10.8 million); Lehman College's new computer center (\$10.8 million); design for renovation of Brooklyn College's library (\$1.1 million); Queens College renovation of Powdermaker Hall (\$2.7 million) and 'B' Building (\$0.2 million); energy conservation studies (\$0.5 million); and continuation of the graduate research initiative matching grant program for equipment purchases (\$5.0 million).

For the community colleges the appropriation of \$11.2 million (the State's 50% share) is recommended for: design and construction of high-priority health and safety projects including asbestos removal (\$1.6 million); renovation and rehabilitation projects (\$0.3 million) identified by building condition surveys, for a total of \$1.9 million; design and initial renovation of BMCC's Fiterman Hall (\$3.2 million); design for renovation of buildings at Medgar Evers (\$0.5 million) and Hostos (\$3.2 million); and creation of a matching grant program for instructional equipment at the community colleges (\$1.0 million).

Most of the funds that we have received are for the design stages and represent the large number of projects that will be in construction in the years ahead. Although Baruch College Site "B" and Sheperd Hall Phase II at City College were not funded this year, they had been previously recommended for design and acknowledged in the language of the budget bill that in future years we will receive the construction dollars for these two important projects. We will be expecting \$465 million for construction at the senior colleges and this will include \$211 million for Baruch and \$33 million for Shepherd Hall.

There is a major emphasis in the monies that we've received for infrastructure rehabilitation. All the funding that we've requested for day care, fire alarm exiting, roofs, and other infrastructure type projects has been supported. There is also support for a very important new initiative, a master planning effort which eventually will identify quite a few projects to help us deal with the enrollment growth in our colleges. State executive capital budget recommendations for the community colleges total \$10.2 million. There is also an emphasis on infrastructure rehabilitation, primarily access for the disabled and repairs in the day care centers. Recommendations for future construction for the community colleges totals \$99 million.

Recommendations for the future projects at the senior and community colleges represent only those projects that are supported by the New York State Department of the Budget in the Executive Budget. They do not represent any future new priorities.

Of the \$77 million total in the executive budget, 72% of the projects are recommendations to upgrade the infrastructure of CUNY and 28% is for new program initiatives and new facilities. By expenditure type 62.7% is for construction, 28.3% is for design, and 9.0% is for equipment. If the budget is approved as recommended by the Governor, the bond cap will be raised by \$100 million to accommodate these recommended projects.

Trustee Badillo asked if **Mr. Rothbard** said that the community college's percentages will remain the same unless there is an increase or a change in tuition? He also asked why is it that the tuition for the community colleges amounts to 38% of the cost whereas for the senior colleges it's only 31%. He further asked how much more the City would have to contribute to the overall budget to eliminate this difference.

Vice Chancellor Rothbard responded that the percentage will remain the same unless the revenue from tuition as a percentage changes, but by virtue of enrollment growth that revenue could change. The tuition charged at the community colleges is \$2,100 and at the senior colleges it is \$2,450, but because of the massive cuts in City support for the community colleges over the last four or five years, tuition as a percentage of the overall budget has increased dramatically. City support to the community colleges has gone from \$122 million three years ago to about \$70 million last year. The City would have to add about \$3 million for each percentage point difference we wanted to make. This would be about \$21 million to achieve 38%.

Chancellor Reynolds stated that the administration has been hard at work working to understand better demographic trends affecting and leading the changes in CUNY's student body. She stressed that this is indeed a work in progress. Much of our data base only started three years ago when we more accurately sought information from incoming students on their application forms. There are some very interesting trends that we have compiled from the public school system and from our own data base. She thinks it's very, very interesting information and wants to update the Board on this hopefully on a yearly basis or every 18 months. We are going to be brief and we will be terse. If there are any parts of this report that you want more information on, we will endeavor to provide it to you.

Vice Chancellor Rothbard reported that the University has grown tremendously since 1980, going from 172,000 headcount students in that year to nearly 214,000 students, which is our anticipated enrollment for Fall 1994. The undergraduate level at the senior colleges is not all that different from where it was in 1980. Enrollment at the graduate level, where there had been very significant growth that essentially reached a plateau in 1990, has leveled off and remains steady. The most dramatic increase in enrollment is at the community colleges where we have added the equivalent of perhaps two colleges worth of enrollment since 1980, going from 47,000 students to 72,000 students this past Fall.

Undergraduate enrollment at the community colleges has increased by over 50% from 1980 to the present time. That has resulted essentially in a total undergraduate growth of about 16% for the University. The change at the undergraduate level at the senior colleges has been less than half of a percent over that same period of time.

We know that over the years the trend for our student body had been towards part-time attendance but in 1990 this trend started to turn around. We suspect that this turn around is coincident with the very large and frequent increases in tuition. Although we have a part-time assistance program it's nothing like our full-time assistance program and with tuition being over \$2,000 for resident students we believe this had a very important impact on that reversal of trend.

The rate of growth in the female population at the University is greater than the rate of growth in the male population as well. CUNY has always had a student body that is older than the traditional 17 or 18 year old student body in higher education. In recent years that has really increased dramatically in terms of the first time freshmen who are over 20 years of age. In 1993, especially at the community colleges, for the first time more than half, and significantly more than half of the enrollment in first time freshmen University-wide, are over 20 years of age.

In terms of ethnicity, the white population has been declining as the Black, Hispanic, and Asian populations have been growing. Between 1982 and 1988, although the numbers are not as large as some of the other groups, the percentage change was almost 100% for the Asian population and that continues to grow dramatically as do the other minority populations in the University. The disparity between the national and the State breakdown and the City University of New York breakdown is quite striking and once again highlights how unique and special a place this institution is.

Chancellor Reynolds noted that if the CUNY minority enrollment average is included in the New York State average it skews all the figures and CUNY creates the minority enrollment for the rest of the State. Without the CUNY average New York State actually had less minority enrollment than the rest of the United States.

Vice Chancellor Rothbard added that the University serves a tremendous population in adult and continuing education programs and that, too, has grown from 133,000 in 1988-89 to nearly 155,000 students enrolled in 1992-93, the last year for which we have information.

At this point Mr. Del Giudice left the meeting.

Vice Chancellor Freeland reported that Chancellor Reynolds has initiated a study to anticipate and evaluate the impact of immigration from foreign countries and migration from Puerto Rico on the characteristics and educational needs of the CUNY student body in the year 2000. This project, which is very much a work in progress, is a joint effort of the Offices of Academic Affairs, Student Affairs, and Public Affairs. What we clearly know is that there has always been a close relationship between the demography of the City and its public colleges. The relationship was apparent in the 1930's, a decade when the percent of foreign born in the City remained high. The percent foreign born in the City declined somewhat in the middle years of the century but began to rise again after 1970 and has been rising quite rapidly for the last two decades.

In 1990 CUNY began to systematically collect data on its students and this information shows that rising immigration to New York City means rising numbers of immigrants in the CUNY student body. Information on the countries of origin of immigrants to New York City in the 1980's, as reported by the Bureau of Immigration and Naturalization and based on permanent residency status as issued to residents rather than instances of arrival in this country, indicates that in 1982 immigration to the City was dominated by Asia and Latin America. These two regions remained large contributors to New York City immigration in 1991. The big news of the 1980's, however, was the large rise in immigration from Eastern Europe.

The impact of recent immigration is evident in statistics on the New York Public Schools. Current enrollment in the schools includes nearly 138,000 students who entered the United States within the past three years. During the 12 months ending March 1, 1993 more than 65,000 immigrants entered the New York City public schools. Newly arrived immigrants generated the largest enrollment increase recorded by the New York City public schools in a quarter century, driving enrollment up to nearly a million students, the highest total since 1978-79. All told, recent immigrants comprise 14.8% of the total 1993 school enrollment. The age distribution of the immigrant population in the schools, particularly the large numbers of immigrant students in grades 6 through 10, indicates the further surge of enrollment that CUNY will confront three to four from now.

For the past three years the top three countries of origin that have dominated the immigrant population of the New York schools have been the Dominican Republic, Jamaica, and the former Soviet Union. There were more than twice as many immigrants from the Dominican Republic as from any other country. Between 1991 and 1993 the country of origin with the largest percentage increase in recent immigrants was Mexico. There is a lack of data on migrants from Puerto Rico, because the public schools have reported only immigration from foreign countries.

The Dominican Republic is the largest contributor in CUNY as it is in the schools but the Dominicans are a larger percentage in the schools by a significant amount than they are in CUNY. Both China and Haiti are large contributors at both levels but have a larger percentage in CUNY than in the schools. Mexico appears in the top ten countries in the schools but not yet in CUNY. This is a likely indicator of changes to come in the CUNY student body.

Immigration is likely to grow by significant numbers across the board as a result of changes in the immigration law in 1990. We are projecting an increase as a direction of change for each of the country of origin groups largely because the total immigrant population allowed into the country will increase and there is an ample visa backlog to take care of these more liberalized regulations. In the case of South and Central America one of the strongest factors in the increase in immigration will be the very large number of Mexicans that are expected to be showing up in New York. In the case of Eastern Europe one factor that will drive up the numbers will be the entitlements of immigrants and refugees to bring their families over which produces a phenomenon called chain immigration. The other Caribbean countries, which includes Jamaica, Trinidad, Tobago, and Haiti, have had a slight softening of increase in the recent past although the numbers remain very large. The one thing that can be said with certainty is that the overall number of immigrants in New York City and in CUNY will rise. Right now foreign born students constitute about 41% of the CUNY student body. If trends of the recent past continue we expect that number to edge up close to 50% by the end of the decade.

Vice Chancellor Nunez-Wormack reported on the following four categories: 1) Language. In the 1990 data that was collected, 43% or almost half of the students reported that English is not their native language and, of the foreign born students, 75% reported that English is not their native language. These statistics have incredible implications for our colleges in terms of curriculum and instruction. These students come to our campuses expecting instruction in English-as-a-second-language and the colleges have to be prepared to provide that instruction for these students. 2) Preparation for college. We find that more foreign born students are more likely to have GED degrees than U.S. born students. That's about 20% versus 14%. Many of you know that our immigrant students take the GED exam so they don't have to present their credentials from their home country. This statistic is very important for us because we know, given the profile of CUNY students, that when a student has a GED degree they're more likely to be enrolled in our basic skills courses and need remediation. In terms of planning that's very critical for our campuses. 3) Parental education. Parents of foreign born students have lower levels of educational attainment than do the parents of U.S. born students. That means many of our students don't have a support system at home so they turn to the colleges, thus support services such as counselling will be more in demand in the years to come. 4) Age. The median age of foreign born first-time freshmen in 1990 was 20 years whereas for U.S. born students it was 18 years. Students who are older are more likely to work full-time and also have families. This has incredible implications for support services on our campuses and for retention and graduation rates.

In order to draw a complete picture about the future and how immigration and migration patterns will affect the student body of CUNY the Chancellor sponsored forums for specific sub-populations of CUNY. These forums started last Spring and are continuing now. CUNY faculty and students, and community leaders and members are invited to these forums to join us in not only talking about the statistics but also what these students would need when they come to CUNY and how can we provide the best possible education for them.

At this point Dr. Jacobs left the meeting.

Vice Chancellor Hershenson reported that at each forum participation has included educators and specialists in immigration and demographic trends from CUNY, the public schools system, and private colleges, community organizations, business and labor leaders, counselors, faculty from within the University, and students. Where a particular center or institute exists at CUNY we obviously draw upon appropriate resource persons. Three points can be made at this juncture: 1) Many of the needs expressed are common problems such as the same universal need for student counseling, advisement services, mentor programs, referral programs, English instruction, role models, collaboration with the high schools, faculty development, and sensitivity to adjustment

anxieties. 2) Some needs are more community specific. Students who come from countries where the mere extraction of a college transcript is virtually a political act or where pluralism and diversity are not universally celebrated do bring to CUNY a different level of acculturation and socialization. Similarly, discussions of harmful stereotyping vary within different groups. 3) There is no shortage of deep community interest in CUNY and its constituent colleges. All of the groups perceived the colleges and the University as essential to the upward social and economic mobility of their communities.

There have been four round table thus far and another four are scheduled for the Spring. We will continue to seek community input all throughout the project.

Chancellor Reynolds stated that CUNY is quickly approaching 150 years of service to immigrants and migrants of all backgrounds. This was the basis upon which the Free Academy was founded in 1847. We have served numerous constituencies through a glorious history -- native born Dutch and German students in the 19th century, early in this century Jewish immigrants from Eastern Europe, Irish, Italian, Catholic and Greek students, and in the period after World War II we have served migrants from the deep South and from Puerto Rico. Most recently students from the former Soviet Union and Eastern Europe are joining us in increasing numbers. You saw three distinguished members from Eastern Europe this afternoon and one from the Philipppians who did Borough of Manhattan proud. We are experiencing expanding immigration from the Dominican Republic, Jamaica, Haiti, Tobago, as well as from China and the Indian sub-continent. Our increases in student enrollments are presently taking place mostly at the community colleges. I am very concerned that as the senior colleges in the years ahead welcome more of the many qualified students who wish to come that we do have space for them. Often with limited English language training these students present a special challenge for us. Public school enrollments portend even further growth in the future. There are nearly 60,000 recent immigrants in the 6 to 10 grade. They will be at CUNY before we know it. There are early indications in our Fall 1993 applicant pool of improved academic preparation. This actually means more students coming to CUNY as academic preparation improves. There is a 13.7% increase in the number of applicants with college preparatory averages greater than 85 and a 12.1% increase in averages between 80 and 85. The percentage of students with 15 or more academic units rose from 20.6% in 1991 to 25.7% in 1993. We will be bringing to this Board of Trustees a full report on the College Preparatory Initiative at its March meeting and more about this. But many of the efforts of this Board are beginning to take effect. We are, I believe, headed in the right direction but that will further lift our enrollment. The Board of Trustees' strong support for the College Preparatory Initiative is, if you will, bringing about some of the change we have just shown you. If we continue to plan effectively, and I think we all have the courage and energy to do so, I believe we can meet our master plan goal to serve nearly a quarter of a million students, 246,000 students, and that's a conservative valid estimate based off the kind of data base we showed you today, by the year 2000. That concludes my report Mr. Chairman.

Trustee Howard asked if the Board was going to continue with this form of receiving these reports, which requires a lot of planning and documentation, or are we going to refer them back to Long Range Planning and look at them in that committee? I think that we lose something by having reports done at the Board meeting then not referring them back into a committee where the Board can maintain some level of control on them.

Mr. Howard also asked if the \$37 million increase in the budget for this year is going to be sufficient. Obviously we have the tuition from the students but that \$37 million is not going to go very far when a great portion of it is for specific purposes which have already been identified. With the new increase in students will we have sufficient monies to move forward in ensuring that the adjunct professors are part of the 50% by 1996-97? Are we going to move closer to that or will this sort of throw that off and we go in a different direction? What are we going to do to ask the State to do to cover some of these new students that are coming in?

Chancellor Reynolds responded that her intention was just to give the Board a rather limited and quick overview of enrollment that is being done on a regular basis in conjunction with the overall budget presentation. The basic work issues, for example retention and many of the other issues, move along normally in the committee structure of the University and will come up through Board of Trustees' committees to this body. I don't envision this kind of overview at regular meetings. We wanted to do this today because I feel these data are compelling and there is something that every Board member should have so to speak at his or her disposal. But the individual issues, such as the College Preparatory Initiative, come up through the Committee on Academic Policy, Program, and Research. There's a very full agenda for the Committee on Student Affairs right now on testing and so forth. The Faculty Senate and the presidents have been working on articulation. Those are coming up through the regular route to the Board of Trustees.

Chancellor Reynolds further advised that the enrollment increase is primarily in the community colleges. The senior colleges have really not been increasing in total enrollment. The issue of new positions for the University was our top priority. The fresh budget money - academic program planning - the dollars that Vice Chancellors Rothbard and Freeland reported to you in the Fall go primarily for new positions. Fifty or 60 new positions were allocated in the supplemental fiscal '94 allocation. We are not finished with the budget yet. There are other items as we move through the Spring that we will be pleading for, most critically for base budget additions to base budget support at the community colleges.

Vice Chancellor Rothbard added that with this budget the University starts off with an approved executive budget for the senior colleges and can build upon that with the Legislature rather than spending time, as had been the case in the last few years, seeking restorations for the literally tens of millions of dollars the executive budget had cut from senior college support and added several increases in tuition. That's an important difference.

Trustee Mouner noted that in the preliminary analysis no funding was allocated for counseling and advisement although Vice Chancellor Hershenson had indicated in his presentation that there is a concern from a CUNY perspective that that's a key issue. She asked if that area could really be pushed and a lot of pressure put on it.

Chairman Murphy stated that he thinks we've got a lot to absorb. These messages will be reiterated in a variety of ways in the context of specific responses and programmatic developments as we go forward. The important thing from my point of view is that we understand who we are and where we are heading, but I think the important good news is that we have a budget that is very clearly the kind of a turning of the corner budget. While there is still stress and strife from the cumulative impacts of cuts over the last four years, nevertheless, this budget has a lot of good signals in it. The corner is being turned. We've got a lot of work to do. It would be much more discouraging and difficult to deal with the data we had presented to us today if we had a budget like we had two years ago in the face of these realities. Or even the budget that we had last year which was the least worst in a four year period. So I think this turning of the corner is good. The Chancellor and others have indicated that there are a number of programmatic and funding areas that they will endeavor to achieve over the next few months so that that turning is accelerated and more as we go forward. I think this was all very interesting and I think we've got some sunlight in what has been a very stormy period.

The Chairman announced that Trustee Charles Inniss has been designated a Trustee of the Construction Fund and Trustee Louis Cenci has for good personal reasons withdrawn from the Staten Island Presidential Search Committee. Trustee Susan Mouner will be chairing that committee.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 9)

NO. 1. UNIVERSITY REPORT: RESOLVED, That the University Report for January 24, 1994 (including Addendum Items) be approved, as revised as follows:

(a) **ADDENDUM:** Revise the following:

Page 5 - D 14 THE CENTRAL OFFICE - Add "SW" at the end of the entry.

b) **ERRATA:** Add the following:

1. YORK COLLEGE

Page B-1, Administrative Designation Committee Approval Not Required (REM - Affirmative Action Report on File except Acting and Substitute Appointments) (SW Indicates Waiver of Search): The entry for Frederick C. Spreyer is withdrawn.

2. QUEENSBOROUGH COMMUNITY COLLEGE

Page B-2, Appointment of HEO Series Personnel With Prior Full-time HEO Series Service (Affirmative Action Report on File Except Acting and Substitute Appointments) (SW indicates Waiver of Search): Add "SW" at the end of the entry for Florence K. Tse.

3. NEW YORK CITY TECHNICAL COLLEGE

Page B-2, Appointment of HEO Series Personnel With Prior Full-time HEO Series Service (Affirmative Action Report on File Except Acting and Substitute Appointments) (SW Indicates Waiver of Search): The entry for Marie I. Tinsley is withdrawn and hereby reentered in Section AA: Actions Requiring Waiver of the Bylaws. The Prior title is revised to read Assistant to HEO.

4. THE GRADUATE SCHOOL AND UNIVERSITY CENTER

Page B-2 Reappointment With Tenure: The entry is withdrawn.

(c) **ERRATA:** Revise the following:

Page 1 - JOHN JAY COLLEGE OF CRIMINAL JUSTICE: Appointment of HEO Series Personnel With Prior Service (Affirmative Action Report on File except Acting and Substitute Appointments) (SW Indicates Waiver of Search): The errata entry is withdrawn and hereby reentered in the University Report with the following revisions: the current salary rate for Brian C. Murphy is revised to read \$57,687; the current salary rate for Isabella Curro is revised to read \$53,657.

(d) Items listed in **PART E - ERRATA**, to be withdrawn or changed as indicated.

EXPLANATION: The University Report consists of the highlights of the personnel actions and other resolutions of a non-policy nature which require approval by the Board of Trustees.

NO. 2. CHANCELLOR'S REPORT: RESOLVED, That the Chancellor's Report for January 24, 1994 (including Addendum Items) be approved, as revised as follows:

(a) **ADDENDUM:** Revise the following:

Page 1 - QUEENSBOROUGH COMMUNITY COLLEGE: Fellowship Leave - Half Pay: The entry is withdrawn.

(b) **ERRATA:** Add the following:

1. YORK COLLEGE

Page B-1, Leave of Absence Without Pay (Instructional Staff): The entry for Frederick Spreyer is withdrawn.

(c) **ERRATA:** Revise the following:

Page 1 - BARUCH COLLEGE: Section AIV:10.5b: New Prerequisites for Business Majors: The errata entry is revised to read "The entry is withdrawn.

(d) Items listed in **PART E - ERRATA**, to be withdrawn or changed as indicated.

EXPLANATION: The Chancellor's Report consists of standard resolutions and actions of a non-policy nature which require approval by the Board of Trustees.

NO. 3. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board and the executive session meeting of November 22, 1993 be approved.

NO. 4. COMMITTEE ON FISCAL AFFAIRS, FACILITIES AND CONTRACT REVIEW: RESOLVED, That the following items be approved:

A. HOSTOS COMMUNITY COLLEGE - UNIFORMED SECURITY GUARD SERVICE:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Hostos Community College to purchase security contract guard service. The contract shall be awarded to the lowest responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of \$250,000 for the five month period from February 1, 1994 to June 30, 1994, chargeable to FAS code 2-348-01-409. The contract shall include up to two annual options for the College to renew in its best interest. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: This service is required to provide security guards on the College campus while the College continues progress toward the implementation of the Chancellor's initiative for University employed guards.

B. HOSTOS COMMUNITY COLLEGE - THEATER STAGE LIGHTING:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract(s) on behalf of Hostos Community College to purchase Theater Stage Lighting. The contract(s) shall be awarded to the lowest responsible bidder or bidders after public advertisement and sealed bidding pursuant to law and University regulations. The contract(s) shall not exceed an estimated cost of \$300,000 chargeable to Capital Project HN-X003 (CUNY Project HS032-099, CP# 33443). The contract(s) shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: Capital Project HN-X003 provides \$300,000 for the purchase of state-of-the art Theater Stage Lighting for the two new theaters located in the East Academic Complex. Most of the requested equipment will be capable of providing high light levels while using minimal amounts of electricity. This will result in a decrease in energy consumption over conventional lighting.

C. HUNTER COLLEGE - REHABILITATION OF FIVE PASSENGER ELEVATORS - BROOKDALE CAMPUS:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Hunter College - Brookdale Campus for rehabilitation of five passenger elevators. The contract shall be awarded to the lowest responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. The contract shall not exceed a total estimated cost of \$340,000, chargeable to City Capital budget, Project No. HN-M003. The contract shall be subject to approval as to form by the University Office of General Counsel: and

BE IT FURTHER RESOLVED, That the Director of City of Management and Budget be requested to approve the funding necessary to award this contract.

EXPLANATION: The five elevators located in the West and North buildings of the Brookdale Health Sciences Center, originally installed approximately 40 years ago, are in deplorable condition and do not meet mandated local laws or revised code standards. The elevators function very poorly because of antiquated control systems, damaged signal fixture and door adjustments, and obsolete power drives. Recorded performance levels are unsatisfactory in the majority of areas measured.

The intent of the work required is to increase the factor of reliability with improved operational efficiencies. The scope of work incorporates mandated upgrading to comply with New York City Local Laws No. 16 and No. 58 pertaining to fire emergency controls and handicapped accessibility which mirrors the Federal Americans with Disabilities Act. In addition to serving the general population of students, faculty, and staff, the Brookdale Center houses the Centers of Aging and Aids Research. An upgrade to the elevators would provide improved service for the general population and special needs of the disabled, the elderly, and others requiring adequate elevator service.

D. HUNTER COLLEGE - INSTALLATION OF AIR CONDITIONING SYSTEM AND CONSTRUCTION OF LEARNING CENTER - BROOKDALE CAMPUS:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract(s) on behalf of Hunter College to install an air conditioning system, to construct a Learning Center, and purchase necessary equipment for the operation of the Brookdale Library of Hunter College located at Brookdale Campus, 425 East 25th Street, New York, New York. The contract(s) shall be awarded to the lowest responsible bidder(s) after public advertisement and sealed bidding by the College pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of \$250,000 for the fiscal year ending June 30, 1994, chargeable to FAS Code 275501460. The contract(s) shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The need to install an air conditioning system in the Brookdale Library is to provide a temperature control system that would improve the comfort of the faculty, students, and staff using the library and allow the library to be used during the entire calendar year. The construction of the Learning Center, consisting of 32 to 36 computer stations and four printers on terraced work stations will enhance the usage of the library and will provide the faculty and students with state-of-the-art equipment to be used in a modern library environment.

E. HUNTER COLLEGE - RENOVATE AND UPGRADE THE SPACE AT THE PHYSICAL THERAPY PROGRAM - BROOKDALE CAMPUS:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract(s) on behalf of Hunter College to renovate and upgrade the space required and purchase necessary equipment for the Physical Therapy Program located at the Brookdale Campus, 425 East 25th Street, New York, New York. The contract(s) shall be awarded to the lowest responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of \$250,000, for the fiscal year ending June 30, 1994, chargeable to FAS Code 221801460. The contract(s) shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The need to renovate and upgrade the Physical Therapy Program space is to modernize the space to accommodate the faculty and students in an efficient and climate controlled environment. The renovation and upgrade will include: improving the HVAC system, eliminating noisy blowers, and installing efficient controls; upgrading the electric service; improving the lighting; upgrading the plumbing and refrigeration systems; expanding the women's locker room and storage capacity; and improving the security for the entire area.

F. THE CITY UNIVERSITY OF NEW YORK - CUNY+ DATABASE STANDARDIZATION PROJECT:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of the University to purchase standardization services for the CUNY+ Database. The contract shall be awarded to the lowest responsible bidder after public advertisement and sealed bidding by the University Contracting Office pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of \$300,000 for the annual period from July 1, 1994 to June 30, 1995, chargeable to FAS Codes 204301400 and 232701400. The contract shall include up to four annual options for the University to renew in its best interest. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The On-line Public Access Catalog of CUNY+ was created from a variety of machine readable sources. Among the sources are the union catalog on fiche, OCLC tapes, vendor tapes from three different vendors, and two local CUNY library systems. Systematizing the CUNY+ library cataloging database will include the normalizing of personal and corporate name headings and Library of Congress approved subject headings. The service will also include provision of Library of Congress name authority records for loading into CUNY+.

The Council of Chief Librarians at their November 8, 1993 meeting, unanimously agreed that the only solution to standardizing the four million records resident in the CUNY+ database was to out source this project. The project will benefit all the students, faculty, and staff using the nineteen libraries at CUNY.

G. BOROUGH OF MANHATTAN COMMUNITY COLLEGE - PURCHASE OF XEROX 5090 DUPLICATOR:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Borough of Manhattan Community College to purchase a Xerox 5090 duplicator from Xerox Corporation under existing New York State Contract Number P-003392 pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of \$136,500 chargeable to FAS Code 2-22001-300, for the fiscal year ending June 30, 1994.

EXPLANATION: This duplicator replaces a fourteen year old Xerox duplicator that can no longer be maintained. This acquisition will greatly enhance the quality of copy material for the faculty and administration while increasing copy capacity by 100%. The College also expects to realize savings from the elimination of offset presses (rendered obsolete by this acquisition) in the Reprographics Department.

Mr. Howard reported that a resolution regarding security on all the campuses is moving through the Committee and should be coming to the Board very shortly. The Chancellor and her staff have worked very hard with the presidents to come up with a system to insure that everyone on the campuses will be treated fairly.

At this point the Board considered Calendar Item No. 8.

NO. 8. COMMITTEE ON PUBLIC AFFAIRS: RESOLVED, That the following item be approved, and report noted:

A. IMPLEMENTATION OF UNIVERSITY POLICY TO COMBAT BIGOTRY AND PROMOTE PLURALISM AND DIVERSITY:

WHEREAS, The Board of Trustees of The City University of New York is committed to engendering values and implementing policies that enhance respect for individuals and their cultures; and

WHEREAS, This commitment is manifested in the statement of principles and recommendations for action on pluralism and diversity in The City University of New York adopted by the Board on January 20, 1988; and

WHEREAS, Our cultural, racial and ethnic diversity -- our pluralism -- is one of our most valued, significant and important characteristics; and

WHEREAS, The student body of The City University of New York now includes students who trace their ancestries to over 130 countries, as well as growing numbers of students who are of color, women, immigrants, older adults and disabled persons; and

WHEREAS, We must be proactive in developing programs that both combat bigotry and other biases in all their forms, as well as build on the strengths that our multicultural, multiracial, multigenerational student body offers; and

WHEREAS, Such programs should build upon successful models of curricular and co-curricular pursuits developed by both members of the CUNY community, as well as with the advice and assistance of the extended CUNY family of supporters and resource persons; therefore

BE IT HEREBY RESOLVED, That the Chancellor in consultation with the Council of Presidents and the leadership of the University Faculty and Student Senates develop guidelines for a University-wide program to combat bigotry and to promote pluralism and diversity by the March 21, 1994 meeting of the Board of Trustees; and

BE IT HEREBY RESOLVED, That each college shall report to the Chancellor its development and implementation of programs to promote University policy to combat bigotry and to promote pluralism and diversity; and

BE IT FURTHER RESOLVED, That the Chancellor shall report to the Board on both the steps taken by the colleges and by the University in furtherance of the Board's policy to combat bigotry and to promote pluralism and diversity by October 31, 1994.

Mr. Giordano thanked Trustee Badillo for inspiring this important resolution and Trustee Bloom whose Committee moved this item forward. He believes this CUNY-wide campaign against bigotry has the potential of serving as a model for colleges and universities around the nation. He would, however, like to take a moment to urge CUNY's college presidents to include student leaders in the planning of all programs and events related to this campaign. This effort must be inclusive if it is going to be successful. As chair of the University Student Senate he pledged that USS will help promote all student sponsored events aimed at combating bigotry both on our campus and in the community.

B. REPORT: Mrs. Bloom reported that the Committee discussed two other items referred to it by the Board. At the suggestion of Vice Chair Everett the Committee is reviewing the format and structure of the Borough Hearings in order to make appropriate recommendations. At the suggestion of Trustee Tam, the Committee also began a review of current CUNY policies on charitable contributions.

NO. 5. COMMITTEE ON ACADEMIC POLICY, PROGRAM, AND RESEARCH: RESOLVED, That the following items be approved:

A. BARUCH COLLEGE - M.S. IN ACCOUNTANCY:

RESOLVED, That the program in Accountancy leading to the Master of Science degree to be offered at Baruch College be approved effective September, 1994, subject to financial ability.

EXPLANATION: The proposed program is intended to meet the education needs of students who seek to meet the requirements for licensing as certified public accountants in New York State. The program is designed for students with undergraduate business backgrounds who are not served by the recently restructured MBA program in Accountancy. The proposed M.S. program is essentially the specialized accounting courses in the MBA program without that program's core business courses. Thus students with undergraduate business degrees can complete the M.S. degree with 33 to 37 credits, in contrast to the 61 credits required for the MBA in Accountancy.

All of the courses which make up the proposed M.S. program are currently available as part of the requirement for the MBA program. No new faculty will be required unless enrollment increases as a result of the restructuring of master's degrees in Accountancy. That is not, however, the goal of the restructuring.

B. HUNTER COLLEGE - ADVANCED CERTIFICATE IN PEDIATRIC NURSE PRACTITIONER:

RESOLVED, That the program in Pediatric Nurse Practitioner leading to the Advanced Certificate to be offered at Hunter College be approved effective September 1, 1994, subject to financial ability.

EXPLANATION: The purpose of the proposed program is to prepare registered nurses who already hold a master's degree in Nursing to meet the New York State Education Department requirements for certification to work as Pediatric Nurse Practitioners. Certified Nurse Practitioners are entitled, under New York State law, to perform certain primary health care services, including the issuance of prescriptions, in accordance with practice agreements and protocols with a collaborating physician.

The need for primary health care professionals has reached critical proportions in New York City and the health care reform movement is expected to increase this need. In response, hospitals and community health care agencies are seeking programs to prepare nurses already in leadership positions for advanced role preparation as nurse practitioners. The proposed program is designed to meet this need.

C. HUNTER COLLEGE - M.S. IN PEDIATRIC NURSE PRACTITIONER:

RESOLVED, That the program in Pediatric Nurse Practitioner leading to the master of science to be offered at Hunter College be approved effective September, 1994, subject to financial ability.

EXPLANATION: The purpose of the proposed program is to provide registered nurses with the knowledge and skills necessary to meet the New York State Education Department requirements for certification to work as Pediatric Nurse Practitioners. The program is intended to recruit and graduate pediatric Nurse practitioners who will provide primary health care for infants, children and adolescents in New York City where there exists a shortage of primary health care providers. Certified Nurses Practitioners are entitled, under New York State law, to perform certain primary health care services, including the issuance of prescriptions, in accordance with practice agreements and protocols with a collaborating physician.

The program has strong faculty, community and State support. Almost 45 percent of the graduates of Hunter's master's degree programs in Nursing currently are working in underserved areas, primarily in acute care hospitals as clinical nurse specialists. Thus, this program is expected to produce graduates who will work as nurse practitioners in community-based primary health care facilities where the need is greatest.

D. THE CITY COLLEGE/THE GRADUATE SCHOOL & UNIVERSITY CENTER - INSTITUTE FOR RESEARCH ON THE AFRICAN DIASPORA IN THE AMERICAS AND THE CARIBBEAN (IRADAC):

RESOLVED, That The City University of New York Institute for Research on the African Diaspora in the Americas and the Caribbean to be established at The City College and The Graduate School and University Center, be approved, effective February 1, 1994, subject to the Policy Guidelines for Research Institutes and Centers set forth by the Board of Trustees in January, 1984.

**GOVERNANCE OF THE
CUNY INSTITUTE FOR RESEARCH ON THE AFRICAN DIASPORA IN THE
AMERICAS AND THE CARIBBEAN AT THE CITY COLLEGE AND THE
GRADUATE CENTER (IRADAC)**

PURPOSE

It is herein proposed that The City University of New York initiate a major research institute concerned with the study of the cultures, conditions, development and history of people of African descent, with special attention being given to the African American and African Caribbean experiences and their relationships to Africa. It will be a CUNY-wide Institute centered at the City College and the CUNY Graduate Center.

It is the purpose of IRADAC to deepen, expand and strengthen our understanding of and interpret critically the history, development, conditions, status, and cultures of the peoples of African descent in the western hemisphere. In the pursuit of this mission, IRADAC will:

- a. conduct and sponsor empirical and theoretical research;
- b. identify and support the continuing development of young post-doctoral scholars;
- c. support and guide the research of Graduate students in master's and doctoral study;
- d. provide a haven and support services for older scholars;
- e. convene study groups, task forces, and continuing seminars;
- f. sponsor conferences and workshops;
- g. review, synthesize and critically interpret knowledge;
- h. disseminate research and other forms of scholarly information through electronic mail, print, radio and television media; develop public policy analyses and otherwise influence public affairs through consultative and information services to public officials, community leaders, legislators, and human services providers.

STRUCTURE

IRADAC will be directed by a senior member of the faculty of The City University of New York appointed by the President of The City College and The Graduate Center and reporting to them. There will be an Executive Committee consisting of five City University faculty, including the Director. The other four members will be appointed by the two Presidents upon the recommendation of the Director with the advice and consent of the City College Faculty Senate and faculty governance at the Graduate Center. Selected members of the faculty of City University, who are engaged in research in areas appropriate to the Institute, may be affiliated with IRADAC as Institute Association, upon approval by the Executive Committee. Scholars from

across the nation whose work is relevant to Institute initiatives may participate on one or more of the taskforces or study groups. Each year it is expected that IRADAC will invite several scholars from other institutions to affiliate for a specified period as Fellows of the Institute, who will be expected to spend a portion of their time on work that may be identified primarily with the Institute.

There will be a National Advisory Committee consisting of senior scholars and professionals who have distinguished themselves through their contribution to the scholarly production of knowledge and technique or the scholarly approbation of the same in relation to improving a or better understanding the African Diaspora experience. The Committee will be appointed by the two Presidents upon the recommendation of the Director. The Committee will provide advice to the Director and Executive Committee with respect to policy and program direction.

PROGRAM

The work of the Institute will be conducted by its staff, associates and fellows who will be organized around specific research projects and in problem-focused taskforces and study groups. It is anticipated that taskforces and study groups initiated by faculty members will be developed throughout the life of the Institute. Among those taskforces currently planned are the following:

- The Council of Elders
- 2. The Task Force on the Relevance of the Social Sciences to the African American Experience
- 3. The Task force on the Status and Psycho-Social Development of African American Males
- 4. The Task Force on Languages of the African Diaspora
- 5. The Task force on African Diaspora Women's Health
- 6. The Task Force on the Pedagogical Implications of Cultural and Ethnic Diversity
- 7. The Study Group on Alternative Approaches to Educational Assessment
- 8. Task Force on the Relevance of the Arts to the African Diaspora Experience

It is anticipated that additional research programs, policy analysis projects, and information dissemination programs will be developed around such issues as:

The history and political economy of ethnic caste status in Central, North and South America and the Caribbean;

Cultural adaptations/retentions, cultural transformations, and cultural inventions as functions of the trans-Atlantic transition;

The comparative analysis of social organization adaptation to oppression and disadvantage;

The role of Africans, Native Americans and Europeans in the shaping of New York societies in the Americas and the Caribbean;

The humanities, literatures and discourses of the Diaspora;

The complementary of the arts, humanities and sciences in understanding sexuality and gender relationships;

Patterns and functions of institutional and community development in African American and African Caribbean communities;

The educational and personal/social development of African American children and adolescents.

The current work that will become part of the Institute is being supported by grants from and contracts with foundations, educational institutions, and agencies of government, in addition to personal contributions from the participants and modest funds from CCNY and CUNY. The Institute has no institutional budget with which to support institution building and the development of new programs. It is estimated that the annual cost of current operations will be about \$250,000 and that the cost of a viable institution of this type would be \$750,000 to 1,500,000 annually. The most urgent current need is for funds to cover the cost of institution building.

BOARD OF TRUSTEES

IRADAC is being developed as a CUNY-wide activity by The City College of New York and the Graduate Center of the City University of New York. Professor Edmund W. Gordon, Professor of Black Studies and Psychology at The City College, and Professor of Educational Psychology at the CUNY Graduate Center, has taken the lead in the conceptual development of plans for the Institute and will be its first Director. Professor Gordon is also the John M. Musser Professor of Psychology, Emeritus, at Yale University and was formerly the Richard March Hoe Professor of Education and Psychology at Teacher College, Columbia University. He is a Fellow of the American Psychological Society, the American Psychological Association, the American Orthopsychiatric Association and the American Association for the Advancement of Science, and is a member of the National Academy of Education and a panelist of the National Research Council. His work as an author and editor is well represented in scholarly and professional journals, as well as in fifteen books and monographs.

EXPLANATION: The purpose of the proposed Institute is to bring to bear the efforts of leading scholars and professionals who would deepen, expand and strengthen our understanding of, and interpret critically the history, development, conditions, status, and cultures of the people of African descent in the western hemisphere. The Institute will focus special attention on the African American and African Caribbean experiences and their relationships to Africa.

The Institute is being developed as a CUNY-wide research effort that will be jointly sponsored by The City College and The Graduate School. The Institute will be directed by a senior member of the faculty of The City University of New York appointed by the Presidents of The City College and The Graduate School and the Director will report to both Presidents. This proposal has the approval of the faculty governance committees of The City College and The Graduate School.

Vice Chair Everett stated that this is a unique situation that the University is embarking on and it is great that CUNY is in the forefront of such an effort.

At this point Mr. Badillo left the meeting.

NO. 6. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That following item be approved:

A. DISTINGUISHED PROFESSORS: RESOLVED, That the following be designated Distinguished Professors in the departments, and the colleges, and for the periods indicated, with compensation of \$20,000 per annum in addition to their regular salaries, subject to financial ability:

COLLEGE	NAME	DEPARTMENT	EFFECTIVE
Brooklyn College	Raphan, Theodore	Computer Science	February 2, 1994
Brooklyn College	Sclafani, Anthony	Psychology	February 2, 1994
The City College	Gordon, Edmund	Educational Psychology	February 2, 1994

At this point Mr. Badillo rejoined the meeting.

ADDED ITEM

B. QUEENS COLLEGE - NAMING OF THE CONCERT HALL IN THE MUSIC BUILDING:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the Concert Hall in the Music Building at Queens College, the Samuel J. and Ethel LeFrak Concert Hall.

EXPLANATION: Samuel and Ethel LeFrak are giving the Queens College Foundation an endowment of one million dollars as a donation to the Queens College Capital Campaign. The interest from these funds will be used to support scholarships for graduate and undergraduate students in music and other college activities.

Samuel LeFrak is chairman of the LeFrak Organization. Founded in 1905, the company is among the largest private building firms in the world and is known for its commitment to affordable housing. Dr. LeFrak has, in various capacities, served under five Presidents, five Governors, and six New York City mayors. In addition, Dr. LeFrak served as United States delegate to the 1962 International Conference on Housing and Urban Development in Geneva, Special Consultant to the State Department, and was a member of the

United States National Energy Council. Born in New York City in 1918, Dr. LeFrak is a well known philanthropist with an abiding interest in supporting the arts in his beloved borough of Queens. A graduate of the University of Maryland, he pursued postgraduate studies at Columbia and Harvard, and has received honorary degrees from New York Law School, Colgate University, the University of Rome, Pratt Institute, and the University of Maryland. An active member of the Queens College Foundation Board of Trustees, Dr. LeFrak's countless citations and commendations are testaments to his ability, his concern for students, and his dedication to excellence.

This recommendation is supported by the Queens College Academic Senate and the President of the College.

Vice Chair Everett asked what the status was with respect to the University becoming tobacco free. She would like to suggest to the presidents and to the various committees that it seems that we are falling behind. I like to think of this University as being in the forefront and it seems somewhat benighted at this juncture in time when so many reports and so many surgeons general have informed us repeatedly that tobacco is a killer and that we ought to do everything possible to eliminate it from the premises of our institutions. I do hope that this will be seriously addressed in the near future. I think you do your students and faculty a disservice by not addressing the issue quickly and with due seriousness. She said that she certainly would not like to have it come to the Board as a Board decision. I think that these things really should be taken up locally and that the various faculties, presidents, and students ought to come to these decisions independently. I hope they come to the right decision and I hope they come to it very quickly. We will be looking for reports in the next couple of months of some discussion on the issue.

Vice Chancellor Malone responded that a recent survey indicates that all of our campuses are in compliance with the Clean Air Act and with the current University policy as adopted by the Council of Presidents. Thus far, two campuses have implemented a totally smoke-free environment and several other campuses have expressed interest in pursuing this option further.

Chancellor Reynolds responded that it's very persuasive and lest I be accused of succumbing to conversion fervor Trustee Everett, I'd just like to indicate that we had a quick conversation today and decided we ought to put this building over the edge and make this a smoke-free environment.

Chairman Murphy asked for an update on the progress made toward a smoke-free environment at the May Board meeting.

Trustee Giordano stated that at the next USS meeting a committee will be formed to study this on the student side. Also, I think I am going to follow suit with the Chancellor and I am going to pledge that the USS office will now be a smoke-free environment as well.

NO. 7. COMMITTEE ON STUDENT AFFAIRS, AND SPECIAL PROGRAMS: RESOLVED, That the following item be approved:

A. NEW YORK CITY TECHNICAL COLLEGE - STUDENT ACTIVITY FEE INCREASE:

RESOLVED, That the College student activity fee paid by full-time New York City Technical College students be increased by \$1.00 per semester to \$24.20, effective the Spring 1994 semester, in accordance with the following schedule:

EARMARKED ALLOCATING BODY	CURRENT FEE	PROPOSED FEE
	FT/PT	FT/PT
College Association	\$20.20/3.60	\$21.20/3.60
NYPIRG	\$ 3.00/ .0	\$ 3.00/ .0
Total College Student Activity Fee	\$23.20/3.60	\$24.20/3.60

There is no summer session fee collected.

EXPLANATION: This resolution amends a previous action adopted by the Board on the student activity fee on June 22, 1992. The new student activity fee schedule represents an increase of \$1.00 in the full-time student activity fee, which will be used to restore funds for student government and club activities.

As a result of a referendum held during May 1992, the NYPIRG portion of the full-time student activity fee was increased from \$2.00 to \$3.00, without increasing the total student activity fee. The wording of the referendum on the ballot, while clear about the increase in the NYPIRG portion of the fee, was silent as to any change in the total student activity fee. The College President, after an investigation of the referendum campaign, has now determined that it was also the intent of the referendum to increase the student activity fee by the \$1.00 amount, and therefore recommends the adoption of this resolution. The absence of the \$1.00 increase in the total student activity fee has meant less money available to be allocated for student government and student clubs from the unmarked portion of the College Association Fee, which with the \$1.00 increase will be \$6.50 per full-time student (\$1.20 per part-time student). This student activity fee increase is also supported by the student government leaders.

Within the College Association Fee, the following local earmarkings exist (full-time/part-time): \$1.25/.25 for accident insurance, \$3.50/.25 for athletics, \$3.65/.35 for graduation, \$3.50/\$1.00 for health information and activities programs, \$1.25/.25 for the Tipster (student handbook), \$1.00/.25 for theater, \$.10/0 for contingency and \$.45/.05 for a corporation annual assessment. Local earmarkings at the College have been established and are subject to change at the College in accordance with the referendum process set forth in University Bylaw section 16.12, provided there is no change in the total fee. The earmarkings to the allocating bodies as set forth in the resolution may only be changed by further Board action. The student activity fee allocated by NYPIRG is refundable, in accordance with procedures subject to the approval of the College President.

At this point Mr. Badillo left the meeting.

NO. 9. HONORARY DEGREES: RESOLVED, That the following honorary degrees, approved by the appropriate faculty body and recommended by the Chancellor, be presented at the commencement exercises as specified:

BARUCH COLLEGE

DEGREE

David Driskell

Doctor of Fine Arts

Koji Kakizawa

Doctor of Laws

(To be awarded June 2, 1994)

THE GRADUATE SCHOOL & UNIVERSITY CENTER

Albert Bildner

Doctor of Humane Letters

Eleanor Guggenheimer

Doctor of Humane Letters

Paul Monette

Doctor of Letters

(To be awarded May 26, 1994)

Upon motions duly made, seconded and carried the public meeting was adjourned at 6:39 P.M.

SECRETARY GENEVIEVE MULLIN