New York City College of Technology

**CRITICAL COURSE ASSESSMENT REPORT**

**INSERT COURSE NAME**

# **I Background/** **Rationale of Critical Course Assessment**

*This section states the background of the critical course assessment.*

Minimal Requirements

1. Course Name
2. Number of Sections
3. Total Course enrollment
4. State type of course: gateway, capstone, requirement for degree (and state which degree program), General Educating (and state which type of Gen Ed requirement – flexible or required), etc.

# **II Critical Course Student Learning Objectives/Outcomes**

*List the student learning outcomes of the critical course at this section.*

Minimal Requirements

1. Indicate the learning objectives/outcomes that were selected to be assessed
2. Rationale for selecting these particular course objectives/outcomes

# **III Assessment Overview**

*This section demonstrates your critical course assessment process and activities, such as the assessment cycle, data collection cycle and planned activities for each student learning outcome.*

Minimal Requirements

1. Indicate the critical course assessment cycle (1-year or 2-years)
2. Provide an **overview** of the assessment timeline (this is different than the detailed Critical Course Assessment Planning Documentation)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Student Outcome | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 |
| Demonstrate a basic understanding of Fiscal Policy. | X |  | X |  | X |  |
| Demonstrate a basic understanding of Monetary Policy and Banking systems. | X |  | X |  | X |  |
| An ability to apply Fiscal and Monetary Policies and the Banking system concepts to real world. |  | X |  | X |  | X |

1. Type of direct assessment instrument developed and used (test or performance appraisal) and include a copy in the Appendix.
2. Indicate the faculty involved in developing the assessment instrument

# **IV Assessment Sample**

*This section states the data collection for student learning outcomes of the critical course.*

Minimal Requirements

1. Indicate how many sections of the course were assessed
2. Indicate the total number of students assessed
3. Indicate the faculty who participated in the data collection
4. Indicate how the data were scored (e.g., TK20, a designated faculty member, results submitted from each faculty member, etc.)

# **V Assessment Results for Student Learning Objective/Outcome (indicate which one)**

*This section demonstrates the detailed assessment results for each student learning outcome of the critical course.*

Minimal Requirements

1a) If you used a performance appraisal with a rubric, list each performance indicator you used for this objective/outcome and the result (e.g., percentage of students who met or exceeded faculty criterion). See example below.

* The results for each of the performance indicators are presented in Figure 1. When examining the individual performance indicators, students met or exceeded faculty criteria for success as follows:
* Supporting Evidence (87%),
* Parallel Structure (90%),
* Depth of Research (86%),
* APA Format (72%).

Figure 1. Course Objective/Outcome 1: Percentage of

Students Who Met or Exceeded Faculty Criteria

1b) If you used a test, indicate the overall performance on each item that was indicated in your test blueprint. Please see the AIR office staff if you need assistance interpreting your test data. See results below.

* The percentage of correct responses to the three items used to assess this objective was 49%. The results for each of the three items is indicated in Figure 2.

Figure 2. Course Objective/Outcome 1: Percentage of Students

Who Met or Exceeded Faculty Criteria/Correct Response for each test item

2) If this was a re-assessment, indicate whether or not there was an improvement with respect to this learning objective/outcome or otherwise and remind the reader of the previous results so they understand the magnitude of the change.

# **VI Assessment Summary and Improvement Plan**

*This section states the assessment summary and improvement plans based on the assessment results of the critical course.*

Minimal Requirements

1. Provide a verbal discussion of the strengths and weaknesses identified by the results (above).
2. Indicate when the results were shared with chair/faculty and improvement planning meeting was held.
3. Indicate which faculty were involved in the improvement planning meeting.
4. Discuss the improvement strategies that were identified.
5. Indicate how the improvement strategies will be communicated and implemented to faculty teaching the critical course.
6. State when there will be a re-assessment to evaluate the effectiveness of the improvement strategies.

*Repeat* ***Step V*** *and* ***VI*** *for each Course Objective/Outcome Assessed*

**V Assessment Results for Student Learning Objective/Outcome (indicate which one)**

**VI Assessment Summary and Improvement Plan**