



	<b>CUNY-NYC Tech</b>		<b>Selected Peers</b>		<b>Carnegie Peers</b>		<b>NSSE 2007</b>	
	<b>FY</b>	<b>SR</b>	<b>FY</b>	<b>SR</b>	<b>FY</b>	<b>SR</b>	<b>FY</b>	<b>SR</b>
<b>Response Rate<sup>a</sup></b>								
Overall		30%		26%		31%		30%
By class	30%	30%	25%	27%	33%	29%	29%	31%
NSSE sample size <sup>b</sup>	175	142	30,311	31,293	2,248	2,735	504,527	473,005
<b>Sampling Error<sup>c</sup></b>								
Overall		9.6%		0.7%		2.2%		0.2%
By class	12.7%	14.5%	1.0%	1.0%	3.2%	3.0%	0.2%	0.2%
Number of respondents <sup>b</sup>	53	43	7,674	8,370	739	782	147,173	148,470
Total population	459	736	46,494	46,045	3,557	2,798	693,417	685,835
<b>Student Characteristics<sup>d</sup></b>								
<b><i>Mode of Completion</i></b>								
Paper	81%	81%	3%	4%	14%	17%	4%	4%
Web	19%	19%	97%	96%	86%	83%	96%	96%
<b><i>Class Level<sup>e</sup></i></b>	55%	45%	48%	52%	49%	51%	50%	50%
<b><i>Enrollment Status<sup>e</sup></i></b>								
Full-time	81%	63%	97%	87%	80%	56%	96%	86%
Less than full-time	19%	37%	3%	13%	20%	44%	4%	14%
<b><i>Gender<sup>e</sup></i></b>								
Female	36%	63%	65%	65%	73%	69%	65%	65%
Male	64%	37%	35%	35%	27%	31%	35%	35%
<b><i>Race/Ethnicity</i></b>								
Am. Indian/Native American	0%	2%	0%	0%	2%	2%	1%	1%
Asian/Asian Am./Pacific Isl.	21%	10%	9%	8%	4%	2%	6%	5%
Black/African American	25%	29%	11%	9%	9%	10%	6%	6%
White (non-Hispanic)	8%	14%	63%	66%	74%	74%	72%	73%
Mexican/Mexican American	0%	0%	0%	0%	2%	0%	3%	3%
Puerto Rican	4%	5%	1%	1%	1%	0%	1%	1%
Other Hispanic or Latino	25%	21%	3%	3%	1%	1%	2%	2%
Multiracial	2%	7%	3%	2%	1%	2%	2%	2%
Other	9%	7%	2%	2%	2%	1%	2%	1%
I prefer not to respond	8%	5%	7%	8%	6%	7%	6%	7%
<b><i>International Student</i></b>	21%	28%	6%	7%	6%	5%	5%	4%
<b><i>Place of Residence</i></b>								
On-campus	0%	0%	66%	17%	32%	7%	72%	20%
Off-campus	100%	100%	34%	83%	68%	93%	28%	80%
<b><i>Transfer Status</i></b>								
Transfer students	34%	35%	8%	42%	15%	43%	9%	41%
<b><i>Age</i></b>								
Non-traditional (24 or older)	23%	68%	3%	27%	24%	71%	5%	31%
Traditional (less than 24)	77%	32%	97%	73%	76%	29%	95%	69%

<sup>a</sup> Response rate (number of respondents divided by sample size) is adjusted for non-deliverable mailing addresses, students for whom contact information was not available, and other students who were sampled yet unavailable during the survey administration.

<sup>b</sup> This report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted and locally administered oversamples (i.e., non-randomly selected students) are not included in this report.

<sup>c</sup> Sampling error is an estimate of the margin by which the *true* score for your institution on a given item could differ from the reported score. To interpret the sampling error, assume that 60% of your students reply "very often" to a particular item. If the sampling error is +/-5%, then the true population value is most likely between 55% and 65%.

<sup>d</sup> Percent of total respondents within each category. These results are *not* weighted.

<sup>e</sup> Institution-reported data. This information was used to weight your Mean Comparisons, Frequency Distributions, and Benchmark Comparisons reports.