



NSSE 2004 Means Comparison Report NYC College of Technology -- CUNY

1. Academic and Intellectual Experiences

| CUNY-NYC Tech | CUNY-NYC Tech compared with: | | | | | |
|------------------|------------------------------|--|--|-----------|--|--|
| | Bac-Gen | | | NSSE 2004 | | |

| Variable | Bench- mark | Class | Mean | Mean | Sig ^a | Effect Size ^b | Mean | Sig ^a | Effect Size ^b |
|----------|----------------|-------|------|------|------------------|-----------------------------|------|------------------|-----------------------------|
|----------|----------------|-------|------|------|------------------|-----------------------------|------|------------------|-----------------------------|

In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often

| | | | | | | | | | | | |
|----|--|----------|-----|----|------|------|-----|------|------|-----|------|
| a. | Asked questions in class or contributed to class discussions | CLQUEST | ACL | FY | 2.59 | 2.87 | *** | -.34 | 2.84 | *** | -.29 |
| | | | | SR | 3.06 | 3.23 | *** | -.21 | 3.16 | * | -.12 |
| b. | Made a class presentation | CLPRESEN | ACL | FY | 2.26 | 2.41 | ** | -.19 | 2.24 | | |
| | | | | SR | 2.82 | 2.98 | ** | -.20 | 2.86 | | |
| c. | Prepared two or more drafts of a paper or assignment before turning it in | REWROPAP | | FY | 2.72 | 2.78 | | | 2.70 | | |
| | | | | SR | 2.77 | 2.56 | *** | .21 | 2.50 | *** | .27 |
| d. | Worked on a paper or project that required integrating ideas or information from various sources | INTEGRAT | | FY | 2.69 | 3.12 | *** | -.56 | 3.05 | *** | -.45 |
| | | | | SR | 3.17 | 3.37 | *** | -.28 | 3.35 | *** | -.25 |
| e. | Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments | DIVCLASS | | FY | 2.32 | 2.71 | *** | -.46 | 2.73 | *** | -.48 |
| | | | | SR | 2.53 | 2.81 | *** | -.32 | 2.81 | *** | -.31 |
| f. | Come to class without completing readings or assignments | CLUNPREP | | FY | 1.71 | 1.98 | *** | -.37 | 2.01 | *** | -.41 |
| | | | | SR | 1.84 | 2.01 | *** | -.22 | 2.07 | *** | -.30 |
| g. | Worked with other students on projects during class | CLASSGRP | ACL | FY | 2.44 | 2.38 | | | 2.33 | | |
| | | | | SR | 2.70 | 2.49 | *** | .25 | 2.44 | *** | .30 |
| h. | Worked with classmates outside of class to prepare class assignments | OCCGRP | ACL | FY | 1.82 | 2.45 | *** | -.76 | 2.39 | *** | -.68 |
| | | | | SR | 2.51 | 2.71 | *** | -.24 | 2.73 | *** | -.25 |
| i. | Put together ideas or concepts from different courses when completing assignments or during class discussions | INTIDEAS | | FY | 2.19 | 2.47 | *** | -.36 | 2.47 | *** | -.35 |
| | | | | SR | 2.72 | 2.82 | * | -.13 | 2.86 | ** | -.16 |
| j. | Tutored or taught other students (paid or voluntary) | TUTOR | ACL | FY | 1.53 | 1.68 | * | -.18 | 1.67 | * | -.16 |
| | | | | SR | 1.92 | 1.95 | | | 1.91 | | |
| k. | Participated in a community-based project as part of a regular course | COMMPROJ | ACL | FY | 1.21 | 1.69 | *** | -.54 | 1.56 | *** | -.42 |
| | | | | SR | 1.55 | 1.85 | *** | -.33 | 1.74 | *** | -.21 |

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.



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|------------------|------------------------------|--|-----------|--|--|
| | Bac-Gen | | NSSE 2004 | | |

| | Variable | Bench- mark | Class | Mean | Mean | Sig ^a | Effect Size ^b | Mean | Sig ^a | Effect Size ^b |
|----|---|----------------|-----------------|--------------|--------------|------------------|-----------------------------|--------------|------------------|-----------------------------|
| l. | Used an electronic medium (list-serv, chat group, Internet, etc.) to discuss or complete an assignment | ITACADEM | EEE FY SR | 2.32 2.66 | 2.61 2.76 | *** | -.27 | 2.63 2.78 | *** | -.29 |
| m. | Used e-mail to communicate with an instructor | EMAIL | FY SR | 2.05 2.71 | 2.93 3.18 | *** *** | -.98 -.55 | 2.98 3.24 | *** *** | -1.07 -.65 |
| n. | Discussed grades or assignments with an instructor | FACGRADE | SFI FY SR | 2.32 2.66 | 2.61 2.88 | *** *** | -.35 -.26 | 2.59 2.84 | *** *** | -.32 -.22 |
| o. | Talked about career plans with a faculty member or advisor | FACPLANS | SFI FY SR | 1.85 2.14 | 2.25 2.58 | *** *** | -.46 -.46 | 2.15 2.50 | *** *** | -.34 -.36 |
| p. | Discussed ideas from your readings or classes with faculty members outside of class | FACIDEAS | SFI FY SR | 1.71 2.00 | 1.85 2.16 | * ** | -.18 -.18 | 1.81 2.11 | * * | -.12 |
| q. | Received prompt feedback from faculty on your academic performance (written or oral) | FACFEED | SFI FY SR | 2.20 2.50 | 2.64 2.86 | *** *** | -.55 -.47 | 2.64 2.85 | *** *** | -.53 -.43 |
| r. | Worked harder than you thought you could to meet an instructor's standards or expectations | WORKHARD | LAC FY SR | 2.49 2.87 | 2.64 2.74 | * ** | -.18 .16 | 2.60 2.72 | ** | .18 |
| s. | Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.) | FACOTHER | SFI FY SR | 1.34 1.64 | 1.69 1.99 | *** *** | -.41 -.36 | 1.57 1.90 | *** *** | -.29 -.26 |
| t. | Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.) | OOCIDEAS | ACL FY SR | 2.41 2.67 | 2.72 2.87 | *** *** | -.37 -.24 | 2.73 2.90 | *** *** | -.37 -.28 |
| u. | Had serious conversations with students of a different race or ethnicity than your own | DIVRSTUD | EEE FY SR | 2.33 2.61 | 2.45 2.48 | * | .13 | 2.56 2.62 | ** | -.23 |
| v. | Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values | DIFFSTU2 | EEE FY SR | 2.21 2.45 | 2.61 2.57 | *** | -.40 | 2.74 2.72 | *** *** | -.53 -.28 |

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.



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| | | | | CUNY-NYC Tech | CUNY-NYC Tech compared with: | | | | | |
|---|----------------|-------|----------|------------------|------------------------------|------------------|-----------------------------|--------------|------------------|-----------------------------|
| | | | | | Bac-Gen | NSSE 2004 | | | | |
| Variable | Bench- mark | Class | | Mean | Mean | Sig ^a | Effect Size ^b | Mean | Sig ^a | Effect Size ^b |
| <i>During the current school year, how much has your coursework emphasized the following mental activities?</i> | | | | | | | | | | |
| 2. Mental Activities | | | | | | | | | | |
| a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form | MEMORIZE | | FY SR | 2.83 2.84 | 2.92 2.75 | | | 2.91 2.74 | | |
| b. Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components | ANALYZE | LAC | FY SR | 2.92 3.21 | 3.08 3.25 | ** | -.21 | 3.14 3.30 | *** | -.28 |
| c. Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships | SYNTHESE | LAC | FY SR | 2.69 2.98 | 2.84 3.04 | * | -.19 | 2.88 3.09 | ** | -.23 |
| d. Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their | EVALUATE | LAC | FY SR | 2.63 2.88 | 2.85 3.01 | ** * | -.25 -.15 | 2.84 2.99 | ** * | -.24 -.13 |
| e. Applying theories or concepts to practical problems or in new situations | APPLYING | LAC | FY SR | 2.71 3.09 | 2.99 3.24 | *** ** | -.34 -.18 | 3.03 3.23 | *** ** | -.38 -.17 |
| 3. Examinations | | | | | | | | | | |
| <i>1=very little to 7=very much</i> | | | | | | | | | | |
| To what extent have your examinations during the current school year challenged you to do your best work? | EXAMS | | FY SR | 5.10 5.59 | 5.53 5.50 | *** | -.39 | 5.54 5.48 | *** | -.40 |
| 4. Reading and Writing | | | | | | | | | | |
| <i>During the current school year, about how much reading and writing have you done? 1=none, 2=between 1 and 4, 3=between 5 and 10, 4=between 11 and 20, 5=more than 20</i> | | | | | | | | | | |
| a. Number of assigned textbooks, books, or book-length packs of course readings | READASGN | LAC | FY SR | 3.09 2.99 | 3.35 3.30 | *** *** | -.27 -.29 | 3.42 3.33 | *** *** | -.34 -.32 |
| b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment | READOWN | | FY SR | 2.24 2.38 | 2.03 2.24 | ** * | .23 .14 | 2.03 2.21 | ** ** | .23 .18 |
| c. Number of written papers or reports of 20 pages or more | WRITEMOR | LAC | FY SR | 1.59 2.01 | 1.29 1.68 | *** *** | .43 .39 | 1.25 1.66 | *** *** | .55 .46 |
| d. Number of written papers or reports between 5 and 19 pages | WRITEMID | LAC | FY SR | 2.07 2.62 | 2.40 2.69 | *** | -.37 | 2.40 2.66 | *** | -.37 |
| e. Number of written papers or reports of fewer than 5 pages | WRITESML | LAC | FY SR | 2.83 2.59 | 3.34 3.24 | *** *** | -.47 -.54 | 3.25 3.11 | *** *** | -.39 -.44 |

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

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5. Problem Sets

| CUNY-NYC Tech | CUNY-NYC Tech compared with: | | | | |
|------------------|------------------------------|--|-----------|--|--|
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| Variable | Bench- mark | Class | Mean | Mean | Sig ^a | Effect Size ^b | Mean | Sig ^a | Effect Size ^b |
|----------|----------------|-------|------|------|------------------|-----------------------------|------|------------------|-----------------------------|
|----------|----------------|-------|------|------|------------------|-----------------------------|------|------------------|-----------------------------|

In a typical week, how many homework problem sets do you complete?

1=none, 2=1-2, 3=3-4, 4=5-6, 5=more than 6

| | | | | | | | | | | |
|----|---|----------|--|----|------|------|-----|------|-----|-----|
| a. | Number of <i>problem sets</i> that take you more than an hour to complete | PROBSETA | | FY | 2.77 | 2.66 | | 2.59 | * | .17 |
| | | | | SR | 2.77 | 2.54 | *** | .20 | *** | .24 |
| b. | Number of <i>problem sets</i> that take you less than an hour to complete | PROBSETB | | FY | 2.66 | 2.80 | | 2.68 | | |
| | | | | SR | 2.36 | 2.46 | | 2.29 | | |

6. Additional Collegiate Experiences

In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often

| | | | | | | | | | | | |
|----|---|----------|--|----|------|------|-----|------|------|-----|------|
| a. | Attended an art exhibit, gallery, play, dance, or other theatre performance | ATTDARTS | | FY | 1.40 | 2.15 | *** | -.84 | 2.12 | *** | -.80 |
| | | | | SR | 1.79 | 2.03 | *** | -.26 | 2.03 | *** | -.26 |
| b. | Exercised or participated in physical fitness activities | EXERCISE | | FY | 1.71 | 2.76 | *** | -.96 | 2.72 | *** | -.92 |
| | | | | SR | 1.67 | 2.55 | *** | -.78 | 2.57 | *** | -.81 |
| c. | Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.) | WORSHIP | | FY | 1.45 | 2.35 | *** | -.77 | 2.08 | *** | -.57 |
| | | | | SR | 1.71 | 2.32 | *** | -.52 | 2.08 | *** | -.32 |

Which of the following have you done or do you plan to do before you graduate from your institution? (Recorded: 0=have not decided, do not plan to do, plan to do; 1=done. Thus, the mean is the proportion responding "done" among all valid respondents.)

7. Enriching Educational Experiences

| | | | | | | | | | | | | | |
|----|---|----------|-----|----------|------------|------------|--|--|------------|--------------|------------|------------|--------------|
| a. | Practicum, internship, field experience, co-op experience, or clinical assignment | INTERN | EEE | FY SR | .05 .57 | .08 .59 | | | .06 .56 | | | | |
| b. | Community service or volunteer work | VOLUNTER | EEE | FY SR | .09 .29 | .41 .64 | | | *** *** | -66 -73 | .37 .60 | *** *** | -.59 -.63 |
| c. | Participate in a learning community or some other formal program where groups of students take two or more classes together | LEARNCOM | | FY SR | .08 .15 | .11 .25 | | | *** *** | -.23 | .12 .23 | * *** | -.12 -.18 |
| d. | Work on a research project with a faculty member outside of course or program requirements | RESEARCH | SFI | FY SR | .04 .14 | .04 .19 | | | * * | -.11 | .03 .20 | ** | -.15 |
| e. | Foreign language coursework | FORLANG | EEE | FY SR | .04 .12 | .16 .39 | | | *** *** | -.32 -.56 | .23 .43 | *** *** | -.45 -.63 |
| f. | Study abroad | STUDYABR | EEE | FY SR | .03 .06 | .03 .13 | | | *** *** | -.21 | .02 .17 | *** *** | -.28 |
| g. | Independent study or self-designed major | INDSTUDY | EEE | FY SR | .06 .11 | .03 .24 | | | *** *** | -.32 | .02 .23 | *** *** | -.30 |
| h. | Culminating senior experience (comprehensive exam, capstone course, thesis, project, etc.) | SENIORX | EEE | FY SR | .02 .21 | .01 .38 | | | *** *** | -.36 | .01 .35 | *** *** | -.30 |

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

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| | | | | CUNY-NYC Tech | CUNY-NYC Tech compared with: | | | | | |
|---|----------------|-------|----------|------------------|------------------------------|------------------|-----------------------------|--------------|------------------|-----------------------------|
| | | | | | Bac-Gen | NSSE 2004 | | | | |
| Variable | Bench- mark | Class | | Mean | Mean | Sig ^a | Effect Size ^b | Mean | Sig ^a | Effect Size ^b |
| 8. Quality of Relationships Mark the box that best represents the quality of your relationships with people at your institution. 1=unfriendly, unsupportive, sense of alienation to 7=friendly, supportive, sense of belonging | | | | | | | | | | |
| a. Relationships with other students | ENVSTU | SCE | FY SR | 5.36 5.78 | 5.77 5.86 | *** *** | -.33 - | 5.68 5.75 | *** *** | -.25 - |
| 1=unavailable, unhelpful, unsympathetic to 7=available, helpful, sympathetic | | | | | | | | | | |
| b. Relationships with faculty members | ENVFAC | SCE | FY SR | 5.06 5.26 | 5.70 5.86 | *** *** | -.56 -.51 | 5.58 5.73 | *** *** | -.44 -.39 |
| 1=unhelpful, inconsiderate, rigid to 7=helpful, considerate, flexible | | | | | | | | | | |
| c. Relationships with administrative personnel and offices | ENVADM | SCE | FY SR | 4.72 4.52 | 5.33 5.05 | *** *** | -.44 -.33 | 5.13 4.82 | *** ** | -.28 -.18 |
| About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=more than 30 hrs/wk | | | | | | | | | | |
| 9. Time Usage | | | | | | | | | | |
| a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other activities related to your academic program) | ACADPR01 | LAC | FY SR | 3.47 3.47 | 3.94 4.00 | *** *** | -.28 -.31 | 4.00 4.08 | *** *** | -.32 -.35 |
| b. Working for pay on campus | WORKON01 | | FY SR | 1.44 1.66 | 1.80 2.01 | *** *** | -.28 -.23 | 1.63 1.92 | * ** | -.16 -.17 |
| c. Working for pay off campus | WORKOF01 | | FY SR | 2.94 4.96 | 2.34 3.55 | ** *** | .28 .51 | 2.27 3.53 | *** *** | .31 .53 |
| d. Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.) | COCURR01 | EEE | FY SR | 1.41 1.39 | 2.23 2.21 | *** *** | -.58 -.53 | 2.22 2.14 | *** *** | -.55 -.49 |
| e. Relaxing and socializing (watching TV, partying, exercising, etc.) | SOCIAL01 | | FY SR | 3.58 3.04 | 3.68 3.44 | *** *** | -.25 - | 3.82 3.54 | *** *** | -.32 - |
| f. Providing care for dependents living with you (parents, children, spouse, etc.) | CAREDE01 | | FY SR | 2.50 3.62 | 1.68 2.48 | *** *** | .51 .46 | 1.60 2.25 | *** *** | .59 .60 |
| g. Commuting to class (driving, walking, etc.) | COMMUTE | | FY SR | 2.94 3.16 | 2.18 2.31 | *** *** | .63 .71 | 2.15 2.29 | *** *** | .78 .83 |

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.



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| | | | | | CUNY-NYC Tech | CUNY-NYC Tech compared with: | | | | | |
|--|---|----------------|-------|----------|------------------|------------------------------|------------------|-----------------------------|--------------|------------------|-----------------------------|
| | | | | | Bac-Gen | | | NSSE 2004 | | | |
| Variable | | Bench- mark | Class | | Mean | Mean | Sig ^a | Effect Size ^b | Mean | Sig ^a | Effect Size ^b |
| To what extent does your institution emphasize each of the following? 1=very little, 2=some, 3=quite a bit, 4=very much | | | | | | | | | | | |
| 10. Institutional Environment | | | | | | | | | | | |
| a. | Spending significant amounts of time studying and on academic work | ENVSCHOL | LAC | FY SR | 2.95 3.02 | 3.15 3.13 | ** * | -.27 -.14 | 3.15 3.14 | ** * | -.26 -.14 |
| b. | Providing the support you need to help you succeed academically | ENVSUPRT | SCE | FY SR | 2.85 2.70 | 3.15 3.05 | *** *** | -.39 -.42 | 3.10 2.97 | *** *** | -.32 -.32 |
| c. | Encouraging contact among students from different economic, social, and racial or ethnic backgrounds | ENVDIVRS | EEE | FY SR | 2.43 2.45 | 2.65 2.47 | ** | -.22 | 2.60 2.41 | * | -.17 |
| d. | Helping you cope with your non-academic responsibilities (work, family, etc.) | ENVNACAD | SCE | FY SR | 1.95 1.78 | 2.26 2.08 | *** *** | -.33 -.31 | 2.15 1.92 | ** * | -.21 -.16 |
| e. | Providing the support you need to thrive socially | ENVSOCAL | SCE | FY SR | 2.11 1.96 | 2.44 2.25 | *** *** | -.37 -.31 | 2.36 2.12 | *** ** | -.28 -.18 |
| f. | Attending campus events and activities (special speakers, cultural performances, athletic events, etc.) | ENVEVENT | | FY SR | 2.07 2.13 | 2.95 2.69 | *** *** | -1.01 -.60 | 2.83 2.59 | *** *** | -.83 -.49 |
| g. | Using computers in academic work | ENVCOMPT | | FY SR | 3.10 3.34 | 3.36 3.44 | *** | -.34 | 3.32 3.45 | *** * | -.29 -.14 |
| To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas? 1=very little, 2=some, 3=quite a bit, 4=very much | | | | | | | | | | | |
| 11. Educational and Personal Growth | | | | | | | | | | | |
| a. | Acquiring a broad general education | NGGENLED | | FY SR | 2.85 3.04 | 3.17 3.35 | *** *** | -.42 -.41 | 3.16 3.32 | *** *** | -.39 -.37 |
| b. | Acquiring job or work-related knowledge and skills | GNWORK | | FY SR | 2.44 2.88 | 2.77 3.10 | *** *** | -.36 -.24 | 2.67 3.02 | ** * | -.25 -.15 |
| c. | Writing clearly and effectively | GNWRITE | | FY SR | 2.94 3.02 | 3.02 3.14 | * | -.15 | 2.97 3.12 | | |
| d. | Speaking clearly and effectively | GNSPEAK | | FY SR | 2.87 2.95 | 2.84 3.07 | * | -.14 | 2.73 3.01 | * | .15 |
| e. | Thinking critically and analytically | GNANALY | | FY SR | 3.05 3.10 | 3.18 3.35 | * *** | -.16 -.33 | 3.17 3.37 | * *** | -.15 -.36 |
| f. | Analyzing quantitative problems | GNQUANT | | FY SR | 2.73 2.94 | 2.63 2.84 | | | 2.64 2.87 | | |

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.



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|------------------|------------------------------|--|-----------|--|--|
| | Bac-Gen | | NSSE 2004 | | |

| | Variable | Bench- mark | Class | Mean | Mean | Sig ^a | Effect Size ^b | Mean | Sig ^a | Effect Size ^b |
|----|---|----------------|-------|--------------------|--------------|------------------|-----------------------------|--------------|------------------|-----------------------------|
| g. | Using computing and information technology | GNCMPTS | | FY 2.87 SR 3.32 | 2.91 3.12 | *** | .23 | 2.85 3.12 | *** | .23 |
| h. | Working effectively with others | GNOTHERS | | FY 2.76 SR 3.02 | 2.92 3.18 | * ** | -.20 -.19 | 2.85 3.14 | * * | -.14 |
| i. | Voting in local, state, or national elections | GNCITIZN | | FY 1.65 SR 1.96 | 1.84 1.87 | ** | -.20 | 1.88 1.84 | *** * | -.24 .13 |
| j. | Learning effectively on your own | GNINQ | | FY 2.85 SR 2.98 | 2.92 3.10 | * | -.15 | 2.91 3.09 | * | -.14 |
| k. | Understanding yourself | GNSSELF | | FY 2.64 SR 2.82 | 2.81 2.95 | * * | -.18 -.14 | 2.74 2.88 | | |
| l. | Understanding people of other racial and ethnic backgrounds | GNDIVERS | | FY 2.49 SR 2.77 | 2.56 2.61 | * | .16 | 2.53 2.58 | ** | .19 |
| m. | Solving complex real-world problems | GNPROBSV | | FY 2.35 SR 2.61 | 2.52 2.71 | * | -.19 | 2.50 2.69 | * | -.17 |
| n. | Developing a personal code of values and ethics | GNETHICS | | FY 2.26 SR 2.66 | 2.74 2.87 | *** ** | -.49 -.21 | 2.61 2.72 | *** | -.35 |
| o. | Contributing to the welfare of your community | GNCOMMUN | | FY 1.75 SR 2.17 | 2.42 2.55 | *** *** | -.69 -.37 | 2.33 2.42 | *** *** | -.59 -.25 |
| p. | Developing a deepened sense of spirituality | GNSPIRIT | | FY 1.75 SR 1.92 | 2.42 2.36 | *** *** | -.60 -.38 | 2.10 1.99 | *** | -.32 |

12. Academic Advising

1=poor, 2=fair, 3=good, 4=excellent

| | | | | | | | | | |
|---|--------|--|--------------------|--------------|------------|--------------|--------------|------------|--------------|
| Overall, how would you evaluate the quality of academic advising you have received at your institution? | ADVISE | | FY 2.67 SR 2.59 | 3.11 3.07 | *** *** | -.56 -.56 | 3.02 2.95 | *** *** | -.43 -.39 |
|---|--------|--|--------------------|--------------|------------|--------------|--------------|------------|--------------|

13. Satisfaction

1=poor, 2=fair, 3=good, 4=excellent

| | | | | | | | | | |
|--|----------|--|--------------------|--------------|------------|--------------|--------------|------------|--------------|
| How would you evaluate your entire educational experience at this institution? | ENTIREXP | | FY 2.88 SR 2.85 | 3.23 3.27 | *** *** | -.50 -.59 | 3.22 3.25 | *** *** | -.49 -.56 |
|--|----------|--|--------------------|--------------|------------|--------------|--------------|------------|--------------|

14.

1=definitely no, 2=probably no, 3=probably yes, 4=definitely yes

| | | | | | | | | | |
|--|----------|--|--------------------|--------------|------------|--------------|--------------|------------|--------------|
| If you could start over again, would you go to the same institution you are now attending? | SAMECOLL | | FY 2.88 SR 2.82 | 3.22 3.17 | *** *** | -.41 -.40 | 3.23 3.18 | *** *** | -.41 -.42 |
|--|----------|--|--------------------|--------------|------------|--------------|--------------|------------|--------------|

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.



NSSE 2004 Detailed Statistics NYC College of Technology -- CUNY First Year Students

| | Mean | | | Margin of error (95% level) ^a | | | Standard deviation ^b | | | Number of respondents | | | Significance ^c | | Effect size ^d | |
|----------|---------------|---------|-----------|--|---------|-----------|---------------------------------|---------|-----------|-----------------------|---------|-----------|------------------------------|-----------|------------------------------|-----------|
| | CUNY-NYC Tech | Bac-Gen | NSSE 2004 | CUNY-NYC Tech | Bac-Gen | NSSE 2004 | CUNY-NYC Tech | Bac-Gen | NSSE 2004 | CUNY-NYC Tech | Bac-Gen | NSSE 2004 | CUNY-NYC Tech compared with: | | CUNY-NYC Tech compared with: | |
| | | | | | | | | | | | | | Bac-Gen | NSSE 2004 | Bac-Gen | NSSE 2004 |
| CLQUEST | 2.59 | 2.87 | 2.84 | .10 | .02 | .01 | .73 | .83 | .85 | 192 | 5,232 | 42,332 | .000 | .000 | -.34 | -.29 |
| CLPRESEN | 2.26 | 2.41 | 2.24 | .12 | .02 | .01 | .82 | .77 | .78 | 192 | 5,228 | 42,313 | .010 | .672 | -.19 | .03 |
| REWROPAP | 2.72 | 2.78 | 2.70 | .12 | .03 | .01 | .88 | .97 | .98 | 192 | 5,228 | 42,286 | .422 | .679 | -.06 | .03 |
| INTEGRAT | 2.69 | 3.12 | 3.05 | .12 | .02 | .01 | .88 | .76 | .79 | 191 | 5,230 | 42,300 | .000 | .000 | -.56 | -.45 |
| DIVCLASS | 2.32 | 2.71 | 2.73 | .12 | .02 | .01 | .85 | .86 | .88 | 190 | 5,229 | 42,265 | .000 | .000 | -.46 | -.48 |
| CLUNPREP | 1.71 | 1.98 | 2.01 | .09 | .02 | .01 | .63 | .73 | .73 | 192 | 5,219 | 42,246 | .000 | .000 | -.37 | -.41 |
| CLASSGRP | 2.44 | 2.38 | 2.33 | .11 | .02 | .01 | .78 | .79 | .80 | 190 | 5,221 | 42,261 | .308 | .058 | .08 | .14 |
| OCCGRP | 1.82 | 2.45 | 2.39 | .12 | .02 | .01 | .87 | .83 | .84 | 192 | 5,227 | 42,277 | .000 | .000 | -.76 | -.68 |
| INTIDEAS | 2.19 | 2.47 | 2.47 | .10 | .02 | .01 | .71 | .79 | .81 | 191 | 5,221 | 42,226 | .000 | .000 | -.36 | -.35 |
| TUTOR | 1.53 | 1.68 | 1.67 | .11 | .02 | .01 | .77 | .84 | .83 | 191 | 5,218 | 42,235 | .015 | .029 | -.18 | -.16 |
| COMMPROJ | 1.21 | 1.69 | 1.56 | .07 | .02 | .01 | .49 | .88 | .82 | 191 | 5,219 | 42,203 | .000 | .000 | -.54 | -.42 |
| ITACADEM | 2.32 | 2.61 | 2.63 | .15 | .03 | .01 | 1.06 | 1.09 | 1.06 | 191 | 5,221 | 42,214 | .000 | .000 | -.27 | -.29 |
| EMAIL | 2.05 | 2.93 | 2.98 | .14 | .02 | .01 | .96 | .90 | .87 | 191 | 5,222 | 42,221 | .000 | .000 | -.98 | -1.07 |
| FACGRADE | 2.32 | 2.61 | 2.59 | .12 | .02 | .01 | .86 | .85 | .86 | 190 | 5,221 | 42,210 | .000 | .000 | -.35 | -.32 |
| FACPLANS | 1.85 | 2.25 | 2.15 | .13 | .02 | .01 | .90 | .86 | .87 | 191 | 5,219 | 42,214 | .000 | .000 | -.46 | -.34 |
| FACIDEAS | 1.71 | 1.85 | 1.81 | .11 | .02 | .01 | .79 | .80 | .81 | 191 | 5,221 | 42,204 | .014 | .089 | -.18 | -.12 |
| FACFEED | 2.20 | 2.64 | 2.64 | .12 | .02 | .01 | .82 | .81 | .82 | 191 | 5,217 | 42,188 | .000 | .000 | -.55 | -.53 |
| WORKHARD | 2.49 | 2.64 | 2.60 | .11 | .02 | .01 | .76 | .82 | .85 | 190 | 5,213 | 42,188 | .014 | .066 | -.18 | -.12 |
| FACOTHER | 1.34 | 1.69 | 1.57 | .09 | .02 | .01 | .63 | .84 | .81 | 191 | 5,216 | 42,193 | .000 | .000 | -.41 | -.29 |
| OOCIDEAS | 2.41 | 2.72 | 2.73 | .13 | .02 | .01 | .92 | .85 | .87 | 191 | 5,215 | 42,179 | .000 | .000 | -.37 | -.37 |
| DIVRSTUD | 2.33 | 2.45 | 2.56 | .14 | .03 | .01 | 1.02 | 1.04 | 1.03 | 191 | 5,216 | 42,169 | .121 | .002 | -.11 | -.23 |
| DIFFSTU2 | 2.21 | 2.61 | 2.74 | .14 | .03 | .01 | 1.00 | .98 | .98 | 191 | 5,210 | 42,159 | .000 | .000 | -.40 | -.53 |
| MEMORIZE | 2.83 | 2.92 | 2.91 | .13 | .02 | .01 | .90 | .84 | .86 | 189 | 5,215 | 42,199 | .167 | .185 | -.11 | -.10 |
| ANALYZE | 2.92 | 3.08 | 3.14 | .12 | .02 | .01 | .83 | .77 | .77 | 188 | 5,212 | 42,178 | .005 | .000 | -.21 | -.28 |
| SYNTHEZ | 2.69 | 2.84 | 2.88 | .13 | .02 | .01 | .91 | .83 | .84 | 188 | 5,210 | 42,154 | .023 | .004 | -.19 | -.23 |
| EVALUATE | 2.63 | 2.85 | 2.84 | .14 | .02 | .01 | .96 | .84 | .86 | 189 | 5,208 | 42,157 | .003 | .004 | -.25 | -.24 |
| APPLYING | 2.71 | 2.99 | 3.03 | .13 | .02 | .01 | .94 | .85 | .85 | 189 | 5,210 | 42,179 | .000 | .000 | -.34 | -.38 |
| EXAMS | 5.10 | 5.53 | 5.54 | .17 | .03 | .01 | 1.19 | 1.08 | 1.08 | 184 | 5,022 | 40,497 | .000 | .000 | -.39 | -.40 |
| READASGN | 3.09 | 3.35 | 3.42 | .14 | .03 | .01 | 1.00 | .96 | .98 | 191 | 5,111 | 41,171 | .000 | .000 | -.27 | -.34 |
| READOWN | 2.24 | 2.03 | 2.03 | .14 | .02 | .01 | .97 | .90 | .89 | 189 | 5,113 | 41,188 | .004 | .004 | .23 | .23 |
| WRITEMOR | 1.59 | 1.29 | 1.25 | .14 | .02 | .01 | .97 | .71 | .64 | 187 | 5,107 | 41,160 | .000 | .000 | .43 | .55 |
| WRITEMID | 2.07 | 2.40 | 2.40 | .13 | .02 | .01 | .92 | .90 | .89 | 187 | 5,109 | 41,176 | .000 | .000 | -.37 | -.37 |
| WRITESML | 2.83 | 3.34 | 3.25 | .15 | .03 | .01 | 1.02 | 1.08 | 1.06 | 189 | 5,104 | 41,183 | .000 | .000 | -.47 | -.39 |

^a The margin of error surrounding the reported mean forms a 95% confidence interval, a range of values with a 95% likelihood to contain the true population mean.

^b Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^c This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^d Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



NSSE 2004 Detailed Statistics NYC College of Technology -- CUNY First Year Students

| | Mean | | | Margin of error (95% level) ^a | | | Standard deviation ^b | | | Number of respondents | | | Significance ^c | | Effect size ^d | |
|----------|---------------|---------|-----------|--|---------|-----------|---------------------------------|---------|-----------|-----------------------|---------|-----------|------------------------------|-----------|------------------------------|-----------|
| | CUNY-NYC Tech | Bac-Gen | NSSE 2004 | CUNY-NYC Tech | Bac-Gen | NSSE 2004 | CUNY-NYC Tech | Bac-Gen | NSSE 2004 | CUNY-NYC Tech | Bac-Gen | NSSE 2004 | CUNY-NYC Tech compared with: | | CUNY-NYC Tech compared with: | |
| | | | | | | | | | | | | | Bac-Gen | NSSE 2004 | Bac-Gen | NSSE 2004 |
| PROBSETA | 2.77 | 2.66 | 2.59 | .16 | .03 | .01 | 1.11 | 1.09 | 1.09 | 191 | 5,104 | 41,119 | .165 | .020 | .10 | .17 |
| PROBSETB | 2.66 | 2.80 | 2.68 | .18 | .03 | .01 | 1.24 | 1.18 | 1.17 | 191 | 5,095 | 41,073 | .133 | .843 | -.11 | -.01 |
| ATTDARTS | 1.40 | 2.15 | 2.12 | .10 | .02 | .01 | .69 | .89 | .90 | 192 | 5,113 | 41,192 | .000 | .000 | -.84 | -.80 |
| EXERCISE | 1.71 | 2.76 | 2.72 | .14 | .03 | .01 | 1.00 | 1.09 | 1.09 | 192 | 5,113 | 41,191 | .000 | .000 | -.96 | -.92 |
| WORSHIP | 1.45 | 2.35 | 2.08 | .12 | .03 | .01 | .83 | 1.17 | 1.12 | 191 | 5,114 | 41,181 | .000 | .000 | -.77 | -.57 |
| INTERN | .05 | .08 | .06 | .03 | .01 | .00 | .22 | .27 | .24 | 191 | 5,110 | 41,140 | .076 | .535 | -.11 | -.04 |
| VOLUNTER | .09 | .41 | .37 | .04 | .01 | .00 | .29 | .49 | .48 | 190 | 5,106 | 41,110 | .000 | .000 | -.66 | -.59 |
| LEARNCOM | .08 | .11 | .12 | .04 | .01 | .00 | .27 | .32 | .32 | 191 | 5,106 | 41,126 | .078 | .042 | -.11 | -.12 |
| RESEARCH | .04 | .04 | .03 | .03 | .01 | .00 | .20 | .19 | .18 | 190 | 5,101 | 41,125 | .640 | .532 | .03 | .05 |
| FORLANG | .04 | .16 | .23 | .03 | .01 | .00 | .20 | .37 | .42 | 191 | 5,102 | 41,122 | .000 | .000 | -.32 | -.45 |
| STUDYABR | .03 | .03 | .02 | .02 | .00 | .00 | .18 | .17 | .14 | 190 | 5,096 | 41,104 | .889 | .367 | .01 | .08 |
| INDSTUDY | .06 | .03 | .02 | .03 | .00 | .00 | .23 | .16 | .16 | 191 | 5,107 | 41,116 | .067 | .054 | .20 | .21 |
| SENIORX | .02 | .01 | .01 | .02 | .00 | .00 | .13 | .10 | .10 | 189 | 5,104 | 41,131 | .529 | .386 | .05 | .06 |
| ENVSTU | 5.36 | 5.77 | 5.68 | .19 | .03 | .01 | 1.35 | 1.27 | 1.31 | 191 | 5,111 | 41,172 | .000 | .001 | -.33 | -.25 |
| ENVFAC | 5.06 | 5.70 | 5.58 | .20 | .03 | .01 | 1.42 | 1.15 | 1.18 | 191 | 5,112 | 41,163 | .000 | .000 | -.56 | -.44 |
| ENVADM | 4.72 | 5.33 | 5.13 | .23 | .04 | .01 | 1.60 | 1.39 | 1.45 | 191 | 5,106 | 41,143 | .000 | .001 | -.44 | -.28 |
| ACADPR01 | 3.47 | 3.94 | 4.00 | .23 | .05 | .02 | 1.64 | 1.65 | 1.65 | 192 | 5,008 | 40,196 | .000 | .000 | -.28 | -.32 |
| WORKON01 | 1.44 | 1.80 | 1.63 | .18 | .04 | .01 | 1.30 | 1.29 | 1.23 | 190 | 5,015 | 40,214 | .000 | .038 | -.28 | -.16 |
| WORKOF01 | 2.94 | 2.34 | 2.27 | .35 | .06 | .02 | 2.48 | 2.14 | 2.15 | 191 | 5,009 | 40,195 | .001 | .000 | .28 | .31 |
| COCURR01 | 1.41 | 2.23 | 2.22 | .12 | .04 | .01 | .87 | 1.43 | 1.48 | 191 | 5,013 | 40,197 | .000 | .000 | -.58 | -.55 |
| SOCIAL01 | 3.58 | 3.68 | 3.82 | .24 | .05 | .02 | 1.70 | 1.69 | 1.73 | 192 | 5,009 | 40,180 | .419 | .051 | -.06 | -.14 |
| CAREDE01 | 2.50 | 1.68 | 1.60 | .27 | .04 | .01 | 1.87 | 1.62 | 1.53 | 190 | 5,010 | 40,182 | .000 | .000 | .51 | .59 |
| COMMUTE | 2.94 | 2.18 | 2.15 | .19 | .03 | .01 | 1.36 | 1.19 | 1.02 | 190 | 5,014 | 40,216 | .000 | .000 | .63 | .78 |
| ENVSCHOL | 2.95 | 3.15 | 3.15 | .12 | .02 | .01 | .87 | .74 | .76 | 188 | 5,008 | 40,201 | .002 | .003 | -.27 | -.26 |
| ENVSUPRT | 2.85 | 3.15 | 3.10 | .13 | .02 | .01 | .89 | .78 | .79 | 190 | 5,011 | 40,188 | .000 | .000 | -.39 | -.32 |
| ENVDIVRS | 2.43 | 2.65 | 2.60 | .14 | .03 | .01 | 1.01 | .97 | .98 | 188 | 5,005 | 40,156 | .003 | .017 | -.22 | -.17 |
| ENVNACAD | 1.95 | 2.26 | 2.15 | .14 | .03 | .01 | .97 | .93 | .92 | 189 | 5,005 | 40,134 | .000 | .004 | -.33 | -.21 |
| ENVSOCAL | 2.11 | 2.44 | 2.36 | .13 | .03 | .01 | .93 | .91 | .92 | 189 | 5,005 | 40,118 | .000 | .000 | -.37 | -.28 |
| ENVEVENT | 2.07 | 2.95 | 2.83 | .15 | .02 | .01 | 1.03 | .88 | .92 | 190 | 5,009 | 40,153 | .000 | .000 | -1.01 | -.83 |
| ENVCOMPT | 3.10 | 3.36 | 3.32 | .13 | .02 | .01 | .92 | .75 | .78 | 190 | 5,008 | 40,165 | .000 | .001 | -.34 | -.29 |
| GNGENLED | 2.85 | 3.17 | 3.16 | .12 | .02 | .01 | .84 | .76 | .78 | 188 | 5,010 | 40,165 | .000 | .000 | -.42 | -.39 |
| GNWORK | 2.44 | 2.77 | 2.67 | .15 | .03 | .01 | 1.03 | .92 | .94 | 188 | 5,008 | 40,150 | .000 | .002 | -.36 | -.25 |

^a The margin of error surrounding the reported mean forms a 95% confidence interval, a range of values with a 95% likelihood to contain the true population mean.

^b Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^c This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^d Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



NSSE 2004 Detailed Statistics NYC College of Technology -- CUNY First Year Students

| | Mean | | | Margin of error (95% level) ^a | | | Standard deviation ^b | | | Number of respondents | | | Significance ^c | | Effect size ^d | |
|----------|---------------|---------|-----------|--|---------|-----------|---------------------------------|---------|-----------|-----------------------|---------|-----------|------------------------------|-----------|------------------------------|-----------|
| | CUNY-NYC Tech | Bac-Gen | NSSE 2004 | CUNY-NYC Tech | Bac-Gen | NSSE 2004 | CUNY-NYC Tech | Bac-Gen | NSSE 2004 | CUNY-NYC Tech | Bac-Gen | NSSE 2004 | CUNY-NYC Tech compared with: | | CUNY-NYC Tech compared with: | |
| | | | | | | | | | | | | | Bac-Gen | NSSE 2004 | Bac-Gen | NSSE 2004 |
| GNWRITE | 2.94 | 3.02 | 2.97 | .12 | .02 | .01 | .86 | .83 | .86 | 190 | 5,011 | 40,168 | .189 | .677 | -.10 | -.03 |
| GNSPEAK | 2.87 | 2.84 | 2.73 | .13 | .02 | .01 | .92 | .89 | .92 | 191 | 5,005 | 40,151 | .647 | .043 | .03 | .15 |
| GNANALY | 3.05 | 3.18 | 3.17 | .12 | .02 | .01 | .85 | .78 | .80 | 192 | 5,006 | 40,146 | .031 | .041 | -.16 | -.15 |
| GNQUANT | 2.73 | 2.63 | 2.64 | .13 | .02 | .01 | .91 | .87 | .89 | 191 | 5,002 | 40,109 | .122 | .152 | .11 | .10 |
| GNCMPTS | 2.87 | 2.91 | 2.85 | .14 | .02 | .01 | .97 | .89 | .92 | 191 | 5,008 | 40,137 | .605 | .807 | -.04 | .02 |
| GNOTHERS | 2.76 | 2.92 | 2.85 | .13 | .02 | .01 | .90 | .84 | .86 | 188 | 5,008 | 40,147 | .015 | .156 | -.20 | -.10 |
| GNCITIZN | 1.65 | 1.84 | 1.88 | .12 | .03 | .01 | .84 | .94 | .96 | 189 | 4,997 | 40,091 | .006 | .001 | -.20 | -.24 |
| GNINQ | 2.85 | 2.92 | 2.91 | .13 | .02 | .01 | .91 | .84 | .85 | 191 | 5,004 | 40,133 | .273 | .283 | -.09 | -.08 |
| GNSSELF | 2.64 | 2.81 | 2.74 | .15 | .03 | .01 | 1.05 | .94 | .96 | 190 | 5,003 | 40,117 | .027 | .190 | -.18 | -.11 |
| GNDIVERS | 2.49 | 2.56 | 2.53 | .14 | .03 | .01 | 1.01 | .97 | .97 | 192 | 5,000 | 40,118 | .395 | .641 | -.06 | -.03 |
| GNPROBSV | 2.35 | 2.52 | 2.50 | .13 | .03 | .01 | .94 | .91 | .91 | 192 | 5,007 | 40,135 | .010 | .020 | -.19 | -.17 |
| GNETHICS | 2.26 | 2.74 | 2.61 | .13 | .03 | .01 | .94 | .97 | .99 | 191 | 5,007 | 40,116 | .000 | .000 | -.49 | -.35 |
| GNCOMMUN | 1.75 | 2.42 | 2.33 | .12 | .03 | .01 | .85 | .97 | .97 | 192 | 5,005 | 40,116 | .000 | .000 | -.69 | -.59 |
| GNSPIRIT | 1.75 | 2.42 | 2.10 | .13 | .03 | .01 | .93 | 1.11 | 1.08 | 191 | 5,002 | 40,112 | .000 | .000 | -.60 | -.32 |
| ADVISE | 2.67 | 3.11 | 3.02 | .11 | .02 | .01 | .75 | .78 | .82 | 192 | 5,009 | 40,203 | .000 | .000 | -.56 | -.43 |
| ENTIREXP | 2.88 | 3.23 | 3.22 | .09 | .02 | .01 | .63 | .70 | .71 | 192 | 5,013 | 40,222 | .000 | .000 | -.50 | -.49 |
| SAMECOLL | 2.88 | 3.22 | 3.23 | .12 | .02 | .01 | .86 | .83 | .82 | 191 | 5,008 | 40,209 | .000 | .000 | -.41 | -.41 |

^a The margin of error surrounding the reported mean forms a 95% confidence interval, a range of values with a 95% likelihood to contain the true population mean.

^b Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^c This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^d Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



NSSE 2004 Detailed Statistics NYC College of Technology -- CUNY Seniors

| | Mean | | | Margin of error (95% level) ^a | | | Standard deviation ^b | | | Number of respondents | | | Significance ^c | | Effect size ^d | |
|----------|---------------|---------|-----------|--|---------|-----------|---------------------------------|---------|-----------|-----------------------|---------|-----------|------------------------------|-----------|------------------------------|-----------|
| | CUNY-NYC Tech | Bac-Gen | NSSE 2004 | CUNY-NYC Tech | Bac-Gen | NSSE 2004 | CUNY-NYC Tech | Bac-Gen | NSSE 2004 | CUNY-NYC Tech | Bac-Gen | NSSE 2004 | CUNY-NYC Tech compared with: | | CUNY-NYC Tech compared with: | |
| | | | | | | | | | | | | | Bac-Gen | NSSE 2004 | Bac-Gen | NSSE 2004 |
| CLQUEST | 3.06 | 3.23 | 3.16 | .10 | .02 | .01 | .82 | .81 | .84 | 264 | 5,473 | 43,302 | .001 | .045 | -.21 | -.12 |
| CLPRESEN | 2.82 | 2.98 | 2.86 | .10 | .02 | .01 | .80 | .81 | .85 | 264 | 5,467 | 43,280 | .002 | .461 | -.20 | -.05 |
| REWROPAP | 2.77 | 2.56 | 2.50 | .11 | .03 | .01 | .88 | .99 | .99 | 264 | 5,467 | 43,266 | .000 | .000 | .21 | .27 |
| INTEGRAT | 3.17 | 3.37 | 3.35 | .09 | .02 | .01 | .76 | .70 | .73 | 263 | 5,468 | 43,281 | .000 | .000 | -.28 | -.25 |
| DIVCLASS | 2.53 | 2.81 | 2.81 | .11 | .02 | .01 | .94 | .88 | .91 | 262 | 5,464 | 43,264 | .000 | .000 | -.32 | -.31 |
| CLUNPREP | 1.84 | 2.01 | 2.07 | .08 | .02 | .01 | .67 | .75 | .76 | 263 | 5,464 | 43,230 | .000 | .000 | -.22 | -.30 |
| CLASSGRP | 2.70 | 2.49 | 2.44 | .10 | .02 | .01 | .82 | .84 | .86 | 263 | 5,466 | 43,242 | .000 | .000 | .25 | .30 |
| OCCGRP | 2.51 | 2.71 | 2.73 | .10 | .02 | .01 | .82 | .86 | .88 | 262 | 5,468 | 43,249 | .000 | .000 | -.24 | -.25 |
| INTIDEAS | 2.72 | 2.82 | 2.86 | .09 | .02 | .01 | .74 | .81 | .82 | 264 | 5,465 | 43,226 | .046 | .008 | -.13 | -.16 |
| TUTOR | 1.92 | 1.95 | 1.91 | .11 | .03 | .01 | .95 | .99 | .97 | 264 | 5,468 | 43,228 | .674 | .834 | -.03 | .01 |
| COMMPROJ | 1.55 | 1.85 | 1.74 | .10 | .02 | .01 | .79 | .92 | .92 | 262 | 5,464 | 43,204 | .000 | .000 | -.33 | -.21 |
| ITACADEM | 2.66 | 2.76 | 2.78 | .12 | .03 | .01 | 1.00 | 1.06 | 1.05 | 264 | 5,466 | 43,227 | .123 | .072 | -.10 | -.11 |
| EMAIL | 2.71 | 3.18 | 3.24 | .11 | .02 | .01 | .88 | .85 | .82 | 264 | 5,463 | 43,221 | .000 | .000 | -.55 | -.65 |
| FACGRADE | 2.66 | 2.88 | 2.84 | .10 | .02 | .01 | .83 | .85 | .86 | 264 | 5,463 | 43,220 | .000 | .000 | -.26 | -.22 |
| FACPLANS | 2.14 | 2.58 | 2.50 | .11 | .03 | .01 | .93 | .96 | .97 | 263 | 5,464 | 43,208 | .000 | .000 | -.46 | -.36 |
| FACIDEAS | 2.00 | 2.16 | 2.11 | .10 | .02 | .01 | .85 | .87 | .88 | 263 | 5,464 | 43,219 | .004 | .047 | -.18 | -.12 |
| FACFEED | 2.50 | 2.86 | 2.85 | .10 | .02 | .01 | .81 | .77 | .80 | 263 | 5,462 | 43,215 | .000 | .000 | -.47 | -.43 |
| WORKHARD | 2.87 | 2.74 | 2.72 | .09 | .02 | .01 | .78 | .85 | .86 | 262 | 5,465 | 43,205 | .008 | .002 | .16 | .18 |
| FACOTHER | 1.64 | 1.99 | 1.90 | .10 | .03 | .01 | .82 | .98 | .98 | 263 | 5,463 | 43,208 | .000 | .000 | -.36 | -.26 |
| OOCIDEAS | 2.67 | 2.87 | 2.90 | .10 | .02 | .01 | .82 | .84 | .85 | 262 | 5,458 | 43,200 | .000 | .000 | -.24 | -.28 |
| DIVRSTUD | 2.61 | 2.48 | 2.62 | .12 | .03 | .01 | 1.00 | 1.01 | 1.00 | 261 | 5,460 | 43,161 | .048 | .866 | .13 | -.01 |
| DIFFSTU2 | 2.45 | 2.57 | 2.72 | .12 | .03 | .01 | 1.03 | .95 | .96 | 262 | 5,462 | 43,168 | .062 | .000 | -.13 | -.28 |
| MEMORIZE | 2.84 | 2.75 | 2.74 | .11 | .02 | .01 | .90 | .91 | .93 | 263 | 5,462 | 43,198 | .105 | .068 | .10 | .11 |
| ANALYZE | 3.21 | 3.25 | 3.30 | .10 | .02 | .01 | .81 | .74 | .73 | 263 | 5,461 | 43,191 | .444 | .079 | -.05 | -.12 |
| SYNTHESZ | 2.98 | 3.04 | 3.09 | .10 | .02 | .01 | .82 | .82 | .83 | 261 | 5,461 | 43,172 | .256 | .050 | -.07 | -.12 |
| EVALUATE | 2.88 | 3.01 | 2.99 | .11 | .02 | .01 | .90 | .85 | .88 | 262 | 5,458 | 43,179 | .029 | .041 | -.15 | -.13 |
| APPLYING | 3.09 | 3.24 | 3.23 | .11 | .02 | .01 | .87 | .80 | .82 | 263 | 5,461 | 43,183 | .004 | .005 | -.18 | -.17 |
| EXAMS | 5.59 | 5.50 | 5.48 | .16 | .03 | .01 | 1.26 | 1.17 | 1.17 | 251 | 5,272 | 41,618 | .201 | .128 | .08 | .10 |
| READASGN | 2.99 | 3.30 | 3.33 | .13 | .03 | .01 | 1.05 | 1.03 | 1.04 | 259 | 5,381 | 42,495 | .000 | .000 | -.29 | -.32 |
| READOWN | 2.38 | 2.24 | 2.21 | .13 | .03 | .01 | 1.05 | 1.00 | .98 | 260 | 5,392 | 42,545 | .038 | .009 | .14 | .18 |
| WRITEMOR | 2.01 | 1.68 | 1.66 | .13 | .02 | .01 | 1.07 | .83 | .77 | 259 | 5,383 | 42,513 | .000 | .000 | .39 | .46 |
| WRITEMID | 2.62 | 2.69 | 2.66 | .13 | .03 | .01 | 1.05 | .95 | .96 | 260 | 5,384 | 42,514 | .320 | .534 | -.07 | -.04 |
| WRITESML | 2.59 | 3.24 | 3.11 | .13 | .03 | .01 | 1.09 | 1.20 | 1.19 | 259 | 5,387 | 42,508 | .000 | .000 | -.54 | -.44 |

^a The margin of error surrounding the reported mean forms a 95% confidence interval, a range of values with a 95% likelihood to contain the true population mean.

^b Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^c This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^d Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



NSSE 2004 Detailed Statistics NYC College of Technology -- CUNY Seniors

| | Mean | | | Margin of error (95% level) ^a | | | Standard deviation ^b | | | Number of respondents | | | Significance ^c | | Effect size ^d | |
|----------|---------------|---------|-----------|--|---------|-----------|---------------------------------|---------|-----------|-----------------------|---------|-----------|------------------------------|-----------|------------------------------|-----------|
| | CUNY-NYC Tech | Bac-Gen | NSSE 2004 | CUNY-NYC Tech | Bac-Gen | NSSE 2004 | CUNY-NYC Tech | Bac-Gen | NSSE 2004 | CUNY-NYC Tech | Bac-Gen | NSSE 2004 | CUNY-NYC Tech compared with: | | CUNY-NYC Tech compared with: | |
| | | | | | | | | | | | | | Bac-Gen | NSSE 2004 | Bac-Gen | NSSE 2004 |
| PROBSETA | 2.77 | 2.54 | 2.49 | .13 | .03 | .01 | 1.05 | 1.15 | 1.17 | 260 | 5,369 | 42,283 | .001 | .000 | .20 | .24 |
| PROBSETB | 2.36 | 2.46 | 2.29 | .15 | .03 | .01 | 1.21 | 1.21 | 1.18 | 260 | 5,362 | 42,195 | .196 | .327 | -.08 | .06 |
| ATTDARTS | 1.79 | 2.03 | 2.03 | .10 | .02 | .01 | .83 | .90 | .92 | 261 | 5,396 | 42,559 | .000 | .000 | -.26 | -.26 |
| EXERCISE | 1.67 | 2.55 | 2.57 | .11 | .03 | .01 | .91 | 1.12 | 1.12 | 262 | 5,395 | 42,553 | .000 | .000 | -.78 | -.81 |
| WORSHIP | 1.71 | 2.32 | 2.08 | .12 | .03 | .01 | 1.03 | 1.17 | 1.13 | 262 | 5,392 | 42,534 | .000 | .000 | -.52 | -.32 |
| INTERN | .57 | .59 | .56 | .06 | .01 | .00 | .50 | .49 | .50 | 261 | 5,381 | 42,485 | .525 | .638 | -.04 | .03 |
| VOLUNTER | .29 | .64 | .60 | .06 | .01 | .00 | .46 | .48 | .49 | 260 | 5,383 | 42,489 | .000 | .000 | -.73 | -.63 |
| LEARNCOM | .15 | .25 | .23 | .04 | .01 | .00 | .36 | .43 | .42 | 261 | 5,382 | 42,462 | .000 | .001 | -.23 | -.18 |
| RESEARCH | .14 | .19 | .20 | .04 | .01 | .00 | .35 | .39 | .40 | 259 | 5,378 | 42,468 | .047 | .008 | -.11 | -.15 |
| FORLANG | .12 | .39 | .43 | .04 | .01 | .00 | .32 | .49 | .50 | 260 | 5,376 | 42,484 | .000 | .000 | -.56 | -.63 |
| STUDYABR | .06 | .13 | .17 | .03 | .01 | .00 | .24 | .34 | .37 | 259 | 5,375 | 42,446 | .000 | .000 | -.21 | -.28 |
| INDSTUDY | .11 | .24 | .23 | .04 | .01 | .00 | .31 | .43 | .42 | 259 | 5,369 | 42,449 | .000 | .000 | -.32 | -.30 |
| SENIORX | .21 | .38 | .35 | .05 | .01 | .00 | .40 | .49 | .48 | 258 | 5,372 | 42,465 | .000 | .000 | -.36 | -.30 |
| ENVSTU | 5.78 | 5.86 | 5.75 | .15 | .03 | .01 | 1.27 | 1.22 | 1.27 | 260 | 5,386 | 42,529 | .339 | .732 | -.06 | .02 |
| ENVFAC | 5.26 | 5.86 | 5.73 | .18 | .03 | .01 | 1.46 | 1.17 | 1.22 | 259 | 5,385 | 42,530 | .000 | .000 | -.51 | -.39 |
| ENVADM | 4.52 | 5.05 | 4.82 | .21 | .04 | .02 | 1.76 | 1.61 | 1.65 | 261 | 5,385 | 42,507 | .000 | .006 | -.33 | -.18 |
| ACADPR01 | 3.47 | 4.00 | 4.08 | .20 | .05 | .02 | 1.65 | 1.74 | 1.76 | 257 | 5,340 | 42,018 | .000 | .000 | -.31 | -.35 |
| WORKON01 | 1.66 | 2.01 | 1.92 | .19 | .04 | .01 | 1.56 | 1.56 | 1.57 | 256 | 5,350 | 42,032 | .000 | .007 | -.23 | -.17 |
| WORKOF01 | 4.96 | 3.55 | 3.53 | .38 | .07 | .03 | 3.12 | 2.75 | 2.73 | 258 | 5,341 | 42,019 | .000 | .000 | .51 | .53 |
| COCURR01 | 1.39 | 2.21 | 2.14 | .12 | .04 | .01 | .98 | 1.54 | 1.53 | 256 | 5,339 | 42,035 | .000 | .000 | -.53 | -.49 |
| SOCIAL01 | 3.04 | 3.44 | 3.54 | .19 | .04 | .02 | 1.55 | 1.56 | 1.59 | 258 | 5,350 | 42,043 | .000 | .000 | -.25 | -.32 |
| CAREDE01 | 3.62 | 2.48 | 2.25 | .32 | .07 | .02 | 2.65 | 2.45 | 2.27 | 259 | 5,350 | 42,049 | .000 | .000 | .46 | .60 |
| COMMUTE | 3.16 | 2.31 | 2.29 | .19 | .03 | .01 | 1.58 | 1.20 | 1.04 | 258 | 5,353 | 42,062 | .000 | .000 | .71 | .83 |
| ENVSCHOL | 3.02 | 3.13 | 3.14 | .11 | .02 | .01 | .87 | .76 | .77 | 257 | 5,346 | 42,016 | .033 | .021 | -.14 | -.14 |
| ENVSUPRT | 2.70 | 3.05 | 2.97 | .11 | .02 | .01 | .91 | .81 | .83 | 259 | 5,344 | 42,017 | .000 | .000 | -.42 | -.32 |
| ENVDIVRS | 2.45 | 2.47 | 2.41 | .12 | .03 | .01 | .97 | 1.00 | .99 | 259 | 5,344 | 41,970 | .772 | .503 | -.02 | .04 |
| ENVNACAD | 1.78 | 2.08 | 1.92 | .11 | .03 | .01 | .93 | .94 | .90 | 257 | 5,341 | 41,958 | .000 | .016 | -.31 | -.16 |
| ENVSOCAL | 1.96 | 2.25 | 2.12 | .11 | .02 | .01 | .89 | .92 | .91 | 258 | 5,333 | 41,882 | .000 | .005 | -.31 | -.18 |
| ENVEVENT | 2.13 | 2.69 | 2.59 | .11 | .03 | .01 | .93 | .94 | .94 | 258 | 5,334 | 41,935 | .000 | .000 | -.60 | -.49 |
| ENVCOMPT | 3.34 | 3.44 | 3.45 | .10 | .02 | .01 | .82 | .75 | .74 | 259 | 5,340 | 42,001 | .057 | .039 | -.13 | -.14 |
| NGENLED | 3.04 | 3.35 | 3.32 | .11 | .02 | .01 | .93 | .75 | .77 | 261 | 5,346 | 42,016 | .000 | .000 | -.41 | -.37 |
| GNWORK | 2.88 | 3.10 | 3.02 | .12 | .02 | .01 | 1.01 | .90 | .93 | 260 | 5,344 | 42,011 | .001 | .033 | -.24 | -.15 |

^a The margin of error surrounding the reported mean forms a 95% confidence interval, a range of values with a 95% likelihood to contain the true population mean.

^b Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^c This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^d Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



NSSE 2004 Detailed Statistics NYC College of Technology -- CUNY Seniors

| | Mean | | | Margin of error (95% level) ^a | | | Standard deviation ^b | | | Number of respondents | | | Significance ^c | | Effect size ^d | |
|----------|---------------|---------|-----------|--|---------|-----------|---------------------------------|---------|-----------|-----------------------|---------|-----------|------------------------------|-----------|------------------------------|-----------|
| | CUNY-NYC Tech | Bac-Gen | NSSE 2004 | CUNY-NYC Tech | Bac-Gen | NSSE 2004 | CUNY-NYC Tech | Bac-Gen | NSSE 2004 | CUNY-NYC Tech | Bac-Gen | NSSE 2004 | CUNY-NYC Tech compared with: | | CUNY-NYC Tech compared with: | |
| | | | | | | | | | | | | | Bac-Gen | NSSE 2004 | Bac-Gen | NSSE 2004 |
| GNWRITE | 3.02 | 3.14 | 3.12 | .10 | .02 | .01 | .84 | .82 | .84 | 259 | 5,348 | 42,030 | .022 | .054 | -.15 | -.12 |
| GNSPEAK | 2.95 | 3.07 | 3.01 | .11 | .02 | .01 | .89 | .85 | .87 | 261 | 5,350 | 42,023 | .030 | .337 | -.14 | -.06 |
| GNANALY | 3.10 | 3.35 | 3.37 | .10 | .02 | .01 | .85 | .74 | .75 | 258 | 5,348 | 42,017 | .000 | .000 | -.33 | -.36 |
| GNQUANT | 2.94 | 2.84 | 2.87 | .11 | .02 | .01 | .88 | .88 | .90 | 257 | 5,336 | 41,971 | .084 | .189 | .11 | .08 |
| GNCMPTS | 3.32 | 3.12 | 3.12 | .10 | .02 | .01 | .85 | .86 | .87 | 259 | 5,350 | 42,018 | .000 | .000 | .23 | .23 |
| GNOTHERS | 3.02 | 3.18 | 3.14 | .10 | .02 | .01 | .85 | .81 | .83 | 258 | 5,343 | 42,006 | .003 | .029 | -.19 | -.14 |
| GNCITIZN | 1.96 | 1.87 | 1.84 | .13 | .03 | .01 | 1.03 | .98 | .96 | 259 | 5,340 | 41,970 | .159 | .041 | .09 | .13 |
| GNINQ | 2.98 | 3.10 | 3.09 | .11 | .02 | .01 | .94 | .83 | .85 | 259 | 5,339 | 41,981 | .036 | .027 | -.15 | -.14 |
| GNSELF | 2.82 | 2.95 | 2.88 | .13 | .03 | .01 | 1.03 | .96 | .98 | 256 | 5,342 | 41,983 | .048 | .304 | -.14 | -.06 |
| GNDIVERS | 2.77 | 2.61 | 2.58 | .13 | .03 | .01 | 1.02 | 1.01 | .99 | 257 | 5,352 | 41,992 | .015 | .002 | .16 | .19 |
| GNPROBSV | 2.61 | 2.71 | 2.69 | .12 | .02 | .01 | .97 | .93 | .94 | 258 | 5,350 | 42,001 | .092 | .162 | -.11 | -.09 |
| GNETHICS | 2.66 | 2.87 | 2.72 | .12 | .03 | .01 | .99 | 1.00 | 1.02 | 257 | 5,351 | 41,987 | .001 | .331 | -.21 | -.06 |
| GNCOMMUN | 2.17 | 2.55 | 2.42 | .12 | .03 | .01 | .98 | 1.00 | 1.01 | 258 | 5,346 | 41,986 | .000 | .000 | -.37 | -.25 |
| GNSPIRIT | 1.92 | 2.36 | 1.99 | .13 | .03 | .01 | 1.06 | 1.15 | 1.09 | 260 | 5,345 | 41,966 | .000 | .242 | -.38 | -.07 |
| ADVISE | 2.59 | 3.07 | 2.95 | .11 | .02 | .01 | .90 | .86 | .92 | 259 | 5,351 | 42,043 | .000 | .000 | -.56 | -.39 |
| ENTIREXP | 2.85 | 3.27 | 3.25 | .09 | .02 | .01 | .78 | .71 | .72 | 261 | 5,357 | 42,067 | .000 | .000 | -.59 | -.56 |
| SAMECOLL | 2.82 | 3.17 | 3.18 | .11 | .02 | .01 | .90 | .87 | .85 | 260 | 5,351 | 42,031 | .000 | .000 | -.40 | -.42 |

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^a The margin of error surrounding the reported mean forms a 95% confidence interval, a range of values with a 95% likelihood to contain the true population mean.

^b Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^c This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^d Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



National Survey of Student Engagement

NSSE 2004 Engagement Item Frequency Distributions NYC College of Technology -- CUNY

| Student Engagement | | | First-Year Students | | | | | | Seniors | | | | | | | |
|---|----------|------------|---------------------|------------------|---------|-------|-----------|------|---------------|------|---------|-------|-----------|------|-------|------|
| | | | CUNY-NYC Tech | | Bac-Gen | | NSSE 2004 | | CUNY-NYC Tech | | Bac-Gen | | NSSE 2004 | | | |
| | | | Variable | Response Options | Count | Col % | Count | Col% | Count | Col% | Count | Col % | Count | Col% | Count | Col% |
| 1a. Asked questions in class or contributed to class discussions | CLQUEST | Never | 3 | 2% | 106 | 2% | 1,245 | 3% | 0 | 0% | 50 | 1% | 713 | 2% | | |
| | | Sometimes | 98 | 51% | 1,854 | 35% | 15,476 | 37% | 82 | 31% | 1,142 | 21% | 10,316 | 24% | | |
| | | Often | 66 | 34% | 1,866 | 36% | 14,516 | 34% | 85 | 32% | 1,780 | 33% | 13,561 | 31% | | |
| | | Very often | 25 | 13% | 1,406 | 27% | 11,095 | 26% | 97 | 37% | 2,501 | 46% | 18,712 | 43% | | |
| | | Total | 192 | 100% | 5,232 | 100% | 42,332 | 100% | 264 | 100% | 5,473 | 100% | 43,302 | 100% | | |
| b. Made a class presentation | CLPRESEN | Never | 30 | 16% | 427 | 8% | 6,111 | 14% | 7 | 3% | 117 | 2% | 1,706 | 4% | | |
| | | Sometimes | 97 | 51% | 2,731 | 52% | 23,020 | 54% | 92 | 35% | 1,501 | 27% | 13,932 | 32% | | |
| | | Often | 50 | 26% | 1,584 | 30% | 10,244 | 24% | 107 | 41% | 2,235 | 41% | 16,499 | 38% | | |
| | | Very often | 15 | 8% | 486 | 9% | 2,938 | 7% | 58 | 22% | 1,614 | 30% | 11,143 | 26% | | |
| | | Total | 192 | 100% | 5,228 | 100% | 42,313 | 100% | 264 | 100% | 5,467 | 100% | 43,280 | 100% | | |
| c. Prepared two or more drafts of a paper or assignment before turning it in | REWROPAP | Never | 12 | 6% | 538 | 10% | 5,347 | 13% | 18 | 7% | 813 | 15% | 6,983 | 16% | | |
| | | Sometimes | 72 | 38% | 1,519 | 29% | 12,713 | 30% | 85 | 32% | 1,983 | 36% | 16,080 | 37% | | |
| | | Often | 65 | 34% | 1,722 | 33% | 13,608 | 32% | 101 | 38% | 1,487 | 27% | 11,580 | 27% | | |
| | | Very often | 43 | 22% | 1,449 | 28% | 10,618 | 25% | 60 | 23% | 1,184 | 22% | 8,623 | 20% | | |
| | | Total | 192 | 100% | 5,228 | 100% | 42,286 | 100% | 264 | 100% | 5,467 | 100% | 43,266 | 100% | | |
| d. Worked on a paper or project that required integrating ideas or information from various sources | INTEGRAT | Never | 15 | 8% | 73 | 1% | 933 | 2% | 5 | 2% | 33 | 1% | 413 | 1% | | |
| | | Sometimes | 67 | 35% | 1,024 | 20% | 9,467 | 22% | 42 | 16% | 613 | 11% | 5,249 | 12% | | |
| | | Often | 71 | 37% | 2,324 | 44% | 18,534 | 44% | 118 | 45% | 2,123 | 39% | 16,258 | 38% | | |
| | | Very often | 38 | 20% | 1,809 | 35% | 13,366 | 32% | 98 | 37% | 2,699 | 49% | 21,361 | 49% | | |
| | | Total | 191 | 100% | 5,230 | 100% | 42,300 | 100% | 263 | 100% | 5,468 | 100% | 43,281 | 100% | | |
| e. Included diverse perspectives (by race, religion, gender, political) in class discussions or assignments | DIVCLASS | Never | 27 | 14% | 325 | 6% | 2,895 | 7% | 32 | 12% | 299 | 5% | 3,021 | 7% | | |
| | | Sometimes | 96 | 51% | 1,953 | 37% | 14,715 | 35% | 110 | 42% | 1,858 | 34% | 14,037 | 32% | | |
| | | Often | 47 | 25% | 1,873 | 36% | 15,390 | 36% | 70 | 27% | 1,893 | 35% | 14,521 | 34% | | |
| | | Very often | 20 | 11% | 1,078 | 21% | 9,265 | 22% | 50 | 19% | 1,414 | 26% | 11,685 | 27% | | |
| | | Total | 190 | 100% | 5,229 | 100% | 42,265 | 100% | 262 | 100% | 5,464 | 100% | 43,264 | 100% | | |
| f. Came to class without completing readings or assignments | CLUNPREP | Never | 71 | 37% | 1,201 | 23% | 9,157 | 22% | 76 | 29% | 1,212 | 22% | 8,489 | 20% | | |
| | | Sometimes | 109 | 57% | 3,168 | 61% | 25,556 | 60% | 160 | 61% | 3,280 | 60% | 25,913 | 60% | | |
| | | Often | 9 | 5% | 612 | 12% | 5,569 | 13% | 20 | 8% | 689 | 13% | 6,267 | 14% | | |
| | | Very often | 3 | 2% | 238 | 5% | 1,964 | 5% | 7 | 3% | 283 | 5% | 2,561 | 6% | | |
| | | Total | 192 | 100% | 5,219 | 100% | 42,246 | 100% | 263 | 100% | 5,464 | 100% | 43,230 | 100% | | |
| g. Worked with other students on projects during class | CLASSGRP | Never | 19 | 10% | 581 | 11% | 5,561 | 13% | 15 | 6% | 532 | 10% | 5,244 | 12% | | |
| | | Sometimes | 83 | 44% | 2,493 | 48% | 20,444 | 48% | 94 | 36% | 2,438 | 45% | 19,331 | 45% | | |
| | | Often | 73 | 38% | 1,715 | 33% | 12,933 | 31% | 109 | 41% | 1,775 | 32% | 13,108 | 30% | | |
| | | Very often | 15 | 8% | 432 | 8% | 3,323 | 8% | 45 | 17% | 721 | 13% | 5,559 | 13% | | |
| | | Total | 190 | 100% | 5,221 | 100% | 42,261 | 100% | 263 | 100% | 5,466 | 100% | 43,242 | 100% | | |



NSSE 2004 Engagement Item Frequency Distributions NYC College of Technology -- CUNY

| | | | First-Year Students | | | | | | Seniors | | | | | |
|---|------------------|------------|---------------------|-------|---------|------|-----------|------|---------------|-------|---------|------|-----------|------|
| | | | CUNY-NYC Tech | | Bac-Gen | | NSSE 2004 | | CUNY-NYC Tech | | Bac-Gen | | NSSE 2004 | |
| Variable | Response Options | | Count | Col % | Count | Col% | Count | Col% | Count | Col % | Count | Col% | Count | Col% |
| h. Worked with classmates outside of class to prepare class assignments | OCCGRP | Never | 81 | 42% | 541 | 10% | 5,357 | 13% | 18 | 7% | 336 | 6% | 2,946 | 7% |
| | | Sometimes | 75 | 39% | 2,375 | 45% | 19,564 | 46% | 130 | 50% | 2,026 | 37% | 15,475 | 36% |
| | | Often | 25 | 13% | 1,706 | 33% | 12,891 | 30% | 77 | 29% | 1,990 | 36% | 15,230 | 35% |
| | | Very often | 11 | 6% | 605 | 12% | 4,465 | 11% | 37 | 14% | 1,116 | 20% | 9,598 | 22% |
| | | Total | 192 | 100% | 5,227 | 100% | 42,277 | 100% | 262 | 100% | 5,468 | 100% | 43,249 | 100% |
| i. Put together ideas or concepts from different courses when completing assignments or class discussions | INTIDEAS | Never | 26 | 14% | 432 | 8% | 3,837 | 9% | 6 | 2% | 220 | 4% | 1,641 | 4% |
| | | Sometimes | 110 | 58% | 2,450 | 47% | 19,392 | 46% | 101 | 38% | 1,688 | 31% | 13,065 | 30% |
| | | Often | 48 | 25% | 1,789 | 34% | 14,288 | 34% | 117 | 44% | 2,386 | 44% | 18,292 | 42% |
| | | Very often | 7 | 4% | 550 | 11% | 4,709 | 11% | 40 | 15% | 1,171 | 21% | 10,228 | 24% |
| | | Total | 191 | 100% | 5,221 | 100% | 42,226 | 100% | 264 | 100% | 5,465 | 100% | 43,226 | 100% |
| j. Tutored or taught other students (paid or voluntary) | TUTOR | Never | 115 | 60% | 2,671 | 51% | 22,047 | 52% | 107 | 41% | 2,224 | 41% | 18,245 | 42% |
| | | Sometimes | 56 | 29% | 1,774 | 34% | 14,186 | 34% | 93 | 35% | 1,913 | 35% | 15,109 | 35% |
| | | Often | 14 | 7% | 527 | 10% | 4,101 | 10% | 42 | 16% | 730 | 13% | 5,487 | 13% |
| | | Very often | 6 | 3% | 246 | 5% | 1,901 | 5% | 22 | 8% | 601 | 11% | 4,387 | 10% |
| | | Total | 191 | 100% | 5,218 | 100% | 42,235 | 100% | 264 | 100% | 5,468 | 100% | 43,228 | 100% |
| k. Participated in a community-based project as part of a regular course | COMMPROJ | Never | 156 | 82% | 2,783 | 53% | 25,943 | 61% | 161 | 61% | 2,405 | 44% | 22,427 | 52% |
| | | Sometimes | 30 | 16% | 1,557 | 30% | 10,789 | 26% | 67 | 26% | 1,885 | 34% | 12,721 | 29% |
| | | Often | 4 | 2% | 599 | 11% | 3,645 | 9% | 26 | 10% | 775 | 14% | 4,946 | 11% |
| | | Very often | 1 | 1% | 280 | 5% | 1,826 | 4% | 8 | 3% | 399 | 7% | 3,110 | 7% |
| | | Total | 191 | 100% | 5,219 | 100% | 42,203 | 100% | 262 | 100% | 5,464 | 100% | 43,204 | 100% |
| l. Used an electronic medium (list-serv, chat group, Internet, etc.) to discuss or complete an assignment | ITACADEM | Never | 50 | 26% | 1,015 | 19% | 7,370 | 17% | 34 | 13% | 794 | 15% | 6,066 | 14% |
| | | Sometimes | 65 | 34% | 1,428 | 27% | 12,266 | 29% | 91 | 34% | 1,484 | 27% | 11,722 | 27% |
| | | Often | 40 | 21% | 1,339 | 26% | 11,069 | 26% | 70 | 27% | 1,418 | 26% | 11,255 | 26% |
| | | Very often | 36 | 19% | 1,439 | 28% | 11,509 | 27% | 69 | 26% | 1,770 | 32% | 14,184 | 33% |
| | | Total | 191 | 100% | 5,221 | 100% | 42,214 | 100% | 264 | 100% | 5,466 | 100% | 43,227 | 100% |
| m. Used e-mail to communicate with an instructor | EMAIL | Never | 65 | 34% | 279 | 5% | 1,666 | 4% | 20 | 8% | 145 | 3% | 812 | 2% |
| | | Sometimes | 69 | 36% | 1,453 | 28% | 11,458 | 27% | 90 | 34% | 1,123 | 21% | 8,217 | 19% |
| | | Often | 39 | 20% | 1,831 | 35% | 15,014 | 36% | 100 | 38% | 1,797 | 33% | 13,788 | 32% |
| | | Very often | 18 | 9% | 1,659 | 32% | 14,083 | 33% | 54 | 20% | 2,398 | 44% | 20,404 | 47% |
| | | Total | 191 | 100% | 5,222 | 100% | 42,221 | 100% | 264 | 100% | 5,463 | 100% | 43,221 | 100% |
| n. Discussed grades or assignments with an instructor | FACGRADE | Never | 32 | 17% | 358 | 7% | 3,237 | 8% | 16 | 6% | 186 | 3% | 1,742 | 4% |
| | | Sometimes | 84 | 44% | 2,204 | 42% | 18,096 | 43% | 103 | 39% | 1,793 | 33% | 14,846 | 34% |
| | | Often | 56 | 29% | 1,756 | 34% | 13,747 | 33% | 101 | 38% | 1,976 | 36% | 15,118 | 35% |
| | | Very often | 18 | 9% | 903 | 17% | 7,130 | 17% | 44 | 17% | 1,508 | 28% | 11,514 | 27% |
| | | Total | 190 | 100% | 5,221 | 100% | 42,210 | 100% | 264 | 100% | 5,463 | 100% | 43,220 | 100% |



National Survey of Student Engagement

NSSE 2004 Engagement Item Frequency Distributions NYC College of Technology -- CUNY

| | | | First-Year Students | | | | | | Seniors | | | | | |
|---|------------------|------------|---------------------|-------|---------|------|-----------|------|---------------|-------|---------|------|-----------|------|
| | | | CUNY-NYC Tech | | Bac-Gen | | NSSE 2004 | | CUNY-NYC Tech | | Bac-Gen | | NSSE 2004 | |
| Variable | Response Options | | Count | Col % | Count | Col% | Count | Col% | Count | Col % | Count | Col% | Count | Col% |
| o. Talked about career plans with a faculty member or advisor | FACPLANS | Never | 79 | 41% | 956 | 18% | 9,694 | 23% | 74 | 28% | 686 | 13% | 6,534 | 15% |
| | | Sometimes | 77 | 40% | 2,507 | 48% | 20,303 | 48% | 100 | 38% | 2,044 | 37% | 17,028 | 39% |
| | | Often | 20 | 10% | 1,257 | 24% | 8,609 | 20% | 66 | 25% | 1,589 | 29% | 11,315 | 26% |
| | | Very often | 15 | 8% | 499 | 10% | 3,608 | 9% | 23 | 9% | 1,145 | 21% | 8,331 | 19% |
| | | Total | 191 | 100% | 5,219 | 100% | 42,214 | 100% | 263 | 100% | 5,464 | 100% | 43,208 | 100% |
| p. Discussed ideas from your readings or classes with faculty members outside of class | FACIDEAS | Never | 90 | 47% | 1,903 | 36% | 16,963 | 40% | 79 | 30% | 1,205 | 22% | 10,864 | 25% |
| | | Sometimes | 72 | 38% | 2,405 | 46% | 18,168 | 43% | 121 | 46% | 2,684 | 49% | 20,484 | 47% |
| | | Often | 24 | 13% | 695 | 13% | 5,352 | 13% | 47 | 18% | 1,086 | 20% | 8,237 | 19% |
| | | Very often | 5 | 3% | 218 | 4% | 1,721 | 4% | 16 | 6% | 489 | 9% | 3,634 | 8% |
| | | Total | 191 | 100% | 5,221 | 100% | 42,204 | 100% | 263 | 100% | 5,464 | 100% | 43,219 | 100% |
| q. Received prompt feedback from faculty on your academic performance (written or oral) | FACFEED | Never | 36 | 19% | 341 | 7% | 2,976 | 7% | 28 | 11% | 175 | 3% | 1,750 | 4% |
| | | Sometimes | 94 | 49% | 1,959 | 38% | 15,776 | 37% | 101 | 38% | 1,541 | 28% | 12,376 | 29% |
| | | Often | 48 | 25% | 2,134 | 41% | 17,086 | 40% | 108 | 41% | 2,606 | 48% | 19,897 | 46% |
| | | Very often | 13 | 7% | 783 | 15% | 6,350 | 15% | 26 | 10% | 1,140 | 21% | 9,192 | 21% |
| | | Total | 191 | 100% | 5,217 | 100% | 42,188 | 100% | 263 | 100% | 5,462 | 100% | 43,215 | 100% |
| r. Worked harder than you thought you could to meet an instructor's standards or expectations | WORKHARD | Never | 13 | 7% | 321 | 6% | 3,517 | 8% | 5 | 2% | 318 | 6% | 2,762 | 6% |
| | | Sometimes | 88 | 46% | 2,066 | 40% | 16,641 | 39% | 82 | 31% | 1,896 | 35% | 15,165 | 35% |
| | | Often | 71 | 37% | 1,977 | 38% | 15,348 | 36% | 116 | 44% | 2,126 | 39% | 16,566 | 38% |
| | | Very often | 18 | 9% | 849 | 16% | 6,682 | 16% | 59 | 23% | 1,125 | 21% | 8,712 | 20% |
| | | Total | 190 | 100% | 5,213 | 100% | 42,188 | 100% | 262 | 100% | 5,465 | 100% | 43,205 | 100% |
| s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.) | FACOTHER | Never | 139 | 73% | 2,705 | 52% | 25,185 | 60% | 141 | 54% | 2,094 | 38% | 19,027 | 44% |
| | | Sometimes | 42 | 22% | 1,651 | 32% | 11,476 | 27% | 88 | 33% | 1,894 | 35% | 13,689 | 32% |
| | | Often | 7 | 4% | 640 | 12% | 3,948 | 9% | 22 | 8% | 906 | 17% | 6,408 | 15% |
| | | Very often | 3 | 2% | 220 | 4% | 1,584 | 4% | 12 | 5% | 569 | 10% | 4,084 | 9% |
| | | Total | 191 | 100% | 5,216 | 100% | 42,193 | 100% | 263 | 100% | 5,463 | 100% | 43,208 | 100% |
| t. Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.) | OOCIDEAS | Never | 28 | 15% | 300 | 6% | 2,655 | 6% | 13 | 5% | 189 | 3% | 1,526 | 4% |
| | | Sometimes | 86 | 45% | 1,912 | 37% | 15,114 | 36% | 106 | 40% | 1,760 | 32% | 13,275 | 31% |
| | | Often | 48 | 25% | 1,934 | 37% | 15,175 | 36% | 98 | 37% | 2,098 | 38% | 16,333 | 38% |
| | | Very often | 29 | 15% | 1,069 | 20% | 9,235 | 22% | 45 | 17% | 1,411 | 26% | 12,066 | 28% |
| | | Total | 191 | 100% | 5,215 | 100% | 42,179 | 100% | 262 | 100% | 5,458 | 100% | 43,200 | 100% |
| u. Had serious conversations with students of a different race or ethnicity than your own | DIVRSTUD | Never | 48 | 25% | 1,063 | 20% | 7,041 | 17% | 43 | 16% | 938 | 17% | 5,846 | 14% |
| | | Sometimes | 61 | 32% | 1,847 | 35% | 14,460 | 34% | 73 | 28% | 2,094 | 38% | 15,353 | 36% |
| | | Often | 53 | 28% | 1,211 | 23% | 10,593 | 25% | 88 | 34% | 1,282 | 23% | 11,332 | 26% |
| | | Very often | 29 | 15% | 1,095 | 21% | 10,075 | 24% | 57 | 22% | 1,146 | 21% | 10,630 | 25% |
| | | Total | 191 | 100% | 5,216 | 100% | 42,169 | 100% | 261 | 100% | 5,460 | 100% | 43,161 | 100% |



National Survey of Student Engagement

NSSE 2004 Engagement Item Frequency Distributions NYC College of Technology -- CUNY

| | | | First-Year Students | | | | | | Seniors | | | | | |
|--|------------------|-------------|---------------------|-------|---------|------|-----------|------|---------------|-------|---------|------|-----------|------|
| | | | CUNY-NYC Tech | | Bac-Gen | | NSSE 2004 | | CUNY-NYC Tech | | Bac-Gen | | NSSE 2004 | |
| Variable | Response Options | | Count | Col % | Count | Col% | Count | Col% | Count | Col % | Count | Col% | Count | Col% |
| v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values | DIFFSTU2 | Never | 54 | 28% | 700 | 13% | 4,617 | 11% | 56 | 21% | 655 | 12% | 4,275 | 10% |
| | | Sometimes | 66 | 35% | 1,840 | 35% | 13,455 | 32% | 82 | 31% | 2,149 | 39% | 14,888 | 34% |
| | | Often | 47 | 25% | 1,467 | 28% | 12,431 | 29% | 74 | 28% | 1,536 | 28% | 12,633 | 29% |
| | | Very often | 24 | 13% | 1,203 | 23% | 11,656 | 28% | 50 | 19% | 1,122 | 21% | 11,372 | 26% |
| | | Total | 191 | 100% | 5,210 | 100% | 42,159 | 100% | 262 | 100% | 5,462 | 100% | 43,168 | 100% |
| 2a. Coursework emphasizes: Memorizing facts, ideas or methods from your courses and readings | MEMORIZE | Often | 13 | 7% | 228 | 4% | 2,244 | 5% | 24 | 9% | 462 | 8% | 4,091 | 9% |
| | | Some | 57 | 30% | 1,374 | 26% | 11,135 | 26% | 58 | 22% | 1,716 | 31% | 13,273 | 31% |
| | | Quite a bit | 69 | 37% | 2,211 | 42% | 17,040 | 40% | 116 | 44% | 2,003 | 37% | 15,525 | 36% |
| | | Very much | 50 | 26% | 1,402 | 27% | 11,780 | 28% | 65 | 25% | 1,281 | 23% | 10,309 | 24% |
| | | Total | 189 | 100% | 5,215 | 100% | 42,199 | 100% | 263 | 100% | 5,462 | 100% | 43,198 | 100% |
| b. Coursework emphasizes: Analyzing the basic elements of an idea, experience or theory | ANALYZE | Often | 7 | 4% | 100 | 2% | 829 | 2% | 6 | 2% | 73 | 1% | 574 | 1% |
| | | Some | 52 | 28% | 1,060 | 20% | 7,578 | 18% | 46 | 17% | 753 | 14% | 5,379 | 12% |
| | | Quite a bit | 78 | 41% | 2,357 | 45% | 18,829 | 45% | 97 | 37% | 2,360 | 43% | 17,705 | 41% |
| | | Very much | 51 | 27% | 1,695 | 33% | 14,942 | 35% | 114 | 43% | 2,275 | 42% | 19,533 | 45% |
| | | Total | 188 | 100% | 5,212 | 100% | 42,178 | 100% | 263 | 100% | 5,461 | 100% | 43,191 | 100% |
| c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences | SYNTHESZ | Very little | 18 | 10% | 229 | 4% | 1,920 | 5% | 10 | 4% | 173 | 3% | 1,418 | 3% |
| | | Some | 63 | 34% | 1,565 | 30% | 11,924 | 28% | 60 | 23% | 1,186 | 22% | 8,922 | 21% |
| | | Quite a bit | 67 | 36% | 2,220 | 43% | 17,584 | 42% | 115 | 44% | 2,333 | 43% | 17,366 | 40% |
| | | Very much | 40 | 21% | 1,196 | 23% | 10,726 | 25% | 76 | 29% | 1,769 | 32% | 15,466 | 36% |
| | | Total | 188 | 100% | 5,210 | 100% | 42,154 | 100% | 261 | 100% | 5,461 | 100% | 43,172 | 100% |
| d. Coursework emphasizes: Making judgments about the value of information, arguments, or methods | EVALUATE | Very little | 23 | 12% | 262 | 5% | 2,493 | 6% | 18 | 7% | 248 | 5% | 2,250 | 5% |
| | | Some | 65 | 34% | 1,518 | 29% | 12,070 | 29% | 69 | 26% | 1,229 | 23% | 9,981 | 23% |
| | | Quite a bit | 59 | 31% | 2,190 | 42% | 17,320 | 41% | 101 | 39% | 2,220 | 41% | 16,786 | 39% |
| | | Very much | 42 | 22% | 1,238 | 24% | 10,274 | 24% | 74 | 28% | 1,761 | 32% | 14,162 | 33% |
| | | Total | 189 | 100% | 5,208 | 100% | 42,157 | 100% | 262 | 100% | 5,458 | 100% | 43,179 | 100% |
| e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations | APPLYING | Very little | 16 | 8% | 209 | 4% | 1,628 | 4% | 11 | 4% | 135 | 2% | 1,182 | 3% |
| | | Some | 70 | 37% | 1,254 | 24% | 9,599 | 23% | 55 | 21% | 848 | 16% | 7,115 | 16% |
| | | Quite a bit | 56 | 30% | 2,103 | 40% | 16,801 | 40% | 96 | 37% | 2,054 | 38% | 15,297 | 35% |
| | | Very much | 47 | 25% | 1,644 | 32% | 14,151 | 34% | 101 | 38% | 2,424 | 44% | 19,589 | 45% |
| | | Total | 189 | 100% | 5,210 | 100% | 42,179 | 100% | 263 | 100% | 5,461 | 100% | 43,183 | 100% |
| 3. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work | EXAMS | Very little | 2 | 1% | 24 | 0% | 212 | 1% | 4 | 2% | 53 | 1% | 355 | 1% |
| | | 2 | 3 | 2% | 36 | 1% | 335 | 1% | 2 | 1% | 68 | 1% | 591 | 1% |
| | | 3 | 5 | 3% | 134 | 3% | 1,063 | 3% | 7 | 3% | 143 | 3% | 1,370 | 3% |
| | | 4 | 43 | 23% | 538 | 11% | 4,021 | 10% | 27 | 11% | 545 | 10% | 4,222 | 10% |
| | | 5 | 67 | 36% | 1,533 | 31% | 12,400 | 31% | 66 | 26% | 1,606 | 30% | 12,638 | 30% |
| | | 6 | 39 | 21% | 1,861 | 37% | 15,109 | 37% | 78 | 31% | 1,847 | 35% | 14,706 | 35% |
| | | Very much | 25 | 14% | 896 | 18% | 7,357 | 18% | 67 | 27% | 1,010 | 19% | 7,736 | 19% |
| | | Total | 184 | 100% | 5,022 | 100% | 40,497 | 100% | 251 | 100% | 5,272 | 100% | 41,618 | 100% |



National Survey of Student Engagement

NSSE 2004 Engagement Item Frequency Distributions NYC College of Technology -- CUNY

| | | | First-Year Students | | | | | | Seniors | | | | | |
|--|------------------|---------------|---------------------|-------|---------|------|-----------|------|---------------|-------|---------|------|-----------|------|
| | | | CUNY-NYC Tech | | Bac-Gen | | NSSE 2004 | | CUNY-NYC Tech | | Bac-Gen | | NSSE 2004 | |
| Variable | Response Options | | Count | Col % | Count | Col% | Count | Col% | Count | Col % | Count | Col% | Count | Col% |
| 4a. Number of assigned textbooks, books, or book-length packs of course readings | READASGN | None | 3 | 2% | 37 | 1% | 390 | 1% | 9 | 3% | 82 | 2% | 573 | 1% |
| | | Between 1-4 | 57 | 30% | 970 | 19% | 7,189 | 17% | 87 | 34% | 1,227 | 23% | 9,626 | 23% |
| | | Between 5-10 | 72 | 38% | 1,960 | 38% | 14,791 | 36% | 88 | 34% | 1,917 | 36% | 14,671 | 35% |
| | | Between 11-20 | 38 | 20% | 1,450 | 28% | 12,362 | 30% | 47 | 18% | 1,323 | 25% | 10,642 | 25% |
| | | More than 20 | 21 | 11% | 694 | 14% | 6,439 | 16% | 28 | 11% | 832 | 15% | 6,983 | 16% |
| | | Total | 191 | 100% | 5,111 | 100% | 41,171 | 100% | 259 | 100% | 5,381 | 100% | 42,495 | 100% |
| b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment | READOWN | None | 31 | 16% | 1,345 | 26% | 10,563 | 26% | 43 | 17% | 1,014 | 19% | 8,586 | 20% |
| | | Between 1-4 | 113 | 60% | 2,758 | 54% | 22,562 | 55% | 130 | 50% | 2,942 | 55% | 22,782 | 54% |
| | | Between 5-10 | 23 | 12% | 650 | 13% | 5,281 | 13% | 45 | 17% | 829 | 15% | 6,779 | 16% |
| | | Between 11-20 | 13 | 7% | 227 | 4% | 1,680 | 4% | 29 | 11% | 327 | 6% | 2,498 | 6% |
| | | More than 20 | 9 | 5% | 133 | 3% | 1,102 | 3% | 13 | 5% | 280 | 5% | 1,900 | 4% |
| | | Total | 189 | 100% | 5,113 | 100% | 41,188 | 100% | 260 | 100% | 5,392 | 100% | 42,545 | 100% |
| c. Number of written papers or reports of 20 pages or more | WRITEMOR | None | 124 | 66% | 4,140 | 81% | 34,063 | 83% | 101 | 39% | 2,561 | 48% | 20,057 | 47% |
| | | Between 1-4 | 29 | 16% | 659 | 13% | 5,234 | 13% | 92 | 36% | 2,278 | 42% | 18,622 | 44% |
| | | Between 5-10 | 23 | 12% | 168 | 3% | 1,048 | 3% | 37 | 14% | 333 | 6% | 2,645 | 6% |
| | | Between 11-20 | 8 | 4% | 85 | 2% | 475 | 1% | 21 | 8% | 108 | 2% | 699 | 2% |
| | | More than 20 | 3 | 2% | 55 | 1% | 340 | 1% | 8 | 3% | 103 | 2% | 490 | 1% |
| | | Total | 187 | 100% | 5,107 | 100% | 41,160 | 100% | 259 | 100% | 5,383 | 100% | 42,513 | 100% |
| d. Number of written papers or reports between 5 and 19 pages | WRITEMID | None | 53 | 28% | 616 | 12% | 5,161 | 13% | 32 | 12% | 340 | 6% | 3,426 | 8% |
| | | Between 1-4 | 86 | 46% | 2,526 | 49% | 19,944 | 48% | 97 | 37% | 2,238 | 42% | 17,227 | 41% |
| | | Between 5-10 | 31 | 17% | 1,370 | 27% | 11,516 | 28% | 84 | 32% | 1,819 | 34% | 14,089 | 33% |
| | | Between 11-20 | 16 | 9% | 483 | 9% | 3,718 | 9% | 31 | 12% | 731 | 14% | 5,906 | 14% |
| | | More than 20 | 1 | 1% | 114 | 2% | 837 | 2% | 16 | 6% | 256 | 5% | 1,866 | 4% |
| | | Total | 187 | 100% | 5,109 | 100% | 41,176 | 100% | 260 | 100% | 5,384 | 100% | 42,514 | 100% |
| e. Number of written papers or reports of fewer than 5 pages | WRITESML | None | 10 | 5% | 132 | 3% | 1,111 | 3% | 31 | 12% | 309 | 6% | 2,835 | 7% |
| | | Between 1-4 | 72 | 38% | 1,134 | 22% | 10,108 | 25% | 116 | 45% | 1,431 | 27% | 12,422 | 29% |
| | | Between 5-10 | 61 | 32% | 1,590 | 31% | 13,488 | 33% | 61 | 24% | 1,370 | 25% | 11,440 | 27% |
| | | Between 11-20 | 32 | 17% | 1,370 | 27% | 10,478 | 25% | 31 | 12% | 1,229 | 23% | 8,786 | 21% |
| | | More than 20 | 14 | 7% | 878 | 17% | 5,998 | 15% | 20 | 8% | 1,048 | 19% | 7,025 | 17% |
| | | Total | 189 | 100% | 5,104 | 100% | 41,183 | 100% | 259 | 100% | 5,387 | 100% | 42,508 | 100% |
| 5a. Number of problem sets that take you more than an hour to complete | PROBSETA | None | 20 | 10% | 660 | 13% | 6,050 | 15% | 22 | 8% | 1,058 | 20% | 9,403 | 22% |
| | | 1-2 | 63 | 33% | 1,796 | 35% | 15,051 | 37% | 91 | 35% | 1,771 | 33% | 13,666 | 32% |
| | | 3-4 | 69 | 36% | 1,670 | 33% | 12,818 | 31% | 93 | 36% | 1,561 | 29% | 11,789 | 28% |
| | | 5-6 | 18 | 9% | 560 | 11% | 4,081 | 10% | 32 | 12% | 549 | 10% | 3,928 | 9% |
| | | More than 6 | 21 | 11% | 418 | 8% | 3,119 | 8% | 22 | 8% | 430 | 8% | 3,497 | 8% |
| | | Total | 191 | 100% | 5,104 | 100% | 41,119 | 100% | 260 | 100% | 5,369 | 100% | 42,283 | 100% |



National Survey of Student Engagement


NSSE 2004 Engagement Item Frequency Distributions NYC College of Technology -- CUNY

| | | | First-Year Students | | | | | | Seniors | | | | | |
|---|----------|-------------------|---------------------|-------|---------|------|-----------|------|---------------|-------|---------|------|-----------|------|
| | | | CUNY-NYC Tech | | Bac-Gen | | NSSE 2004 | | CUNY-NYC Tech | | Bac-Gen | | NSSE 2004 | |
| | Variable | Response Options | Count | Col % | Count | Col% | Count | Col% | Count | Col % | Count | Col% | Count | Col% |
| b. Number of problem sets that take you less than an hour to complete | PROBSETB | None | 32 | 17% | 622 | 12% | 6,072 | 15% | 72 | 28% | 1,277 | 24% | 12,459 | 30% |
| | | 1-2 | 68 | 36% | 1,723 | 34% | 14,398 | 35% | 91 | 35% | 1,853 | 35% | 14,667 | 35% |
| | | 3-4 | 48 | 25% | 1,416 | 28% | 11,327 | 28% | 49 | 19% | 1,210 | 23% | 8,647 | 20% |
| | | 5-6 | 18 | 9% | 741 | 15% | 5,079 | 12% | 28 | 11% | 549 | 10% | 3,391 | 8% |
| | | More than 6 | 25 | 13% | 593 | 12% | 4,197 | 10% | 20 | 8% | 473 | 9% | 3,031 | 7% |
| | | Total | 191 | 100% | 5,095 | 100% | 41,073 | 100% | 260 | 100% | 5,362 | 100% | 42,195 | 100% |
| 6a. Attended an art exhibit, gallery, play, dance, or other theatre performance | ATTDARTS | Never | 133 | 69% | 1,201 | 23% | 10,487 | 25% | 106 | 41% | 1,626 | 30% | 13,173 | 31% |
| | | Sometimes | 46 | 24% | 2,440 | 48% | 19,316 | 47% | 119 | 46% | 2,465 | 46% | 19,034 | 45% |
| | | Often | 8 | 4% | 968 | 19% | 7,363 | 18% | 20 | 8% | 839 | 16% | 6,274 | 15% |
| | | Very often | 5 | 3% | 504 | 10% | 4,026 | 10% | 16 | 6% | 466 | 9% | 4,078 | 10% |
| | | Total | 192 | 100% | 5,113 | 100% | 41,192 | 100% | 261 | 100% | 5,396 | 100% | 42,559 | 100% |
| 6b. Exercised or participated in physical fitness activities | EXERCISE | Never | 111 | 58% | 815 | 16% | 6,895 | 17% | 151 | 58% | 1,189 | 22% | 9,089 | 21% |
| | | Sometimes | 44 | 23% | 1,346 | 26% | 11,171 | 27% | 61 | 23% | 1,594 | 30% | 12,320 | 29% |
| | | Often | 18 | 9% | 1,190 | 23% | 9,576 | 23% | 35 | 13% | 1,094 | 20% | 8,880 | 21% |
| | | Very often | 19 | 10% | 1,762 | 34% | 13,549 | 33% | 15 | 6% | 1,518 | 28% | 12,264 | 29% |
| | | Total | 192 | 100% | 5,113 | 100% | 41,191 | 100% | 262 | 100% | 5,395 | 100% | 42,553 | 100% |
| 6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.) | WORSHIP | Never | 136 | 71% | 1,635 | 32% | 17,091 | 42% | 158 | 60% | 1,797 | 33% | 17,776 | 42% |
| | | Sometimes | 37 | 19% | 1,347 | 26% | 11,001 | 27% | 52 | 20% | 1,402 | 26% | 11,519 | 27% |
| | | Often | 6 | 3% | 838 | 16% | 5,688 | 14% | 22 | 8% | 867 | 16% | 5,502 | 13% |
| | | Very often | 12 | 6% | 1,294 | 25% | 7,401 | 18% | 30 | 11% | 1,326 | 25% | 7,737 | 18% |
| | | Total | 191 | 100% | 5,114 | 100% | 41,181 | 100% | 262 | 100% | 5,392 | 100% | 42,534 | 100% |
| 7a. Practicum, internship, field experience, co-op experience, or clinical assignment | INTERN | Have not decided | 40 | 21% | 711 | 14% | 5,723 | 14% | 20 | 8% | 290 | 5% | 2,981 | 7% |
| | | Do not plan to do | 5 | 3% | 176 | 3% | 1,673 | 4% | 19 | 7% | 869 | 16% | 7,602 | 18% |
| | | Plan to do | 136 | 71% | 3,804 | 74% | 31,140 | 76% | 72 | 28% | 1,023 | 19% | 8,102 | 19% |
| | | Done | 10 | 5% | 419 | 8% | 2,604 | 6% | 150 | 57% | 3,199 | 59% | 23,800 | 56% |
| | | Total | 191 | 100% | 5,110 | 100% | 41,140 | 100% | 261 | 100% | 5,381 | 100% | 42,485 | 100% |
| b. Community service or volunteer work | VOLUNTER | Have not decided | 64 | 34% | 781 | 15% | 6,535 | 16% | 62 | 24% | 454 | 8% | 4,043 | 10% |
| | | Do not plan to do | 37 | 19% | 302 | 6% | 2,852 | 7% | 70 | 27% | 916 | 17% | 8,020 | 19% |
| | | Plan to do | 72 | 38% | 1,918 | 38% | 16,313 | 40% | 52 | 20% | 566 | 11% | 4,831 | 11% |
| | | Done | 17 | 9% | 2,105 | 41% | 15,410 | 37% | 76 | 29% | 3,447 | 64% | 25,595 | 60% |
| | | Total | 190 | 100% | 5,106 | 100% | 41,110 | 100% | 260 | 100% | 5,383 | 100% | 42,489 | 100% |
| c. Participate in a learning community or formal program where groups take 2+ classes together | LEARNCOM | Have not decided | 85 | 45% | 2,093 | 41% | 16,171 | 39% | 73 | 28% | 767 | 14% | 6,155 | 14% |
| | | Do not plan to do | 49 | 26% | 1,282 | 25% | 11,862 | 29% | 109 | 42% | 2,893 | 54% | 24,083 | 57% |
| | | Plan to do | 42 | 22% | 1,149 | 23% | 8,212 | 20% | 40 | 15% | 373 | 7% | 2,617 | 6% |
| | | Done | 15 | 8% | 582 | 11% | 4,881 | 12% | 39 | 15% | 1,349 | 25% | 9,607 | 23% |
| | | Total | 191 | 100% | 5,106 | 100% | 41,126 | 100% | 261 | 100% | 5,382 | 100% | 42,462 | 100% |



National Survey of Student Engagement

NSSE 2004 Engagement Item Frequency Distributions NYC College of Technology -- CUNY

|  Student Engagement | | | First-Year Students | | | | | | | Seniors | | | | | |
|---|--|----------|---|------------------|---------|-------|-----------|--------|---------------|---------|---------|-------|-----------|--------|-------|
| | | | CUNY-NYC Tech | | Bac-Gen | | NSSE 2004 | | CUNY-NYC Tech | | Bac-Gen | | NSSE 2004 | | |
| | | | Variable | Response Options | Count | Col % | Count | Col% | Count | Col% | Count | Col % | Count | Col% | Count |
| d. | Worked on a research project with a faculty member outside of course or program requirements | RESEARCH | Have not decided | 89 | 47% | 2,251 | 44% | 17,821 | 43% | 67 | 26% | 695 | 13% | 6,134 | 14% |
| | | | Do not plan to do | 50 | 26% | 1,461 | 29% | 10,905 | 27% | 118 | 46% | 3,193 | 59% | 23,786 | 56% |
| | | | Plan to do | 43 | 23% | 1,207 | 24% | 11,006 | 27% | 37 | 14% | 481 | 9% | 3,998 | 9% |
| | | | Done | 8 | 4% | 182 | 4% | 1,393 | 3% | 37 | 14% | 1,009 | 19% | 8,550 | 20% |
| | | Total | 190 | 100% | 5,101 | 100% | 41,125 | 100% | 259 | 100% | 5,378 | 100% | 42,468 | 100% | |
| e. | Foreign language coursework | FORLANG | Have not decided | 62 | 32% | 1,068 | 21% | 7,968 | 19% | 44 | 17% | 443 | 8% | 3,237 | 8% |
| | | | Do not plan to do | 67 | 35% | 1,548 | 30% | 11,145 | 27% | 137 | 53% | 2,475 | 46% | 18,084 | 43% |
| | | | Plan to do | 54 | 28% | 1,666 | 33% | 12,532 | 30% | 48 | 18% | 358 | 7% | 2,778 | 7% |
| | | | Done | 8 | 4% | 820 | 16% | 9,477 | 23% | 31 | 12% | 2,100 | 39% | 18,385 | 43% |
| | | Total | 191 | 100% | 5,102 | 100% | 41,122 | 100% | 260 | 100% | 5,376 | 100% | 42,484 | 100% | |
| f. | Study abroad | STUDYABR | Have not decided | 73 | 38% | 1,604 | 31% | 11,786 | 29% | 63 | 24% | 472 | 9% | 3,713 | 9% |
| | | | Do not plan to do | 59 | 31% | 1,613 | 32% | 11,693 | 28% | 145 | 56% | 3,827 | 71% | 29,225 | 69% |
| | | | Plan to do | 52 | 27% | 1,727 | 34% | 16,800 | 41% | 35 | 14% | 372 | 7% | 2,503 | 6% |
| | | | Done | 6 | 3% | 152 | 3% | 825 | 2% | 16 | 6% | 704 | 13% | 7,005 | 17% |
| | | Total | 190 | 100% | 5,096 | 100% | 41,104 | 100% | 259 | 100% | 5,375 | 100% | 42,446 | 100% | |
| g. | Independent study or self-designed major | INDSTUDY | Have not decided | 85 | 45% | 1,777 | 35% | 14,366 | 35% | 60 | 23% | 481 | 9% | 3,678 | 9% |
| | | | Do not plan to do | 46 | 24% | 2,304 | 45% | 18,704 | 45% | 118 | 46% | 3,103 | 58% | 25,561 | 60% |
| | | | Plan to do | 49 | 26% | 892 | 17% | 7,028 | 17% | 53 | 20% | 477 | 9% | 3,317 | 8% |
| | | | Done | 11 | 6% | 134 | 3% | 1,018 | 2% | 28 | 11% | 1,308 | 24% | 9,893 | 23% |
| | | Total | 191 | 100% | 5,107 | 100% | 41,116 | 100% | 259 | 100% | 5,369 | 100% | 42,449 | 100% | |
| h. | Culminating senior experience (comprehensive exam, capstone course, thesis, project, etc.) | SENIORX | Have not decided | 102 | 54% | 1,957 | 38% | 16,741 | 41% | 59 | 23% | 401 | 7% | 3,783 | 9% |
| | | | Do not plan to do | 29 | 15% | 594 | 12% | 5,303 | 13% | 77 | 30% | 1,277 | 24% | 11,791 | 28% |
| | | | Plan to do | 55 | 29% | 2,497 | 49% | 18,689 | 45% | 69 | 27% | 1,640 | 31% | 12,030 | 28% |
| | | | Done | 3 | 2% | 56 | 1% | 398 | 1% | 53 | 21% | 2,054 | 38% | 14,861 | 35% |
| | | Total | 189 | 100% | 5,104 | 100% | 41,131 | 100% | 258 | 100% | 5,372 | 100% | 42,465 | 100% | |
| 8a. | Quality of relationships with other students | ENVSTU | 1 Unfriendly, Unsupportive, Sense of Alienation | 5 | 3% | 49 | 1% | 405 | 1% | 3 | 1% | 30 | 1% | 303 | 1% |
| | | | 2 | 1 | 1% | 79 | 2% | 826 | 2% | 3 | 1% | 84 | 2% | 768 | 2% |
| | | | 3 | 9 | 5% | 176 | 3% | 1,626 | 4% | 4 | 2% | 160 | 3% | 1,537 | 4% |
| | | | 4 | 30 | 16% | 420 | 8% | 3,777 | 9% | 31 | 12% | 416 | 8% | 3,676 | 9% |
| | | | 5 | 44 | 23% | 1,003 | 20% | 8,448 | 21% | 50 | 19% | 983 | 18% | 8,416 | 20% |
| | | | 6 | 65 | 34% | 1,617 | 32% | 13,107 | 32% | 75 | 29% | 1,712 | 32% | 13,337 | 31% |
| | | | 7 Friendly, Supportive, Sense of Belonging | 37 | 19% | 1,767 | 35% | 12,983 | 32% | 94 | 36% | 2,001 | 37% | 14,492 | 34% |
| | | | Total | 191 | 100% | 5,111 | 100% | 41,172 | 100% | 260 | 100% | 5,386 | 100% | 42,529 | 100% |



National Survey of Student Engagement

NSSE 2004 Engagement Item Frequency Distributions NYC College of Technology -- CUNY

| | | First-Year Students | | | | | | Seniors | | | | | |
|---|--|---------------------|-------|---------|------|-----------|------|---------------|-------|---------|------|-----------|------|
| | | CUNY-NYC Tech | | Bac-Gen | | NSSE 2004 | | CUNY-NYC Tech | | Bac-Gen | | NSSE 2004 | |
| Variable | Response Options | Count | Col % | Count | Col% | Count | Col% | Count | Col % | Count | Col% | Count | Col% |
| b. Quality of relationships with faculty members | ENVFAC 1 Unavailable, Unhelpful, Unsympathetic | 3 | 2% | 23 | 0% | 231 | 1% | 6 | 2% | 30 | 1% | 330 | 1% |
| | 2 | 7 | 4% | 66 | 1% | 570 | 1% | 9 | 3% | 58 | 1% | 599 | 1% |
| | 3 | 15 | 8% | 143 | 3% | 1,410 | 3% | 18 | 7% | 156 | 3% | 1,387 | 3% |
| | 4 | 40 | 21% | 410 | 8% | 4,257 | 10% | 30 | 12% | 394 | 7% | 3,597 | 8% |
| | 5 | 42 | 22% | 1,247 | 24% | 10,457 | 25% | 65 | 25% | 978 | 18% | 8,795 | 21% |
| | 6 | 54 | 28% | 1,872 | 37% | 14,806 | 36% | 78 | 30% | 1,912 | 36% | 15,081 | 35% |
| | 7 Available, Helpful, Sympathetic | 30 | 16% | 1,351 | 26% | 9,432 | 23% | 53 | 20% | 1,857 | 34% | 12,741 | 30% |
| | Total | 191 | 100% | 5,112 | 100% | 41,163 | 100% | 259 | 100% | 5,385 | 100% | 42,530 | 100% |
| c. Quality of relationships with administrative personnel and offices | ENVADM 1 Unhelpful, Inconsiderate, Rigid | 9 | 5% | 85 | 2% | 916 | 2% | 17 | 7% | 198 | 4% | 1,914 | 5% |
| | 2 | 11 | 6% | 158 | 3% | 1,609 | 4% | 26 | 10% | 288 | 5% | 2,769 | 7% |
| | 3 | 20 | 10% | 299 | 6% | 2,849 | 7% | 27 | 10% | 415 | 8% | 4,131 | 10% |
| | 4 | 39 | 20% | 636 | 12% | 6,498 | 16% | 50 | 19% | 801 | 15% | 7,052 | 17% |
| | 5 | 41 | 21% | 1,273 | 25% | 10,513 | 26% | 56 | 21% | 1,263 | 23% | 10,031 | 24% |
| | 6 | 48 | 25% | 1,595 | 31% | 11,585 | 28% | 46 | 18% | 1,291 | 24% | 9,695 | 23% |
| | 7 Helpful, Considerate, Flexible | 23 | 12% | 1,060 | 21% | 7,173 | 17% | 39 | 15% | 1,129 | 21% | 6,915 | 16% |
| | Total | 191 | 100% | 5,106 | 100% | 41,143 | 100% | 261 | 100% | 5,385 | 100% | 42,507 | 100% |
| 9a. Preparing for class (studying, reading, writing, rehearsing, and other activities related to your academic program) | ACADPR01 0 hr/wk | 3 | 2% | 20 | 0% | 168 | 0% | 4 | 2% | 26 | 0% | 175 | 0% |
| | 1-5 hr/wk | 65 | 34% | 1,039 | 21% | 7,777 | 19% | 84 | 33% | 1,118 | 21% | 8,428 | 20% |
| | 6-10 hr/wk | 55 | 29% | 1,326 | 26% | 10,441 | 26% | 75 | 29% | 1,430 | 27% | 10,732 | 26% |
| | 11-15 hr/wk | 20 | 10% | 1,026 | 20% | 8,284 | 21% | 38 | 15% | 945 | 18% | 7,664 | 18% |
| | 16-20 hr/wk | 24 | 13% | 709 | 14% | 6,029 | 15% | 21 | 8% | 759 | 14% | 6,195 | 15% |
| | 21-25 hr/wk | 14 | 7% | 434 | 9% | 3,773 | 9% | 17 | 7% | 486 | 9% | 3,871 | 9% |
| | 26-30 hr/wk | 4 | 2% | 247 | 5% | 1,984 | 5% | 8 | 3% | 275 | 5% | 2,347 | 6% |
| | 30+ hr/wk | 7 | 4% | 207 | 4% | 1,740 | 4% | 10 | 4% | 301 | 6% | 2,606 | 6% |
| | Total | 192 | 100% | 5,008 | 100% | 40,196 | 100% | 257 | 100% | 5,340 | 100% | 42,018 | 100% |
| b. Working for pay on campus | WORKON01 0 hr/wk | 165 | 87% | 3,252 | 65% | 29,511 | 73% | 206 | 80% | 3,251 | 61% | 27,950 | 66% |
| | 1-5 hr/wk | 4 | 2% | 422 | 8% | 2,409 | 6% | 10 | 4% | 479 | 9% | 2,846 | 7% |
| | 6-10 hr/wk | 5 | 3% | 793 | 16% | 4,429 | 11% | 8 | 3% | 764 | 14% | 4,587 | 11% |
| | 11-15 hr/wk | 6 | 3% | 318 | 6% | 2,217 | 6% | 10 | 4% | 375 | 7% | 2,828 | 7% |
| | 16-20 hr/wk | 5 | 3% | 158 | 3% | 1,108 | 3% | 10 | 4% | 296 | 6% | 2,304 | 5% |
| | 21-25 hr/wk | 2 | 1% | 33 | 1% | 262 | 1% | 4 | 2% | 75 | 1% | 639 | 2% |
| | 26-30 hr/wk | 0 | 0% | 16 | 0% | 89 | 0% | 4 | 2% | 31 | 1% | 284 | 1% |
| | 30+ hr/wk | 3 | 2% | 23 | 0% | 189 | 0% | 4 | 2% | 79 | 1% | 594 | 1% |
| | Total | 190 | 100% | 5,015 | 100% | 40,214 | 100% | 256 | 100% | 5,350 | 100% | 42,032 | 100% |



National Survey of Student Engagement

NSSE 2004 Engagement Item Frequency Distributions NYC College of Technology -- CUNY

| Student Engagement | | | First-Year Students | | | | | | Seniors | | | | | |
|--|----------|-------------|---------------------|-------|---------|--------|-----------|------|---------------|-------|---------|--------|-----------|------|
| | | | CUNY-NYC Tech | | Bac-Gen | | NSSE 2004 | | CUNY-NYC Tech | | Bac-Gen | | NSSE 2004 | |
| | | | Count | Col % | Count | Col% | Count | Col% | Count | Col % | Count | Col% | Count | Col% |
| c. Working for pay off campus | WORKOF01 | 0 hr/wk | 100 | 52% | 3,202 | 64% | 26,841 | 67% | 80 | 31% | 2,329 | 44% | 18,490 | 44% |
| | | 1-5 hr/wk | 11 | 6% | 290 | 6% | 2,099 | 5% | 12 | 5% | 301 | 6% | 2,309 | 5% |
| | | 6-10 hr/wk | 17 | 9% | 321 | 6% | 2,161 | 5% | 9 | 3% | 373 | 7% | 2,782 | 7% |
| | | 11-15 hr/wk | 11 | 6% | 271 | 5% | 1,982 | 5% | 10 | 4% | 383 | 7% | 2,878 | 7% |
| | | 16-20 hr/wk | 9 | 5% | 327 | 7% | 2,222 | 6% | 9 | 3% | 460 | 9% | 3,782 | 9% |
| | | 21-25 hr/wk | 19 | 10% | 202 | 4% | 1,630 | 4% | 10 | 4% | 320 | 6% | 2,957 | 7% |
| | | 26-30 hr/wk | 7 | 4% | 145 | 3% | 1,115 | 3% | 20 | 8% | 227 | 4% | 1,958 | 5% |
| | | 30+ hr/wk | 17 | 9% | 251 | 5% | 2,145 | 5% | 108 | 42% | 948 | 18% | 6,863 | 16% |
| | Total | 191 | 100% | 5,009 | 100% | 40,195 | 100% | 258 | 100% | 5,341 | 100% | 42,019 | 100% | |
| d. Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.) | COCURR01 | 0 hr/wk | 145 | 76% | 1,808 | 36% | 15,459 | 38% | 200 | 78% | 2,156 | 40% | 18,355 | 44% |
| | | 1-5 hr/wk | 26 | 14% | 1,786 | 36% | 13,439 | 33% | 35 | 14% | 1,753 | 33% | 12,920 | 31% |
| | | 6-10 hr/wk | 12 | 6% | 628 | 13% | 5,100 | 13% | 9 | 4% | 595 | 11% | 4,719 | 11% |
| | | 11-15 hr/wk | 5 | 3% | 360 | 7% | 2,753 | 7% | 6 | 2% | 341 | 6% | 2,446 | 6% |
| | | 16-20 hr/wk | 2 | 1% | 228 | 5% | 1,699 | 4% | 4 | 2% | 228 | 4% | 1,542 | 4% |
| | | 21-25 hr/wk | 1 | 1% | 119 | 2% | 818 | 2% | 0 | 0% | 113 | 2% | 859 | 2% |
| | | 26-30 hr/wk | 0 | 0% | 26 | 1% | 361 | 1% | 0 | 0% | 56 | 1% | 434 | 1% |
| | | 30+ hr/wk | 0 | 0% | 58 | 1% | 568 | 1% | 2 | 1% | 97 | 2% | 760 | 2% |
| | Total | 191 | 100% | 5,013 | 100% | 40,197 | 100% | 256 | 100% | 5,339 | 100% | 42,035 | 100% | |
| e. Relaxing and socializing (watching TV, partying, exercising, etc.) | SOCIAL01 | 0 hr/wk | 3 | 2% | 55 | 1% | 456 | 1% | 17 | 7% | 88 | 2% | 574 | 1% |
| | | 1-5 hr/wk | 63 | 33% | 1,314 | 26% | 9,442 | 23% | 109 | 42% | 1,673 | 31% | 11,792 | 28% |
| | | 6-10 hr/wk | 45 | 23% | 1,472 | 29% | 11,195 | 28% | 58 | 22% | 1,558 | 29% | 12,583 | 30% |
| | | 11-15 hr/wk | 33 | 17% | 951 | 19% | 7,701 | 19% | 33 | 13% | 945 | 18% | 7,704 | 18% |
| | | 16-20 hr/wk | 21 | 11% | 509 | 10% | 4,950 | 12% | 20 | 8% | 517 | 10% | 4,504 | 11% |
| | | 21-25 hr/wk | 9 | 5% | 274 | 5% | 2,541 | 6% | 10 | 4% | 260 | 5% | 2,168 | 5% |
| | | 26-30 hr/wk | 12 | 6% | 138 | 3% | 1,334 | 3% | 4 | 2% | 121 | 2% | 1,021 | 2% |
| | | 30+ hr/wk | 6 | 3% | 296 | 6% | 2,561 | 6% | 7 | 3% | 188 | 4% | 1,697 | 4% |
| | Total | 192 | 100% | 5,009 | 100% | 40,180 | 100% | 258 | 100% | 5,350 | 100% | 42,043 | 100% | |
| f. Providing care for dependents living with you (parents, children, spouse, etc.) | CAREDE01 | 0 hr/wk | 75 | 39% | 3,771 | 75% | 31,352 | 78% | 80 | 31% | 3,335 | 62% | 27,913 | 66% |
| | | 1-5 hr/wk | 49 | 26% | 586 | 12% | 4,058 | 10% | 44 | 17% | 547 | 10% | 4,117 | 10% |
| | | 6-10 hr/wk | 25 | 13% | 202 | 4% | 1,530 | 4% | 34 | 13% | 279 | 5% | 2,163 | 5% |
| | | 11-15 hr/wk | 15 | 8% | 102 | 2% | 833 | 2% | 13 | 5% | 198 | 4% | 1,424 | 3% |
| | | 16-20 hr/wk | 8 | 4% | 76 | 2% | 494 | 1% | 20 | 8% | 142 | 3% | 1,055 | 3% |
| | | 21-25 hr/wk | 8 | 4% | 47 | 1% | 333 | 1% | 9 | 3% | 94 | 2% | 676 | 2% |
| | | 26-30 hr/wk | 1 | 1% | 28 | 1% | 198 | 0% | 11 | 4% | 98 | 2% | 555 | 1% |
| | | 30+ hr/wk | 9 | 5% | 198 | 4% | 1,384 | 3% | 48 | 19% | 657 | 12% | 4,146 | 10% |
| | Total | 190 | 100% | 5,010 | 100% | 40,182 | 100% | 259 | 100% | 5,350 | 100% | 42,049 | 100% | |



National Survey of Student Engagement

NSSE 2004 Engagement Item Frequency Distributions NYC College of Technology -- CUNY

| Student Engagement | | | | First-Year Students | | | | | | Seniors | | | | | |
|--|----------|------------------|--|---------------------|-------|---------|------|-----------|------|---------------|-------|---------|------|-----------|------|
| | | | | CUNY-NYC Tech | | Bac-Gen | | NSSE 2004 | | CUNY-NYC Tech | | Bac-Gen | | NSSE 2004 | |
| Variable | | Response Options | | Count | Col % | Count | Col% | Count | Col% | Count | Col % | Count | Col% | Count | Col% |
| g. Commuting to class (driving, walking, etc.) | COMMUTE | 0 hr/wk | | 9 | 5% | 999 | 20% | 6,855 | 17% | 10 | 4% | 750 | 14% | 4,582 | 11% |
| | | 1-5 hr/wk | | 78 | 41% | 3,105 | 62% | 26,279 | 65% | 104 | 40% | 3,354 | 63% | 27,547 | 65% |
| | | 6-10 hr/wk | | 59 | 31% | 496 | 10% | 4,375 | 11% | 63 | 24% | 731 | 14% | 6,436 | 15% |
| | | 11-15 hr/wk | | 24 | 13% | 174 | 3% | 1,367 | 3% | 45 | 17% | 258 | 5% | 1,969 | 5% |
| | | 16-20 hr/wk | | 10 | 5% | 87 | 2% | 589 | 1% | 13 | 5% | 85 | 2% | 648 | 2% |
| | | 21-25 hr/wk | | 5 | 3% | 47 | 1% | 250 | 1% | 7 | 3% | 51 | 1% | 261 | 1% |
| | | 26-30 hr/wk | | 0 | 0% | 21 | 0% | 138 | 0% | 6 | 2% | 24 | 0% | 156 | 0% |
| | | 30+ hr/wk | | 5 | 3% | 85 | 2% | 363 | 1% | 10 | 4% | 100 | 2% | 463 | 1% |
| | Total | | | 190 | 100% | 5,014 | 100% | 40,216 | 100% | 258 | 100% | 5,353 | 100% | 42,062 | 100% |
| 10a. Spending significant amounts of time studying and on academic work | ENVSCHOL | Very little | | 9 | 5% | 84 | 2% | 815 | 2% | 16 | 6% | 110 | 2% | 950 | 2% |
| | | Some | | 49 | 26% | 810 | 16% | 6,598 | 16% | 45 | 18% | 929 | 17% | 7,302 | 17% |
| | | Quite a bit | | 72 | 38% | 2,384 | 48% | 18,682 | 46% | 113 | 44% | 2,473 | 46% | 18,860 | 45% |
| | | Very much | | 58 | 31% | 1,730 | 35% | 14,106 | 35% | 83 | 32% | 1,834 | 34% | 14,904 | 35% |
| | | Total | | 188 | 100% | 5,008 | 100% | 40,201 | 100% | 257 | 100% | 5,346 | 100% | 42,016 | 100% |
| b. Providing the support you need to help you succeed academically | ENVSUPRT | Very little | | 14 | 7% | 114 | 2% | 1,086 | 3% | 24 | 9% | 187 | 3% | 1,735 | 4% |
| | | Some | | 49 | 26% | 840 | 17% | 7,631 | 19% | 84 | 32% | 1,080 | 20% | 9,804 | 23% |
| | | Quite a bit | | 79 | 42% | 2,218 | 44% | 17,729 | 44% | 96 | 37% | 2,375 | 44% | 18,574 | 44% |
| | | Very much | | 48 | 25% | 1,839 | 37% | 13,742 | 34% | 55 | 21% | 1,702 | 32% | 11,904 | 28% |
| | | Total | | 190 | 100% | 5,011 | 100% | 40,188 | 100% | 259 | 100% | 5,344 | 100% | 42,017 | 100% |
| c. Encouraging contact among students from different economic, social, racial/ethnic backgrounds | ENVDIVRS | Very little | | 40 | 21% | 663 | 13% | 5,638 | 14% | 49 | 19% | 1,012 | 19% | 8,242 | 20% |
| | | Some | | 60 | 32% | 1,572 | 31% | 13,410 | 33% | 85 | 33% | 1,820 | 34% | 15,294 | 36% |
| | | Quite a bit | | 55 | 29% | 1,626 | 32% | 12,469 | 31% | 84 | 32% | 1,499 | 28% | 11,394 | 27% |
| | | Very much | | 33 | 18% | 1,144 | 23% | 8,639 | 22% | 41 | 16% | 1,013 | 19% | 7,040 | 17% |
| | | Total | | 188 | 100% | 5,005 | 100% | 40,156 | 100% | 259 | 100% | 5,344 | 100% | 41,970 | 100% |
| d. Helping you cope with your non-academic responsibilities (work, family, etc.) | ENVNACAD | Very little | | 75 | 40% | 1,122 | 22% | 10,850 | 27% | 129 | 50% | 1,695 | 32% | 16,025 | 38% |
| | | Some | | 66 | 35% | 2,024 | 40% | 16,339 | 41% | 70 | 27% | 2,023 | 38% | 15,970 | 38% |
| | | Quite a bit | | 30 | 16% | 1,294 | 26% | 9,183 | 23% | 43 | 17% | 1,139 | 21% | 7,122 | 17% |
| | | Very much | | 18 | 10% | 565 | 11% | 3,762 | 9% | 15 | 6% | 484 | 9% | 2,841 | 7% |
| | | Total | | 189 | 100% | 5,005 | 100% | 40,134 | 100% | 257 | 100% | 5,341 | 100% | 41,958 | 100% |
| e. Providing the support you need to thrive socially | ENVSOCAL | Very little | | 55 | 29% | 776 | 16% | 7,387 | 18% | 92 | 36% | 1,216 | 23% | 11,543 | 28% |
| | | Some | | 76 | 40% | 1,930 | 39% | 15,705 | 39% | 100 | 39% | 2,160 | 41% | 17,301 | 41% |
| | | Quite a bit | | 41 | 22% | 1,615 | 32% | 12,137 | 30% | 51 | 20% | 1,389 | 26% | 9,603 | 23% |
| | | Very much | | 17 | 9% | 684 | 14% | 4,889 | 12% | 15 | 6% | 568 | 11% | 3,435 | 8% |
| | | Total | | 189 | 100% | 5,005 | 100% | 40,118 | 100% | 258 | 100% | 5,333 | 100% | 41,882 | 100% |
| f. Attending campus events and activities (speakers, performances, athletics, etc.) | ENVEVENT | Very little | | 72 | 38% | 318 | 6% | 3,503 | 9% | 73 | 28% | 645 | 12% | 5,784 | 14% |
| | | Some | | 56 | 29% | 1,105 | 22% | 10,289 | 26% | 103 | 40% | 1,509 | 28% | 13,444 | 32% |
| | | Quite a bit | | 39 | 21% | 2,086 | 42% | 15,780 | 39% | 58 | 22% | 2,019 | 38% | 14,910 | 36% |
| | | Very much | | 23 | 12% | 1,500 | 30% | 10,581 | 26% | 24 | 9% | 1,161 | 22% | 7,797 | 19% |
| | | Total | | 190 | 100% | 5,009 | 100% | 40,153 | 100% | 258 | 100% | 5,334 | 100% | 41,935 | 100% |



National Survey of Student Engagement

NSSE 2004 Engagement Item Frequency Distributions NYC College of Technology -- CUNY

| | | | First-Year Students | | | | | | Seniors | | | | | |
|---|----------|------------------|---------------------|-------|---------|------|-----------|------|---------------|-------|---------|------|-----------|------|
| | | | CUNY-NYC Tech | | Bac-Gen | | NSSE 2004 | | CUNY-NYC Tech | | Bac-Gen | | NSSE 2004 | |
| | Variable | Response Options | Count | Col % | Count | Col% | Count | Col% | Count | Col % | Count | Col% | Count | Col% |
| g. Using computers in academic work | ENVCOMPT | Very little | 10 | 5% | 85 | 2% | 852 | 2% | 10 | 4% | 116 | 2% | 804 | 2% |
| | | Some | 41 | 22% | 594 | 12% | 5,199 | 13% | 28 | 11% | 476 | 9% | 4,013 | 10% |
| | | Quite a bit | 59 | 31% | 1,774 | 35% | 14,236 | 35% | 84 | 32% | 1,673 | 31% | 12,664 | 30% |
| | | Very much | 80 | 42% | 2,555 | 51% | 19,878 | 49% | 137 | 53% | 3,075 | 58% | 24,520 | 58% |
| | | Total | 190 | 100% | 5,008 | 100% | 40,165 | 100% | 259 | 100% | 5,340 | 100% | 42,001 | 100% |
| 11a. Acquiring a broad general education | NGGENLED | Very little | 12 | 6% | 105 | 2% | 997 | 2% | 19 | 7% | 102 | 2% | 871 | 2% |
| | | Some | 46 | 24% | 783 | 16% | 6,433 | 16% | 51 | 20% | 589 | 11% | 5,203 | 12% |
| | | Quite a bit | 88 | 47% | 2,289 | 46% | 17,983 | 45% | 91 | 35% | 1,973 | 37% | 15,373 | 37% |
| | | Very much | 42 | 22% | 1,833 | 37% | 14,752 | 37% | 100 | 38% | 2,682 | 50% | 20,569 | 49% |
| | | Total | 188 | 100% | 5,010 | 100% | 40,165 | 100% | 261 | 100% | 5,346 | 100% | 42,016 | 100% |
| b. Acquiring job or work-related knowledge and skills | GNWORK | Very little | 43 | 23% | 459 | 9% | 4,534 | 11% | 33 | 13% | 311 | 6% | 2,824 | 7% |
| | | Some | 54 | 29% | 1,459 | 29% | 12,824 | 32% | 51 | 20% | 976 | 18% | 9,124 | 22% |
| | | Quite a bit | 57 | 30% | 1,869 | 37% | 14,196 | 35% | 89 | 34% | 1,917 | 36% | 14,455 | 34% |
| | | Very much | 34 | 18% | 1,221 | 24% | 8,596 | 21% | 87 | 33% | 2,140 | 40% | 15,608 | 37% |
| | | Total | 188 | 100% | 5,008 | 100% | 40,150 | 100% | 260 | 100% | 5,344 | 100% | 42,011 | 100% |
| c. Writing clearly and effectively | GNWRITE | Very little | 11 | 6% | 198 | 4% | 2,089 | 5% | 13 | 5% | 172 | 3% | 1,558 | 4% |
| | | Some | 42 | 22% | 1,089 | 22% | 9,204 | 23% | 49 | 19% | 983 | 18% | 8,129 | 19% |
| | | Quite a bit | 84 | 44% | 2,123 | 42% | 16,775 | 42% | 118 | 46% | 2,127 | 40% | 16,221 | 39% |
| | | Very much | 53 | 28% | 1,601 | 32% | 12,100 | 30% | 79 | 31% | 2,066 | 39% | 16,122 | 38% |
| | | Total | 190 | 100% | 5,011 | 100% | 40,168 | 100% | 259 | 100% | 5,348 | 100% | 42,030 | 100% |
| d. Speaking clearly and effectively | GNSPEAK | Very little | 15 | 8% | 337 | 7% | 3,850 | 10% | 14 | 5% | 224 | 4% | 2,134 | 5% |
| | | Some | 49 | 26% | 1,425 | 28% | 12,093 | 30% | 68 | 26% | 1,077 | 20% | 9,544 | 23% |
| | | Quite a bit | 73 | 38% | 1,949 | 39% | 15,086 | 38% | 95 | 36% | 2,142 | 40% | 16,274 | 39% |
| | | Very much | 54 | 28% | 1,294 | 26% | 9,122 | 23% | 84 | 32% | 1,907 | 36% | 14,071 | 33% |
| | | Total | 191 | 100% | 5,005 | 100% | 40,151 | 100% | 261 | 100% | 5,350 | 100% | 42,023 | 100% |
| e. Thinking critically and analytically | GNANALY | Very little | 5 | 3% | 117 | 2% | 1,074 | 3% | 9 | 3% | 85 | 2% | 722 | 2% |
| | | Some | 49 | 26% | 819 | 16% | 6,699 | 17% | 54 | 21% | 603 | 11% | 4,619 | 11% |
| | | Quite a bit | 69 | 36% | 2,132 | 43% | 16,715 | 42% | 97 | 38% | 2,024 | 38% | 15,150 | 36% |
| | | Very much | 69 | 36% | 1,938 | 39% | 15,658 | 39% | 98 | 38% | 2,636 | 49% | 21,526 | 51% |
| | | Total | 192 | 100% | 5,006 | 100% | 40,146 | 100% | 258 | 100% | 5,348 | 100% | 42,017 | 100% |
| f. Analyzing quantitative problems | GNQUANT | Very little | 18 | 9% | 453 | 9% | 3,985 | 10% | 15 | 6% | 332 | 6% | 2,831 | 7% |
| | | Some | 57 | 30% | 1,823 | 36% | 13,957 | 35% | 61 | 24% | 1,567 | 29% | 11,757 | 28% |
| | | Quite a bit | 75 | 39% | 1,858 | 37% | 14,874 | 37% | 105 | 41% | 2,038 | 38% | 15,439 | 37% |
| | | Very much | 41 | 21% | 868 | 17% | 7,293 | 18% | 76 | 30% | 1,399 | 26% | 11,944 | 28% |
| | | Total | 191 | 100% | 5,002 | 100% | 40,109 | 100% | 257 | 100% | 5,336 | 100% | 41,971 | 100% |



NSSE 2004 Engagement Item Frequency Distributions NYC College of Technology -- CUNY

| | | | First-Year Students | | | | | | Seniors | | | | | |
|--|----------|------------------|---------------------|-------|---------|------|-----------|------|---------------|-------|---------|------|-----------|------|
| | | | CUNY-NYC Tech | | Bac-Gen | | NSSE 2004 | | CUNY-NYC Tech | | Bac-Gen | | NSSE 2004 | |
| | Variable | Response Options | Count | Col % | Count | Col% | Count | Col% | Count | Col % | Count | Col% | Count | Col% |
| g. Using computing and information technology | GNCMPTS | Very little | 19 | 10% | 310 | 6% | 3,221 | 8% | 12 | 5% | 227 | 4% | 1,813 | 4% |
| | | Some | 46 | 24% | 1,305 | 26% | 10,677 | 27% | 29 | 11% | 1,007 | 19% | 8,216 | 20% |
| | | Quite a bit | 67 | 35% | 1,939 | 39% | 15,027 | 37% | 81 | 31% | 1,989 | 37% | 14,953 | 36% |
| | | Very much | 59 | 31% | 1,454 | 29% | 11,212 | 28% | 137 | 53% | 2,127 | 40% | 17,036 | 41% |
| | | Total | 191 | 100% | 5,008 | 100% | 40,137 | 100% | 259 | 100% | 5,350 | 100% | 42,018 | 100% |
| h. Working effectively with others | GNOTHERS | Very little | 16 | 9% | 224 | 4% | 2,366 | 6% | 10 | 4% | 155 | 3% | 1,435 | 3% |
| | | Some | 56 | 30% | 1,297 | 26% | 11,353 | 28% | 59 | 23% | 915 | 17% | 7,855 | 19% |
| | | Quite a bit | 73 | 39% | 2,119 | 42% | 16,354 | 41% | 104 | 40% | 2,103 | 39% | 16,244 | 39% |
| | | Very much | 43 | 23% | 1,368 | 27% | 10,074 | 25% | 85 | 33% | 2,170 | 41% | 16,472 | 39% |
| | | Total | 188 | 100% | 5,008 | 100% | 40,147 | 100% | 258 | 100% | 5,343 | 100% | 42,006 | 100% |
| i. Voting in local, state, or national elections | GNCITIZN | Very little | 104 | 55% | 2,319 | 46% | 17,897 | 45% | 114 | 44% | 2,433 | 46% | 19,817 | 47% |
| | | Some | 56 | 30% | 1,550 | 31% | 12,472 | 31% | 70 | 27% | 1,642 | 31% | 12,765 | 30% |
| | | Quite a bit | 21 | 11% | 757 | 15% | 6,478 | 16% | 46 | 18% | 772 | 14% | 5,749 | 14% |
| | | Very much | 8 | 4% | 371 | 7% | 3,244 | 8% | 29 | 11% | 493 | 9% | 3,639 | 9% |
| | | Total | 189 | 100% | 4,997 | 100% | 40,091 | 100% | 259 | 100% | 5,340 | 100% | 41,970 | 100% |
| j. Learning effectively on your own | GNINQ | Very little | 15 | 8% | 247 | 5% | 2,090 | 5% | 20 | 8% | 217 | 4% | 1,801 | 4% |
| | | Some | 50 | 26% | 1,230 | 25% | 10,089 | 25% | 56 | 22% | 957 | 18% | 7,899 | 19% |
| | | Quite a bit | 75 | 39% | 2,196 | 44% | 17,121 | 43% | 93 | 36% | 2,230 | 42% | 16,844 | 40% |
| | | Very much | 51 | 27% | 1,331 | 27% | 10,833 | 27% | 90 | 35% | 1,935 | 36% | 15,437 | 37% |
| | | Total | 191 | 100% | 5,004 | 100% | 40,133 | 100% | 259 | 100% | 5,339 | 100% | 41,981 | 100% |
| k. Understanding yourself | GNSELF | Very little | 35 | 18% | 490 | 10% | 4,515 | 11% | 37 | 14% | 471 | 9% | 4,291 | 10% |
| | | Some | 47 | 25% | 1,327 | 27% | 11,455 | 29% | 53 | 21% | 1,186 | 22% | 10,024 | 24% |
| | | Quite a bit | 60 | 32% | 1,828 | 37% | 14,185 | 35% | 86 | 34% | 1,840 | 34% | 14,122 | 34% |
| | | Very much | 48 | 25% | 1,358 | 27% | 9,962 | 25% | 80 | 31% | 1,845 | 35% | 13,546 | 32% |
| | | Total | 190 | 100% | 5,003 | 100% | 40,117 | 100% | 256 | 100% | 5,342 | 100% | 41,983 | 100% |
| l. Understanding people of other racial and ethnic backgrounds | GNDIVERS | Very little | 35 | 18% | 774 | 15% | 6,354 | 16% | 37 | 14% | 828 | 15% | 6,484 | 15% |
| | | Some | 65 | 34% | 1,652 | 33% | 13,718 | 34% | 60 | 23% | 1,674 | 31% | 13,815 | 33% |
| | | Quite a bit | 54 | 28% | 1,595 | 32% | 12,577 | 31% | 86 | 33% | 1,608 | 30% | 12,739 | 30% |
| | | Very much | 38 | 20% | 979 | 20% | 7,469 | 19% | 74 | 29% | 1,242 | 23% | 8,954 | 21% |
| | | Total | 192 | 100% | 5,000 | 100% | 40,118 | 100% | 257 | 100% | 5,352 | 100% | 41,992 | 100% |
| m. Solving complex real-world problems | GNPROBSV | Very little | 39 | 20% | 655 | 13% | 5,555 | 14% | 42 | 16% | 556 | 10% | 4,571 | 11% |
| | | Some | 70 | 36% | 1,869 | 37% | 15,056 | 38% | 65 | 25% | 1,626 | 30% | 13,196 | 31% |
| | | Quite a bit | 60 | 31% | 1,708 | 34% | 13,306 | 33% | 102 | 40% | 1,970 | 37% | 14,731 | 35% |
| | | Very much | 23 | 12% | 775 | 15% | 6,218 | 15% | 49 | 19% | 1,198 | 22% | 9,503 | 23% |
| | | Total | 192 | 100% | 5,007 | 100% | 40,135 | 100% | 258 | 100% | 5,350 | 100% | 42,001 | 100% |



National Survey of Student Engagement

NSSE 2004 Engagement Item Frequency Distributions NYC College of Technology -- CUNY

| Student Engagement | | | First-Year Students | | | | | | | | Seniors | | | | | |
|---|----------|----------------|---------------------|-------|-------|------|---------|------|-----------|-------|---------------|------|---------|------|-----------|--|
| | | | CUNY-NYC Tech | | | | Bac-Gen | | NSSE 2004 | | CUNY-NYC Tech | | Bac-Gen | | NSSE 2004 | |
| | | | Count | Col % | Count | Col% | Count | Col% | Count | Col % | Count | Col% | Count | Col% | | |
| n. Developing a personal code of values and ethics | GNETHICS | Very little | 45 | 24% | 569 | 11% | 6,109 | 15% | 35 | 14% | 600 | 11% | 5,957 | 14% | | |
| | | Some | 72 | 38% | 1,460 | 29% | 12,328 | 31% | 78 | 30% | 1,271 | 24% | 11,450 | 27% | | |
| | | Quite a bit | 53 | 28% | 1,695 | 34% | 12,959 | 32% | 83 | 32% | 1,699 | 32% | 12,819 | 31% | | |
| | | Very much | 21 | 11% | 1,283 | 26% | 8,720 | 22% | 61 | 24% | 1,781 | 33% | 11,761 | 28% | | |
| | | Total | 191 | 100% | 5,007 | 100% | 40,116 | 100% | 257 | 100% | 5,351 | 100% | 41,987 | 100% | | |
| o. Contributing to the welfare of your community | GNCOMMUN | Very little | 89 | 46% | 933 | 19% | 8,912 | 22% | 79 | 31% | 875 | 16% | 8,747 | 21% | | |
| | | Some | 72 | 38% | 1,836 | 37% | 14,833 | 37% | 82 | 32% | 1,787 | 33% | 14,322 | 34% | | |
| | | Quite a bit | 21 | 11% | 1,441 | 29% | 10,778 | 27% | 70 | 27% | 1,572 | 29% | 11,262 | 27% | | |
| | | Very much | 10 | 5% | 795 | 16% | 5,593 | 14% | 27 | 10% | 1,112 | 21% | 7,655 | 18% | | |
| | | Total | 192 | 100% | 5,005 | 100% | 40,116 | 100% | 258 | 100% | 5,346 | 100% | 41,986 | 100% | | |
| p. Developing a deepened sense of spirituality | GNSPIRIT | Very little | 97 | 51% | 1,334 | 27% | 15,516 | 39% | 128 | 49% | 1,670 | 31% | 18,833 | 45% | | |
| | | Some | 58 | 30% | 1,393 | 28% | 11,236 | 28% | 55 | 21% | 1,361 | 25% | 10,684 | 25% | | |
| | | Quite a bit | 22 | 12% | 1,115 | 22% | 7,305 | 18% | 48 | 18% | 1,039 | 19% | 6,288 | 15% | | |
| | | Very much | 14 | 7% | 1,160 | 23% | 6,055 | 15% | 29 | 11% | 1,275 | 24% | 6,161 | 15% | | |
| | | Total | 191 | 100% | 5,002 | 100% | 40,112 | 100% | 260 | 100% | 5,345 | 100% | 41,966 | 100% | | |
| 12. Overall, how would you evaluate the quality of academic advising you have received at your institution? | ADVISE | Poor | 14 | 7% | 184 | 4% | 1,989 | 5% | 38 | 15% | 298 | 6% | 3,543 | 8% | | |
| | | Fair | 54 | 28% | 728 | 15% | 7,129 | 18% | 64 | 25% | 891 | 17% | 8,123 | 19% | | |
| | | Good | 105 | 55% | 2,436 | 49% | 19,112 | 48% | 122 | 47% | 2,281 | 43% | 17,186 | 41% | | |
| | | Excellent | 19 | 10% | 1,661 | 33% | 11,973 | 30% | 35 | 14% | 1,881 | 35% | 13,191 | 31% | | |
| | | Total | 192 | 100% | 5,009 | 100% | 40,203 | 100% | 259 | 100% | 5,351 | 100% | 42,043 | 100% | | |
| 13. How would you evaluate your entire educational experience at this institution? | ENTIREXP | Poor | 2 | 1% | 83 | 2% | 741 | 2% | 15 | 6% | 87 | 2% | 755 | 2% | | |
| | | Fair | 45 | 23% | 550 | 11% | 4,384 | 11% | 56 | 21% | 544 | 10% | 4,535 | 11% | | |
| | | Good | 120 | 63% | 2,536 | 51% | 20,448 | 51% | 142 | 54% | 2,564 | 48% | 20,080 | 48% | | |
| | | Excellent | 25 | 13% | 1,844 | 37% | 14,649 | 36% | 48 | 18% | 2,162 | 40% | 16,697 | 40% | | |
| | | Total | 192 | 100% | 5,013 | 100% | 40,222 | 100% | 261 | 100% | 5,357 | 100% | 42,067 | 100% | | |
| 14. If you could start over again, would you go to the same institution you are now attending? | SAMECOLL | Definitely no | 12 | 6% | 227 | 5% | 1,788 | 4% | 27 | 10% | 296 | 6% | 2,130 | 5% | | |
| | | Probably no | 47 | 25% | 617 | 12% | 4,775 | 12% | 52 | 20% | 749 | 14% | 5,779 | 14% | | |
| | | Probably yes | 83 | 43% | 1,973 | 39% | 16,189 | 40% | 121 | 47% | 2,039 | 38% | 16,572 | 39% | | |
| | | Definitely yes | 49 | 26% | 2,191 | 44% | 17,457 | 43% | 60 | 23% | 2,267 | 42% | 17,550 | 42% | | |
| | | Total | 191 | 100% | 5,008 | 100% | 40,209 | 100% | 260 | 100% | 5,351 | 100% | 42,031 | 100% | | |



National Survey of Student Engagement

NSSE 2004 Background Item Frequency Distributions NYC College of Technology -- CUNY

| | | | First-Year Students | | | | | | Seniors | | | | | |
|---|----------|--------------------------|---------------------|-------|---------|--------|-----------|------|---------------|-------|---------|--------|-----------|------|
| | | | CUNY-NYC Tech | | Bac-Gen | | NSSE 2004 | | CUNY-NYC Tech | | Bac-Gen | | NSSE 2004 | |
| | | | Count | Col % | Count | Col% | Count | Col% | Count | Col % | Count | Col% | Count | Col% |
| 15. Age | AGE | 19 or younger | 131 | 69% | 4,305 | 86% | 35,181 | 88% | 0 | 0% | 12 | 0% | 80 | 0% |
| | | 20-23 | 34 | 18% | 318 | 6% | 2,337 | 6% | 53 | 21% | 3,602 | 68% | 28,593 | 69% |
| | | 24-29 | 10 | 5% | 128 | 3% | 837 | 2% | 79 | 32% | 644 | 12% | 5,845 | 14% |
| | | 30-39 | 7 | 4% | 121 | 2% | 832 | 2% | 70 | 28% | 474 | 9% | 3,593 | 9% |
| | | 40-55 | 8 | 4% | 97 | 2% | 635 | 2% | 44 | 18% | 520 | 10% | 3,266 | 8% |
| | | Over 55 | 0 | 0% | 8 | 0% | 58 | 0% | 4 | 2% | 44 | 1% | 275 | 1% |
| | Total | 190 | 100% | 4,977 | 100% | 39,880 | 100% | 250 | 100% | 5,296 | 100% | 41,652 | 100% | |
| 16. Sex | SEX | Male | 88 | 46% | 1,494 | 30% | 13,222 | 33% | 130 | 50% | 1,548 | 29% | 14,169 | 34% |
| | | Female | 103 | 54% | 3,511 | 70% | 26,915 | 67% | 129 | 50% | 3,793 | 71% | 27,790 | 66% |
| | | Total | 191 | 100% | 5,005 | 100% | 40,137 | 100% | 259 | 100% | 5,341 | 100% | 41,959 | 100% |
| 17. Are you an international student or foreign national? | INTERNAT | No | 139 | 75% | 4,643 | 93% | 38,015 | 95% | 189 | 74% | 4,969 | 93% | 39,797 | 95% |
| | | Yes | 47 | 25% | 344 | 7% | 2,053 | 5% | 68 | 26% | 366 | 7% | 2,134 | 5% |
| | | Total | 186 | 100% | 4,987 | 100% | 40,068 | 100% | 257 | 100% | 5,335 | 100% | 41,931 | 100% |
| 18.-19. Race/Ethnicity | RACE | African American/Black | 66 | 35% | 508 | 10% | 2,632 | 7% | 95 | 38% | 599 | 11% | 2,934 | 7% |
| | | Am. Indian/Native Amer. | 3 | 2% | 23 | 0% | 178 | 0% | 3 | 1% | 24 | 0% | 249 | 1% |
| | | Asian/Pacific Islander | 27 | 14% | 180 | 4% | 1,989 | 5% | 38 | 15% | 157 | 3% | 1,919 | 5% |
| | | Caucasian/White | 27 | 14% | 3,827 | 77% | 30,632 | 77% | 39 | 16% | 4,130 | 78% | 32,051 | 77% |
| | | Hispanic/Latino | 50 | 26% | 151 | 3% | 2,007 | 5% | 53 | 21% | 161 | 3% | 1,970 | 5% |
| | | Other | 0 | 0% | 7 | 0% | 74 | 0% | 1 | 0% | 8 | 0% | 109 | 0% |
| | | Multi-racial | 17 | 9% | 275 | 6% | 2,244 | 6% | 22 | 9% | 209 | 4% | 2,252 | 5% |
| | | Total | 190 | 100% | 4,971 | 100% | 39,756 | 100% | 251 | 100% | 5,288 | 100% | 41,484 | 100% |
| 20. What is your current classification in college? | CLASS | Freshman/first-year | 179 | 95% | 4,428 | 89% | 35,114 | 88% | 1 | 0% | 2 | 0% | 31 | 0% |
| | | Sophomore | 6 | 3% | 443 | 9% | 3,883 | 10% | 5 | 2% | 22 | 0% | 155 | 0% |
| | | Junior | 2 | 1% | 68 | 1% | 567 | 1% | 8 | 3% | 139 | 3% | 1,410 | 3% |
| | | Senior | 0 | 0% | 30 | 1% | 176 | 0% | 226 | 88% | 5,025 | 94% | 39,214 | 94% |
| | | Unclassified | 2 | 1% | 34 | 1% | 369 | 1% | 17 | 7% | 135 | 3% | 977 | 2% |
| | | Total | 189 | 100% | 5,003 | 100% | 40,109 | 100% | 257 | 100% | 5,323 | 100% | 41,787 | 100% |
| 21. Did you begin college at your current institution or elsewhere? | ENTER | Started here | 189 | 99% | 4,560 | 91% | 36,852 | 92% | 159 | 62% | 3,373 | 63% | 25,902 | 62% |
| | | Started elsewhere | 1 | 1% | 446 | 9% | 3,269 | 8% | 97 | 38% | 1,975 | 37% | 16,077 | 38% |
| | | Total | 190 | 100% | 5,006 | 100% | 40,121 | 100% | 256 | 100% | 5,348 | 100% | 41,979 | 100% |
| 22. Since high school, which of the following types of schools have you attended other than the one you are attending now? (Mark all that apply.) | VOCTECH | Vocational-technical | 24 | 13% | 213 | 4% | 1,465 | 3% | 56 | 21% | 527 | 10% | 3,214 | 7% |
| | COMMCOLL | Community/junior college | 5 | 3% | 393 | 8% | 3,180 | 8% | 71 | 27% | 1,611 | 29% | 13,778 | 32% |
| | FOURYEAR | Other 4-year college | 5 | 3% | 316 | 6% | 2,534 | 6% | 57 | 22% | 1,366 | 25% | 10,507 | 24% |
| | NONE | None | 150 | 78% | 4,084 | 78% | 33,038 | 78% | 92 | 35% | 2,561 | 47% | 19,820 | 46% |
| | OTHRCOL1 | Other school | 10 | 5% | 116 | 2% | 929 | 2% | 15 | 6% | 235 | 4% | 1,941 | 4% |



National Survey of Student Engagement

NSSE 2004 Background Item Frequency Distributions NYC College of Technology -- CUNY

| | | First-Year Students | | | | | | Seniors | | | | | |
|--|------------------------------|---------------------|-------|---------|------|-----------|------|---------------|-------|---------|------|-----------|------|
| | | CUNY-NYC Tech | | Bac-Gen | | NSSE 2004 | | CUNY-NYC Tech | | Bac-Gen | | NSSE 2004 | |
| Variable | Response Options | Count | Col % | Count | Col% | Count | Col% | Count | Col % | Count | Col% | Count | Col% |
| 23. How would you characterize your enrollment this term? | ENRLMENT Less than full-time | 27 | 14% | 191 | 4% | 1,694 | 4% | 115 | 44% | 735 | 14% | 6,243 | 15% |
| | Full-time | 163 | 86% | 4,808 | 96% | 38,397 | 96% | 144 | 56% | 4,588 | 86% | 35,633 | 85% |
| | Total | 190 | 100% | 4,999 | 100% | 40,091 | 100% | 259 | 100% | 5,323 | 100% | 41,876 | 100% |
| 24. Are you member of a social fraternity or sorority? | FRATSORO No | 190 | 99% | 4,755 | 95% | 36,604 | 91% | 242 | 95% | 4,789 | 90% | 36,780 | 88% |
| | Yes | 1 | 1% | 248 | 5% | 3,513 | 9% | 12 | 5% | 554 | 10% | 5,173 | 12% |
| | Total | 191 | 100% | 5,003 | 100% | 40,117 | 100% | 254 | 100% | 5,343 | 100% | 41,953 | 100% |
| 25. Are you a student-athlete on a team sponsored by the athletics department? | ATHLETE No | 188 | 98% | 4,041 | 81% | 34,772 | 87% | 252 | 99% | 4,668 | 87% | 38,399 | 92% |
| | Yes | 4 | 2% | 954 | 19% | 5,285 | 13% | 3 | 1% | 669 | 13% | 3,530 | 8% |
| | Total | 192 | 100% | 4,995 | 100% | 40,057 | 100% | 255 | 100% | 5,337 | 100% | 41,929 | 100% |
| 25a. Athletic team | ATHTEAM2 Baseball | 0 | 0% | 62 | 7% | 234 | 5% | 0 | 0% | 32 | 5% | 162 | 5% |
| | Basketball | 0 | 0% | 104 | 12% | 411 | 9% | 1 | 50% | 90 | 15% | 284 | 9% |
| | Bowling | 0 | 0% | 3 | 0% | 5 | 0% | 0 | 0% | 2 | 0% | 7 | 0% |
| | Cross Country | 0 | 0% | 60 | 7% | 368 | 8% | 0 | 0% | 52 | 9% | 281 | 9% |
| | Fencing | 0 | 0% | 0 | 0% | 18 | 0% | 0 | 0% | 0 | 0% | 9 | 0% |
| | Field Hockey | 0 | 0% | 6 | 1% | 100 | 2% | 0 | 0% | 7 | 1% | 77 | 2% |
| | Football | 0 | 0% | 96 | 11% | 405 | 9% | 0 | 0% | 50 | 8% | 261 | 8% |
| | Golf | 0 | 0% | 25 | 3% | 166 | 4% | 0 | 0% | 27 | 4% | 138 | 4% |
| | Gymnastics | 0 | 0% | 0 | 0% | 14 | 0% | 0 | 0% | 0 | 0% | 6 | 0% |
| | Ice Hockey | 0 | 0% | 4 | 0% | 84 | 2% | 0 | 0% | 3 | 0% | 50 | 2% |
| | Track & Field | 1 | 33% | 52 | 6% | 291 | 6% | 0 | 0% | 33 | 5% | 173 | 6% |
| | Lacrosse | 0 | 0% | 4 | 0% | 145 | 3% | 0 | 0% | 4 | 1% | 90 | 3% |
| | Rifle | 0 | 0% | 0 | 0% | 7 | 0% | 0 | 0% | 0 | 0% | 6 | 0% |
| | Rowing | 0 | 0% | 4 | 0% | 175 | 4% | 0 | 0% | 2 | 0% | 76 | 2% |
| | Skiing | 0 | 0% | 3 | 0% | 15 | 0% | 0 | 0% | 0 | 0% | 7 | 0% |
| | Soccer | 0 | 0% | 141 | 16% | 701 | 15% | 1 | 50% | 96 | 16% | 459 | 15% |
| | Softball | 0 | 0% | 93 | 11% | 301 | 6% | 0 | 0% | 52 | 9% | 193 | 6% |
| | Swimming & Diving | 0 | 0% | 28 | 3% | 281 | 6% | 0 | 0% | 13 | 2% | 185 | 6% |
| | Tennis | 0 | 0% | 65 | 7% | 276 | 6% | 0 | 0% | 52 | 9% | 214 | 7% |
| | Volleyball | 2 | 67% | 70 | 8% | 324 | 7% | 0 | 0% | 48 | 8% | 206 | 7% |
| | Water Polo | 0 | 0% | 2 | 0% | 12 | 0% | 0 | 0% | 0 | 0% | 8 | 0% |
| | Wrestling | 0 | 0% | 10 | 1% | 55 | 1% | 0 | 0% | 9 | 1% | 40 | 1% |
| | Other | 0 | 0% | 48 | 5% | 303 | 6% | 0 | 0% | 35 | 6% | 149 | 5% |
| | Total | 3 | 100% | 880 | 100% | 4,691 | 100% | 2 | 100% | 607 | 100% | 3,081 | 100% |
| 26. What have most of your grades been up to now at this institution? | GRADES04 C- or lower | 4 | 2% | 94 | 2% | 665 | 2% | 0 | 0% | 9 | 0% | 70 | 0% |
| | C | 11 | 6% | 221 | 5% | 1,476 | 4% | 6 | 3% | 79 | 2% | 650 | 2% |
| | C+ | 21 | 12% | 337 | 7% | 2,400 | 6% | 14 | 6% | 197 | 4% | 1,536 | 4% |
| | B- | 25 | 14% | 400 | 8% | 3,241 | 8% | 18 | 8% | 363 | 7% | 2,949 | 7% |
| | B | 47 | 27% | 1,083 | 22% | 8,652 | 22% | 57 | 25% | 1,007 | 19% | 8,247 | 20% |
| | B+ | 24 | 14% | 906 | 19% | 7,632 | 19% | 47 | 20% | 1,004 | 19% | 8,569 | 21% |
| | A- | 24 | 14% | 847 | 17% | 7,096 | 18% | 37 | 16% | 1,009 | 19% | 8,181 | 20% |
| | A | 21 | 12% | 1,006 | 21% | 8,307 | 21% | 51 | 22% | 1,544 | 30% | 10,940 | 27% |
| | Total | 177 | 100% | 4,894 | 100% | 39,469 | 100% | 230 | 100% | 5,212 | 100% | 41,142 | 100% |



National Survey of Student Engagement

NSSE 2004 Background Item Frequency Distributions NYC College of Technology -- CUNY

| | | First-Year Students | | | | | | Seniors | | | | | |
|---|------------------------------|---------------------|-------|---------|------|-----------|------|---------------|-------|---------|------|-----------|------|
| | | CUNY-NYC Tech | | Bac-Gen | | NSSE 2004 | | CUNY-NYC Tech | | Bac-Gen | | NSSE 2004 | |
| Variable | Response Options | Count | Col % | Count | Col% | Count | Col% | Count | Col % | Count | Col% | Count | Col% |
| 27. Which of the following best describes where you are living now while attending college? | LIVENOW | | | | | | | | | | | | |
| | Dormitory, campus housing | 2 | 1% | 3,497 | 70% | 27,354 | 68% | 0 | 0% | 1,690 | 32% | 9,270 | 22% |
| | Residence, walking distance | 7 | 4% | 173 | 3% | 1,765 | 4% | 20 | 8% | 741 | 14% | 8,554 | 20% |
| | Residence, driving distance | 182 | 95% | 1,322 | 26% | 10,626 | 27% | 239 | 92% | 2,860 | 54% | 23,214 | 55% |
| | Fraternity, sorority house | 0 | 0% | 1 | 0% | 324 | 1% | 2 | 1% | 36 | 1% | 801 | 2% |
| | Total | 191 | 100% | 4,993 | 100% | 40,069 | 100% | 261 | 100% | 5,327 | 100% | 41,839 | 100% |
| 28a. Father's educational attainment | FATHREDU | | | | | | | | | | | | |
| | Did not finish high school | 65 | 38% | 451 | 9% | 2,810 | 7% | 91 | 37% | 608 | 12% | 3,945 | 9% |
| | Graduated from high school | 51 | 30% | 1,410 | 29% | 9,253 | 23% | 69 | 28% | 1,553 | 29% | 10,185 | 25% |
| | Attended college, no degree | 20 | 12% | 770 | 16% | 5,925 | 15% | 21 | 9% | 767 | 15% | 6,029 | 15% |
| | Completed Associate's degree | 7 | 4% | 474 | 10% | 3,396 | 9% | 18 | 7% | 496 | 9% | 3,375 | 8% |
| | Completed Bachelor's degree | 16 | 9% | 1,065 | 22% | 9,939 | 25% | 31 | 13% | 1,113 | 21% | 9,948 | 24% |
| | Completed Master's degree | 10 | 6% | 578 | 12% | 5,646 | 14% | 11 | 5% | 544 | 10% | 5,398 | 13% |
| | Completed Doctoral degree | 1 | 1% | 175 | 4% | 2,634 | 7% | 3 | 1% | 202 | 4% | 2,691 | 6% |
| | Total | 170 | 100% | 4,923 | 100% | 39,603 | 100% | 244 | 100% | 5,283 | 100% | 41,571 | 100% |
| 28b. Mother's educational attainment | MOTHREDU | | | | | | | | | | | | |
| | Did not finish high school | 55 | 30% | 326 | 7% | 2,369 | 6% | 96 | 38% | 471 | 9% | 3,247 | 8% |
| | Graduated from high school | 51 | 28% | 1,362 | 27% | 9,314 | 23% | 77 | 30% | 1,649 | 31% | 11,325 | 27% |
| | Attended college, no degree | 32 | 17% | 879 | 18% | 6,705 | 17% | 24 | 9% | 854 | 16% | 6,573 | 16% |
| | Completed Associate's degree | 15 | 8% | 677 | 14% | 4,913 | 12% | 16 | 6% | 715 | 13% | 4,976 | 12% |
| | Completed Bachelor's degree | 18 | 10% | 1,224 | 25% | 10,488 | 26% | 32 | 13% | 1,150 | 22% | 9,792 | 23% |
| | Completed Master's degree | 12 | 7% | 464 | 9% | 5,284 | 13% | 7 | 3% | 444 | 8% | 5,190 | 12% |
| | Completed Doctoral degree | 0 | 0% | 37 | 1% | 841 | 2% | 3 | 1% | 47 | 1% | 740 | 2% |
| | Total | 183 | 100% | 4,969 | 100% | 39,914 | 100% | 255 | 100% | 5,330 | 100% | 41,843 | 100% |
| 29. Primary major or expected primary major, in collapsed categories | MAJRPCOL | | | | | | | | | | | | |
| | Arts and humanities | 26 | 14% | 611 | 12% | 5,775 | 14% | 12 | 5% | 616 | 12% | 6,801 | 16% |
| | Biological science | 2 | 1% | 378 | 8% | 3,167 | 8% | 0 | 0% | 335 | 6% | 2,688 | 6% |
| | Business | 40 | 21% | 719 | 14% | 5,590 | 14% | 37 | 14% | 1,138 | 21% | 7,662 | 18% |
| | Education | 2 | 1% | 984 | 20% | 4,558 | 11% | 5 | 2% | 998 | 19% | 4,742 | 11% |
| | Engineering | 20 | 11% | 99 | 2% | 1,950 | 5% | 18 | 7% | 68 | 1% | 1,794 | 4% |
| | Physical science | 1 | 1% | 143 | 3% | 1,341 | 3% | 1 | 0% | 139 | 3% | 1,351 | 3% |
| | Professional | 50 | 27% | 529 | 11% | 4,599 | 12% | 21 | 8% | 368 | 7% | 3,189 | 8% |
| | Social science | 0 | 0% | 535 | 11% | 5,102 | 13% | 0 | 0% | 713 | 13% | 6,527 | 16% |
| | Other | 47 | 25% | 743 | 15% | 5,537 | 14% | 166 | 64% | 957 | 18% | 7,112 | 17% |
| | Undecided | 0 | 0% | 243 | 5% | 2,228 | 6% | 0 | 0% | 1 | 0% | 22 | 0% |
| | Total | 188 | 100% | 4,984 | 100% | 39,847 | 100% | 260 | 100% | 5,333 | 100% | 41,888 | 100% |



National Survey of Student Engagement

NSSE 2004 Background Item Frequency Distributions NYC College of Technology -- CUNY

30. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories

| Variable | Response Options | First-Year Students | | | | | | Seniors | | | | | |
|--|-------------------------|---------------------|-------|---------|------|-----------|------|---------------|-------|---------|------|-----------|------|
| | | CUNY-NYC Tech | | Bac-Gen | | NSSE 2004 | | CUNY-NYC Tech | | Bac-Gen | | NSSE 2004 | |
| | | Count | Col % | Count | Col% | Count | Col% | Count | Col % | Count | Col% | Count | Col% |
| MAJRSCOL | Arts and humanities | 8 | 11% | 347 | 21% | 3,221 | 24% | 6 | 8% | 245 | 18% | 2,160 | 21% |
| | Biological science | 0 | 0% | 40 | 2% | 450 | 3% | 1 | 1% | 41 | 3% | 321 | 3% |
| | Business | 20 | 26% | 221 | 13% | 1,718 | 13% | 10 | 13% | 221 | 16% | 1,442 | 14% |
| | Education | 1 | 1% | 208 | 12% | 1,126 | 8% | 1 | 1% | 203 | 15% | 1,121 | 11% |
| | Engineering | 8 | 11% | 16 | 1% | 264 | 2% | 10 | 13% | 5 | 0% | 141 | 1% |
| | Physical science | 0 | 0% | 88 | 5% | 678 | 5% | 0 | 0% | 50 | 4% | 463 | 5% |
| | Professional | 10 | 13% | 94 | 6% | 838 | 6% | 4 | 5% | 38 | 3% | 365 | 4% |
| | Social science | 4 | 5% | 213 | 13% | 2,036 | 15% | 2 | 3% | 162 | 12% | 1,593 | 16% |
| | Other | 14 | 18% | 246 | 15% | 1,519 | 11% | 23 | 30% | 204 | 15% | 1,210 | 12% |
| | Undecided | 11 | 14% | 198 | 12% | 1,414 | 11% | 20 | 26% | 173 | 13% | 1,298 | 13% |
| Total | | 76 | 100% | 1,671 | 100% | 13,264 | 100% | 77 | 100% | 1,342 | 100% | 10,114 | 100% |
| Institution reported gender | GENDER | | | | | | | | | | | | |
| | Male | 89 | 46% | 1,549 | 31% | 14,029 | 34% | 133 | 50% | 1,592 | 30% | 14,643 | 34% |
| | Female | 103 | 54% | 3,494 | 69% | 27,760 | 66% | 131 | 50% | 3,698 | 70% | 28,089 | 66% |
| Total | | 192 | 100% | 5,043 | 100% | 41,789 | 100% | 264 | 100% | 5,290 | 100% | 42,732 | 100% |
| Institution reported race or ethnicity | ETHNICIT | | | | | | | | | | | | |
| | African American/Black | 60 | 31% | 554 | 11% | 2,843 | 7% | 80 | 30% | 616 | 12% | 3,059 | 7% |
| | Am. Indian/Native Amer. | 1 | 1% | 17 | 0% | 238 | 1% | 0 | 0% | 17 | 0% | 288 | 1% |
| | Asian/Pacific Islander | 24 | 13% | 175 | 3% | 1,869 | 5% | 36 | 14% | 164 | 3% | 1,719 | 4% |
| | Caucasian/White | 23 | 12% | 3,785 | 74% | 30,946 | 75% | 29 | 11% | 4,017 | 76% | 31,901 | 76% |
| | Hispanic/Latino | 48 | 25% | 228 | 4% | 2,650 | 6% | 57 | 22% | 172 | 3% | 2,616 | 6% |
| | Other | 11 | 6% | 93 | 2% | 405 | 1% | 11 | 4% | 42 | 1% | 354 | 1% |
| | Multi-racial | 2 | 1% | 90 | 2% | 698 | 2% | 12 | 5% | 148 | 3% | 786 | 2% |
| | Foreign | 0 | 0% | 5 | 0% | 91 | 0% | 0 | 0% | 7 | 0% | 80 | 0% |
| | Unknown | 23 | 12% | 139 | 3% | 1,539 | 4% | 39 | 15% | 130 | 2% | 1,448 | 3% |
| Total | | 192 | 100% | 5,086 | 100% | 41,279 | 100% | 264 | 100% | 5,313 | 100% | 42,251 | 100% |
| Mode of completion | MODECOMP | | | | | | | | | | | | |
| | Paper | 156 | 81% | 1,443 | 28% | 10,296 | 24% | 213 | 81% | 2,129 | 39% | 13,948 | 32% |
| | Web | 36 | 19% | 3,795 | 72% | 32,056 | 76% | 51 | 19% | 3,347 | 61% | 29,377 | 68% |
| Total | | 192 | 100% | 5,238 | 100% | 42,352 | 100% | 264 | 100% | 5,476 | 100% | 43,325 | 100% |

na=data not reported to NSSE by institution

ipeds: 190655