
City Tech Assessment of General Education (Background and Instructions for Faculty)

Purpose

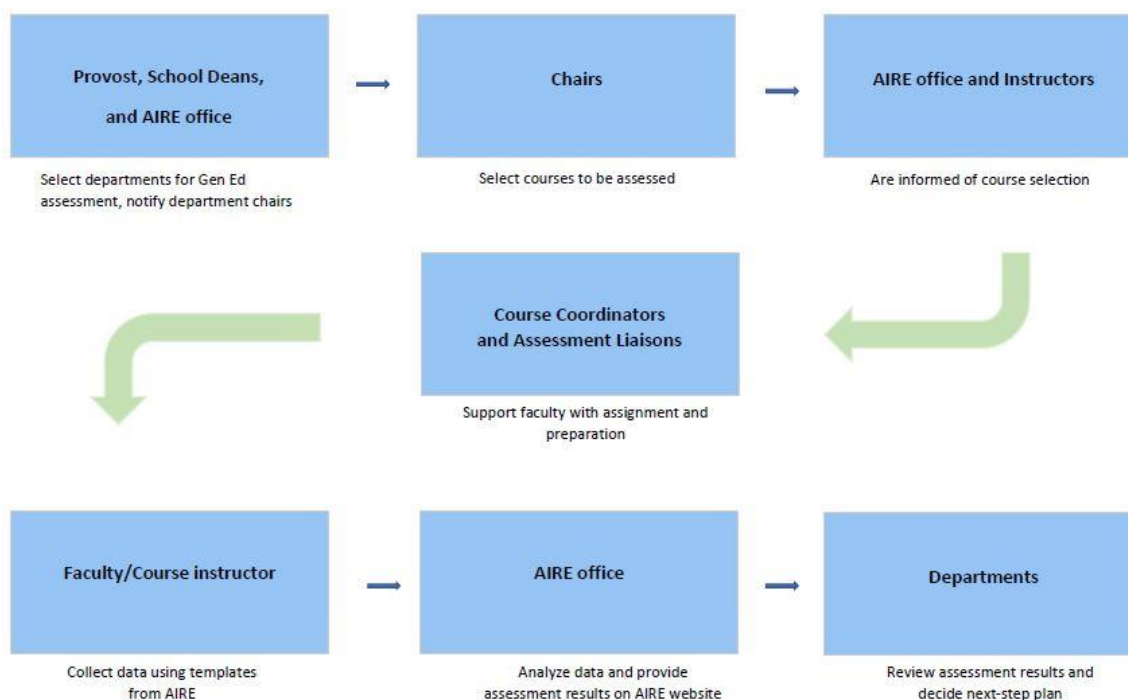
City Tech believes that a strong assessment program will result in improved student learning outcomes. City Tech uses assessment data to improve the curriculum and pedagogy as well as develop student and faculty support services.

How was my course selected?

All departments participate in General Education assessment. The General Education (Gen Ed) assessment cycle includes 14 institutional level/general education competencies: (1) Civic Engagement, (2) Creative Thinking, (3) Critical Thinking, (4) Ethical Reasoning, (5) Foundations and Skills for Lifelong Learning, (6) Information Literacy, (7) Inquiry and Analysis, (8) Integrative Learning, (9) Intercultural Knowledge and Competence, (10) Oral Communication, (11) Quantitative Literacy, (12) Reading, (13) Teamwork, (14) Writing. The 14 competencies were identified to measure City Tech's General Education, as passed by the College Council in March 2013. The competencies are assessed in terms of a three-year cycle.

Your department Chair, in consultation with the dean and assessment liaisons selected the competency and course(s) for assessment. Your participation is very important to obtain meaningful, representative results.

Launching the General Education Assessment Cycle



What do I need to do if my course was selected?

Step 1: Review Gen Ed assessment rubrics and get to know your assessment liaison(s)

- Rubrics for all 14 Gen Ed competencies and the assessment liaison list are both available on AIRE website, see resource and support below. Use the rubric for the competency to be assessed.

Step 2: Select/develop a proper assignment and complete the “Assignment Worksheet”

- Ask your assessment liaison if your department has a particular assignment that should be used. If yes, consider adopting the assignment for your class; otherwise, select or develop an assignment based on the Gen Ed competency.
- Download the relevant “Assignment Worksheet” from AIRE website, and complete the worksheet to ensure that the assignment aligns with the rubric. Assessment liaisons will fill in the “Content Validity Worksheet” accordingly afterwards.

Step 3: Score student work and provide student work samples

- Score student work using templates (*pre-populated Excel file*) provided by the AIRE office.
- Submit completed scoring excel file and three student work exemplars (“good”, “fair” and “poor”) to assessment liaisons.

Note. AIRE office generally provides assistance via Assessment Office Hours for Step 2 & 3.

Gen Ed assessment resource and support:

- AIRE Website “General Education Assessment” page
The rubrics and assignment worksheets are under the “Gen Ed Assessment Tools” section.
<http://air.citytech.cuny.edu/assessment/gen-ed-assessment/>
- Assessment Liaisons: <http://air.citytech.cuny.edu/assessment/liaison/>
- AIRE Staff: <http://air.citytech.cuny.edu/about-us/>
- AIRE Assessment Office Hours: <http://air.citytech.cuny.edu/calendar/>