CUNY | THE CITY UNIVERSITY OF NEW YORK

PERFORMANCE MANAGEMENT PROCESS
2020-2021 DATA BOOK

University Performance Management Process 2020-21 Data Book

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University Performance Management Process
2020-21 Data Book

Pillar: Access and Completion

To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

Goal 1: CUNY will expand online education, supporting the necessary infrastructure, training and incentives.

Percentage of instructional (student) full-time equivalencies (FTEs) enrolled in partially or totally online courses

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Baruch	11.7	13.2	14.2	16.7	100.0
Brooklyn	9.6	11.6	12.6	14.3	100.0
City	3.5	3.1	3.3	3.7	99.8
Hunter	13.6	14.3	14.5	15.6	99.8
John Jay	13.9	15.8	19.5	21.6	99.9
Lehman	21.5	21.9	23.2	24.9	100.0
Medgar Evers	5.9	7.1	7.5	7.7	100.0
NYCCT	6.2	6.3	6.9	7.6	99.8
Queens	5.3	7.4	6.2	7.6	100.0
Staten Island	4.5	4.5	4.2	4.2	100.0
York	7.6	9.7	14.0	15.5	99.7
Professional Studies	80.5	79.9	91.7	93.5	100.0
Senior College Average	**10.2**	**11.3**	**12.4**	**13.9**	**99.9**
BMCC	5.6	7.8	8.9	9.8	99.7
Bronx	4.1	5.2	5.7	7.0	99.9
Guttman	3.0	5.8	3.7	2.5	100.0
Hostos	7.3	9.1	10.9	10.3	99.9
Kingsborough	4.2	5.6	6.8	9.2	99.8
LaGuardia	6.2	7.0	8.0	8.5	99.8
Queensborough	5.2	5.7	5.2	5.4	100.0
Community College Average	**5.3**	**6.7**	**7.5**	**8.4**	**99.8**
University Average	**8.5**	**9.7**	**10.7**	**12.1**	**99.9**

Note: The number of student FTEs in sections designated as either partially or fully online divided by the total number of FTEs in both undergraduate and graduate courses.

Pillar: Access and Completion

To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

Goal 2: CUNY will widen its doors to adult and returning students so that they can earn the degrees that will boost their careers and can change the trajectories of families.

Percentage of undergraduate students who are 25 years or older

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Baruch	23.6	22.3	20.6	19.2	18.7
Brooklyn	25.3	24.3	23.3	22.9	21.6
City	22.3	21.4	20.4	19.5	18.7
Hunter	21.1	20.0	18.9	18.7	19.1
John Jay	20.2	20.4	19.5	19.1	19.6
Lehman	43.5	42.4	41.4	41.8	41.3
Medgar Evers	41.3	40.5	36.6	38.3	36.8
NYCCT	26.5	26.2	25.5	25.1	25.5
Queens	25.2	25.0	23.7	21.8	21.3
Staten Island	17.6	17.3	17.2	18.5	17.7
York	27.3	25.7	25.9	27.0	25.8
Professional Studies	84.8	83.5	85.3	82.9	80.9
Labor & Urban Studies	---	---	97.2	97.6	96.6
Senior College Average	**26.4**	**25.8**	**25.0**	**24.7**	**24.3**
BMCC	25.5	25.7	26.0	25.7	26.6
Bronx	34.4	32.8	32.3	29.3	30.8
Guttman	1.2	0.6	1.2	1.5	1.9
Hostos	38.4	39.6	39.2	39.2	40.4
Kingsborough	23.3	23.6	23.4	21.5	20.1
LaGuardia	28.1	28.1	30.0	29.7	30.6
Queensborough	20.3	20.5	21.3	22.7	23.8
Community College Average	**26.5**	**26.6**	**27.1**	**26.5**	**26.9**
University Average	**26.5**	**26.1**	**25.8**	**25.4**	**25.2**

Pillar: Access and Completion

To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

Goal 2: CUNY will widen its doors to adult and returning students so that they can earn the degrees that will boost their careers and can change the trajectories of families.

CONTEXT: Number of undergraduate students who are 25 years or older

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Baruch	3,596	3,402	3,093	2,980	2,947
Brooklyn	3,640	3,572	3,497	3,434	3,239
City	2,966	2,826	2,688	2,542	2,356
Hunter	3,521	3,366	3,252	3,195	3,431
John Jay	2,566	2,630	2,600	2,625	2,679
Lehman	4,926	5,084	5,232	5,432	5,298
Medgar Evers	2,818	2,691	2,431	2,220	1,926
NYCCT	4,587	4,533	4,399	4,275	3,950
Queens	4,115	4,173	3,941	3,677	3,559
Staten Island	2,204	2,159	2,106	2,164	2,077
York	2,251	2,156	2,200	2,191	1,939
Professional Studies	1,521	1,725	1,801	1,934	2,286
Labor & Urban Studies	---	---	171	162	141
Senior College Total	**38,711**	**38,317**	**37,411**	**36,831**	**35,828**
BMCC	6,820	6,931	6,883	6,560	5,973
Bronx	3,761	3,590	3,395	2,944	2,574
Guttman	12	***	11	15	19
Hostos	2,769	2,859	2,874	2,790	2,482
Kingsborough	3,715	3,545	3,525	3,322	3,040
LaGuardia	5,475	5,436	5,792	5,511	5,185
Queensborough	3,158	3,152	3,283	3,183	2,950
Community College Total	**25,710**	**25,519**	**25,763**	**24,325**	**22,223**
University Total	**64,421**	**63,836**	**63,174**	**61,156**	**58,051**

*** Cells with a base of 10 or fewer are not shown.

Pillar: Access and Completion

To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

Goal 3: CUNY will increase representation of Under-represented Minority (URM) students.

Undergraduate students: Percentage who are Black	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Baruch	11.4	11.3	10.9	11.0	10.8
Brooklyn	27.5	26.5	25.7	25.8	25.2
City	19.9	18.9	18.3	18.6	18.4
Hunter	13.2	12.3	12.2	12.2	12.8
John Jay	19.9	20.5	19.8	20.6	20.4
Lehman	31.6	31.3	31.1	33.2	33.5
Medgar Evers	85.6	84.7	82.1	85.5	83.3
NYCCT	33.3	33.2	33.1	33.6	32.5
Queens	10.8	10.5	10.0	10.4	10.9
Staten Island	16.3	16.5	15.8	15.1	16.5
York	41.6	41.8	42.6	44.7	42.7
Professional Studies	38.0	33.4	32.4	33.1	32.4
Labor & Urban Studies	---	---	59.1	66.3	55.5
Senior College Average	**24.7**	**24.2**	**23.9**	**24.1**	**23.4**
BMCC	31.1	31.5	32.1	33.0	31.8
Bronx	32.0	31.8	32.8	34.4	34.8
Guttman	27.4	27.3	28.3	31.8	33.5
Hostos	31.4	32.9	33.4	36.2	35.7
Kingsborough	31.3	29.8	29.7	29.2	29.7
LaGuardia	19.6	18.6	19.0	19.4	21.0
Queensborough	25.1	24.8	26.0	27.6	27.1
Community College Average	**28.0**	**27.6**	**28.2**	**29.2**	**29.1**
University Average	**26.0**	**25.6**	**25.5**	**26.0**	**25.5**

Note: URM are Black, Hispanic and Native American. Non-URM are Asian/Pacific Islander and White.

Pillar: Access and Completion

To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

Goal 3: CUNY will increase representation of Under-represented Minority (URM) students.

CONTEXT: Undergraduate students: Number who are Black

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Baruch	1,736	1,720	1,643	1,705	1,709
Brooklyn	3,966	3,894	3,846	3,857	3,772
City	2,644	2,493	2,419	2,422	2,314
Hunter	2,200	2,076	2,108	2,088	2,305
John Jay	2,523	2,647	2,632	2,834	2,793
Lehman	3,573	3,744	3,937	4,321	4,304
Medgar Evers	5,837	5,635	5,447	4,958	4,364
NYCCT	5,758	5,730	5,714	5,720	5,035
Queens	1,762	1,750	1,670	1,755	1,820
Staten Island	2,045	2,058	1,927	1,772	1,941
York	3,433	3,512	3,621	3,626	3,212
Professional Studies	681	691	684	772	915
Labor & Urban Studies	---	---	104	110	81
Senior College Total	**36,158**	**35,950**	**35,752**	**35,940**	**34,565**
BMCC	8,320	8,497	8,504	8,424	7,152
Bronx	3,498	3,482	3,445	3,449	2,913
Guttman	273	291	270	325	342
Hostos	2,265	2,370	2,445	2,578	2,192
Kingsborough	5,002	4,483	4,464	4,502	4,491
LaGuardia	3,809	3,594	3,667	3,598	3,568
Queensborough	3,913	3,813	4,004	3,880	3,362
Community College Total	**27,080**	**26,530**	**26,799**	**26,756**	**24,020**
University Total	**63,238**	**62,480**	**62,551**	**62,696**	**58,585**

Note: URM are Black, Hispanic and Native American. Non-URM are Asian/Pacific Islander and White.

Pillar: Access and Completion

To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

Goal 3: CUNY will increase representation of Under-represented Minority (URM) students.

Undergraduate students: Percentage who are Hispanic	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Baruch	17.9	18.3	18.4	18.8	19.4
Brooklyn	16.0	16.5	17.1	17.8	17.7
City	33.0	34.4	34.5	34.0	33.2
Hunter	22.0	23.3	23.8	24.4	23.4
John Jay	43.9	44.8	46.0	45.0	44.2
Lehman	53.1	53.7	54.3	52.5	50.9
Medgar Evers	9.0	9.8	12.5	9.3	10.8
NYCCT	30.5	30.7	31.2	30.9	29.7
Queens	21.4	22.2	22.8	23.2	23.4
Staten Island	18.6	19.3	19.8	19.1	18.9
York	23.2	22.2	22.4	22.2	22.4
Professional Studies	24.4	23.8	23.8	22.5	22.7
Labor & Urban Studies	---	---	22.2	21.1	21.2
Senior College Average	**26.4**	**27.2**	**27.9**	**27.8**	**27.3**
BMCC	41.4	41.7	40.8	39.2	38.8
Bronx	61.6	61.9	61.1	58.9	58.1
Guttman	59.8	59.3	58.1	54.2	52.9
Hostos	61.6	60.7	61.1	57.8	57.0
Kingsborough	17.5	17.3	17.7	17.6	20.7
LaGuardia	44.2	43.9	42.4	41.5	40.4
Queensborough	29.8	29.6	28.5	28.0	27.0
Community College Average	**40.1**	**40.3**	**39.5**	**38.1**	**37.5**
University Average	**31.9**	**32.3**	**32.4**	**31.7**	**31.0**

Note: URM are Black, Hispanic and Native American. Non-URM are Asian/Pacific Islander and White.

Pillar: Access and Completion

To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

Goal 3: CUNY will increase representation of Under-represented Minority (URM) students.

CONTEXT: Undergraduate students: Number who are Hispanic

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Baruch	2,728	2,795	2,758	2,908	3,066
Brooklyn	2,300	2,431	2,557	2,658	2,649
City	4,397	4,545	4,549	4,431	4,177
Hunter	3,687	3,922	4,093	4,171	4,201
John Jay	5,567	5,785	6,130	6,186	6,034
Lehman	6,007	6,429	6,858	6,832	6,534
Medgar Evers	614	651	828	537	566
NYCCT	5,273	5,312	5,392	5,263	4,612
Queens	3,492	3,702	3,794	3,918	3,906
Staten Island	2,334	2,409	2,420	2,231	2,223
York	1,916	1,866	1,906	1,804	1,684
Professional Studies	437	492	503	524	642
Labor & Urban Studies	---	---	39	35	31
Senior College Total	**38,752**	**40,339**	**41,827**	**41,498**	**40,325**
BMCC	11,083	11,236	10,815	9,997	8,721
Bronx	6,724	6,774	6,430	5,909	4,861
Guttman	595	632	555	554	540
Hostos	4,439	4,379	4,479	4,117	3,499
Kingsborough	2,793	2,601	2,669	2,725	3,123
LaGuardia	8,602	8,496	8,180	7,705	6,862
Queensborough	4,645	4,563	4,398	3,932	3,355
Community College Total	**38,881**	**38,681**	**37,526**	**34,939**	**30,961**
University Total	**77,633**	**79,020**	**79,353**	**76,437**	**71,286**

Note: URM are Black, Hispanic and Native American. Non-URM are Asian/Pacific Islander and White.

Pillar: Access and Completion

To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

Goal 3: CUNY will increase representation of Under-represented Minority (URM) students.

Undergraduate students: Percentage who are American Indian or Native Alaskan					
	Fall 2016	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**
Baruch	0.2	0.2	0.1	0.1	0.2
Brooklyn	0.2	0.2	0.2	0.2	0.2
City	0.2	0.2	0.1	0.2	0.2
Hunter	0.1	0.1	0.1	0.2	0.2
John Jay	0.3	0.4	0.4	0.4	0.4
Lehman	0.2	0.2	0.2	0.2	0.2
Medgar Evers	0.3	0.3	0.3	0.2	0.2
NYCCT	0.4	0.4	0.3	0.4	0.4
Queens	0.3	0.4	0.4	0.4	0.4
Staten Island	0.2	0.2	0.2	0.1	0.1
York	1.0	0.9	1.0	1.1	1.2
Professional Studies	0.3	0.3	0.3	0.3	0.4
Labor & Urban Studies	---	---	0.0	0.0	0.7
Senior College Average	**0.3**	**0.3**	**0.3**	**0.3**	**0.3**
BMCC	0.4	0.4	0.4	0.3	0.4
Bronx	0.3	0.3	0.2	0.2	0.3
Guttman	0.3	0.1	0.2	0.3	0.2
Hostos	0.2	0.1	0.1	0.2	0.1
Kingsborough	0.2	0.2	0.3	0.2	0.2
LaGuardia	0.4	0.4	0.4	0.4	0.4
Queensborough	0.9	0.9	1.1	1.1	1.1
Community College Average	**0.4**	**0.4**	**0.4**	**0.4**	**0.4**
University Average	**0.3**	**0.3**	**0.3**	**0.3**	**0.3**

Note: URM are Black, Hispanic and Native American. Non-URM are Asian/Pacific Islander and White.

Pillar: Access and Completion

To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

Goal 3: CUNY will increase representation of Under-represented Minority (URM) students.

CONTEXT: Undergraduate students: Number who are American Indian or Native Alaskan

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Baruch	27	24	20	21	24
Brooklyn	28	26	28	31	25
City	26	21	16	20	21
Hunter	24	23	25	32	34
John Jay	40	47	56	52	56
Lehman	21	22	19	24	21
Medgar Evers	20	21	23	14	12
NYCCT	67	64	57	60	57
Queens	54	60	65	64	68
Staten Island	23	20	21	16	14
York	79	78	85	91	87
Professional Studies	***	***	***	***	***
Labor & Urban Studies	---	---	***	***	***
Senior College Total	**414**	**413**	**421**	**431**	**430**
BMCC	96	111	93	87	83
Bronx	38	28	18	25	24
Guttman	***	***	***	***	***
Hostos	18	***	***	12	***
Kingsborough	37	23	38	30	32
LaGuardia	69	68	71	78	74
Queensborough	137	136	174	160	134
Community College Total	**398**	**375**	**406**	**395**	**356**
University Total	**812**	**788**	**827**	**826**	**786**

Note: URM are Black, Hispanic and Native American. Non-URM are Asian/Pacific Islander and White.

*** Cells with a base of 10 or fewer are not shown.

Pillar: Access and Completion

To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

Goal 4: CUNY colleges will launch college momentum campaigns to raise on-time graduation rates.

Percentage of fall full-time first-time freshmen retained in the spring					
	Fall 2015	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
Baruch	96.4	96.6	96.2	95.9	95.1
Brooklyn	93.8	93.0	93.4	93.0	91.7
City	95.3	95.5	93.8	92.9	91.4
Hunter	94.6	95.3	96.0	94.6	94.2
John Jay	91.7	92.6	92.2	91.3	92.2
Lehman	93.4	92.6	93.7	94.1	91.2
Medgar Evers	76.2	76.9	76.3	73.5	74.2
NYCCT	80.5	82.4	79.1	80.3	77.5
Queens	95.4	93.6	94.3	92.8	93.3
Staten Island	88.3	84.5	84.2	81.8	85.6
York	89.4	89.4	87.7	84.5	81.5
Senior College Average	**89.8**	**89.6**	**89.1**	**88.4**	**88.5**
BMCC	84.0	81.5	78.9	77.9	76.8
Bronx	78.8	78.1	76.6	74.9	77.0
Guttman	87.6	89.5	88.5	87.5	84.6
Hostos	82.7	80.0	76.9	76.1	78.2
Kingsborough	85.6	84.1	82.6	81.7	82.5
LaGuardia	79.5	79.8	78.3	75.8	80.1
Queensborough	84.1	82.8	81.9	77.5	76.7
Community College Average	**83.0**	**81.6**	**79.6**	**77.8**	**78.3**
University Average	**86.5**	**85.8**	**84.8**	**83.7**	**84.0**

Note: Percentage of fall full-time (12 or more credits per semester), first-time freshmen still enrolled in the college of entry in the subsequent spring term.

Pillar: Access and Completion

To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

Goal 4: CUNY colleges will launch college momentum campaigns to raise on-time graduation rates.

Percentage of fall full-time first-time freshmen retained in the fall (1 year)					
	Fall 2015	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
Baruch	90.9	89.8	88.5	89.1	87.6
Brooklyn	81.8	81.5	82.9	80.0	82.2
City	85.7	85.9	82.7	84.1	80.1
Hunter	84.6	83.4	85.3	81.2	83.8
John Jay	77.2	77.9	79.9	80.2	83.1
Lehman	85.7	83.2	80.7	82.5	80.6
Medgar Evers	59.1	59.2	55.2	53.4	53.0
NYCCT	60.3	62.7	57.5	61.3	60.1
Queens	84.3	83.8	84.3	81.9	83.3
Staten Island	64.9	63.0	61.4	59.5	69.3
York	73.1	70.7	64.0	62.3	62.9
Senior College Average	**75.2**	**75.0**	**73.8**	**73.7**	**76.0**
BMCC	63.9	62.9	57.8	59.7	58.7
Bronx	58.8	58.6	54.6	55.6	59.5
Guttman	70.2	67.4	63.5	67.5	65.8
Hostos	67.5	61.2	55.8	57.7	59.6
Kingsborough	70.4	70.7	68.7	65.7	69.3
LaGuardia	63.5	64.4	64.8	61.8	63.2
Queensborough	62.8	67.3	64.2	62.0	61.5
Community College Average	**64.4**	**64.5**	**61.0**	**60.7**	**61.5**
University Average	**70.0**	**70.0**	**68.0**	**67.9**	**69.7**

Note: Percentage of fall full-time (12 or more credits per semester), first-time freshmen still enrolled in the college of entry one year after entry.

Pillar: Access and Completion

To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

Goal 4: CUNY colleges will launch college momentum campaigns to raise on-time graduation rates.

Percentage of fall full-time first-time freshmen retained in the fall as full-time (1 year)					
	Fall 2015	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
Baruch	88.9	87.2	86.1	86.8	84.2
Brooklyn	77.1	76.9	78.6	75.4	77.4
City	81.1	81.7	78.2	80.3	76.0
Hunter	82.2	81.1	83.7	78.7	81.8
John Jay	72.4	74.1	75.2	76.2	79.5
Lehman	82.3	79.5	77.9	79.3	77.2
Medgar Evers	54.1	54.0	50.3	49.5	49.7
NYCCT	50.3	52.3	47.7	49.5	49.7
Queens	80.0	81.1	81.1	78.4	79.3
Staten Island	58.2	57.7	56.5	53.7	62.9
York	66.9	64.0	54.2	55.3	57.1
Senior College Average	**69.7**	**69.9**	**68.8**	**68.5**	**71.0**
BMCC	54.2	54.9	50.4	53.6	51.1
Bronx	48.6	49.3	45.5	46.7	53.4
Guttman	62.8	61.4	56.7	64.2	59.0
Hostos	52.8	46.3	41.5	39.3	43.9
Kingsborough	64.6	64.4	61.7	59.3	62.8
LaGuardia	50.0	52.4	55.3	51.8	52.2
Queensborough	53.5	58.3	57.3	52.9	53.9
Community College Average	**54.4**	**55.4**	**52.7**	**52.4**	**53.2**
University Average	**62.4**	**62.9**	**61.5**	**61.3**	**63.2**

Note: Percentage of fall full-time (12 or more credits per semester), first-time freshmen still enrolled full-time in the college of entry one year after entry.

Pillar: Access and Completion

To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

Goal 4: CUNY colleges will launch college momentum campaigns to raise on-time graduation rates.

Percentage of fall full-time first-time freshmen in baccalaureate programs who earn 30 credits or more in the first year					
	Fall 2015	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
Baruch	70.1	71.9	70.8	74.6	73.4
Brooklyn	48.6	48.8	54.3	55.6	57.6
City	42.5	47.5	50.9	53.0	50.9
Hunter	53.3	59.0	66.1	66.3	73.6
John Jay	54.5	55.2	58.8	61.7	63.1
Lehman	52.0	47.5	54.3	62.0	56.1
Medgar Evers	18.7	23.8	19.5	18.7	9.7
NYCCT	30.2	29.5	28.1	25.9	27.1
Queens	50.5	53.4	62.4	59.6	61.9
Staten Island	41.7	43.4	42.3	41.1	55.6
York	25.7	26.2	27.9	32.0	30.1
University Average	**49.0**	**51.2**	**54.5**	**55.6**	**57.9**

Note: Full-time undergraduates take 12 or more credits per semester. Consists of credits earned in the summer, fall, winter, and spring. Includes credits earned prior to matriculation. See the Technical Appendix for further information about the timing of metrics and the inclusion of pre-matriculation credits.

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Goal 4: CUNY colleges will launch college momentum campaigns to raise on-time graduation rates.

CONTEXT: Percentage of fall full-time first-time freshmen in baccalaureate programs who earn 20 credits or more in the first year

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Baruch	92.7	91.9	90.8	91.7	90.8
Brooklyn	83.1	83.4	84.5	84.6	82.6
City	83.8	86.6	86.7	86.4	81.7
Hunter	86.3	88.0	89.1	88.1	88.8
John Jay	80.7	82.8	82.7	83.5	83.1
Lehman	86.1	85.3	83.7	86.7	81.9
Medgar Evers	55.1	54.3	48.3	48.4	30.4
NYCCT	65.7	65.2	59.5	54.5	49.9
Queens	85.4	85.1	87.1	83.8	84.6
Staten Island	81.2	81.5	77.3	76.8	83.3
York	71.8	69.6	68.3	67.9	61.3
University Average	**83.0**	**83.6**	**82.7**	**81.8**	**80.6**

Note: Full-time undergraduates take 12 or more credits per semester. Consists of credits earned in the summer, fall, winter, and spring. Includes credits earned prior to matriculation. See the Technical Appendix for further information about the timing of metrics and the inclusion of pre-matriculation credits.

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Percentage of fall full-time first-time freshmen in baccalaureate programs who earn 30 credits or more in the fall and spring semesters					
	Fall 2016	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020 (preliminary)**
Baruch	65.9	65.7	70.3	67.9	71.3
Brooklyn	45.8	50.9	53.3	53.0	50.7
City	42.6	44.3	48.1	43.9	45.2
Hunter	55.1	61.9	61.3	69.4	64.2
John Jay	51.3	54.6	55.7	59.1	53.4
Lehman	44.2	50.5	59.7	53.8	43.2
Medgar Evers	18.1	18.1	15.1	7.7	5.9
NYCCT	26.0	25.2	21.6	22.3	22.8
Queens	49.2	58.0	55.4	57.2	56.5
Staten Island	40.1	38.4	37.9	50.8	43.7
York	24.3	25.0	28.2	26.5	38.9
Labor & Urban Studies	---	---	---	---	***
University Average	**47.2**	**50.3**	**51.4**	**53.2**	**51.6**

Note: Full-time undergraduates take 12 or more credits per semester. Consists of credits earned in the fall, winter, and spring. Includes credits earned prior to matriculation. See the Technical Appendix for further information about the timing of metrics and the inclusion of pre-matriculation credits.

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Pillar: Access and Completion

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Goal 4: CUNY colleges will launch college momentum campaigns to raise on-time graduation rates.

CONTEXT: Percentage of fall full-time first-time freshmen in baccalaureate programs who earn 20 credits or more in the fall and spring semesters

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020 (preliminary)
Baruch	91.5	90.3	90.0	89.4	86.2
Brooklyn	83.1	84.0	83.8	81.4	75.3
City	85.8	85.7	85.0	80.4	80.2
Hunter	86.9	88.4	86.6	87.6	83.8
John Jay	81.7	81.1	81.8	81.8	74.3
Lehman	83.9	82.9	85.8	80.5	69.8
Medgar Evers	54.3	45.6	45.2	29.1	21.9
NYCCT	64.2	57.9	53.6	47.3	45.9
Queens	83.7	85.8	82.7	82.5	78.2
Staten Island	80.1	74.6	75.3	81.0	72.5
York	68.5	67.6	66.8	60.2	61.8
Labor & Urban Studies	---	---	---	---	***
University Average	**82.7**	**81.6**	**80.5**	**79.1**	**74.8**

Note: Full-time undergraduates take 12 or more credits per semester. Consists of credits earned in the fall, winter, and spring. Includes credits earned prior to matriculation. See the Technical Appendix for further information about the timing of metrics and the inclusion of pre-matriculation credits.

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Percentage of fall full-time first-time freshmen in associate programs who earn 30 credits or more in the first year					
	Fall 2015	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
Medgar Evers	7.4	7.3	10.1	7.6	8.1
NYCCT	11.6	11.8	15.4	14.7	15.3
Staten Island	9.7	12.0	13.6	16.0	20.3
Senior College Average	**10.3**	**11.0**	**13.7**	**13.8**	**16.3**
BMCC	6.3	8.5	11.9	14.4	14.7
Bronx	2.5	3.2	3.5	5.7	7.4
Guttman	14.4	14.0	14.3	31.0	34.4
Hostos	5.8	6.6	7.6	9.5	11.6
Kingsborough	19.3	19.0	23.4	20.9	18.5
LaGuardia	10.9	11.2	18.8	15.7	17.3
Queensborough	10.3	12.9	14.8	16.3	16.8
Community College Average	**9.3**	**10.5**	**13.6**	**14.8**	**15.6**
University Average	**9.6**	**10.6**	**13.7**	**14.6**	**15.7**

Note: Full-time undergraduates take 12 or more credits per semester. Consists of credits earned in the summer, fall, winter, and spring. Includes credits earned prior to matriculation. See the Technical Appendix for further information about the timing of metrics and the inclusion of pre-matriculation credits.

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Goal 4: CUNY colleges will launch college momentum campaigns to raise on-time graduation rates.

CONTEXT: Percentage of fall full-time first-time freshmen in associate programs who earn 20 credits or more in the first year

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Medgar Evers	28.3	31.4	32.7	29.9	34.9
NYCCT	38.8	39.6	40.7	44.3	42.7
Staten Island	40.4	44.1	43.5	42.9	49.6
Senior College Average	**37.5**	**39.6**	**40.2**	**41.1**	**44.3**
BMCC	30.2	32.2	37.4	41.3	38.3
Bronx	20.0	23.0	26.7	30.1	32.5
Guttman	54.2	54.0	49.8	61.1	53.7
Hostos	33.3	27.8	32.0	33.3	36.6
Kingsborough	50.3	51.0	52.6	50.1	45.8
LaGuardia	32.9	35.2	42.6	39.2	38.5
Queensborough	38.5	42.9	44.1	43.0	42.9
Community College Average	**34.7**	**36.3**	**39.9**	**41.1**	**39.8**
University Average	**35.4**	**37.1**	**40.0**	**41.1**	**40.7**

Note: Full-time undergraduates take 12 or more credits per semester. Consists of credits earned in the summer, fall, winter, and spring. Includes credits earned prior to matriculation. See the Technical Appendix for further information about the timing of metrics and the inclusion of pre-matriculation credits.

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Percentage of fall full-time first-time freshmen in associate programs who earn 30 credits or more in the fall and spring semesters	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020 (preliminary)
Medgar Evers	3.9	6.1	6.1	5.4	5.4
NYCCT	9.9	13.3	12.2	11.4	14.4
Staten Island	10.0	10.8	13.5	17.3	11.6
Senior College Average	**8.8**	**11.0**	**11.5**	**12.9**	**12.3**
BMCC	4.2	5.8	8.1	8.8	12.3
Bronx	2.2	1.1	2.7	2.9	4.7
Guttman	1.4	2.8	6.8	17.8	13.4
Hostos	3.2	3.4	6.0	6.5	9.2
Kingsborough	12.2	14.1	12.0	9.6	10.6
LaGuardia	5.9	8.6	7.3	6.5	7.5
Queensborough	8.7	10.7	11.6	12.5	12.4
Community College Average	**5.9**	**7.3**	**8.3**	**8.7**	**10.4**
University Average	**6.6**	**8.1**	**9.0**	**9.6**	**10.8**

Note: Full-time undergraduates take 12 or more credits per semester. Consists of credits earned in the fall, winter, and spring. Includes credits earned prior to matriculation. Excludes credits taken at Guttman, Kingsborough, and LaGuardia during the spring session 2. See the Technical Appendix for further information about the timing of metrics and the inclusion of pre-matriculation credits.

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CONTEXT: Percentage of fall full-time first-time freshmen in associate programs who earn 20 credits or more in the fall and spring semesters

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020 (preliminary)
Medgar Evers	28.4	31.6	27.9	33.0	26.8
NYCCT	38.0	38.7	42.7	40.4	41.6
Staten Island	42.7	41.4	41.5	47.8	37.6
Senior College Average	**37.9**	**38.3**	**39.5**	**42.3**	**38.4**
BMCC	29.1	34.6	38.3	35.5	40.0
Bronx	21.2	24.4	26.2	28.8	23.8
Guttman	44.7	38.0	51.6	50.2	32.1
Hostos	25.0	30.1	31.3	34.8	34.5
Kingsborough	46.0	46.0	44.5	39.6	34.9
LaGuardia	28.5	36.0	33.1	32.5	32.1
Queensborough	40.8	42.8	41.0	41.5	42.6
Community College Average	**32.5**	**36.2**	**37.4**	**36.3**	**36.3**
University Average	**33.9**	**36.7**	**37.8**	**37.5**	**36.7**

Note: Full-time undergraduates take 12 or more credits per semester. Consists of credits earned in the fall, winter, and spring. Includes credits earned prior to matriculation. Excludes credits taken at Guttman, Kingsborough, and LaGuardia during the spring session 2. See the Technical Appendix for further information about the timing of metrics and the inclusion of pre-matriculation credits.

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Percentage of fall full-time first-time freshmen in baccalaureate programs who pass Gateway English in the first year					
	Fall 2015	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
Baruch	96.3	96.1	96.9	97.4	96.3
Brooklyn	94.3	94.8	95.7	94.8	91.3
City	93.5	96.0	94.2	94.2	90.4
Hunter	93.5	94.0	94.8	92.8	93.0
John Jay	92.2	91.9	91.5	91.6	93.9
Lehman	94.3	93.9	91.5	94.3	87.7
Medgar Evers	76.6	77.1	74.5	72.6	55.2
NYCCT	83.5	83.0	78.1	77.4	71.9
Queens	90.7	90.6	90.9	90.4	90.3
Staten Island	93.8	92.7	92.5	91.9	93.9
York	87.5	83.8	80.9	80.8	78.5
University Average	**92.4**	**92.5**	**91.6**	**91.1**	**89.6**

Note: The denominator includes all full-time first-time freshmen in a cohort. The numerator includes those who 1) passed at least one Gateway English course as defined by the English Composition requirement of the Pathways Common Core at the college of entry, or 2) earned credits that have been articulated at the college of entry as satisfying the English Composition requirement of the Pathways Common Core from programs such as College Now or tests such as Advanced Placement (AP). Methods have been updated; figures have been revised since the 2019-20 PMP report. See the Technical Appendix for further information about the timing of metrics, definition of Gateway courses, and the inclusion of pre-matriculation credits.

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CONTEXT: Percentage of fall full-time first-time freshmen in baccalaureate programs who pass Gateway English in the fall and spring semesters

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020 (preliminary)
Baruch	96.0	96.9	97.0	96.2	93.3
Brooklyn	94.8	95.7	94.8	91.3	85.9
City	96.0	94.2	94.2	90.8	88.4
Hunter	93.7	94.7	92.4	92.7	89.0
John Jay	91.8	91.3	91.3	93.9	85.7
Lehman	93.8	91.5	94.2	87.6	81.9
Medgar Evers	77.1	74.5	71.8	55.2	44.6
NYCCT	82.0	77.4	76.7	71.1	67.8
Queens	90.3	90.5	90.3	90.0	87.3
Staten Island	92.7	92.5	91.9	93.9	82.1
York	83.8	80.9	80.8	78.5	73.7
Labor & Urban Studies	---	---	---	---	***
University Average	**92.3**	**91.5**	**90.8**	**89.5**	**84.7**

Note: The denominator includes all full-time first-time freshmen in a cohort. The numerator includes those who 1) passed at least one Gateway English course as defined by the English Composition requirement of the Pathways Common Core at the college of entry, or 2) earned credits that have been articulated at the college of entry as satisfying the English Composition requirement of the Pathways Common Core from programs such as College Now or tests such as Advanced Placement (AP). Methods have been updated; figures have been revised since the 2019-20 PMP report. See the Technical Appendix for further information about the timing of metrics, definition of Gateway courses, and the inclusion of pre-matriculation credits.

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Percentage of fall full-time first-time freshmen in baccalaureate programs who pass Gateway Math in the first year					
	Fall 2015	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
Baruch	86.8	88.6	82.8	85.6	83.5
Brooklyn	65.8	52.0	58.3	52.5	66.9
City	74.2	75.2	73.7	70.0	66.1
Hunter	74.2	74.7	76.4	75.8	81.3
John Jay	88.2	87.2	88.9	88.1	84.1
Lehman	57.7	62.4	60.8	85.0	84.8
Medgar Evers	74.8	61.9	49.7	47.2	47.2
NYCCT	71.6	67.3	57.5	62.5	61.6
Queens	79.1	79.6	80.2	76.4	75.9
Staten Island	52.7	50.5	64.5	72.7	73.7
York	71.3	63.5	48.2	57.6	51.4
University Average	**74.6**	**72.9**	**71.6**	**72.9**	**74.0**

Note: The denominator includes all full-time first-time freshmen in a cohort. The numerator includes those who 1) passed at least one Gateway Math course as defined by the Mathematical and Quantitative Reasoning requirement of the Pathways Common Core at the college of entry, or 2) earned credits that have been articulated at the college of entry as satisfying the Mathematical and Quantitative Reasoning requirement of the Pathways Common Core from programs such as College Now or tests such as Advanced Placement (AP). Methods have been updated; figures have been revised since the 2019-20 PMP report. See the Technical Appendix for further information about the timing of metrics, definition of Gateway courses, and the inclusion of pre-matriculation credits.

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CONTEXT: Percentage of fall full-time first-time freshmen in baccalaureate programs who pass Gateway Math in the fall and spring semesters

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020 (preliminary)
Baruch	87.5	80.7	83.3	80.4	83.5
Brooklyn	50.2	57.2	51.5	65.0	78.1
City	74.5	72.4	69.1	65.6	73.4
Hunter	73.6	74.8	74.6	79.3	83.9
John Jay	86.9	88.3	87.6	83.1	81.4
Lehman	61.2	60.2	85.0	84.6	76.8
Medgar Evers	61.0	47.7	44.0	45.8	53.4
NYCCT	65.6	56.6	61.2	60.6	66.8
Queens	78.6	79.2	75.5	74.5	74.8
Staten Island	50.3	63.4	72.0	72.1	75.8
York	63.2	47.7	56.0	50.6	59.6
Labor & Urban Studies	---	---	---	---	***
University Average	**71.9**	**70.5**	**71.8**	**72.5**	**76.7**

Note: The denominator includes all full-time first-time freshmen in a cohort. The numerator includes those who 1) passed at least one Gateway Math course as defined by the Mathematical and Quantitative Reasoning requirement of the Pathways Common Core at the college of entry, or 2) earned credits that have been articulated at the college of entry as satisfying the Mathematical and Quantitative Reasoning requirement of the Pathways Common Core from programs such as College Now or tests such as Advanced Placement (AP). Methods have been updated; figures have been revised since the 2019-20 PMP report. See the Technical Appendix for further information about the timing of metrics, definition of Gateway courses, and the inclusion of pre-matriculation credits.

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Percentage of fall full-time first-time freshmen in associate programs who pass Gateway English in the first year

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Medgar Evers	56.3	61.0	66.0	59.0	58.4
NYCCT	71.2	72.9	68.9	72.8	71.3
Staten Island	77.6	75.6	73.8	70.9	76.6
Senior College Average	**70.8**	**71.7**	**70.1**	**69.5**	**71.7**
BMCC	63.0	65.4	64.9	68.4	64.6
Bronx	56.2	58.5	56.4	58.1	64.1
Guttman	55.3	54.7	58.9	69.7	78.7
Hostos	56.6	55.1	55.3	59.1	66.5
Kingsborough	63.8	66.0	67.3	63.1	60.1
LaGuardia	65.7	68.4	68.7	69.0	68.2
Queensborough	64.8	68.6	71.2	70.8	68.4
Community College Average	**62.6**	**65.0**	**65.1**	**66.5**	**65.8**
University Average	**64.6**	**66.6**	**66.3**	**67.2**	**67.0**

Note: The denominator includes all full-time first-time freshmen in a cohort. The numerator includes those who 1) passed at least one Gateway English course as defined by the English Composition requirement of the Pathways Common Core at the college of entry, or 2) earned credits that have been articulated at the college of entry as satisfying the English Composition requirement of the Pathways Common Core from programs such as College Now or tests such as Advanced Placement (AP). Methods have been updated; figures have been revised since the 2019-20 PMP report. See the Technical Appendix for further information about the timing of metrics, definition of Gateway courses, and the inclusion of pre-matriculation credits.

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CONTEXT: Percentage of fall full-time first-time freshmen in associate programs who pass Gateway English in the fall and spring semesters

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020 (preliminary)
Medgar Evers	60.3	65.5	58.7	58.1	41.1
NYCCT	72.6	68.6	72.6	71.1	65.0
Staten Island	75.6	73.8	70.9	76.6	62.3
Senior College Average	**71.4**	**69.9**	**69.4**	**71.6**	**61.2**
BMCC	64.8	64.2	67.7	64.3	57.8
Bronx	58.2	56.3	58.0	63.8	51.4
Guttman	54.7	58.9	69.7	78.7	58.3
Hostos	55.0	54.9	58.6	66.6	53.2
Kingsborough	66.0	67.3	63.1	60.2	51.6
LaGuardia	68.4	68.7	69.0	68.2	59.4
Queensborough	68.3	70.7	70.5	68.1	60.4
Community College Average	**64.7**	**64.8**	**66.2**	**65.6**	**56.9**
University Average	**66.3**	**66.0**	**66.9**	**66.9**	**57.8**

Note: The denominator includes all full-time first-time freshmen in a cohort. The numerator includes those who 1) passed at least one Gateway English course as defined by the English Composition requirement of the Pathways Common Core at the college of entry, or 2) earned credits that have been articulated at the college of entry as satisfying the English Composition requirement of the Pathways Common Core from programs such as College Now or tests such as Advanced Placement (AP). Methods have been updated; figures have been revised since the 2019-20 PMP report. See the Technical Appendix for further information about the timing of metrics, definition of Gateway courses, and the inclusion of pre-matriculation credits.

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Percentage of fall full-time first-time freshmen in associate programs who pass Gateway Math in the first year					
	Fall 2015	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
Medgar Evers	38.6	34.4	37.3	29.5	47.8
NYCCT	37.4	38.9	41.5	53.1	51.8
Staten Island	35.4	37.5	38.6	38.8	43.8
Senior College Average	**36.9**	**37.6**	**39.6**	**43.4**	**48.3**
BMCC	30.5	30.9	38.5	44.4	46.0
Bronx	16.4	22.3	24.7	29.7	35.2
Guttman	60.3	63.0	56.7	70.1	60.5
Hostos	30.6	29.0	34.8	40.6	45.1
Kingsborough	29.9	30.7	31.8	30.7	32.0
LaGuardia	36.0	41.1	47.7	45.5	51.1
Queensborough	48.5	51.0	53.1	50.7	54.3
Community College Average	**33.9**	**36.0**	**40.5**	**42.9**	**45.9**
University Average	**34.7**	**36.4**	**40.3**	**43.0**	**46.4**

Note: The denominator includes all full-time first-time freshmen in a cohort. The numerator includes those who 1) passed at least one Gateway Math course as defined by the Mathematical and Quantitative Reasoning requirement of the Pathways Common Core at the college of entry, or 2) earned credits that have been articulated at the college of entry as satisfying the Mathematical and Quantitative Reasoning requirement of the Pathways Common Core from programs such as College Now or tests such as Advanced Placement (AP). Methods have been updated; figures have been revised since the 2019-20 PMP report. See the Technical Appendix for further information about the timing of metrics, definition of Gateway courses, and the inclusion of pre-matriculation credits.

Pillar: Access and Completion

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Goal 4: CUNY colleges will launch college momentum campaigns to raise on-time graduation rates.

CONTEXT: Percentage of fall full-time first-time freshmen in associate programs who pass Gateway Math in the fall and spring semesters

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020 (preliminary)
Medgar Evers	32.0	34.8	27.3	45.9	52.8
NYCCT	37.9	40.4	51.6	50.5	58.0
Staten Island	36.1	37.1	37.7	42.0	41.9
Senior College Average	**36.2**	**38.1**	**41.9**	**46.7**	**51.1**
BMCC	28.3	36.4	42.4	43.9	52.3
Bronx	21.2	22.4	27.0	33.4	31.4
Guttman	63.0	56.7	70.1	60.5	42.3
Hostos	27.7	33.4	38.9	43.4	51.7
Kingsborough	30.7	31.8	30.7	32.3	31.8
LaGuardia	41.1	47.7	45.5	51.1	51.0
Queensborough	49.8	51.7	49.3	52.8	59.1
Community College Average	**34.7**	**39.1**	**41.5**	**44.6**	**48.2**
University Average	**35.0**	**38.9**	**41.6**	**45.0**	**48.8**

Note: The denominator includes all full-time first-time freshmen in a cohort. The numerator includes those who 1) passed at least one Gateway Math course as defined by the Mathematical and Quantitative Reasoning requirement of the Pathways Common Core at the college of entry, or 2) earned credits that have been articulated at the college of entry as satisfying the Mathematical and Quantitative Reasoning requirement of the Pathways Common Core from programs such as College Now or tests such as Advanced Placement (AP). Methods have been updated; figures have been revised since the 2019-20 PMP report. See the Technical Appendix for further information about the timing of metrics, definition of Gateway courses, and the inclusion of pre-matriculation credits.

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Transfer rate of associate (AA/AS) graduates to any baccalaureate program					
	2014-15	**2015-16**	**2016-17**	**2017-18**	**2018-19**
Medgar Evers	80.2	85.3	88.0	85.2	82.4
NYCCT	73.3	65.3	69.3	67.4	67.9
Staten Island	77.8	79.4	84.9	82.5	84.6
Senior College Average	**77.5**	**78.6**	**82.8**	**81.1**	**81.3**
BMCC	75.6	73.5	73.4	74.3	74.4
Bronx	72.0	76.2	74.5	72.3	73.5
Guttman	85.0	85.8	83.9	77.1	75.6
Hostos	72.7	73.5	73.1	72.7	74.6
Kingsborough	70.4	70.2	70.5	71.6	71.3
LaGuardia	74.1	74.0	72.6	72.5	71.0
Queensborough	76.5	75.4	76.3	75.1	72.7
Community College Average	**74.0**	**73.7**	**73.4**	**73.3**	**72.8**
University Average	**74.2**	**74.1**	**74.3**	**74.0**	**73.7**

Note: Transfers are those who enrolled in a CUNY or non-CUNY baccalaureate program within two years of attaining an associate degree. Transfers outside of CUNY are limited to enrollment in four-year institutions, but may include a small number of students pursuing a second associate degree at a comprehensive institution. National Clearinghouse data on transfers outside of CUNY have been updated; figures have been revised since the 2019-20 PMP report.

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Student experiences taking courses at campuses other than their home college	Use of ePermit	Barriers to course-taking using ePermit				
	Able to take a course via ePermit	Did not know I could take a course at another college	Never heard of ePermit	Could not get the necessary help at my college	Tried to take a course via ePermit but was not allowed	Other
Baruch	8.7	20.2	18.9	35.6	20.9	21.2
Brooklyn	5.9	26.6	18.7	38.8	14.7	20.7
City	7.3	24.2	21.8	42.6	11.9	23.1
Hunter	11.8	25.4	20.3	41.9	14.8	20.3
John Jay	6.1	36.0	35.9	35.3	8.5	13.3
Lehman	7.7	29.1	24.1	35.0	12.1	20.6
Medgar Evers	5.1	39.0	26.2	29.7	10.3	16.0
NYCCT	5.2	45.4	37.2	30.3	8.4	8.4
Queens	6.0	33.0	28.1	39.4	11.5	15.7
Staten Island	5.9	41.4	41.3	25.6	6.6	11.3
York	10.1	34.5	28.8	30.9	12.0	20.3
Professional Studies	8.6	25.0	37.0	17.7	8.7	33.2
Senior College Average	**7.8**	**30.4**	**26.2**	**36.2**	**12.8**	**18.0**
BMCC	5.3	44.7	48.0	21.7	5.6	12.1
Bronx	2.9	51.9	47.6	21.4	3.6	9.0
Guttman	7.2	46.9*	63.1*	14.7*	14.8*	9.9*
Hostos	4.5	50.7	42.5	18.6	2.2	7.5
Kingsborough	3.6	43.9	55.7	17.1	4.5	6.2
LaGuardia	2.5	49.7	50.9	19.0	3.4	10.5
Queensborough	3.1	51.5	50.8	22.2	4.4	9.2
Community College Average	**3.8**	**48.5**	**49.6**	**20.6**	**4.4**	**9.9**
University Average	**6.6**	**36.0**	**33.4**	**31.4**	**10.3**	**15.5**

Note: Students were asked if they ever took a course at a CUNY campus other than their home college using the ePermit system. Students who reported both (1) wanting to take a course at another CUNY college, and (2) not having taken a course at another CUNY college using ePermit, were then asked about ePermit barriers. The question offered multiple choices, allowing for more than one response. See the Technical Appendix for more details on survey administration.

Source: Office of Institutional Research and Assessment (OIRA) – 2018 Student Experience Survey (SES). No surveys were conducted in spring 2021 due to COVID-19.

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Gap in the one-year retention rates of underrepresented minority and non-underrepresented minority first-time freshmen enrolled in baccalaureate programs (full-time entrants)	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Baruch					
Underrepresented Minorities (URM)	90.9	86.6	85.8	87.8	83.0
Non-Underrepresented Minorities (Non-URM)	90.9	90.9	89.4	89.4	89.3
URM - Non-URM Gap	0.0	-4.3	-3.7	-1.7	-6.4
Brooklyn					
Underrepresented Minorities (URM)	77.5	79.7	80.0	77.8	79.1
Non-Underrepresented Minorities (Non-URM)	83.7	82.4	84.3	81.0	83.9
URM - Non-URM Gap	-6.3	-2.7	-4.3	-3.2	-4.8
City					
Underrepresented Minorities (URM)	85.0	86.7	82.5	82.3	78.8
Non-Underrepresented Minorities (Non-URM)	86.1	85.4	82.8	85.7	81.5
URM - Non-URM Gap	-1.1	1.3	-0.4	-3.5	-2.7
Hunter					
Underrepresented Minorities (URM)	82.3	81.4	83.1	76.7	80.6
Non-Underrepresented Minorities (Non-URM)	85.6	84.2	86.3	83.3	85.2
URM - Non-URM Gap	-3.3	-2.8	-3.2	-6.5	-4.6
John Jay					
Underrepresented Minorities (URM)	78.6	78.9	80.2	80.3	82.5
Non-Underrepresented Minorities (Non-URM)	75.4	76.4	79.5	80.0	84.1
URM - Non-URM Gap	3.2	2.5	0.7	0.3	-1.6
Lehman					
Underrepresented Minorities (URM)	86.0	82.6	80.0	82.7	79.4
Non-Underrepresented Minorities (Non-URM)	84.9	85.7	84.2	81.3	87.1
URM - Non-URM Gap	1.1	-3.2	-4.2	1.5	-7.7
Medgar Evers					
Underrepresented Minorities (URM)	65.3	72.2	59.0	62.7	49.5
Non-Underrepresented Minorities (Non-URM)	83.3*	50.0*	50.0*	45.5*	45.5*
URM - Non-URM Gap	-18.0*	22.2*	9.0*	17.2*	4.0*
NYCCT					
Underrepresented Minorities (URM)	74.8	76.1	65.0	63.8	57.1
Non-Underrepresented Minorities (Non-URM)	80.0	82.2	76.1	74.9	71.6
URM - Non-URM Gap	-5.2	-6.1	-11.2	-11.0	-14.5

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Gap in the one-year retention rates of underrepresented minority and non-underrepresented minority first-time freshmen enrolled in baccalaureate programs (full-time entrants)	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Queens					
Underrepresented Minorities (URM)	85.9	83.0	82.9	78.3	80.7
Non-Underrepresented Minorities (Non-URM)	83.8	84.1	84.9	83.3	84.8
URM - Non-URM Gap	2.1	-1.1	-2.0	-5.0	-4.1
Staten Island					
Underrepresented Minorities (URM)	71.8	65.3	66.3	68.7	80.3
Non-Underrepresented Minorities (Non-URM)	83.1	80.2	81.8	76.7	81.4
URM - Non-URM Gap	-11.3	-14.8	-15.4	-8.0	-1.1
York					
Underrepresented Minorities (URM)	70.4	67.1	63.1	60.5	62.0
Non-Underrepresented Minorities (Non-URM)	77.9	77.3	66.0	66.3	65.9
URM - Non-URM Gap	-7.5	-10.3	-2.9	-5.8	-3.9
University Average					
Underrepresented Minorities (URM)	**80.2**	**79.5**	**77.0**	**75.7**	**75.6**
Non-Underrepresented Minorities (Non-URM)	**84.3**	**83.8**	**83.6**	**82.4**	**83.9**
URM - Non-URM Gap	**-4.2**	**-4.2**	**-6.6**	**-6.7**	**-8.3**

Note: URM are Black, Hispanic and Native American. Non-URM are Asian/Pacific Islander and White.

* Calculated on a base of fewer than 25.

University Performance Management Process
2020-21 Data Book

Pillar: Access and Completion

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Gap in the one-year retention rate of underrepresented minority and non-underrepresented minority first-time freshmen enrolled in associate programs (full-time entrants)	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Medgar Evers					
Underrepresented Minorities (URM)	58.5	57.9	54.5	51.2	54.6
Non-Underrepresented Minorities (Non-URM)	52.9*	60.0	63.6*	47.2*	75.0*
URM - Non-URM Gap	5.5*	-2.1	-9.2*	4.0*	-20.4*
NYCCT					
Underrepresented Minorities (URM)	52.1	54.9	49.2	54.5	54.4
Non-Underrepresented Minorities (Non-URM)	66.6	67.5	60.8	66.4	71.8
URM - Non-URM Gap	-14.5	-12.5	-11.5	-11.9	-17.4
Staten Island					
Underrepresented Minorities (URM)	53.4	51.9	46.7	43.7	58.2
Non-Underrepresented Minorities (Non-URM)	64.0	66.0	64.4	61.5	71.9
URM - Non-URM Gap	-10.6	-14.1	-17.7	-17.8	-13.8
Senior College Average					
Underrepresented Minorities (URM)	**54.0**	**54.9**	**50.0**	**50.7**	**55.5**
Non-Underrepresented Minorities (Non-URM)	**65.1**	**66.5**	**62.9**	**63.2**	**71.9**
URM - Non-URM Gap	**-11.1**	**-11.6**	**-12.9**	**-12.5**	**-16.4**

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Gap in the one-year retention rate of underrepresented minority and non-underrepresented minority first-time freshmen enrolled in associate programs (full-time entrants)	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
BMCC					
Underrepresented Minorities (URM)	62.2	60.7	55.2	57.5	56.2
Non-Underrepresented Minorities (Non-URM)	69.6	70.6	67.4	67.9	67.9
URM - Non-URM Gap	-7.4	-9.8	-12.2	-10.4	-11.7
Bronx					
Underrepresented Minorities (URM)	59.1	58.3	54.1	55.8	59.5
Non-Underrepresented Minorities (Non-URM)	57.8	69.0	70.2	55.8	65.8
URM - Non-URM Gap	1.3	-10.6	-16.1	0.0	-6.3
Guttman					
Underrepresented Minorities (URM)	69.6	66.4	62.5	65.5	66.2
Non-Underrepresented Minorities (Non-URM)	74.5	76.1	68.5	81.8	62.7
URM - Non-URM Gap	-5.0	-9.7	-6.0	-16.3	3.5
Hostos					
Underrepresented Minorities (URM)	67.6	60.9	55.1	57.8	59.7
Non-Underrepresented Minorities (Non-URM)	76.0	66.7	72.7*	56.8*	56.6
URM - Non-URM Gap	-8.4	-5.8	-17.7*	1.1*	3.1
Kingsborough					
Underrepresented Minorities (URM)	66.7	65.2	66.1	60.4	66.2
Non-Underrepresented Minorities (Non-URM)	73.9	75.6	69.9	69.7	73.0
URM - Non-URM Gap	-7.2	-10.4	-3.8	-9.3	-6.8
LaGuardia					
Underrepresented Minorities (URM)	60.3	62.3	61.0	59.2	60.9
Non-Underrepresented Minorities (Non-URM)	71.6	71.1	75.0	67.9	71.4
URM - Non-URM Gap	-11.2	-8.8	-14.1	-8.7	-10.5
Queensborough					
Underrepresented Minorities (URM)	58.6	65.4	61.3	57.7	57.7
Non-Underrepresented Minorities (Non-URM)	68.2	70.0	68.4	69.2	68.3
URM - Non-URM Gap	-9.7	-4.6	-7.0	-11.5	-10.6

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Gap in the one-year retention rate of underrepresented minority and non-underrepresented minority first-time freshmen enrolled in associate programs (full-time entrants)	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Community College Average					
Underrepresented Minorities (URM)	62.1	61.9	57.9	58.0	59.1
Non-Underrepresented Minorities (Non-URM)	70.4	71.6	69.7	68.4	69.4
URM - Non-URM Gap	-8.3	-9.7	-11.8	-10.4	-10.3
University Average					
Underrepresented Minorities (URM)	60.2	60.3	56.1	56.5	58.4
Non-Underrepresented Minorities (Non-URM)	68.9	70.1	67.7	67.0	70.1
URM - Non-URM Gap	-8.8	-9.9	-11.6	-10.5	-11.7

Note: URM are Black, Hispanic and Native American. Non-URM are Asian/Pacific Islander and White.

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Gap in the one-year retention rate between men and women first-time freshmen enrolled in baccalaureate programs (full-time entrants)					
	Fall 2015	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
Baruch					
Men	89.3	89.6	86.9	88.2	85.8
Women	92.7	90.0	90.6	90.2	90.0
Men - Women Gap	-3.4	-0.3	-3.8	-2.0	-4.2
Brooklyn					
Men	78.4	79.8	80.6	77.1	80.0
Women	85.1	83.2	85.1	82.8	84.1
Men - Women Gap	-6.7	-3.3	-4.6	-5.6	-4.1
City					
Men	85.4	86.1	82.6	82.8	78.3
Women	86.1	85.8	82.7	85.3	81.8
Men - Women Gap	-0.7	0.3	-0.1	-2.5	-3.5
Hunter					
Men	83.3	80.7	81.6	77.1	82.7
Women	85.5	85.1	87.6	83.8	84.6
Men - Women Gap	-2.2	-4.3	-6.0	-6.7	-1.9
John Jay					
Men	73.2	74.2	76.7	78.3	79.8
Women	80.0	80.4	82.3	81.4	85.3
Men - Women Gap	-6.8	-6.2	-5.6	-3.0	-5.5
Lehman					
Men	82.9	80.8	74.2	79.6	79.1
Women	87.3	84.7	84.8	84.2	81.5
Men - Women Gap	-4.3	-3.9	-10.6	-4.6	-2.4
Medgar Evers					
Men	55.3*	70.7	50.8	51.0	46.9
Women	72.5	70.3	63.6	68.6	50.9
Men - Women Gap	-17.2*	0.4	-12.8	-17.5	-4.0
NYCCT					
Men	77.1	77.8	67.4	66.9	60.7
Women	78.2	81.3	73.6	69.5	64.7
Men - Women Gap	-1.1	-3.4	-6.2	-2.5	-4.0

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Gap in the one-year retention rate between men and women first-time freshmen enrolled in baccalaureate programs (full-time entrants)					
	Fall 2015	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
Queens					
Men	80.6	80.9	81.9	80.0	80.8
Women	87.6	86.5	86.6	83.8	85.4
Men - Women Gap	-7.0	-5.6	-4.7	-3.7	-4.7
Staten Island					
Men	80.1	76.4	77.7	69.3	79.6
Women	80.7	76.5	76.8	79.4	82.5
Men - Women Gap	-0.5	-0.1	0.9	-10.1	-3.0
York					
Men	71.1	68.7	56.1	51.8	59.3
Women	74.2	72.2	69.1	69.4	65.1
Men - Women Gap	-3.2	-3.5	-12.9	-17.6	-5.7
University Average					
Men	**80.9**	**80.7**	**77.8**	**76.4**	**77.7**
Women	**84.3**	**83.3**	**83.3**	**82.0**	**82.0**
Men - Women Gap	**-3.4**	**-2.6**	**-5.4**	**-5.7**	**-4.3**

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Gap in the one-year retention rates of men and women first-time freshmen enrolled in associate programs (full-time entrants)	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Medgar Evers					
Men	53.7	51.3	50.6	44.4	48.4
Women	60.6	61.5	57.1	55.2	57.6
Men - Women Gap	-6.9	-10.2	-6.5	-10.7	-9.2
NYCCT					
Men	54.6	56.7	48.7	55.0	55.0
Women	60.0	62.3	58.5	61.8	65.0
Men - Women Gap	-5.5	-5.6	-9.8	-6.8	-10.0
Staten Island					
Men	54.5	53.2	52.5	48.4	60.5
Women	62.4	64.1	58.4	56.6	69.7
Men - Women Gap	-7.9	-10.9	-5.9	-8.3	-9.2
Senior College Average					
Men	**54.4**	**54.8**	**50.3**	**51.1**	**56.6**
Women	**61.0**	**62.7**	**58.1**	**58.3**	**65.5**
Men - Women Gap	**-6.5**	**-7.9**	**-7.8**	**-7.3**	**-8.9**

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Gap in the one-year retention rates of men and women first-time freshmen enrolled in associate programs (full-time entrants)	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
BMCC					
Men	60.2	58.8	52.3	55.3	52.6
Women	67.0	66.4	62.6	63.5	64.2
Men - Women Gap	-6.8	-7.6	-10.3	-8.2	-11.6
Bronx					
Men	56.0	56.7	50.3	50.2	54.6
Women	61.9	60.8	59.6	61.4	64.3
Men - Women Gap	-5.9	-4.1	-9.4	-11.2	-9.7
Guttman					
Men	71.2	69.1	56.1	63.6	59.5
Women	69.4	66.1	69.9	71.0	71.1
Men - Women Gap	1.8	3.0	-13.8	-7.4	-11.6
Hostos					
Men	62.7	58.0	51.3	53.7	53.1
Women	71.4	62.9	58.6	60.6	64.1
Men - Women Gap	-8.7	-4.9	-7.4	-7.0	-11.0
Kingsborough					
Men	66.1	65.0	63.6	59.5	61.7
Women	74.0	75.7	72.1	70.3	77.2
Men - Women Gap	-7.9	-10.6	-8.5	-10.8	-15.5
LaGuardia					
Men	60.0	62.0	60.2	59.5	59.8
Women	66.1	66.8	68.9	63.6	67.3
Men - Women Gap	-6.1	-4.8	-8.8	-4.1	-7.5
Queensborough					
Men	58.4	63.8	60.2	58.4	55.1
Women	67.2	70.7	68.4	66.2	68.2
Men - Women Gap	-8.8	-6.9	-8.2	-7.7	-13.1

Pillar: Access and Completion

To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

Goal 5: CUNY is uniquely positioned to bridge opportunity gaps and increase students' potential for college attendance, graduation, and careers.

Gap in the one-year retention rates of men and women first-time freshmen enrolled in associate programs (full-time entrants)					
	Fall 2015	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
Community College Average					
Men	60.6	61.1	56.2	56.6	55.7
Women	67.7	67.4	65.2	64.5	67.0
Men - Women Gap	-7.1	-6.4	-9.1	-7.9	-11.2
University Average					
Men	59.0	59.5	54.7	55.3	55.9
Women	66.1	66.3	63.6	63.1	66.7
Men - Women Gap	-7.2	-6.9	-8.9	-7.8	-10.7

Pillar: Access and Completion

To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

Goal 6: CUNY will double its three-year graduation rate for associate degrees and raise by ten points the six-year graduation rate for baccalaureate programs.

Two-year graduation rate of associate full-time first-time freshmen (completed at college of entry)					
	Fall 2014	**Fall 2015**	**Fall 2016**	**Fall 2017**	**Fall 2018**
Medgar Evers	3.9	3.9	5.7	6.3	6.6
NYCCT	1.0	2.3	2.3	3.0	3.3
Staten Island	0.9	5.2	7.0	7.1	10.4
Senior College Average	**1.4**	**3.5**	**4.6**	**5.2**	**6.5**
BMCC	4.7	6.2	8.0	11.5	12.7
Bronx	3.4	3.1	4.9	4.3	8.1
Guttman	28.0	30.9	28.8	23.0	30.5
Hostos	5.6	8.6	6.9	8.1	7.9
Kingsborough	13.2	16.1	17.7	21.0	17.0
LaGuardia	8.6	10.6	11.6	16.4	14.5
Queensborough	7.7	8.1	11.3	12.0	13.5
Community College Average	**7.6**	**9.1**	**10.5**	**12.7**	**13.3**
University Average	**6.2**	**7.7**	**9.1**	**10.9**	**11.8**

Note: Students are counted as graduates if they earned the degree pursued or higher within two years from the college of entry. Graduation rates reflect all degrees conferred through August 31 of the last year of the tracking period.

Pillar: Access and Completion

To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

Goal 6: CUNY will double its three-year graduation rate for associate degrees and raise by ten points the six-year graduation rate for baccalaureate programs.

Three-year graduation rate of associate full-time first-time freshmen (completed at college of entry)					
	Fall 2013	**Fall 2014**	**Fall 2015**	**Fall 2016**	**Fall 2017**
Medgar Evers	4.4	12.3	12.9	15.7	16.2
NYCCT	6.6	7.4	10.4	11.6	10.6
Staten Island	4.9	5.3	11.7	15.5	14.4
Senior College Average	**5.7**	**7.5**	**11.3**	**13.7**	**13.1**
BMCC	18.9	20.1	22.4	24.5	26.6
Bronx	16.2	16.0	20.3	21.4	19.5
Guttman	43.5	46.3	43.1	39.8	38.9
Hostos	22.1	20.0	26.7	23.1	22.9
Kingsborough	28.2	27.9	31.9	34.3	35.0
LaGuardia	22.0	22.8	26.9	28.5	32.2
Queensborough	21.9	22.6	24.3	28.1	29.2
Community College Average	**21.9**	**22.4**	**25.3**	**27.0**	**28.2**
University Average	**17.7**	**18.8**	**21.9**	**23.7**	**24.6**

Note: Students are counted as graduates if they earned the degree pursued or higher within three years from the college of entry. Graduation rates reflect all degrees conferred through August 31 of the last year of the tracking period.

Pillar: Access and Completion

To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

Goal 6: CUNY will double its three-year graduation rate for associate degrees and raise by ten points the six-year graduation rate for baccalaureate programs.

CONTEXT: Four-year graduation rate of associate full-time first-time freshmen (completed at college of entry)

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Medgar Evers	11.4	9.0	17.2	17.7	21.8
NYCCT	14.4	13.7	13.8	15.6	16.4
Staten Island	9.8	12.0	12.8	19.1	21.3
Senior College Average	**12.4**	**12.3**	**14.1**	**17.1**	**19.1**
BMCC	25.6	26.2	26.4	28.7	30.2
Bronx	21.8	23.5	24.0	26.1	25.8
Guttman	51.2	47.1	51.5	45.6	42.8
Hostos	28.0	29.1	28.1	33.8	29.7
Kingsborough	32.3	34.1	34.3	38.5	39.6
LaGuardia	27.7	29.2	29.8	32.2	34.7
Queensborough	28.6	28.8	29.2	30.0	34.1
Community College Average	**27.8**	**28.8**	**29.1**	**31.3**	**32.6**
University Average	**24.1**	**24.5**	**25.5**	**27.8**	**29.3**

Note: Students are counted as graduates if they earned the degree pursued or higher within four years from the college of entry. Graduation rates reflect all degrees conferred through August 31 of the last year of the tracking period.

Pillar: Access and Completion

To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

Goal 6: CUNY will double its three-year graduation rate for associate degrees and raise by ten points the six-year graduation rate for baccalaureate programs.

Gap in actual and predicted three-year graduation rate of associate full-time first-time freshmen (completed at college of entry)					
	Fall 2013	**Fall 2014**	**Fall 2015**	**Fall 2016**	**Fall 2017**
BMCC	1.4	1.9	0.0#	-2.7	-1.4
Bronx	2.4	-0.3#	2.1	-5.3	-8.5
Guttman	---	---	---	---	---
Hostos	5.2	2.0#	5.7	-0.4#	-2.1#
Kingsborough	7.8	6.2	8.4	6.2	5.5
LaGuardia	3.4	2.7	4.9	0.9#	2.1
Queensborough	1.0#	-0.1#	-0.1#	-5.0	-2.5

Note: Predicted rates are based on student characteristics such as Pell status, high school GPA, and special program participation (e.g., SEEK, CD, and ASAP). Actual rates that are significantly higher than predicted rates indicate that a college is graduating more students than expected, given the socio-economic characteristics and academic preparation of the students it serves. "#" indicates that the actual rate is not significantly different from the predicted rate (estimated at the 5% confidence level). Starting in 2019, the predicted rates were modified to account for ASAP participation. In previous years, ASAP participation was not included in the student characteristics used to estimate a predicted graduation rate. Comprehensive colleges are excluded from this performance adjusted analysis because students at comprehensive colleges are more likely to transfer into baccalaureate programs without first earning an associate degree than students in community colleges.

Pillar: Access and Completion

To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

Goal 6: CUNY will double its three-year graduation rate for associate degrees and raise by ten points the six-year graduation rate for baccalaureate programs.

Four-year graduation rate of students who transferred from an associate degree program to a CUNY baccalaureate program (tracked from semester of transfer)					
	Fall 2012	**Fall 2013**	**Fall 2014**	**Fall 2015**	**Fall 2016**
Baruch	57.2	61.8	58.6	55.3	60.0
Brooklyn	51.0	49.8	49.8	52.5	55.3
City	42.5	48.5	49.4	52.1	50.9
Hunter	48.7	51.1	53.7	53.7	51.5
John Jay	57.3	60.0	63.8	62.2	64.2
Lehman	56.5	57.0	54.5	54.5	57.9
Medgar Evers	33.7	30.6	39.3	39.4	39.1
NYCCT	33.4	40.2	41.8	36.2	37.5
Queens	51.8	48.3	48.1	49.5	46.4
Staten Island	36.5	48.7	56.8	41.3	43.2
York	41.3	42.0	36.5	41.9	40.6
Professional Studies	28.6	29.3	46.6	42.6	53.5
University Average	**49.8**	**51.7**	**52.0**	**52.0**	**53.3**

Note: Transfers were enrolled in a CUNY associate degree program and within three years enrolled in a CUNY baccalaureate program with or without an associate degree. Students who transferred from an associate to a baccalaureate program at a comprehensive college are included. Graduation rates are the percentage of students who earned a baccalaureate degree at the CUNY college of transfer within four years of entry. Data have been updated; figures have been revised since 2019-20 PMP report. See the Technical Appendix for details.

Pillar: Access and Completion

To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

Goal 6: CUNY will double its three-year graduation rate for associate degrees and raise by ten points the six-year graduation rate for baccalaureate programs.

Percentage of degree-seeking associate first-time freshmen who earn a degree (associate or baccalaureate) or transfer to a CUNY baccalaureate program or to a non-CUNY four year college within six years					
	Fall 2010	**Fall 2011**	**Fall 2012**	**Fall 2013**	**Fall 2014**
Medgar Evers	44.5	46.6	49.1	47.8	48.2
NYCCT	52.9	55.0	52.6	54.8	54.8
Staten Island	66.5	61.1	63.0	63.5	61.3
Senior College Average	**55.5**	**55.2**	**55.4**	**56.5**	**55.7**
BMCC	42.5	44.3	46.0	48.4	44.0
Bronx	37.3	34.6	37.6	39.2	36.3
Guttman	---	---	66.4	57.9	61.2
Hostos	38.4	37.5	43.4	46.0	40.1
Kingsborough	47.5	49.0	50.9	52.1	53.8
LaGuardia	41.8	39.7	43.3	44.4	43.4
Queensborough	47.2	46.0	50.5	50.2	48.0
Community College Average	**43.3**	**43.1**	**46.5**	**47.7**	**45.3**
University Average	**46.2**	**45.9**	**48.5**	**49.9**	**47.7**

Note: Transfers are those who enrolled in a CUNY or non-CUNY baccalaureate program within six years of enrolling as a first-time freshmen in an associate degree program. Transfers outside of CUNY are limited to enrollment in four year institutions, but may include a small number of students pursuing a second associate degree at a comprehensive institution. National Clearinghouse data on transfers outside of CUNY have been updated; figures have been revised since the 2019-20 PMP report.

Pillar: Access and Completion

To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

Goal 6: CUNY will double its three-year graduation rate for associate degrees and raise by ten points the six-year graduation rate for baccalaureate programs.

Four-year graduation rate of full-time first-time freshmen in baccalaureate programs (completed at college of entry)					
	Fall 2012	**Fall 2013**	**Fall 2014**	**Fall 2015**	**Fall 2016**
Baruch	39.8	43.9	45.4	48.6	50.8
Brooklyn	28.8	27.2	28.6	30.7	32.2
City	16.6	22.9	24.6	24.6	26.8
Hunter	27.6	25.5	27.3	30.7	32.8
John Jay	25.6	30.0	32.7	37.7	36.8
Lehman	23.6	24.2	28.2	27.9	26.8
Medgar Evers	1.5	7.0	2.7	18.7	9.5
NYCCT	7.2	6.0	5.8	10.4	9.1
Queens	29.9	27.4	25.7	27.9	29.7
Staten Island	22.6	21.1	25.8	25.8	30.5
York	6.3	8.7	7.5	9.1	11.5
University Average	**24.5**	**25.7**	**26.8**	**29.4**	**30.7**

Note: Students are counted as graduates if they earned the degree pursued or higher within four years at the college of entry. Graduation rates reflect all degrees conferred through August 31 of the last year of the tracking period. Students who earn more than one degree within the tracking period are counted only once. Students majoring in Architecture at City College or the Public Accounting and Business Management program at Brooklyn College in any of the four years (as long as they began at City College or Brooklyn College) have been excluded.

Pillar: Access and Completion

To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

Goal 6: CUNY will double its three-year graduation rate for associate degrees and raise by ten points the six-year graduation rate for baccalaureate programs.

Six-year graduation rate of full-time first-time freshmen in baccalaureate programs (completed at college of entry)					
	Fall 2010	**Fall 2011**	**Fall 2012**	**Fall 2013**	**Fall 2014**
Baruch	66.5	69.9	68.7	69.9	72.5
Brooklyn	50.9	58.1	58.1	53.9	54.5
City	46.9	50.0	55.3	56.2	59.7
Hunter	53.3	51.9	56.2	57.2	55.9
John Jay	43.8	47.4	46.4	51.5	50.6
Lehman	43.6	45.6	49.0	52.9	53.2
Medgar Evers	17.1	23.0	10.3	23.3	20.7
NYCCT	24.7	26.2	27.2	29.3	24.4
Queens	60.0	53.8	56.8	56.3	53.4
Staten Island	45.9	47.7	48.5	44.2	47.8
York	30.3	29.4	30.2	34.9	31.6
University Average	**48.8**	**50.8**	**51.9**	**53.0**	**52.7**

Note: Students are counted as graduates if they earned the degree pursued or higher within six years from the college of entry. Graduation rates reflect all degrees conferred through August 31 of the last year of the tracking period.

Pillar: Access and Completion

To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

Goal 6: CUNY will double its three-year graduation rate for associate degrees and raise by ten points the six-year graduation rate for baccalaureate programs.

CONTEXT: Eight-year graduation rate of full-time first-time freshmen in baccalaureate programs (completed at college of entry)

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Baruch	69.0	72.3	68.8	71.9	71.0
Brooklyn	54.1	56.9	55.0	61.8	60.6
City	50.2	50.1	52.5	55.4	60.2
Hunter	56.5	57.2	57.2	55.9	60.4
John Jay	47.7	44.7	48.0	51.3	49.4
Lehman	43.1	41.8	48.0	51.3	54.6
Medgar Evers	16.3	22.2	20.1	25.3	13.2
NYCCT	26.5	33.0	29.9	32.1	31.9
Queens	60.3	61.6	62.9	58.5	61.1
Staten Island	50.6	47.9	49.9	52.3	52.6
York	34.4	31.5	35.7	35.6	34.1
University Average	**52.2**	**52.4**	**52.9**	**55.1**	**55.7**

Note: Students are counted as graduates if they earned the degree pursued or higher within eight years from the college of entry. Graduation rates reflect all degrees conferred through August 31 of the last year of the tracking period.

Pillar: Access and Completion

To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

Goal 6: CUNY will double its three-year graduation rate for associate degrees and raise by ten points the six-year graduation rate for baccalaureate programs.

Gap in actual and predicted six-year graduation rates of full-time first-time freshmen in baccalaureate programs (completed at college of entry)					
	Fall 2010	**Fall 2011**	**Fall 2012**	**Fall 2013**	**Fall 2014**
Baruch	10.6	15.4	13.7	14.3	13.8
Brooklyn	-1.0#	6.2	6.4	3.0	3.7
City	-5.0	-2.6	-0.1#	-0.3#	2.1#
Hunter	-3.3	-3.6	-0.4#	-0.2#	-1.3#
John Jay	6.5	9.4	6.8	10.7	7.4
Lehman	0.7#	3.2#	4.2	6.5	6.4
Medgar Evers	-5.2	4.6#	-4.3#	0.4#	-5.1#
NYCCT	-4.7#	-1.5#	-1.8#	-2.6#	-10.3
Queens	7.0	1.9#	4.7	3.6	0.9#
Staten Island	-1.3#	0.7#	1.5#	-4.1	-2.0#
York	-5.6	-5.9	-5.6	-1.0#	-6.8

Note: Predicted rates are based on student characteristics such as Pell status, high school GPA, and special program participation (e.g., SEEK, CD, and ASAP). Actual rates that are significantly higher than predicted rates indicate that a college is graduating more students than expected, given the socio-economic characteristics and academic preparation of the students it serves. "#" indicates that the actual rate is not significantly different from the predicted rate (estimated at the 5% confidence level).

Pillar: Access and Completion

To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

Goal 6: CUNY will double its three-year graduation rate for associate degrees and raise by ten points the six-year graduation rate for baccalaureate programs.

Accelerated Study in Associate Programs (ASAP) Three-year graduation rate of full-time first-time freshmen (completed at college of entry)					
	Fall 2013	**Fall 2014**	**Fall 2015**	**Fall 2016**	**Fall 2017**
Medgar Evers	---	35.4	35.2	40.8	43.1
NYCCT	---	---	51.2	51.1	44.4
Staten Island	---	---	40.7	35.9	44.6
Senior College Average	**---**	**35.4**	**41.5**	**39.7**	**44.2**
BMCC	55.7	52.5	44.7	42.2	44.4
Bronx	51.8	47.5	51.1	34.8	28.4
Hostos	49.2	60.2	57.7	43.9	41.1
Kingsborough	61.7	51.6	53.2	51.6	55.7
LaGuardia	58.0	52.9	54.6	47.8	45.6
Queensborough	51.4	47.0	45.9	42.7	42.0
Community College Average	**55.4**	**51.1**	**48.7**	**43.2**	**42.7**
University Average	**55.4**	**49.5**	**47.1**	**42.7**	**42.9**

Note: These graduation rates include students who joined ASAP as first-time freshmen at the college in the fall and graduated from the college of entry within three years. These rates are different from the official ASAP graduation rates which use the ASAP cohort (the semester the student joined ASAP) as the basis of analysis, include students who joined as continuing/transfer students with up to 15 credits as well as first-time freshmen, and include students who graduated with an associate degree from other CUNY institutions as well as college of entry. ASAP also admits students in the spring.
Source: Accelerated Study in Associate Programs (ASAP)

Pillar: Access and Completion

To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

> **Goal 6: CUNY will double its three-year graduation rate for associate degrees and raise by ten points the six-year graduation rate for baccalaureate programs.**

CONTEXT: Accelerated Study in Associate Programs (ASAP) Enrollment

	2016-17	2017-18	2018-19	2019-20	2020-21 (preliminary)
Medgar Evers	768	835	952	959	846
NYCCT	849	1,288	1,451	1,470	1,411
Staten Island	963	1,160	1,382	1,493	1,440
Senior College Total	**2,580**	**3,283**	**3,785**	**3,922**	**3,697**
BMCC	3,721	5,116	5,923	5,838	5,224
Bronx	1,989	3,502	4,651	4,504	3,790
Hostos	1,148	1,347	1,336	1,294	1,167
Kingsborough	1,691	2,322	2,786	2,773	2,631
LaGuardia	2,320	3,136	3,581	3,675	3,383
Queensborough	2,024	2,808	3,409	3,339	3,226
Community College Total	**12,893**	**18,231**	**21,686**	**21,423**	**19,421**
University Total	**15,473**	**21,514**	**25,471**	**25,345**	**23,118**

Note: ASAP enrollment is provided each semester by ASAP partner colleges and is verified in CUNYfirst. Students are considered officially enrolled in ASAP if they are enrolled in the program and in classes at the college as of the census date each semester. ASAP accepts students as first-time freshmen or as continuing/transfer students with up to 15 credits. Credits earned while in high school prior to matriculation do not count toward this credit limit. Total enrollment for the academic year represents the unique number of students served by ASAP each year. It is calculated as the sum of the total fall enrollment plus the number of students who newly joined ASAP in the spring. Students can remain enrolled in ASAP for up to three years at all partner colleges. At the College of Staten Island and Medgar Evers College, students may be eligible to remain in ASAP for a fourth year to complete their bachelor's degree if they meet the criteria for this fourth year as set by each college.
Source: Accelerated Study in Associate Programs (ASAP)

Pillar: College Readiness

One of the best predictors of college success is entering prepared for college-level studies. CUNY will work with its partners to help ensure that a larger number of entering students are prepared, starting with early education and assisting them up to and through high school.

Goal 1: CUNY will strengthen its partnership with the city's schools to ensure more high school graduates are college ready, and, for those who are not, CUNY will improve the effectiveness of its remediation programs.

Percentage of College Now enrollment target achieved					
	2015-16	**2016-17**	**2017-18**	**2018-19**	**2019-20**
Baruch	95.5	96.2	117.5	121.9	92.1
Brooklyn	85.9	84.3	96.7	80.2	90.3
City	89.6	86.2	93.8	71.9	80.7
Hunter	94.9	94.7	109.2	107.1	101.1
John Jay	92.6	106.6	111.5	102.4	85.1
Lehman	94.8	94.1	93.7	89.3	92.9
Medgar Evers	74.7	70.9	76.5	51.8	95.8
NYCCT	105.4	99.6	96.4	97.7	114.1
Queens	91.0	95.8	93.6	95.0	94.0
Staten Island	86.5	93.6	113.7	109.6	93.5
York	99.8	104.6	111.1	115.8	96.3
Professional Studies	153.3	94.4	130.0	79.4	86.5
Senior College Average	**94.1**	**95.6**	**102.3**	**97.8**	**94.5**
BMCC	109.6	83.5	126.7	97.1	99.1
Bronx	103.1	87.0	83.1	101.4	127.8
Guttman	---	---	---	---	88.0
Hostos	102.5	101.3	67.6	82.7	91.9
Kingsborough	99.8	106.6	108.0	107.1	110.4
LaGuardia	84.9	84.5	95.2	92.3	94.9
Queensborough	92.4	92.6	94.9	92.5	88.3
Community College Average	**95.4**	**95.1**	**99.6**	**98.8**	**103.2**
University Average	**95.0**	**95.3**	**100.5**	**98.5**	**100.2**

Note: College Now enrollment includes enrollment in college credit courses, zero-credit courses, non-college catalogue courses and workshops. Enrollments with missing, WD, and WN grades are excluded. College Now data have been updated; figures have been revised since the 2019-20 PMP report.
Source: Office of Research, Evaluation & Program Support (REPS) – College Now database

Pillar: College Readiness

One of the best predictors of college success is entering prepared for college-level studies. CUNY will work with its partners to help ensure that a larger number of entering students are prepared, starting with early education and assisting them up to and through high school.

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CONTEXT: Percentage of first-time freshmen previously enrolled in College Now or the Early College Initiative (ECI)

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Baruch	25.7	24.4	25.2	29.7	28.3
Brooklyn	29.5	32.3	31.9	31.4	34.9
City	33.0	33.6	37.2	35.5	34.2
Hunter	30.8	34.9	31.9	35.3	31.7
John Jay	33.4	32.7	33.1	35.9	31.6
Lehman	29.1	27.9	30.5	28.5	28.1
Medgar Evers	17.2	16.1	15.6	16.5	17.9
NYCCT	24.1	23.2	24.5	24.8	25.9
Queens	25.3	28.2	27.2	30.9	28.1
Staten Island	30.3	28.0	26.6	28.5	30.3
York	34.3	30.1	29.4	28.3	33.1
Labor & Urban Studies	---	---	---	***	***
Senior College Average	**28.3**	**28.4**	**28.5**	**30.2**	**29.9**
BMCC	14.4	13.1	12.5	12.9	15.6
Bronx	8.5	8.1	8.7	7.2	7.8
Guttman	18.6	13.9	15.4	15.2	16.1
Hostos	6.5	7.0	8.0	7.9	7.8
Kingsborough	17.9	14.7	13.0	14.6	18.1
LaGuardia	14.8	14.9	14.2	15.1	14.0
Queensborough	21.0	20.0	16.8	17.8	17.1
Community College Average	**15.1**	**13.8**	**12.9**	**13.4**	**14.7**
University Average	**21.7**	**21.5**	**21.2**	**22.5**	**23.4**

Note: Includes first-time freshmen who previously participated in the College Now or ECI programs and entered CUNY within six months of graduating high school. The denominator consists of the incoming cohort of first-time freshmen. The numerator consists of first-time freshmen who previously participated in the College Now or ECI programs and entered CUNY within six months of graduating high school. Students who have participated in both programs are not double-counted.
Source: Office of Research, Evaluation & Program Support (REPS) – College Now and ECI program database; Institutional Research Database (IRDB)
*** Cells with a base of 10 or fewer are not shown.

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CONTEXT: Percentage of advanced transfer students previously enrolled in College Now or the Early College Initiative (ECI)

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Baruch	1.9	1.2	1.7	0.2	0.1
Brooklyn	1.5	1.2	1.6	0.3	0.2
City	3.5	2.4	3.4	0.5	0.6
Hunter	3.7	4.0	4.7	0.3	0.1
John Jay	1.4	1.9	1.4	3.2	0.2
Lehman	0.4	0.4	0.6	0.2	0.2
Medgar Evers	0.9	0.6	0.9	0.2	0.0
NYCCT	2.0	3.1	2.2	0.3	1.1
Queens	1.1	0.7	1.8	0.1	0.5
Staten Island	1.5	0.8	1.7	0.6	0.0
York	1.2	2.0	2.9	0.9	1.2
Professional Studies	0.0	0.0	0.0	0.0	0.0
Labor & Urban Studies	---	---	0.0	0.0	0.0
Senior College Average	**1.7**	**1.6**	**2.0**	**0.6**	**0.3**
BMCC	0.4	0.2	0.5	0.9	1.0
Bronx	0.2	0.2	0.1	0.1	0.2
Hostos	0.3	0.1	0.2	0.0	0.0
Kingsborough	0.7	0.6	0.1	0.2	0.3
LaGuardia	2.1	2.1	2.3	0.1	1.1
Queensborough	0.9	0.4	0.5	0.1	0.0
Community College Average	**0.9**	**0.7**	**0.8**	**0.3**	**0.6**
University Average	**1.5**	**1.3**	**1.6**	**0.5**	**0.4**

Note: Includes advanced-standing transfers who previously participated in the College Now or ECI programs and entered CUNY within six months of graduating high school. The denominator consists of the entering cohort of advanced transfer students. The numerator consists of advanced-standing transfers who previously participated in the College Now or ECI programs and entered CUNY within six months of graduating high school. Students who have participated in both programs are not double-counted.
Source: Office of Research, Evaluation & Program Support (REPS) – College Now and ECI program database; Institutional Research Database (IRDB)

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CONTEXT: Percentage of first-time freshmen who enroll with six or more college credits

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Baruch	41.0	40.1	40.7	52.5	51.1
Brooklyn	27.7	25.4	24.1	30.7	31.2
City	31.0	35.5	34.0	39.5	33.7
Hunter	26.9	31.8	31.2	40.1	55.0
John Jay	21.4	28.4	32.9	34.5	35.2
Lehman	13.3	14.8	19.3	21.8	22.8
Medgar Evers	4.6	3.8	3.5	4.5	5.1
NYCCT	7.5	9.0	10.7	11.1	12.0
Queens	29.8	31.1	36.6	36.1	36.8
Staten Island	13.8	15.1	14.7	14.5	16.1
York	12.5	13.6	14.8	15.1	15.3
Labor & Urban Studies	---	---	---	---	***
Senior College Average	**20.2**	**22.3**	**23.5**	**27.2**	**30.3**
BMCC	2.3	4.1	3.0	3.5	4.6
Bronx	1.5	2.8	2.0	3.1	2.2
Guttman	1.8	1.9	2.6	4.6	5.3
Hostos	1.2	1.5	2.3	2.4	2.9
Kingsborough	6.1	7.0	4.2	4.4	4.5
LaGuardia	4.3	4.3	6.5	5.5	5.9
Queensborough	5.6	7.5	6.9	8.4	8.3
Community College Average	**3.5**	**4.7**	**4.2**	**4.7**	**5.1**
University Average	**11.7**	**13.5**	**14.4**	**16.7**	**18.7**

Note: A student is counted as entering with 6 or more credits if the difference between the total credits accumulated at the end of the first fall term and the credits passed in that term is 6 or more, or the difference between the total credits accumulated at the end of the first spring term and the total credits passed in the first fall, winter and spring term is 6 or more.

*** Cells with a base of 10 or fewer are not shown.

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Percentage of fall first-time freshmen enrolled of those accepted

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Baruch	15.5	18.7	14.5	25.4	20.4
Brooklyn	10.4	12.5	11.9	15.6	14.5
City	15.0	12.9	12.8	15.0	13.3
Hunter	17.3	16.8	20.1	21.3	20.0
John Jay	18.9	17.7	18.1	24.7	21.5
Lehman	7.4	9.2	9.3	12.6	14.0
Medgar Evers	9.9	9.1	7.3	6.7	8.1
NYCCT	19.7	17.6	16.9	17.6	16.3
Queens	11.5	12.2	13.6	19.0	16.2
Staten Island	16.7	17.0	15.8	17.5	17.9
York	7.6	8.3	7.3	10.1	10.0
Senior College Average	**14.0**	**14.0**	**13.5**	**16.6**	**15.7**
BMCC	18.3	17.7	16.1	19.5	18.3
Bronx	14.6	13.3	11.2	14.5	11.8
Guttman	6.4	5.7	5.7	72.4	38.7
Hostos	7.7	6.9	7.5	10.9	8.3
Kingsborough	12.3	11.1	9.5	14.9	11.4
LaGuardia	12.7	11.6	8.9	14.2	13.4
Queensborough	17.8	16.8	14.8	20.3	18.2
Community College Average	**14.2**	**13.2**	**11.6**	**16.9**	**14.8**
University Average	**14.1**	**13.6**	**12.7**	**16.7**	**15.4**

Note: Each admission is counted a single time at each college. Enrolled first-time freshmen not found in the application data have been excluded. Race/ethnicity and gender are reported as provided by the applicant. Beginning in the fall 2019 term, admission data are reported from the CUNYfirst admissions system. See the Technical Appendix for details.

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Percentage of first-time freshmen in associate programs with initial math remedial need who exited remediation in math via the University Skills Immersion Program (USIP)	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Medgar Evers	20.2	24.7	10.5	8.0	3.8
NYCCT	15.8	8.5	8.1	6.1	4.4
Staten Island	39.7	30.5	31.3	30.9	36.7
Senior College Average	**25.2**	**19.8**	**16.7**	**14.8**	**16.7**
BMCC	4.0	4.1	5.3	5.5	11.0
Bronx	8.6	4.8	2.8	4.6	7.2
Hostos	3.9	4.0	3.8	5.9	11.1
Kingsborough	6.4	2.3	3.8	6.2	25.6
LaGuardia	3.7	10.3	9.8	14.6	9.1
Queensborough	13.6	8.6	5.0	6.2	15.2
Community College Average	**6.3**	**5.6**	**5.2**	**7.0**	**12.6**
University Average	**10.7**	**8.7**	**7.3**	**8.2**	**13.3**

Note: Percent of fall first-time freshmen in associate programs with known initial remedial need in math who earned a passing grade in an exit-level math immersion offering during the summer immediately preceding their fall matriculation. Exit-level sections were identified by program directors. USIP reporting methods have been updated; figures have been revised since the 2019-20 PMP report.
Source: Office of Academic Affairs (OAA)/Office of Undergraduate Studies – College USIP programs

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CONTEXT: Percentage of first-time freshmen in associate programs with initial remedial math need who participated in an exit-level math USIP program

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Medgar Evers	25.7	28.4	13.1	10.3	13.0
NYCCT	37.1	29.5	22.6	24.3	9.8
Staten Island	50.6	40.1	43.8	53.7	41.7
Senior College Average	**39.4**	**32.8**	**27.6**	**31.6**	**22.7**
BMCC	5.4	5.7	9.1	8.0	14.0
Bronx	13.3	9.4	3.9	5.0	8.7
Hostos	4.6	8.2	5.7	7.5	14.3
Kingsborough	7.0	2.8	6.4	8.9	35.1
LaGuardia	6.4	19.2	15.2	16.9	11.2
Queensborough	18.2	12.5	6.2	7.1	17.2
Community College Average	**8.7**	**9.1**	**8.2**	**8.9**	**15.9**
University Average	**15.7**	**14.3**	**11.7**	**12.6**	**17.0**

Note: Percent of first-time freshmen in associate programs with known initial remedial need in math who participated in an exit-level math immersion offering during the summer immediately preceding their fall matriculation. The freshman cohort is defined by the college of fall matriculation. Exit-level sections were identified by program directors.
Source: Office of Academic Affairs (OAA)/Office of Undergraduate Studies – College USIP programs

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CONTEXT: Percentage of first-time freshmen USIP participants who exited remediation (or met proficiency) in math

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Medgar Evers	78.4	86.9	80.0	78.3*	29.2*
NYCCT	42.5	28.8	35.9	25.2	44.7
Staten Island	78.5	75.9	71.4	57.6	87.9
Senior College Average	**64.1**	**60.3**	**60.7**	**46.7**	**73.5**
BMCC	74.4	71.8	57.9	68.7	78.9
Bronx	64.8	50.5	73.7	92.7	82.1
Hostos	83.8	49.3	66.7	78.3	77.8
Kingsborough	92.6	84.6	59.3	69.6	72.9
LaGuardia	58.1	53.7	64.5	86.7	81.4
Queensborough	74.6	68.9	81.3	86.9	88.5
Community College Average	**72.7**	**61.1**	**63.7**	**78.4**	**79.3**
University Average	**67.8**	**60.7**	**62.4**	**65.5**	**78.0**

Note: Percent of first-time freshmen USIP participants in associate programs with known initial remedial need in math who participated in an exit-level math immersion offering and earned a passing grade during the summer immediately preceding their fall matriculation. Exit-level sections were identified by program directors.
Source: Office of Academic Affairs (OAA)/Office of Undergraduate Studies – College USIP programs
* Calculated on a base of fewer than 25.

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Percentage of first-time freshmen in associate programs with initial reading remedial need who exited remediation in reading via the University Skills Immersion Program (USIP)					
	Fall 2016	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**
Medgar Evers	8.7	22.4	21.1	0.0	8.0
NYCCT	14.9	14.7	17.5	5.0	0.0
Staten Island	29.1	15.2	13.2	15.6	6.9
Senior College Average	**17.3**	**16.8**	**17.3**	**7.8**	**4.4**
BMCC	1.2	1.6	1.5	3.7	1.1
Bronx	3.7	0.6	0.0	9.2	0.0
Hostos	2.9	0.0	0.0	1.1	0.0
Kingsborough	11.3	8.6	9.7	10.8	6.4
LaGuardia	0.0	3.6	3.7	5.6	0.0
Queensborough	4.2	5.2	2.4	6.7	9.6
Community College Average	**3.2**	**2.9**	**2.8**	**5.9**	**2.7**
University Average	**5.4**	**5.2**	**4.9**	**6.2**	**2.9**

Note: Percent of fall first-time freshmen in associate programs with known initial remedial need in reading who earned a passing grade in an exit-level reading immersion offering during the summer immediately preceding their fall matriculation. Exit-level sections were identified by program directors. English as a Second Language (ESL) courses were not included. USIP reporting methods have been updated; figures have been revised since the 2019-20 PMP report.
Source: Office of Academic Affairs (OAA)/Office of Undergraduate Studies – College USIP programs

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CONTEXT: Percentage of first-time freshmen in associate programs with initial remedial reading need who participated in an exit-level reading USIP program

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Medgar Evers	12.0	26.9	23.7	0.0	13.6
NYCCT	23.4	22.4	25.5	5.5	0.0
Staten Island	35.2	24.4	16.0	22.8	12.7
Senior College Average	**23.8**	**24.1**	**22.2**	**10.5**	**7.9**
BMCC	1.5	1.7	6.1	5.9	2.4
Bronx	6.8	0.6	0.2	10.0	0.0
Hostos	9.8	0.0	0.0	1.7	0.0
Kingsborough	17.4	8.8	13.5	18.5	14.4
LaGuardia	0.0	4.2	3.9	6.4	0.0
Queensborough	13.3	14.7	5.9	11.6	16.9
Community College Average	**6.4**	**4.1**	**5.3**	**8.7**	**5.3**
University Average	**9.1**	**7.4**	**7.8**	**8.9**	**5.7**

Note: Percent of first-time freshmen in associate programs with known initial remedial need in reading who participated in an exit-level reading immersion offering during the summer immediately preceding their fall matriculation. The freshman cohort is defined by the college of fall matriculation. Exit-level sections were identified by program directors. English as a Second Language (ESL) courses were not included.
Source: Office of Academic Affairs (OAA)/Office of Undergraduate Studies – College USIP programs

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CONTEXT: Percentage of first-time freshmen USIP participants who exited remediation (or met proficiency) in reading

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Medgar Evers	72.7*	83.3	88.9	---	58.3*
NYCCT	63.6	65.6	68.6	92.3*	---
Staten Island	82.9	62.5	82.6*	68.4	54.5*
Senior College Average	**72.8**	**69.9**	**78.2**	**74.5**	**55.9**
BMCC	75.0*	94.1*	25.5	63.8	43.8*
Bronx	54.8	***	***	92.7	---
Hostos	29.4	---	---	***	---
Kingsborough	65.2	97.4	71.7	58.1	44.4
LaGuardia	---	86.4*	94.1*	87.5	---
Queensborough	32.0	35.3	40.0*	57.7	57.1
Community College Average	**49.8**	**71.0**	**52.9**	**68.0**	**50.7**
University Average	**59.1**	**70.4**	**63.5**	**69.0**	**51.7**

Note: Percent of fall first-time freshmen USIP participants in associate programs with known initial remedial need in reading who participated in an exit-level reading immersion offering and earned a passing grade during the summer immediately preceding their fall matriculation. Exit-level sections were identified by program directors. English as a Second Language (ESL) courses were not included.

Source: Office of Academic Affairs (OAA)/Office of Undergraduate Studies – College USIP programs

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Percentage of first-time freshmen in associate programs with initial writing remedial need who exited remediation in writing via the University Skills Immersion Program (USIP)

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Medgar Evers	13.2	16.3	23.6	0.0	8.0
NYCCT	9.9	11.0	10.0	9.1	0.0
Staten Island	23.6	22.5	17.8	18.7	6.7
Senior College Average	**15.5**	**16.5**	**16.1**	**11.8**	**4.3**
BMCC	0.8	0.7	1.7	3.8	1.6
Bronx	0.2	1.1	0.0	3.1	0.0
Hostos	1.5	2.5	1.2	2.7	0.0
Kingsborough	11.3	12.5	9.6	0.0	6.1
LaGuardia	0.4	0.7	1.8	3.3	8.9
Queensborough	7.5	7.5	4.2	5.3	10.0
Community College Average	**3.0**	**3.2**	**2.7**	**3.3**	**4.8**
University Average	**5.1**	**5.4**	**4.7**	**4.4**	**4.7**

Note: Percent of fall first-time freshmen in associate programs with known initial remedial need in writing who earned a passing grade in an exit-level writing immersion offering during the summer immediately preceding their fall matriculation. Exit-level sections were identified by program directors. English as a Second Language (ESL) courses were not included.
Source: Office of Academic Affairs (OAA)/Office of Undergraduate Studies – College USIP programs

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CONTEXT: Percentage of first-time freshmen in associate programs with initial remedial writing need who participated in an exit-level writing USIP program

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Medgar Evers	18.2	25.3	25.8	0.0	13.6
NYCCT	17.6	14.0	12.9	10.8	0.0
Staten Island	38.4	34.8	19.4	23.4	12.4
Senior College Average	**25.1**	**24.3**	**18.3**	**14.5**	**7.8**
BMCC	1.1	1.4	3.0	6.6	1.9
Bronx	0.3	1.8	0.0	3.6	0.0
Hostos	5.2	7.5	3.5	4.0	0.0
Kingsborough	16.1	17.2	14.2	0.2	14.4
LaGuardia	1.0	2.2	2.1	3.8	11.7
Queensborough	17.2	16.3	5.9	8.2	17.1
Community College Average	**5.5**	**6.1**	**4.3**	**5.0**	**7.7**
University Average	**8.8**	**9.0**	**6.4**	**6.2**	**7.7**

Note: Percent of fall first-time freshmen in associate programs with known initial remedial need in writing who participated in an exit-level writing immersion offering during the summer immediately preceding their fall matriculation. Exit-level sections were identified by program directors. English as a Second Language (ESL) courses were not included.
Source: Office of Academic Affairs (OAA)/Office of Undergraduate Studies – College USIP programs

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CONTEXT: Percentage of first-time freshmen USIP participants who exited remediation (or met proficiency) in writing

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Medgar Evers	72.5	64.6	91.3	---	58.3*
NYCCT	56.4	78.4	77.5	84.2	---
Staten Island	61.4	64.7	91.8	79.7	54.5*
Senior College Average	**61.6**	**67.9**	**87.8**	**81.3**	**55.9**
BMCC	73.7*	47.8*	56.3	57.5	84.6*
Bronx	***	58.3*	---	86.4*	---
Hostos	28.6*	33.3	35.3*	66.7*	---
Kingsborough	70.2	72.6	67.5	***	42.6
LaGuardia	***	29.4*	85.7*	88.6	76.1
Queensborough	43.9	46.2	71.1	64.7	58.3
Community College Average	**54.2**	**53.0**	**64.0**	**66.8**	**61.7**
University Average	**57.7**	**59.4**	**74.1**	**71.3**	**60.8**

Note: Percent of fall first-time freshmen USIP participants in associate programs with known initial remedial need in writing who participated in an exit-level writing immersion offering and earned a passing grade during the summer immediately preceding their fall matriculation. Exit-level sections were identified by program directors. English as a Second Language (ESL) courses were not included.
Source: Office of Academic Affairs (OAA)/Office of Undergraduate Studies – College USIP programs
*** Cells with a base of 10 or fewer are not shown.
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Percentage of first-time freshmen in associate programs with initial math remedial need who exited remediation in math via CUNY Start or Math Start					
	2015-16	**2016-17**	**2017-18**	**2018-19**	**2019-20**
Medgar Evers	3.9	8.7	11.5	16.0	14.3
NYCCT	0.1	0.0	0.3	7.0	6.3
Staten Island	10.5	13.8	16.4	24.4	33.7
Senior College Average	**4.5**	**7.1**	**9.0**	**15.8**	**17.7**
BMCC	5.5	6.7	8.6	8.8	12.7
Bronx	7.1	6.1	12.6	16.3	22.5
Guttman	19.7	15.0	0.0	10.7	4.4
Hostos	14.1	14.0	13.4	16.0	20.5
Kingsborough	7.8	7.9	8.5	13.5	11.8
LaGuardia	9.9	11.6	16.0	12.4	16.7
Queensborough	6.8	9.6	15.3	19.4	27.7
Community College Average	**7.8**	**8.7**	**11.5**	**13.0**	**17.0**
University Average	**7.1**	**8.4**	**11.1**	**13.4**	**17.1**

Note: Reflects first-time freshmen entering associate degree programs in fall and spring terms who participated in CUNY Start (CS) or Math Start (MS) prior to matriculation. Excludes students who participated in CS/MS after matriculation at CUNY. Students are reported in the college and academic year of first CUNY enrollment. Percentages are based on students with known remedial status. Data have been updated; figures have been revised since the 2019-20 PMP report.
Source: Office of Research, Evaluation & Program Support (REPS) – CUNY Start/Math Start program database; Institutional Research Database (IRDB)

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Percentage of first-time freshmen in associate programs with initial reading remedial need who exited remediation in reading via CUNY Start					
	2015-16	**2016-17**	**2017-18**	**2018-19**	**2019-20**
Medgar Evers	10.0	13.8	15.9	11.2	19.5
NYCCT	0.0	0.2	0.6	0.4	1.1
Staten Island	23.8	26.4	22.6	19.8	18.7
Senior College Average	**9.6**	**12.3**	**11.7**	**10.1**	**11.0**
BMCC	10.5	15.4	21.0	25.7	30.4
Bronx	8.2	7.2	13.2	19.0	21.7
Guttman	24.3	35.4	0.0	0.0	0.0
Hostos	18.0	16.6	18.4	12.9	21.2
Kingsborough	10.8	12.4	12.5	10.3	8.4
LaGuardia	12.4	14.5	15.5	12.2	15.2
Queensborough	13.1	19.0	29.1	36.1	36.8
Community College Average	**11.8**	**14.8**	**18.0**	**19.6**	**23.1**
University Average	**11.5**	**14.5**	**17.2**	**18.4**	**21.6**

Note: Reflects first-time freshmen entering associate degree programs in fall and spring terms who participated in CUNY Start (CS) prior to matriculation. Excludes students who participated in CS after matriculation at CUNY. Students are reported in the college and academic year of first CUNY enrollment. Percentages are based on students with known remedial status. Data have been updated; figures have been revised since the 2019-20 PMP report.
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Percentage of first-time freshmen in associate programs with initial writing remedial need who exited remediation in writing via CUNY Start

	2015-16	2016-17	2017-18	2018-19	2019-20
Medgar Evers	10.3	8.3	10.8	10.4	17.0
NYCCT	0.1	0.0	0.2	0.3	0.3
Staten Island	19.6	19.2	12.6	11.7	15.2
Senior College Average	**9.2**	**9.0**	**7.6**	**7.3**	**9.2**
BMCC	7.3	10.3	9.7	13.0	18.8
Bronx	6.5	3.4	7.7	10.8	15.3
Guttman	22.9	27.0	0.0	0.8	0.0
Hostos	18.6	15.2	11.5	12.6	19.7
Kingsborough	12.6	11.6	10.2	7.9	7.5
LaGuardia	10.4	12.2	10.2	8.1	10.2
Queensborough	7.7	10.7	11.6	23.1	23.6
Community College Average	**9.5**	**10.7**	**9.9**	**12.5**	**16.1**
University Average	**9.5**	**10.5**	**9.6**	**11.8**	**15.2**

Note: Reflects first-time freshmen entering associate degree programs in fall and spring terms who participated in CUNY Start (CS) prior to matriculation. Excludes students who participated in CS after matriculation at CUNY. Students are reported in the college and academic year of first CUNY enrollment. Percentages are based on students with known remedial status. Data have been updated; figures have been revised since the 2019-20 PMP report.
Source: Office of Research, Evaluation & Program Support (REPS) – CUNY Start/Math Start program database; Institutional Research Database (IRDB)

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CONTEXT: CUNY Start Enrollment

	2015-16	2016-17	2017-18	2018-19	2019-20
Medgar Evers	104	157	120	92	45
NYCCT	---	---	---	---	23
Staten Island	265	216	183	181	143
Senior College Total	**369**	**373**	**303**	**273**	**211**
BMCC	772	778	723	801	885
Bronx	404	333	300	342	294
Guttman	68	46	---	---	---
Hostos	390	317	300	282	280
Kingsborough	287	253	223	114	104
LaGuardia	647	556	497	277	192
Queensborough	323	386	568	537	566
Community College Total	**2,891**	**2,669**	**2,611**	**2,353**	**2,321**
University Total	**3,260**	**3,042**	**2,914**	**2,626**	**2,532**

Note: Figures represent CUNY Start (CS) enrollments regardless of student matriculation status at CUNY. Students may participate in CS over multiple semesters. Students are reported in the college and academic year in which they participated in CS.
Source: Office of Research, Evaluation & Program Support (REPS) – CUNY Start/Math Start program database

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CONTEXT: Math Start Enrollment

	2015-16	2016-17	2017-18	2018-19	2019-20
Medgar Evers	---	78	48	95	46
NYCCT	---	---	35	164	156
Staten Island	---	106	138	171	147
Senior College Total	**---**	**184**	**221**	**430**	**349**
BMCC	54	128	265	264	339
Bronx	---	148	252	296	274
Guttman	56	49	---	29	15
Hostos	50	104	199	277	181
Kingsborough	---	---	---	76	125
LaGuardia	---	43	129	168	228
Queensborough	---	51	98	153	188
Community College Total	**160**	**523**	**943**	**1,263**	**1,350**
University Total	**160**	**707**	**1,164**	**1,693**	**1,699**

Note: Figures represent Math Start (MS) enrollments regardless of student matriculation status at CUNY. Students may participate in MS over multiple semesters. Students are reported in the college and academic year in which they participated in MS.
Source: Office of Research, Evaluation & Program Support (REPS) – CUNY Start/Math Start program database

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CONTEXT: Percentage of first-time freshmen with initial remedial math need who participated in CUNY Start or Math Start

	2015-16	2016-17	2017-18	2018-19	2019-20
Baruch	0.0	0.0*	***	---	0.0*
Brooklyn	0.0	0.0	0.0	0.0	0.0
City	0.0*	0.0	0.0*	0.0*	0.0*
Hunter	***	***	***	***	---
John Jay	0.0	0.0	0.0	1.8	0.0
Lehman	0.6	1.2	0.0	1.9	3.8
Medgar Evers	4.6	10.5	16.3	22.5	20.7
NYCCT	0.1	0.2	0.7	7.5	8.2
Queens	0.0	1.8	0.0*	***	***
Staten Island	12.9	17.1	22.0	31.8	42.5
York	0.3	0.0	1.1	0.0	0.8
Senior College Average	**4.6**	**7.4**	**10.8**	**17.8**	**19.2**
BMCC	7.4	9.6	12.7	14.5	19.8
Bronx	10.3	8.5	17.7	22.3	32.7
Guttman	26.1	24.7	0.0	13.3	6.8
Hostos	21.3	20.6	19.5	22.9	31.8
Kingsborough	11.1	10.8	11.1	17.3	16.7
LaGuardia	13.3	15.4	20.2	18.5	21.3
Queensborough	7.6	11.3	18.4	25.2	34.6
Community College Average	**10.6**	**12.0**	**15.6**	**18.6**	**24.2**
University Average	**9.2**	**10.9**	**14.6**	**18.5**	**23.3**

Note: Reflects first-time freshmen entering in fall and spring terms who participated in CUNY Start (CS) or Math Start (MS) prior to matriculation. Excludes students who participated in CS/MS after matriculation at CUNY. Students are reported in the college and academic year of first CUNY enrollment. Percentages are based on students with known remedial status. Data have been updated; figures have been revised since the 2019-20 PMP report.

Source: Office of Research, Evaluation & Program Support (REPS) – CUNY Start/Math Start program database; Institutional Research Database (IRDB)

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CONTEXT: Percentage of first-time freshmen with initial remedial reading need who participated in CUNY Start

	2015-16	2016-17	2017-18	2018-19	2019-20
Baruch	***	---	---	---	---
Brooklyn	0.0*	***	***	***	0.0
City	***	***	***	0.0*	***
John Jay	***	***	0.0*	0.0*	0.0*
Lehman	0.0*	0.0*	***	***	***
Medgar Evers	14.4	21.3	31.4	24.8	24.3
NYCCT	0.2	0.7	0.9	1.1	1.1
Queens	0.0	0.0	6.3*	0.0*	***
Staten Island	39.8	32.8	28.2	30.8	25.2
York	2.1	0.0	3.6	4.9	7.1
Senior College Average	**14.2**	**14.8**	**16.4**	**16.3**	**12.8**
BMCC	16.1	20.6	26.2	32.8	36.7
Bronx	16.8	11.1	22.2	27.9	31.4
Guttman	38.3	47.5	0.0	0.0	0.0
Hostos	30.6	25.1	22.1	23.9	29.7
Kingsborough	18.6	18.3	17.3	19.3	12.8
LaGuardia	17.1	17.4	19.2	16.6	17.2
Queensborough	19.2	23.6	38.9	45.8	45.3
Community College Average	**18.8**	**19.8**	**23.7**	**27.4**	**29.2**
University Average	**18.1**	**19.0**	**22.6**	**25.6**	**26.8**

Note: Reflects first-time freshmen entering in fall and spring terms who participated in CUNY Start (CS) prior to matriculation. Excludes students who participated in CS after matriculation at CUNY. Students are reported in the college and academic year of first CUNY enrollment. Percentages are based on students with known remedial status. Data have been updated; figures have been revised since the 2019-20 PMP report.
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CONTEXT: Percentage of first-time freshmen with initial remedial writing need who participated in CUNY Start

	2015-16	2016-17	2017-18	2018-19	2019-20
Baruch	***	***	---	---	***
Brooklyn	0.0*	0.0*	0.0*	0.0*	0.0
City	0.0*	***	0.0*	0.0*	0.0*
Hunter	***	---	---	***	---
John Jay	0.0*	0.0*	0.0	0.0	0.0
Lehman	3.1	0.0	0.0*	0.0*	0.0*
Medgar Evers	12.2	18.2	27.3	23.2	20.4
NYCCT	0.4	0.3	0.7	0.7	0.2
Queens	0.0	0.0	2.7	0.0	0.0
Staten Island	27.9	27.8	20.3	20.9	19.3
York	0.9	0.0	2.1	2.9	2.8
Senior College Average	**11.2**	**12.6**	**12.7**	**12.3**	**9.8**
BMCC	12.6	16.5	16.1	18.5	23.4
Bronx	14.0	9.3	17.5	19.9	23.8
Guttman	32.1	42.3	0.0	0.8	0.0
Hostos	28.6	24.0	19.9	20.7	27.0
Kingsborough	19.0	17.9	14.5	14.8	10.8
LaGuardia	16.5	17.8	15.6	11.9	11.7
Queensborough	14.1	18.2	25.2	29.5	29.7
Community College Average	**16.0**	**17.3**	**17.4**	**18.6**	**20.8**
University Average	15.1	16.5	16.7	17.6	19.1

Note: Reflects first-time freshmen entering in fall and spring terms who participated in CUNY Start (CS) prior to matriculation. Excludes students who participated in CS after matriculation at CUNY. Students are reported in the college and academic year of first CUNY enrollment. Percentages are based on students with known remedial status. Data have been updated; figures have been revised since the 2019-20 PMP report.

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CONTEXT: Percentage of first-time freshmen CUNY Start/Math Start participants who exited remediation (or met proficiency) in math

	2015-16	**2016-17**	**2017-18**	**2018-19**	**2019-20**
Brooklyn	---	---	---	***	---
Hunter	---	---	---	***	---
John Jay	---	---	---	***	---
Lehman	***	***	---	***	***
Medgar Evers	85.4	85.8	70.1	73.7	71.3
NYCCT	***	***	14.3	90.2	81.5
Queens	---	***	***	---	---
Staten Island	77.3	77.2	72.9	73.7	76.9
York	***	---	***	***	***
Senior College Average	**78.8**	**79.6**	**67.7**	**75.2**	**75.8**
BMCC	70.0	66.3	62.1	50.1	48.0
Bronx	69.8	71.3	68.0	66.3	60.5
Guttman	75.3	60.8	---	80.0	64.3*
Hostos	65.1	67.2	65.3	63.5	53.8
Kingsborough	66.1	69.6	76.6	76.3	64.0
LaGuardia	73.6	73.9	78.0	66.8	72.1
Queensborough	88.9	84.2	75.1	64.2	60.4
Community College Average	**71.7**	**70.9**	**69.7**	**61.8**	**57.4**
University Average	**72.5**	**72.3**	**69.4**	**64.1**	**59.8**

Note: Reflects first-time freshmen entering in fall and spring terms who participated in CUNY Start (CS) or Math Start (MS) prior to matriculation. Excludes students who participated in CS/MS after matriculation at CUNY. Students are reported in the college and academic year of first CUNY enrollment. Percentages are based on students with known remedial status. Data have been updated; figures have been revised since the 2019-20 PMP report.
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CONTEXT: Percentage of first-time freshmen CUNY Start participants who exited remediation (or met proficiency) in reading

	2015-16	2016-17	2017-18	2018-19	2019-20
Lehman	***	***	---	---	---
Medgar Evers	56.3	56.1	40.6	34.7	69.8
NYCCT	***	***	***	***	***
Queens	---	***	***	---	---
Staten Island	34.1	42.9	38.6	32.9	37.6
York	***	---	***	***	***
Senior College Average	**37.5**	**46.4**	**39.9**	**34.4**	**48.7**
BMCC	46.3	55.1	64.8	65.7	72.7
Bronx	29.6	46.8	47.3	60.3	55.7
Guttman	61.9	72.9	---	***	---
Hostos	42.5	44.2	61.4	41.8	52.3
Kingsborough	33.9	46.1	54.9	42.7	52.3
LaGuardia	35.9	41.3	44.4	41.3	68.6
Queensborough	59.1	63.4	59.9	60.3	62.6
Community College Average	**41.5**	**50.7**	**56.4**	**55.7**	**63.8**
University Average	**41.0**	**50.1**	**54.2**	**53.2**	**62.4**

Note: Reflects first-time freshmen entering in fall and spring terms who participated in CUNY Start (CS) prior to matriculation. Excludes students who participated in CS after matriculation at CUNY. Students are reported in the college and academic year of first CUNY enrollment. Percentages are based on students with known remedial status. Data have been updated; figures have been revised since the 2019-20 PMP report.
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CONTEXT: Percentage of first-time freshmen CUNY Start participants who exited remediation (or met proficiency) in writing

	2015-16	2016-17	2017-18	2018-19	2019-20
Lehman	***	***	---	---	---
Medgar Evers	81.3	43.9	34.4	37.5	72.1
NYCCT	***	***	***	***	***
Queens	---	***	***	---	---
Staten Island	54.5	50.7	42.1	36.4	53.2
York	***	---	***	***	***
Senior College Average	**59.5**	**48.9**	**39.1**	**37.6**	**58.2**
BMCC	47.4	53.0	49.9	58.8	66.7
Bronx	34.6	31.5	40.0	49.5	53.5
Guttman	71.4	62.5	---	***	---
Hostos	55.1	48.8	50.8	55.5	60.8
Kingsborough	52.8	54.4	59.2	41.3	58.0
LaGuardia	41.8	50.5	40.8	43.0	78.2
Queensborough	48.1	49.8	39.5	66.4	65.7
Community College Average	**46.9**	**50.5**	**45.8**	**55.1**	**64.5**
University Average	**48.4**	**50.3**	**45.0**	**53.1**	**63.9**

Note: Reflects first-time freshmen entering in fall and spring terms who participated in CUNY Start (CS) prior to matriculation. Excludes students who participated in CS after matriculation at CUNY. Students are reported in the college and academic year of first CUNY enrollment. Percentages are based on students with known remedial status. Data have been updated; figures have been revised since the 2019-20 PMP report.
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CONTEXT: Percentage of first-time freshmen in associate degree programs with initial remedial need

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Medgar Evers	87.9	65.3	56.5	53.2	51.6
NYCCT	67.3	53.5	40.5	38.4	25.2
Staten Island	73.6	50.4	43.5	37.6	31.7
Senior College Average	**73.1**	**54.6**	**44.5**	**39.8**	**30.6**
BMCC	81.7	62.0	53.1	51.2	34.9
Bronx	85.7	69.7	64.7	59.1	50.3
Guttman	85.0	67.3	59.4	58.1	46.3
Hostos	89.1	78.9	70.7	66.7	52.8
Kingsborough	78.8	64.8	59.6	54.4	44.2
LaGuardia	80.2	60.2	55.2	55.9	45.2
Queensborough	72.6	52.4	44.6	45.2	34.9
Community College Average	**80.4**	**62.5**	**55.2**	**53.3**	**40.6**
University Average	**78.7**	**60.6**	**52.9**	**50.6**	**38.5**

Note: Percentage of remedial need based on those with known test status. Data have been updated; figures have been revised since the 2019-20 PMP report.

Pillar: Career Readiness

CUNY will be an engine of economic development, connecting with workplace partners to ensure that students are prepared for successful careers and leadership in the knowledge-based economy.

Goal 1: CUNY will increase enrollment in STEM majors.

Percentage of undergraduate students majoring in science, technology, engineering or mathematics (STEM)					
	Fall 2016	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**
Baruch	10.6	11.2	12.7	13.4	13.9
Brooklyn	16.6	17.5	18.9	18.5	20.4
City	44.1	45.1	44.2	43.1	42.2
Hunter	20.8	21.2	22.5	24.0	26.0
John Jay	9.1	10.0	10.1	10.8	12.3
Lehman	12.7	13.3	13.3	14.1	14.5
Medgar Evers	35.7	34.9	36.5	36.9	36.5
NYCCT	52.7	53.7	54.0	54.6	51.9
Queens	21.4	22.9	24.6	28.6	31.7
Staten Island	25.9	25.7	25.4	26.1	27.5
York	23.1	23.1	21.6	20.2	19.8
Professional Studies	6.6	8.3	8.8	10.2	10.6
Labor & Urban Studies	---	---	0.0	0.0	0.0
Senior College Average	**24.8**	**25.3**	**25.6**	**26.1**	**26.4**
BMCC	18.6	18.5	18.5	18.7	19.1
Bronx	14.0	14.5	15.0	15.4	15.8
Guttman	9.5	9.2	10.7	12.2	12.9
Hostos	10.5	10.6	11.0	11.6	12.0
Kingsborough	15.0	15.3	15.5	16.0	17.2
LaGuardia	24.1	26.1	24.1	23.9	23.5
Queensborough	18.0	18.4	19.3	19.2	19.7
Community College Average	**17.8**	**18.3**	**18.2**	**18.4**	**18.8**
University Average	**21.8**	**22.3**	**22.6**	**23.1**	**23.6**

Note: STEM categorization is determined by 2010 Classification of Instructional Program (CIP) code. STEM categorization and the assignments of majors to disciplines changes from year to year which prevents reproducing previously reported numbers exactly. The trends in this report are produced with the most recently updated STEM coding to allow for year-to-year comparison. Percent based on students with a declared major.

Pillar: Career Readiness

CUNY will be an engine of economic development, connecting with workplace partners to ensure that students are prepared for successful careers and leadership in the knowledge-based economy.

Goal 1: CUNY will increase enrollment in STEM majors.

CONTEXT: Number of undergraduate students majoring in science, technology, engineering or mathematics (STEM)

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Baruch	1,496	1,581	1,800	1,999	2,144
Brooklyn	1,557	1,768	1,962	1,871	2,257
City	4,216	4,237	4,149	4,268	4,246
Hunter	1,924	1,976	2,420	2,821	3,165
John Jay	1,094	1,229	1,284	1,431	1,640
Lehman	1,047	1,146	1,194	1,308	1,364
Medgar Evers	2,246	2,152	2,159	1,960	1,748
NYCCT	7,832	8,046	8,089	8,029	7,232
Queens	2,248	2,437	2,700	3,442	3,908
Staten Island	2,995	2,960	2,821	2,778	2,948
York	1,225	1,163	1,147	1,094	1,000
Professional Studies	109	153	174	215	270
Labor & Urban Studies	---	---	***	***	***
Senior College Total	**27,989**	**28,848**	**29,899**	**31,216**	**31,922**
BMCC	4,761	4,701	4,643	4,476	4,089
Bronx	1,435	1,467	1,433	1,368	1,227
Guttman	90	93	101	123	131
Hostos	682	692	721	730	672
Kingsborough	1,750	1,672	1,628	1,585	1,526
LaGuardia	3,888	4,109	3,762	3,541	3,155
Queensborough	2,452	2,456	2,523	2,393	2,208
Community College Total	**15,058**	**15,190**	**14,811**	**14,216**	**13,008**
University Total	**43,047**	**44,038**	**44,710**	**45,432**	**44,930**

Note: STEM categorization is determined by 2010 Classification of Instructional Program (CIP) code. STEM categorization and the assignments of majors to disciplines changes from year to year which prevents reproducing previously reported numbers exactly. The trends in this report are produced with the most recently updated STEM coding to allow for year-to-year comparison.

*** Cells with a base of 10 or fewer are not shown.

Pillar: Career Readiness

CUNY will be an engine of economic development, connecting with workplace partners to ensure that students are prepared for successful careers and leadership in the knowledge-based economy.

Goal 2: CUNY will make pragmatic experiential learning a signature component of a CUNY education.

Percentage of undergraduate students who participated in an internship	2019
Baruch	37.2
Brooklyn	25.7
City	26.4
Hunter	25.8
John Jay	20.4
Lehman	25.0
Medgar Evers	22.7
NYCCT	23.2
Queens	23.0
Staten Island	16.7
York	20.7
Professional Studies	9.4
Labor & Urban Studies	4.1*
Senior College Average	**24.5**
BMCC	14.6
Bronx	12.3
Guttman	29.0
Hostos	10.7
Kingsborough	12.8
LaGuardia	13.7
Queensborough	12.7
Community College Average	**13.4**
University Average	**20.6**

Note: Internship participation as reported by participants of a CUNY-wide career readiness survey. Students were asked to report participation in various experiential learning activities. Paid and unpaid internship participation was combined into one category. Percentages are based on valid (non-missing) responses for each response category. See the Technical Appendix for more details on survey administration.

Source: Office of Institutional Research and Assessment (OIRA) – 2019 Internship and Career Readiness Survey. No surveys have been conducted since due to COVID-19.

* Calculated on a base of fewer than 25.

Pillar: Career Readiness

CUNY will be an engine of economic development, connecting with workplace partners to ensure that students are prepared for successful careers and leadership in the knowledge-based economy.

Goal 2: CUNY will make pragmatic experiential learning a signature component of a CUNY education.

CONTEXT: Percentage of undergraduate students who participated in a paid internship

	2019
Baruch	25.7
Brooklyn	13.3
City	17.6
Hunter	12.2
John Jay	12.1
Lehman	11.3
Medgar Evers	14.7
NYCCT	14.0
Queens	12.9
Staten Island	10.7
York	7.2
Professional Studies	4.3
Labor & Urban Studies	4.1*
Senior College Average	**14.0**
BMCC	7.9
Bronx	8.1
Guttman	19.2
Hostos	5.0
Kingsborough	7.1
LaGuardia	7.1
Queensborough	7.3
Community College Average	**7.4**
University Average	**11.7**

Note: Internship participation as reported by participants of a CUNY-wide career readiness survey. Students were asked to report participation in various experiential learning activities. Percentages are based on valid (non-missing) responses for each response category. See the Technical Appendix for more details on survey administration.

Source: Office of Institutional Research and Assessment (OIRA) – 2019 Internship and Career Readiness Survey. No surveys have been conducted since due to COVID-19.

* Calculated on a base of fewer than 25.

Pillar: Career Readiness

CUNY will be an engine of economic development, connecting with workplace partners to ensure that students are prepared for successful careers and leadership in the knowledge-based economy.

Goal 3: CUNY will monitor and improve post-graduate outcomes.

Percentage of baccalaureate-degree graduates continuing their education one year after graduation					
	2012-13	**2013-14**	**2014-15**	**2015-16**	**2016-17**
Baruch	10.2	9.7	9.3	9.8	10.9
Brooklyn	22.8	21.4	21.8	21.0	21.3
City	21.2	18.9	20.1	18.6	17.5
Hunter	21.1	22.9	22.8	22.9	21.7
John Jay	13.2	14.0	14.2	13.4	13.9
Lehman	17.4	18.5	19.6	19.8	21.6
Medgar Evers	19.0	18.9	22.3	24.2	24.4
NYCCT	8.6	8.4	7.7	7.4	6.9
Queens	26.6	26.3	25.7	24.9	24.5
Staten Island	24.4	23.5	23.1	24.4	23.1
York	16.1	17.3	16.0	17.2	16.6
Professional Studies	20.7	16.3	18.2	20.3	20.6
University Average	**18.8**	**18.6**	**18.6**	**18.3**	**18.2**

Note: Students who pursue education at a CUNY or a non-CUNY institution within one year of graduation. Includes enrollments at all degree levels. National Clearinghouse data on transfers outside of CUNY have been updated; figures have been revised since the 2019-20 PMP report.

Pillar: Career Readiness

CUNY will be an engine of economic development, connecting with workplace partners to ensure that students are prepared for successful careers and leadership in the knowledge-based economy.

Goal 3: CUNY will monitor and improve post-graduate outcomes.

Percentage of baccalaureate degree graduates employed in New York State within one year of graduation					
	2012-13	**2013-14**	**2014-15**	**2015-16**	**2016-17**
Baruch	71.8	73.3	76.1	75.1	74.1
Brooklyn	75.1	76.0	76.6	78.7	79.3
City	72.3	75.2	74.9	75.9	75.8
Hunter	73.1	75.0	76.5	77.9	77.4
John Jay	79.6	80.8	82.0	81.1	81.1
Lehman	81.8	83.4	83.9	84.6	83.3
Medgar Evers	80.2	82.6	82.8	86.5	84.8
NYCCT	80.4	81.7	81.3	83.4	83.0
Queens	75.0	76.3	78.8	76.8	77.3
Staten Island	80.8	81.5	80.7	84.3	81.8
York	79.0	82.5	83.3	84.4	84.2
Professional Studies	57.5	63.9	60.9	72.8	72.1
University Average	**75.8**	**77.6**	**78.8**	**79.4**	**78.9**

Note: Does not include employment for the self-employed, those out of the labor force, or those who work outside New York State. Includes earners (both full- and part-time) who are pursuing further education within one year of graduation. New York State Department of Labor (NYSDOL) data have been updated; figures have been revised since the 2019-20 PMP report.

Pillar: Career Readiness

CUNY will be an engine of economic development, connecting with workplace partners to ensure that students are prepared for successful careers and leadership in the knowledge-based economy.

Goal 3: CUNY will monitor and improve post-graduate outcomes.

Median earnings of baccalaureate graduates after one year of graduation					
	2012-13	**2013-14**	**2014-15**	**2015-16**	**2016-17**
Baruch	$40,456	$41,061	$44,279	$43,830	$44,357
Brooklyn	$33,166	$33,791	$35,385	$35,346	$36,193
City	$35,867	$34,904	$35,109	$37,035	$38,985
Hunter	$34,832	$35,799	$37,871	$37,111	$37,759
John Jay	$34,573	$34,780	$36,508	$36,565	$39,370
Lehman	$38,759	$40,953	$41,369	$41,268	$41,780
Medgar Evers	$37,991	$41,814	$42,096	$39,366	$40,813
NYCCT	$40,895	$43,474	$45,598	$44,830	$44,592
Queens	$33,488	$34,385	$36,948	$35,479	$38,527
Staten Island	$35,236	$37,045	$37,675	$40,389	$40,974
York	$35,890	$37,596	$37,725	$36,930	$38,558
Professional Studies	$62,448	$70,351	$56,615	$75,803	$76,028
University Median	**$36,327**	**$37,348**	**$39,042**	**$38,742**	**$40,255**

Note: Wages are what a graduate earns from either a single or multiple employers, but excludes those who were continuing their education, those who worked two or less quarters per year, those who earned less than a full-time salary at the federal minimum wage ($13,195), and those making more than $2,500,000. Wages are inflation adjusted to 2020 dollars. New York State Department of Labor (NYSDOL) data have been updated; figures have been revised since the 2019-20 PMP report.

Pillar: Knowledge Creation and Innovative Research

CUNY will invest in and support its faculty's knowledge creation, research, creative activities and innovation as engaged scholars, teachers, and members of the community.

Goal 1: CUNY will increase faculty scholarship and research impact.

Average number of pieces of scholarship/creative activity (weighted 3-yr rolling average)					
	2014-16	**2015-17**	**2016-18**	**2017-19**	**2018-20‡**
Baruch	0.9	0.9	0.9	0.9	---
Brooklyn	1.0	0.9	1.0	0.9	---
City	1.9	1.8	1.8	1.5	---
Hunter	1.8	1.8	1.7	1.4	---
John Jay	1.7	1.9	2.1	2.1	---
Lehman	1.1	1.2	1.1	1.1	---
Medgar Evers	0.5	0.4	0.5	0.4	---
NYCCT	0.8	0.7	0.8	0.8	---
Queens	1.6	1.3	1.2	1.2	---
Staten Island	0.9	0.9	0.9	0.9	---
York	0.7	0.7	0.7	0.7	---
Senior College Average	**1.3**	**1.2**	**1.2**	**1.2**	**---**
BMCC	0.7	0.6	0.6	0.4	---
Bronx	0.3	0.4	0.5	0.4	---
Guttman	0.9	0.9	0.8	0.8	---
Hostos	0.6	0.7	0.6	0.4	---
Kingsborough	0.5	0.4	0.3	---	---
LaGuardia	0.4	0.5	0.5	0.4	---
Queensborough	0.5	0.5	0.5	0.5	---
Community College Average	**0.5**	**0.5**	**0.5**	**0.5**	**---**
Graduate Center	1.9	1.9	1.7	1.6	---
Journalism	0.2*	0.4*	1.0*	1.8*	---
Professional Studies	0.9*	0.7*	0.8*	0.7*	---
Labor & Urban Studies	---	---	---	---	---
Public Health	---	3.1	4.1	4.6	---
Law School	0.2	0.2	0.1	0.4	---
Medical School	---	3.6	2.8	1.9	---
Graduate School Average	**1.4**	**2.0**	**2.0**	**1.9**	**---**
University Average	**1.1**	**1.0**	**1.0**	**1.0**	**---**

Note: Annual averages are the number of works reported divided by those required to report (full-time professorial faculty who were active in both the spring and fall terms). University averages include scholarship at the graduate and professional schools. The weighted 3-year rolling average is calculated as Calendar Year (CY)*0.5 + (CY-1)*0.3 + (CY-2)*0.2. See the Technical Appendix for a description of scholarship and creative activity.
Source: Office of Institutional Research and Assessment (OIRA) – The Faculty Scholarship Collection
* Calculated on a base of fewer than 25.
‡ Calendar year 2020 faculty scholarship data not yet available.

Pillar: Knowledge Creation and Innovative Research

CUNY will invest in and support its faculty's knowledge creation, research, creative activities and innovation as engaged scholars, teachers, and members of the community.

Goal 1: CUNY will increase faculty scholarship and research impact.

CONTEXT: Average number of pieces of scholarship/creative activity (annual)

	2016	2017	2018	2019	2020‡
Baruch	0.8	0.9	0.9	0.9	---
Brooklyn	0.9	0.9	1.1	0.9	---
City	1.6	1.7	1.8	1.2	---
Hunter	1.8	1.7	1.6	1.2	---
John Jay	1.7	2.0	2.3	2.0	---
Lehman	1.1	1.3	1.1	1.0	---
Medgar Evers	0.4	0.4	0.6	0.3	---
NYCCT	0.8	0.7	0.8	0.8	---
Queens	1.2	1.2	1.2	1.3	---
Staten Island	0.7	0.9	0.9	0.9	---
York	0.5	0.8	0.8	0.6	---
Senior College Average	**1.2**	**1.2**	**1.3**	**1.1**	**---**
BMCC	0.7	0.6	0.6	0.3	---
Bronx	0.4	0.5	0.5	0.3	---
Guttman	1.0	0.8	0.8	0.8	---
Hostos	0.8	0.6	0.5	0.4	---
Kingsborough	0.5	0.2	0.4	---	---
LaGuardia	0.4	0.5	0.5	0.3	---
Queensborough	0.4	0.5	0.5	0.5	---
Community College Average	**0.5**	**0.5**	**0.5**	**0.4**	**---**
Graduate Center	1.9	1.8	1.5	1.6	---
Journalism	0.1*	0.5*	1.6*	2.4*	---
Professional Studies	0.9*	0.6*	1.0*	0.5*	---
Labor & Urban Studies	---	---	---	0.0*	---
Public Health	---	3.1	5.1	5.0	---
Law School	0.2	0.2	0.0	0.7	---
Medical School	---	3.6	2.1	1.1	---
Graduate School Average	**1.4**	**2.0**	**1.9**	**1.8**	**---**
University Average	**1.0**	**1.0**	**1.1**	**0.9**	**---**

Note: Annual averages are the number of works reported divided by those required to report (full-time professorial faculty who were active in both the spring and fall terms). University averages include scholarship at the graduate and professional schools. See the Technical Appendix for a description of scholarship and creative activity.

Source: Office of Institutional Research and Assessment (OIRA) – The Faculty Scholarship Collection

* Calculated on a base of fewer than 25.

‡ Calendar year 2020 faculty scholarship data not yet available.

Pillar: Knowledge Creation and Innovative Research

CUNY will invest in and support its faculty's knowledge creation, research, creative activities and innovation as engaged scholars, teachers, and members of the community.

Goal 1: CUNY will increase faculty scholarship and research impact.

Research awards (weighted 3-yr rolling average)

	FY 2014-16	FY 2015-17	FY 2016-18	FY 2017-19	FY 2018-20
Baruch	$1,879,984	$1,775,692	$1,715,336	$2,051,892	$2,423,027
Brooklyn	$7,388,353	$6,043,354	$5,367,842	$6,209,765	$7,229,471
City	$41,220,608	$39,892,201	$44,869,807	$46,675,220	$45,257,979
Hunter	$25,319,821	$23,127,788	$24,928,412	$28,628,736	$33,337,497
John Jay	$10,251,036	$9,226,671	$9,069,319	$9,434,415	$9,444,054
Lehman	$6,020,906	$4,982,583	$4,282,300	$4,496,355	$4,262,789
Medgar Evers	$1,220,944	$1,450,255	$1,574,827	$1,216,636	$963,814
NYCCT	$479,941	$1,170,909	$1,433,843	$2,708,841	$2,349,428
Queens	$16,282,774	$13,777,108	$14,467,434	$16,647,747	$18,523,690
Staten Island	$3,283,143	$3,397,890	$4,053,497	$3,234,638	$2,742,751
York	$1,018,026	$934,463	$960,146	$1,662,702	$1,523,315
Senior College Total	**$114,365,536**	**$105,778,915**	**$112,722,762**	**$122,966,948**	**$128,057,813**
BMCC	$944,438	$1,450,037	$724,371	$837,951	$559,412
Bronx	$487,486	$745,330	$539,706	$2,890,260	$1,678,235
Guttman	---	---	---	---	---
Hostos	$171,525	$174,606	$119,533	$734,181	$466,626
Kingsborough	$304,803	$168,053	$229,601	$331,195	$358,018
LaGuardia	$698,825	$783,916	$948,149	$792,673	$590,729
Queensborough	$550,846	$398,244	$516,073	$580,750	$841,997
Community College Total	**$3,157,923**	**$3,720,186**	**$3,077,433**	**$6,167,010**	**$4,495,017**
Graduate Center	$4,923,102	$5,121,951	$5,400,497	$4,872,608	$4,862,487
Professional Studies	---	---	---	---	---
Labor & Urban Studies	---	---	---	---	---
Public Health	---	$3,851,069	$6,316,893	$7,638,795	$12,048,843
Graduate School Total	**$4,923,102**	**$8,973,021**	**$11,717,389**	**$12,511,403**	**$16,911,330**
University Total	**$122,446,561**	**$118,472,121**	**$127,517,584**	**$141,645,361**	**$149,464,161**

Note: A weighted rolling average of total dollars awarded for research during the current fiscal year ((FY)*0.5+(FY-1)*0.3+(FY-2)*0.2). Awards include funding from an external entity such as a private foundation, corporation or governmental agency and are provided through various mechanisms: a grant, cooperative agreement, governmental intra-Agency agreement, contract or other funding types of awards. University Totals do not reflect awards for the Advanced Science Research Center (ASRC) or the Central Office. Annual awards for some schools are not available to calculate 3-yr avgs for all years and are excluded from sector and University totals. Data available as of April 23,2021.
Source: The Research Foundation of CUNY

Pillar: Knowledge Creation and Innovative Research

CUNY will invest in and support its faculty's knowledge creation, research, creative activities and innovation as engaged scholars, teachers, and members of the community.

Goal 1: CUNY will increase faculty scholarship and research impact.

CONTEXT: Research awards (annual)

	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020
Baruch	$1,660,271	$1,674,121	$1,762,090	$2,376,881	$2,715,090
Brooklyn	$7,788,469	$4,361,102	$5,003,635	$7,672,907	$7,853,743
City	$40,754,241	$38,216,007	$50,508,313	$47,759,050	$41,657,202
Hunter	$27,029,640	$20,771,206	$26,582,245	$32,999,643	$36,242,310
John Jay	$11,611,926	$7,001,422	$9,293,015	$10,492,453	$8,875,429
Lehman	$9,234,700	$3,244,981	$2,923,732	$5,940,479	$3,791,797
Medgar Evers	$1,820,325	$1,490,543	$1,527,198	$920,736	$764,306
NYCCT	$511,244	$1,768,889	$1,601,854	$3,749,014	$1,808,706
Queens	$14,617,477	$11,886,681	$15,955,868	$18,967,301	$19,284,653
Staten Island	$4,413,680	$3,309,987	$4,355,530	$2,531,963	$2,224,112
York	$1,578,657	$716,206	$859,106	$2,523,459	$1,188,912
Senior College Total	**$121,020,630**	**$94,441,145**	**$120,372,586**	**$135,933,887**	**$126,406,260**
BMCC	$611,011	$1,760,119	$148,267	$882,895	$529,781
Bronx	$944,972	$903,677	$159,216	$5,323,519	$98,672
Guttman	---	---	---	---	$345,826
Hostos	$57,607	$272,071	$52,781	$1,327,865	$115,421
Kingsborough	$186,542	$46,779	$356,517	$429,769	$315,567
LaGuardia	$742,178	$865,883	$1,079,896	$591,055	$394,867
Queensborough	$613,645	$197,723	$668,055	$681,577	$1,007,825
Community College Total	**$3,155,955**	**$4,046,252**	**$2,464,732**	**$9,236,680**	**$2,807,960**
Graduate Center	$5,809,295	$4,940,603	$5,512,914	$4,461,227	$4,843,073
Professional Studies	---	$401,548	$41,638	---	---
Labor & Urban Studies	---	---	---	---	---
Public Health	$2,155,738	$6,080,957	$8,122,916	$7,971,457	$16,065,645
Graduate School Total	**$7,965,033**	**$11,423,107**	**$13,677,468**	**$12,432,684**	**$20,908,718**
University Total	**$132,141,617**	**$109,910,504**	**$136,514,786**	**$157,603,251**	**$150,122,937**

Note: Total awards for research grants and contracts. Awards include funding from an external entity such as a private foundation, corporation or governmental agency and are provided through various mechanisms: a grant, cooperative agreement, governmental intra-Agency agreement, contract or other funding types of awards. University Totals do not reflect grants for the Advanced Science Research Center (ASRC) or the Central Office. Annual awards for some schools are not available and are excluded from sector and University totals. Data available as of April 23, 2021. Source: The Research Foundation of CUNY

Pillar: Knowledge Creation and Innovative Research

CUNY will invest in and support its faculty's knowledge creation, research, creative activities and innovation as engaged scholars, teachers, and members of the community.

Goal 1: CUNY will increase faculty scholarship and research impact.

CONTEXT: Number of funded research grants

	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020
Baruch	27	32	32	36	40
Brooklyn	51	45	48	47	48
City	204	214	227	220	182
Hunter	155	132	146	148	134
John Jay	53	61	71	57	75
Lehman	33	39	41	33	27
Medgar Evers	10	10	10	7	10
NYCCT	10	10	11	14	10
Queens	53	51	61	69	64
Staten Island	39	36	44	33	28
York	12	9	13	14	12
Senior College Total	**647**	**639**	**704**	**678**	**630**
BMCC	8	6	7	7	2
Bronx	2	2	4	4	2
Guttman	---	---	---	---	2
Hostos	2	6	2	7	4
Kingsborough	3	3	6	6	6
LaGuardia	4	4	6	3	3
Queensborough	5	6	6	6	12
Community College Total	**24**	**27**	**31**	**33**	**31**
Graduate Center	61	58	51	53	49
Professional Studies	---	3	1	---	---
Labor & Urban Studies	---	---	---	---	---
Public Health	15	39	45	47	60
Graduate School Total	**76**	**100**	**97**	**100**	**109**
University Total	**747**	**766**	**832**	**811**	**770**

Note: The University totals do not reflect grants for the Advanced Science Research Center (ASRC) or the Central Office. Annual numbers of funded research grants for some schools are not available and are excluded from sector and University totals. Data available as of April 23, 2021.
Source: The Research Foundation of CUNY

Pillar: Knowledge Creation and Innovative Research

CUNY will invest in and support its faculty's knowledge creation, research, creative activities and innovation as engaged scholars, teachers, and members of the community.

Goal 2: CUNY will expand its full-time faculty and implement new strategies to build greater diversity in the faculty.

Percentage of annual instructional full-time equivalencies (FTEs) in undergraduate courses delivered by full-time faculty					
	2015-16	**2016-17**	**2017-18**	**2018-19**	**2019-20**
Baruch	44.3	45.6	46.1	45.3	42.8
Brooklyn	50.9	51.1	50.2	47.0	41.9
City	47.4	44.7	44.8	43.7	37.8
Hunter	34.8	33.7	35.1	36.0	34.0
John Jay	35.3	31.3	27.6	27.9	29.5
Lehman	45.5	41.0	42.9	41.2	40.4
Medgar Evers	44.7	40.1	39.6	40.5	39.2
NYCCT	37.4	34.7	33.6	31.8	30.5
Queens	38.1	38.1	38.2	38.6	39.2
Staten Island	34.2	33.0	33.5	34.2	32.6
York	43.8	40.5	40.7	36.3	35.4
Senior College Average	**40.8**	**39.2**	**39.0**	**38.2**	**36.5**
BMCC	50.9	49.9	48.2	45.8	44.5
Bronx	56.5	56.6	53.5	53.4	51.6
Guttman	62.7	59.4	67.7	56.0	49.6
Hostos	48.9	49.9	50.0	48.5	50.2
Kingsborough	58.5	57.9	61.1	62.5	61.3
LaGuardia	45.4	44.6	42.8	41.0	42.8
Queensborough	58.0	61.9	59.7	60.4	59.1
Community College Average	**52.8**	**52.8**	**51.8**	**50.8**	**50.1**
University Average	**45.6**	**44.6**	**44.0**	**43.0**	**41.5**

Note: Percentage is the total number of student (instructional) FTEs in undergraduate courses taught by full-time faculty divided by the total number of student (instructional) FTEs in all undergraduate courses for both the fall and spring semesters of a given academic year. Instruction by full-time professors (all ranks including chairs), instructors and lecturers is counted as instruction delivered by full-time faculty. Instruction in winter session sections is included only for full-time faculty whose teaching is part of their contractual workload (in which case, instructional FTEs are added to both the numerator and the denominator). Other winter session sections are excluded. Instruction is credited to the faculty member's college of appointment except for those appointed to the Graduate Center, the School of Journalism, and the Law School; their teaching is credited to the college where instruction took place. College Now sections are excluded.
Source: Office of Institutional Research and Assessment (OIRA) – Faculty Workload Collection

Pillar: Knowledge Creation and Innovative Research

CUNY will invest in and support its faculty's knowledge creation, research, creative activities and innovation as engaged scholars, teachers, and members of the community.

> **Goal 2: CUNY will expand its full-time faculty and implement new strategies to build greater diversity in the faculty.**

Ratio of student full-time equivalencies (FTEs) to full-time faculty (headcount)					
	Fall 2016	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**
Baruch	28.7	30.1	29.0	26.4	28.1
Brooklyn	24.6	26.3	27.4	24.5	26.9
City	21.3	22.2	22.9	20.3	20.6
Hunter	25.9	27.5	27.9	22.0	24.2
John Jay	28.3	29.4	30.6	28.6	28.9
Lehman	24.3	27.0	28.3	24.8	26.2
Medgar Evers	30.1	30.7	32.7	28.9	29.0
NYCCT	31.0	31.7	31.8	32.1	31.7
Queens	24.8	26.4	26.3	23.7	25.2
Staten Island	29.0	30.0	30.2	27.8	30.7
York	31.5	30.9	30.0	31.2	30.5
Senior College Average	**26.5**	**27.8**	**28.2**	**25.5**	**26.8**
BMCC	36.2	36.7	35.8	35.6	31.2
Bronx	25.2	25.5	25.0	24.8	23.1
Guttman	22.6	21.8	20.4	22.2	20.4
Hostos	27.0	28.3	28.9	26.0	24.0
Kingsborough	33.1	32.2	31.9	31.2	28.2
LaGuardia	36.7	38.5	39.3	36.8	33.9
Queensborough	27.3	27.0	26.7	25.2	22.8
Community College Average	**31.6**	**31.9**	**31.7**	**30.7**	**27.8**
Graduate Center	18.5	17.9	18.7	18.0	19.6
Law School	13.8	13.3	12.9	11.6	12.9
Graduate School Average	**17.7**	**17.0**	**17.2**	**16.3**	**17.7**
University Average	**27.8**	**28.8**	**29.0**	**26.8**	**26.8**

Note: Graduate Center counts are from the Office of Human Resource Management Workforce Diversity reports. Student FTE/FT faculty ratios for the School of Journalism and the School of Professional Studies are excluded.
Source: Office of Institutional Research and Assessment (OIRA) – CUNYfirst HCM census extract used to report to IPEDS

Pillar: Knowledge Creation and Innovative Research

CUNY will invest in and support its faculty's knowledge creation, research, creative activities and innovation as engaged scholars, teachers, and members of the community.

Goal 2: CUNY will expand its full-time faculty and implement new strategies to build greater diversity in the faculty.

Full-time faculty: Percentage who are minorities	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Baruch	29.7	28.7	30.3	31.4	31.1
Brooklyn	25.9	27.1	29.0	30.5	29.7
City	32.1	33.3	33.8	34.1	33.9
Hunter	29.7	31.2	32.4	34.0	34.2
John Jay	31.1	30.6	33.0	35.0	36.3
Lehman	32.5	33.6	36.7	35.5	38.1
Medgar Evers	82.8	84.3	82.9	82.8	83.6
NYCCT	37.9	38.8	40.1	41.4	41.7
Queens	25.4	27.7	31.4	31.3	32.6
Staten Island	29.0	30.2	29.6	29.3	30.2
York	44.3	45.6	48.1	47.6	46.5
Senior College Average	**32.6**	**33.7**	**35.1**	**35.8**	**36.2**
BMCC	44.4	45.2	46.1	46.1	47.4
Bronx	44.2	49.3	51.1	50.2	48.3
Guttman	44.0	43.9	41.1	46.3	47.1
Hostos	51.9	54.9	56.3	56.5	56.6
Kingsborough	29.1	28.3	29.4	30.2	30.2
LaGuardia	43.7	44.3	44.4	43.4	43.9
Queensborough	30.9	32.2	35.4	36.1	36.3
Community College Average	**40.2**	**41.6**	**42.8**	**42.9**	**43.1**
Graduate Center	17.1	21.3	20.1	19.6	19.4
Journalism	36.8*	33.3*	29.4*	25.0*	20.0*
Professional Studies	18.8*	30.0*	23.5*	27.3*	34.6
Labor & Urban Studies	---	---	***	***	***
Public Health	26.0	30.0	23.9	29.5	30.4
Law School	41.9	43.8	41.8	43.5	43.3
Medical School	35.6	31.8	35.4	38.2	46.4
Graduate School Average	**25.1**	**27.9**	**27.3**	**28.3**	**30.3**
University Average	**34.5**	**35.9**	**37.2**	**37.6**	**38.0**

Note: Minorities include faculty identified as Black, Hispanic, Asian/Pacific Islander, American Indian/Alaskan Native. Figures represent full-time active faculty, including acting appointments and employees on substitute lines. Employee data are unduplicated by college. Excludes faculty on the following types of leaves: authorized/unauthorized without pay, disability no pay, total disability, terminal, and Travia. Data for The William E. Macaulay Honors College are combined with data for The Graduate Center. University averages include the graduate and professional schools. Starting with fall 2019, race/ethnicity includes the additional category of "Blank/Not Specified".

Source: Office of Human Resources Management (OHRM), Program Management Office (PMO) - CUNYfirst Fall Current Job Report (CJR)

*** Cells with a base of 10 or fewer are not shown.

* Calculated on a base of fewer than 25.

Pillar: Knowledge Creation and Innovative Research

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Goal 2: CUNY will expand its full-time faculty and implement new strategies to build greater diversity in the faculty.

Full-time faculty: Percentage who are Italian-American	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Baruch	4.4	5.0	4.9	4.7	5.4
Brooklyn	4.4	4.5	5.1	4.6	4.1
City	3.6	3.3	3.3	3.5	3.5
Hunter	5.6	5.5	4.7	4.6	4.7
John Jay	4.0	5.1	4.8	4.1	4.1
Lehman	5.9	6.5	5.5	5.4	5.5
Medgar Evers	0.6	0.5	1.2	1.2	1.3
NYCCT	7.2	6.9	7.3	6.3	5.4
Queens	3.9	5.2	6.3	6.7	6.4
Staten Island	5.5	6.6	6.9	7.7	6.8
York	4.9	6.0	5.8	5.8	5.4
Senior College Average	**4.7**	**5.1**	**5.2**	**5.1**	**4.9**
BMCC	4.7	4.8	4.6	4.5	4.5
Bronx	6.0	5.5	5.4	5.8	6.2
Guttman	0.0	1.8	1.8	1.9	2.0
Hostos	3.7	3.4	3.4	3.4	3.0
Kingsborough	10.2	12.0	11.8	12.1	11.5
LaGuardia	5.3	4.9	5.0	5.4	5.0
Queensborough	5.5	6.3	5.9	6.6	6.3
Community College Average	**5.8**	**6.1**	**5.9**	**6.2**	**6.0**
Graduate Center	1.8	3.8	3.4	3.8	4.1
Journalism	0.0*	0.0*	0.0*	0.0*	0.0*
Professional Studies	0.0*	0.0*	5.9*	4.5*	3.8
Labor & Urban Studies	---	---	***	***	***
Public Health	4.0	2.0	2.2	2.3	2.2
Law School	9.3	6.3	5.5	3.2	3.3
Medical School	8.9	6.8	4.2	5.5	3.6
Graduate School Average	**3.8**	**3.8**	**3.6**	**3.6**	**3.4**
University Average	**5.0**	**5.4**	**5.3**	**5.4**	**5.2**

Note: Figures represent full-time active faculty, including acting appointments and employees on substitute lines. Employee data are unduplicated by college. Excludes faculty on the following types of leaves: authorized/unauthorized without pay, disability no pay, total disability, terminal, and Travia. Data for The William E. Macaulay Honors College are combined with data for The Graduate Center. University averages include the graduate and professional schools. Starting with fall 2019, race/ethnicity includes the additional category of "Blank/Not Specified".
Source: Office of Human Resources Management (OHRM), Program Management Office (PMO) - CUNYfirst Fall Current Job Report (CJR)
*** Cells with a base of 10 or fewer are not shown.
* Calculated on a base of fewer than 25.

Pillar: Knowledge Creation and Innovative Research

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Goal 2: CUNY will expand its full-time faculty and implement new strategies to build greater diversity in the faculty.

Full-time faculty: Percentage who are women

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Baruch	39.4	39.8	39.2	39.1	37.5
Brooklyn	46.5	46.8	46.7	46.5	47.8
City	37.8	36.8	36.9	36.9	36.6
Hunter	50.8	52.1	53.3	53.7	54.0
John Jay	48.4	47.8	48.9	49.0	49.2
Lehman	53.1	53.5	55.1	56.8	56.4
Medgar Evers	46.7	45.4	48.2	47.3	46.1
NYCCT	49.1	49.9	50.5	50.1	50.9
Queens	46.0	45.7	46.4	46.8	47.6
Staten Island	46.0	47.2	47.2	46.7	47.7
York	48.8	47.9	48.5	49.0	50.5
Senior College Average	**46.2**	**46.4**	**47.0**	**47.2**	**47.4**
BMCC	54.9	55.1	54.6	53.8	54.4
Bronx	46.4	47.8	47.1	47.9	46.9
Guttman	60.0	59.6	60.7	63.0	62.7
Hostos	52.9	51.9	54.8	56.0	55.6
Kingsborough	54.4	54.9	54.9	54.8	52.4
LaGuardia	56.3	57.7	58.4	57.9	58.0
Queensborough	51.1	52.1	52.3	52.6	53.3
Community College Average	**53.1**	**53.8**	**54.0**	**54.0**	**53.8**
Graduate Center	40.0	39.9	40.2	39.1	41.8
Journalism	42.1*	47.6*	35.3*	37.5*	40.0*
Professional Studies	68.8*	70.0*	82.4*	77.3*	84.6
Labor & Urban Studies	---	---	***	***	***
Public Health	56.0	58.0	58.7	56.8	58.7
Law School	62.8	66.7	65.5	64.5	63.3
Medical School	62.2	61.4	62.5	58.2	62.5
Graduate School Average	**49.6**	**50.5**	**51.0**	**50.4**	**53.5**
University Average	**48.4**	**48.9**	**49.4**	**49.5**	**49.7**

Note: Figures represent full-time active faculty, including acting appointments and employees on substitute lines. Employee data are unduplicated by college. Excludes faculty on the following types of leaves: authorized/unauthorized without pay, disability no pay, total disability, terminal, and Travia. Data for The William E. Macaulay Honors College are combined with data for The Graduate Center. University averages include the graduate and professional schools. Starting with fall 2019, gender includes the additional category of "Non-Binary/Not Specified".

Source: Office of Human Resources Management (OHRM), Program Management Office (PMO) - CUNYfirst Fall Current Job Report (CJR)

*** Cells with a base of 10 or fewer are not shown.

* Calculated on a base of fewer than 25.

Pillar: Funding Model

CUNY will effectively leverage the public's investment by redesigning business processes, using existing space more efficiently and pursuing collaborative efforts to expand our physical reach, and re-engineering development operations, while ensuring the University's financial operations are sound, transparent and accountable.

Goal 1: CUNY will adopt best business practices for high performing organizations; redesign business processes and streamline administrative functions.

Percentage of tax-levy budget spent on student services, instruction and departmental research					
	FY 2016	**FY 2017**	**FY 2018**	**FY 2019**	**FY 2020**
Baruch	71.8	73.6	73.5	74.1	74.6
Brooklyn	68.6	70.1	69.3	69.2	70.9
City	69.8	63.8	60.3	58.6	59.3
Hunter	69.0	70.4	67.0	65.9	68.2
John Jay	71.5	72.7	71.9	70.2	70.5
Lehman	68.2	69.5	70.2	69.1	69.7
Medgar Evers	61.4	64.5	65.5	66.3	67.1
NYCCT	76.3	77.8	76.4	75.8	77.5
Queens	70.1	70.2	71.4	70.8	72.0
Staten Island	74.0	74.7	75.3	72.7	75.2
York	68.7	64.8	66.9	66.0	64.9
Senior College Average	**70.2**	**70.4**	**69.5**	**68.7**	**69.8**
BMCC	64.6	73.8	67.6	67.8	67.5
Bronx	62.1	72.3	67.5	70.1	70.4
Guttman	37.8	41.2	42.1	40.2	40.3
Hostos	58.9	69.3	62.3	62.9	67.3
Kingsborough	68.3	77.6	70.9	70.8	75.7
LaGuardia	60.0	70.3	64.1	63.4	66.6
Queensborough	72.0	82.0	77.5	78.5	80.1
Community College Average	**63.7**	**73.2**	**67.6**	**67.9**	**69.7**
Graduate Center	76.7	76.8	69.6	67.8	68.1
Journalism	51.2	49.1	44.6	47.3	45.9
Professional Studies	82.3	73.9	70.0	55.1	60.8
Labor & Urban Studies	---	---	---	53.7	53.7
Public Health	---	---	60.6	52.8	52.8
Law School	51.8	57.4	60.1	55.0	55.4
Graduate School Average	**73.3**	**72.8**	**67.0**	**63.0**	**63.6**
University Average	**68.4**	**71.4**	**68.7**	**67.9**	**69.2**

Note: Community college data for 2017 excludes funding received retroactively, which resulted in higher expenditures for that year.
Source: Office of Budget and Finance

Pillar: Funding Model

CUNY will effectively leverage the public's investment by redesigning business processes, using existing space more efficiently and pursuing collaborative efforts to expand our physical reach, and re-engineering development operations, while ensuring the University's financial operations are sound, transparent and accountable.

Goal 1: CUNY will adopt best business practices for high performing organizations; redesign business processes and streamline administrative functions.

CONTEXT: Grants and contracts for training, equipment, and other sponsored and institutional activity (annual)

	FY 2018	FY 2019	FY 2020
Baruch	$4,994,241	$3,752,283	$3,426,075
Brooklyn	$4,136,549	$4,272,372	$3,605,566
City	$10,402,760	$9,159,850	$14,723,743
Hunter	$40,432,893	$51,827,948	$32,754,595
John Jay	$22,100,483	$23,103,136	$20,226,301
Lehman	$12,340,248	$10,956,435	$13,026,711
Medgar Evers	$7,583,731	$13,204,420	$10,523,858
NYCCT	$5,831,183	$5,329,701	$6,825,582
Queens	$14,331,895	$13,316,325	$10,762,569
Staten Island	$4,879,677	$3,803,549	$3,977,497
York	$4,955,116	$5,073,569	$4,859,291
Senior College Total	**$131,988,776**	**$143,799,588**	**$124,711,788**
BMCC	$7,439,688	$7,890,455	$7,978,566
Bronx	$5,310,372	$5,870,626	$6,506,977
Guttman	$997,501	$672,345	$615,112
Hostos	$6,821,951	$7,461,657	$6,561,406
Kingsborough	$3,083,345	$3,334,474	$2,579,587
LaGuardia	$15,661,194	$16,997,764	$16,264,167
Queensborough	$3,054,442	$2,818,535	$3,551,741
Community College Total	**$42,368,493**	**$45,045,855**	**$44,057,557**
Graduate Center	$8,275,385	$11,076,364	$10,559,986
Journalism	$2,354,843	$2,910,212	$2,949,456
Professional Studies	$32,381,612	$32,527,542	$39,311,953
Labor & Urban Studies	$75,000	$388,094	$311,225
Public Health	$502,661	$736,650	$436,630
Graduate School Total	**$43,589,501**	**$47,638,862**	**$53,569,250**
University Total	**$217,946,771**	**$236,484,305**	**$222,338,595**

Note: Reflects total dollars awarded for training, equipment, and other sponsored and institutional activity. Awards include funding from an external entity such as a private foundation, corporation or governmental agency and are provided through various mechanisms: a grant, cooperative agreement, governmental intra-Agency agreement, contract or other funding types of awards. The University totals do not reflect awards for the Advanced Science Research Center (ASRC) or the Central Office. Data available as of April 23, 2021.
Source: The Research Foundation of CUNY

Pillar: Funding Model

CUNY will effectively leverage the public's investment by redesigning business processes, using existing space more efficiently and pursuing collaborative efforts to expand our physical reach, and re-engineering development operations, while ensuring the University's financial operations are sound, transparent and accountable.

Goal 2: CUNY will advocate for investments from our funding partners, public and private.

Total voluntary support (weighted 3-yr rolling average)

	FY 2014-16	FY 2015-17	FY 2016-18	FY 2017-19	FY 2018-20
Baruch	$15,902,084	$32,499,302	$25,570,093	$21,821,340	$17,166,790
Brooklyn	$15,804,138	$12,347,691	$8,988,133	$9,934,264	$8,818,340
City	$43,793,669	$36,517,548	$59,900,903	$28,687,763	$26,642,100
Hunter	$35,061,254	$24,781,025	$23,329,838	$22,163,317	$23,226,583
John Jay	$12,580,822	$11,167,571	$10,700,021	$10,584,058	$11,747,705
Lehman	$9,578,172	$10,728,583	$8,986,629	$7,078,139	$5,354,563
Medgar Evers	$1,118,756	$1,029,216	$1,376,302	$1,052,274	---
NYCCT	$1,570,822	$1,869,843	$1,378,939	$1,351,875	$1,044,105
Queens	$21,980,098	$20,192,713	$21,686,464	$17,402,736	$15,547,007
Staten Island	$2,303,381	$2,776,709	$1,860,240	$5,208,018	$3,512,868
York	$759,652	$919,642	$605,261	$559,681	$520,587
Senior College Total	**$160,452,846**	**$154,829,842**	**$164,382,823**	**$125,843,465**	**$113,580,648**
BMCC	$4,174,563	$3,846,722	$3,187,611	$3,345,968	$2,237,884
Bronx	$2,447,009	$2,456,545	$2,441,670	$2,461,097	$2,426,002
Guttman	$864,759	$1,059,299	$1,158,248	$1,173,374	$1,400,343
Hostos	$1,513,650	$1,294,465	$1,201,026	$934,767	$1,029,370
Kingsborough	$2,262,911	$2,139,772	$2,248,840	$3,037,728	$1,919,898
LaGuardia	$4,683,836	$5,690,295	$5,121,869	$5,782,551	$5,581,333
Queensborough	$3,180,885	$2,947,418	$2,873,337	$2,236,694	$1,763,768
Community College Total	**$19,127,612**	**$19,434,515**	**$18,232,601**	**$18,972,178**	**$16,358,597**
Graduate Center	$9,367,087	$9,727,731	$9,277,549	$9,002,741	$9,252,196
Journalism	$4,372,392	$11,598,701	$18,683,055	$15,871,894	$9,789,601
Professional Studies	---	---	$438,494	$444,142	$501,246
Labor & Urban Studies	---	---	---	---	---
Public Health	---	$885,295	$982,487	$1,263,579	$1,128,559
Law School	$1,984,882	$1,594,818	$1,728,404	$1,752,468	$1,497,109
Macaulay Honors College	$2,221,028	$1,476,517	$1,185,483	$1,476,531	$1,194,130
Graduate School Total	**$17,945,389**	**$25,283,061**	**$32,295,473**	**$29,811,355**	**$23,362,841**
University Total	**$197,525,848**	**$199,547,419**	**$214,910,896**	**$174,626,998**	**$153,302,086**

Note: Includes cash-in, new pledges, and testamentary gifts. The weighted 3-year rolling average is calculated as the dollar amount for the current fiscal year ((FY)*0.5 + (FY-1)*0.3 + (FY-2)*0.2). The University totals include voluntary contributions for the Graduate Center, the professional schools and Macaulay Honors College but do not reflect fundraising for CUNY Central Office initiatives. Annual awards for some schools are not available to calculate 3-yr avgs for all years and are excluded from sector and University totals. Senior College and University Totals for FY2016-18, 2017-19, and 2018-20 have been updated to reflect an update to City College's FY18 annual data.
Source: Office of University Advancement – Fiscal Year End Comprehensive Fundraising Summary Report

Pillar: Funding Model

CUNY will effectively leverage the public's investment by redesigning business processes, using existing space more efficiently and pursuing collaborative efforts to expand our physical reach, and re-engineering development operations, while ensuring the University's financial operations are sound, transparent and accountable.

Goal 2: CUNY will advocate for investments from our funding partners, public and private.

CONTEXT: Total voluntary support (annual)

	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020
Baruch	$16,039,270	$49,356,189	$15,110,765	$14,833,746	$19,389,026
Brooklyn	$13,319,150	$6,089,327	$8,995,010	$12,035,792	$6,817,202
City	$44,908,551	$28,865,399	$84,519,146	$26,463,141	$24,495,498
Hunter	$30,479,129	$17,537,335	$23,945,623	$22,944,327	$23,108,321
John Jay	$13,889,473	$8,538,836	$10,720,952	$11,320,010	$12,415,023
Lehman	$10,314,836	$11,563,388	$6,909,291	$5,385,347	$4,714,202
Medgar Evers	$1,567,623	$812,514	$1,638,046	$796,714	---
NYCCT	$1,282,719	$2,042,680	$1,019,183	$1,275,169	$915,436
Queens	$22,779,517	$18,125,828	$23,385,625	$13,523,765	$13,625,505
Staten Island	$2,243,645	$3,176,194	$917,305	$8,595,176	$1,501,708
York	$493,071	$1,045,143	$386,207	$469,581	$604,943
Senior College Total	**$157,316,984**	**$147,152,833**	**$177,547,153**	**$117,642,768**	**$107,586,862**
BMCC	$3,358,714	$3,724,754	$2,796,884	$3,523,904	$1,242,671
Bronx	$2,542,462	$2,460,199	$2,390,235	$2,503,973	$2,393,526
Guttman	$940,434	$1,175,998	$1,234,724	$1,135,515	$1,625,487
Hostos	$1,165,888	$1,076,383	$1,289,868	$665,060	$1,143,756
Kingsborough	$2,539,703	$1,947,465	$2,313,320	$3,908,477	$569,382
LaGuardia	$4,497,440	$6,377,827	$4,618,065	$6,243,133	$5,569,560
Queensborough	$2,687,129	$2,823,390	$2,977,788	$1,557,359	$1,402,007
Community College Total	**$17,731,770**	**$19,586,016**	**$17,620,884**	**$19,537,420**	**$13,946,389**
Graduate Center	$12,565,722	$9,339,550	$7,925,080	$9,514,614	$9,625,591
Journalism	$2,671,184	$18,871,193	$24,974,921	$9,210,358	$4,063,019
Professional Studies	$377,969	$414,878	$476,874	$436,209	$550,017
Labor & Urban Studies	---	---	---	---	$64,800
Public Health	$702,593	$701,452	$1,263,066	$1,488,737	$858,649
Law School	$2,573,953	$1,072,753	$1,783,574	$2,005,690	$1,077,374
Macaulay Honors College	$2,073,254	$550,449	$1,211,395	$2,006,046	$700,075
Graduate School Total	**$20,964,676**	**$30,950,275**	**$37,634,910**	**$24,661,653**	**$16,939,526**
University Total	**$196,013,429**	**$197,689,124**	**$232,802,947**	**$161,841,842**	**$138,472,777**

Note: Includes cash-in, new pledges and testamentary gifts. The University totals include voluntary contributions for the graduate schools and for Macaulay Honors College but do not reflect fundraising for CUNY Central Office initiatives. Starting FY 2020, CUNY's School of Labor & Urban Studies now reports their fundraising separately from CUNY's School of Professional Studies. Fundraising data for FY 2020 for Medgar Evers College was not available at the time of 2020 Fiscal Year End Comprehensive Fundraising Summary Report.
Source: Office of University Advancement – Fiscal Year End Comprehensive Fundraising Summary Report

Technical Appendix

This technical appendix provides additional information for some of the metrics included in the 2020-21 Performance Management Process (PMP) Data Book.

Access and Completion

A.4 CUNY colleges will launch college momentum campaigns to raise on-time graduation rates.

The metrics in this section are designed to capture progress toward the goals of CUNY's momentum campaign, which include increasing the percentage of students who complete Gateway Math and English courses in their first year and the percentage who accumulate 30 credits by the end of their first year.

- **Timing of metrics:** We include two versions of most momentum metrics: the percentage of fall full-time freshmen who achieved the goal by the end of the first year (at the end of the summer term), and the percentage of fall full-time freshmen who achieved the goal by the end of the spring term (before the summer term). CUNY encourages students to earn credits during the summer, and the momentum campaign targets were set with summer participation in mind. Credits earned during the summer also count toward a student being considered on-track for graduation for purposes of Excelsior scholarship eligibility. Results from the summer are not available for the most recent fall freshman cohort when the PMP is produced, so we include metrics with results through the spring term to show how the most recent freshman cohort's results to date compare to those of previous cohorts at a comparable point in the year.

- **Definition of Gateway Courses:** Gateway English courses are those that satisfy the English Composition requirement of the Pathways Common Core, as identified by the CUNYfirst requirement designation codes "RECR", "RECD" or "RECC." Gateway Math courses are those that satisfy the Mathematical and Quantitative Reasoning requirement of the Pathways Common Core, as identified by the CUNYfirst requirement designation codes "RMQR", "RMQD" or "RMQC."

- **Inclusion of pre-matriculation credits:** The credit accumulation and gateway completion metrics count credits and course equivalencies earned before matriculation (e.g., courses completed and credits earned through College Now courses or Advanced Placement tests). We determined that it was appropriate to count these credits and course completions in measures of academic momentum because they count toward graduation requirements, and toward being on track for graduation for purposes of Excelsior scholarship eligibility. They also reflect the extensive work that CUNY does to offer dual enrollment opportunities (i.e., College Now and ECI courses) to high school students.

- **Context metrics (earning 20 credits in the first year):** earning 30 credits in the first year is a rough indicator of whether a student is on-track for on-time graduation (by earning 60 credits in two years or 120 credits in four years). We also include the percentage of students who have earned 20 credits in their first year as a context metric to indicate how many students are on-track to graduate within 150% of expected time. We prioritize the percentage earning 30 credits, rather than 20, as the main metric to encourage early academic momentum. Equated credits/hours for developmental courses are excluded. We expect the 20/30 benchmarks to be more attainable as remediation reform gets further along and fewer students take standalone non-credit, developmental courses.

The PMP metrics are designed to capture key performance indicators that are useful for annual review of college performance. They are not intended to capture all the information that colleges need to monitor and manage their own

performance throughout the year, and we expect that individual colleges are also monitoring additional metrics and tracking them on a semester-by-semester basis. Additional metrics may include the percentage of credits that students enroll in and complete at their college (excluding pre-matriculation credits) and the percentage who are on track to earn the credits required for graduation beyond their first year (e.g., at the end of year 2, at the end of year 3, and so on).

- **p. 30: Student experiences taking courses at campuses other than their home college**

   The Student Experience Survey was administered to a randomly selected sample of 50% of CUNY undergraduates enrolled in a degree/certificate program in the spring 2018 semester who were 18 years of age or older (N=100,905). The survey was conducted online with all contacts sent to the students' preferred email between March and May, including an invitation and several reminders.

   A total of 20,956 students responded, a response rate of 20.8%. The responses are weighted by college, based on logistic regression modeling that included age, race, gender, and full- or part-time status. All figures in the report are percentages based only on those who responded to the specific question.

A.6 CUNY will double its three-year graduation rate for associate degrees and raise by ten points the six-year graduation rate for baccalaureate programs.

- **p. 45: Four-year graduation rate of students who transferred from an associate degree program to a CUNY baccalaureate program (tracked from semester of transfer)**

   The underlying data source for this indicator is the table created for the IPEDS Outcome Measures report (IRDB_DW.WC_IRA_OUTCOMES_HST_D), which looks back at enrollment records to remove students who are coded as transfers despite having actually entered that college as a first-time freshmen.

College Readiness

B.1 CUNY will strengthen its partnership with the city's schools to ensure more high school graduates are college ready, and, for those who are not, CUNY will improve the effectiveness of its remediation programs.

- **p. 57: Percentage of fall first-time freshmen enrolled of those accepted**

   This indicator uses the race/ethnicity as reported in the application data because we do not have imputed race/ethnicity data for applicants who did not enroll. For methodological simplicity, gender is also reported as indicated in the application data.

   Following the methodology used in the IRDB, applicants whose gender is unknown or those reporting a gender other than male or female are recoded as male. First-time freshmen not matching back to the application data for the term of enrollment have been excluded to avoid artificially inflating yield rates. Beginning in the fall 2019 term, data are reported from the CUNYfirst application.

Career Readiness

C.2 CUNY will make pragmatic experiential learning a signature component of a CUNY education.

- **p. 81-82: Percentage of undergraduate students who participated in an internship, Percentage of undergraduate students who participated in a paid internship**

  The Internship and Career Readiness Survey was administered across all CUNY campuses in spring 2019. All undergraduate students, currently enrolled in a degree program, ages 18 or older, were invited to participate (N=202,738).

  Students were asked about participation in twelve experiential learning opportunities (ELO) activities: paid internship; unpaid internship; cooperative education; service learning; community service; clinical preparation; research/field study; campus or university-based work; campus or university-based leadership; civic engagement; study abroad; and overseas or domestic applied learning.

  The response rate was 11.3% (N=22,818). The responses were weighted by college, class standing, full-time/part-time status, ethnicity, gender, degree level, special program status, and interactions between college and all the other variables using a multilevel structure.

Knowledge Creation and Innovative Research

D.1 Average number of pieces of scholarship/creative activity.

- **p. 86-87: Average number of pieces of scholarship/creative activity (weighted 3-yr rolling average), Average number of pieces of scholarship/creative activity (annual)**

  Scholarship includes published books, book chapters, conference presentations, peer reviewed journal articles and technical reports, poems and short stories; and curated art shows, direction/choreography/ etc., music compositions, plays or screenplays which are produced, published or performed. The Graduate Center reflects scholarship of Central Line faculty only.