

Respondent Characteristics

	CUNY-NYC Tech		Bac-Gen		NSSE 2004	
	FY	SR	FY	SR	FY	SR
Response Rate^a						
Overall		34%		40%		38%
By Class	30%	39%	38%	42%	37%	40%
NSSE Sample Size ^b	640	682	13,965	13,034	120,042	114,020
Sample Error^c						
Overall		4.2%		0.9%		0.3%
By Class	6.7%	4.9%	1.2%	1.2%	0.4%	0.4%
Number of Respondents ^b	192	264	5,238	5,476	44,469	45,190
Total Population	2,124	783	32,440	23,679	598,361	571,692
Student Characteristics^d						
<i>Mode of Completion</i>						
Paper	81%	81%	28%	39%	24%	32%
Web	19%	19%	72%	61%	76%	68%
<i>Gender</i>						
Female	54%	50%	70%	71%	67%	66%
Male	46%	50%	30%	29%	33%	34%
<i>Race/Ethnicity</i>						
African American/Black	35%	38%	10%	11%	7%	7%
Am. Indian/Native American	2%	1%	0%	0%	0%	1%
Asian Am./Pacific Islander	14%	15%	4%	3%	5%	5%
Caucasian/White	14%	16%	77%	78%	77%	77%
Hispanic or Latino	26%	21%	3%	3%	5%	5%
Other	0%	0%	0%	0%	0%	0%
Multi-racial	9%	9%	6%	4%	6%	5%
International/Foreign National	25%	26%	7%	7%	5%	5%
<i>Class Level</i>	42%	58%	49%	51%	50%	50%
<i>Enrollment Status</i>						
Full Time	86%	56%	96%	86%	96%	85%
Part Time	14%	44%	4%	14%	4%	15%
<i>Place of Residence</i>						
On-campus	1%	1%	70%	32%	69%	24%
Off-campus	99%	99%	30%	68%	31%	76%
<i>Transfer Status</i>						
Transfer Students	1%	38%	9%	37%	8%	38%
<i>Age</i>						
Non-Traditional (24 or older)	13%	79%	7%	32%	6%	31%
Traditional (less than 24)	87%	21%	93%	68%	94%	69%



^a Response rate (number of respondents divided by sample size) is adjusted for non-deliverable mailing addresses.

^b Oversampled students are included in institution numbers but not in consortium, Carnegie, or NSSE 2004 sample numbers.

^c Sampling error is an estimate of the margin by which the 'true' score for your institution on a given item could differ from the reported score. To interpret the sampling error, assume that 60% of your students reply "very often" to a particular item. If the sampling error is +/-5%, then the true population value is most likely between 55% and 65%.

^d Each number represents the percent of total respondents within the category.