

Reading Rubric

(Modified from AAC&U VALUE Rubric)

Performance Indicator	Surpasses Criterion 4	Meets Criterion 3	Approaching Criterion 2	Does not Meet Criterion 1
Comprehension	Uses the text, background knowledge from within and out of the discipline to draw sophisticated inferences from the material.	Uses the text and background knowledge from within the discipline in order to draw inferences from the material.	Evaluates how textual features (e.g., sentence and paragraph structure or tone) contribute to the author’s message; draws basic inferences about context and purpose of text.	Unable to comprehend technical information.
Context	Able to proficiently apply information to broader contexts, both within and outside of discipline.	Able to apply information from the reading within the discipline.	Struggles to apply information towards a broader context, but aware that it is useful and important.	Unable to apply information from the reading to broader context either within or outside of discipline.
Analysis	Correctly identifies and evaluates idea or arguments. Able to compare or contrast information competently between different sources.	Identifies ideas or arguments but may not always be able to evaluate them. Shows increasing ability to compare or contrast information between different sources.	Identify at least one idea or argument but cannot evaluate it. Struggles at comparing or contrast information between different sources.	Fails to identify the incremental steps of an argument. Unable to evaluate or compare facts, positions and procedures amongst various texts.
Interpretation	Uses information from the text to make sophisticated interpretations of the text while making connections to other situations.	Uses information from the text to interpret significant concepts or make connections to other situations or contexts logically through analysis, evaluation, inference, or comparison/contrast.	Uses information from the text to make simplistic interpretations of the text without using significant concepts or by making only limited connections to other situations or contexts.	Makes little or no interpretation of the text.