

National Survey of Student Engagement

NSSE 2009 Respondent Characteristics

CUNY New York City College of Technology

	NYCCT		CSWC		CUNY System		NSSE 2009	
	FY	SR	FY	SR	FY	SR	FY	SR
Response Rate ^a								
Overall	17%		27%		16%		31%	
By class	10%	22%	25%	30%	14%	19%	29%	34%
NSSE sample size ^b	265	393	98,914	91,340	19,592	9,643	557,917	520,983
Sampling Error ^c								
Overall	8.5%		0.4%		1.3%		0.1%	
By class	18.3%	9.4%	0.6%	0.5%	1.7%	2.0%	0.2%	0.2%
Number of respondents ^b	26	85	24,395	27.229	2.725	1.880	159,165	175.851
Total population	265	394	121,822	128,929	20,010	9,657	719,772	708,299
Student Characteristics ^d								
Mode of Completion								
Paper	31%	20%	2%	2%	11%	11%	2%	2%
Web	51 % 60%	2070	270	2.70 Q8%	1170 80%	1170 80%	2.70 Q8%	2 70 Q8%
	0770	0070	2070	1070	07/0	07/0	10/0	9070
Enroument Status	0.004	6.604	0.50/	0.40/	000/	010/	0.5%	0.40/
Full-time	88%	00%	95%	84%	89%	81%	95%	84%
Less than full-time	12%	34%	5%	16%	11%	19%	5%	16%
Gender								
Female	27%	69%	65%	66%	68%	71%	64%	63%
Male	73%	31%	35%	34%	32%	29%	36%	37%
Race/Ethnicity								
Am. Indian/Native American	0%	0%	1%	1%	0%	0%	1%	1%
Asian/Asian Am./Pacific Isl.	14%	14%	7%	5%	22%	17%	6%	5%
Black/African American	27%	30%	9%	8%	13%	16%	8%	7%
White (non-Hispanic)	5%	18%	64%	68%	26%	31%	68%	70%
Mexican/Mexican American	5%	4%	3%	4%	2%	1%	3%	3%
Puerto Rican	14%	0%	1%	1%	4%	4%	1%	1%
Other Hispanic or Latino	18%	14%	4%	4%	13%	12%	3%	3%
Multiracial	0%	5%	3%	2%	5%	4%	3%	2%
Other	18%	4%	2%	2%	7%	6%	2%	1%
I prefer not to respond	0%	10%	6%	7%	8%	9%	5%	6%
International Student	32%	22%	6%	5%	16%	19%	6%	5%
Place of Residence								
On-campus ^f	0%	1%	60%	12%	3%	2%	67%	17%
Transfer Status								
Transfer students	18%	44%	8%	44%	12%	55%	9%	42%
Age								
Non-traditional (24 or older)	18%	57%	5%	36%	13%	48%	7%	35%
Traditional (less than 24)	82%	43%	95%	64%	87%	52%	93%	65%

^a Response rate (number of respondents divided by sample size) is adjusted for non-deliverable mailing addresses, students for whom contact information was not available, and other students who were sampled yet unavailable during the survey administration.

^b This report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted and locally administered oversamples (i.e., non-randomly selected students) are not included in this report.

^c Sampling error is an estimate of the margin by which the *true* score for your institution on a given item could differ from the reported score. To interpret the sampling error, assume that 60% of your students reply "very often" to a particular item. If the sampling error is +/-5%, then the true population value is most likely between 55% and 65%.

^d Percent of total respondents within each category. These results are not weighted.

e Institution-reported data. This information was used to weight your Mean Comparisons, Frequency Distributions, and Benchmark Comparisons reports.

^f Students who identified their residence as "dormitory or other campus housing" or "fraternity or sorority house."