



# Survey of 2009-10 CUNY Baccalaureate Graduates

The City University of New York—Office of Institutional Research and Assessment

<http://cuny.edu/ir>

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### **Sampling, Administration and Weighting Methods** **Survey of CUNY Baccalaureate Graduates**

**Table 1**  
**Employment and Post-secondary Education Status:**  
**2009-10 CUNY Baccalaureate Graduates**

College	Currently Employed	Unemployed & Seeking Employment	Pursuing Additional Education	Earned an Additional Degree	Technical, Certificate or Licensure Exams	
					Passed*	Passed within 6 Months of Grad
	%	%	%	%	N	N
Baruch	92.2	4.9	26.5	9.8	33	5
Brooklyn	74.4	18.8	40.4	20.1	75	16
City	83.1	11.3	32.5	16.0	46	15
Hunter	82.1	11.9	36.5	16.9	83	24
John Jay	82.9	11.8	38.0	13.4	73	13
Lehman	82.3	15.0	38.0	18.9	50	11
Medgar Evers	78.8	21.2	44.1	22.9	11	1
NYCCT	87.5	11.1	34.2	8.2	18	3
Queens	79.8	11.7	38.3	18.1	90	19
Staten Island	88.3	9.9	34.2	24.1	53	16
York	75.7	13.5	37.5	10.8	34	7
<b>Total University</b>	<b>82.8</b>	<b>12.0</b>	<b>35.7</b>	<b>16.2</b>	<b>566</b>	<b>130</b>

\*Reflects exam results known at the time of survey administration. Some respondents who had taken an exam may be awaiting results.

Note: Unless otherwise noted, results reflect students' status in spring 2013, approximately three years after receiving a baccalaureate degree from CUNY.

**Table 2A**  
**Employment Status Related to Field of Study:**  
**2009-10 CUNY Baccalaureate Graduates**

College	Currently Employed	Employed Full-time*	Area of Employment*			
			Related to Field of Study	Unrelated to Field of Study	Military	Teaching/ Research
	%	%	%	%	%	%
Baruch	92.2	86.9	63.8	35.3	0.0	0.9
Brooklyn	74.4	71.4	45.5	51.3	0.6	2.6
City	83.1	77.3	52.6	44.4	0.0	3.0
Hunter	82.1	77.2	53.1	44.4	0.5	1.9
John Jay	82.9	85.1	46.8	53.2	0.0	0.0
Lehman	82.3	80.8	51.6	47.5	0.8	0.0
Medgar Evers	78.8	92.3	61.5	34.6	0.0	3.8
NYCCT	87.5	86.9	77.8	20.6	0.0	1.6
Queens	79.8	71.7	54.0	44.9	0.0	1.0
Staten Island	88.3	74.2	59.2	40.8	0.0	0.0
York	75.7	81.1	48.2	50.0	0.0	1.8
<b>Total University</b>	<b>82.8</b>	<b>79.1</b>	<b>54.8</b>	<b>43.7</b>	<b>0.2</b>	<b>1.3</b>

\*Percentages are based on those who are currently employed.

Note: Unless otherwise noted, results reflect students' status in spring 2013, approximately three years after receiving a baccalaureate degree from CUNY.

**Table 2B**  
**Employment by Industry:**  
**2009-10 CUNY Baccalaureate Graduates**

	Baruch	Brooklyn	City	Hunter	John Jay	Lehman	Medgar Evers	NYCCT	Queens	Staten Island	York	Total CUNY
	%	%	%	%	%	%	%	%	%	%	%	%
<b>Field of Work*</b>												
Architecture and Engineering	11	21	34	23	16	32	37	36	20	19	23	22
Arts, Design, Entertainment, Sports, and Media	6	7	11	5	1	1	0	5	4	2	2	5
Building and Grounds Cleaning Maintenance	0	1	1	0	1	1	3	0	0	0	3	1
Business and Financial Operations	42	17	3	10	8	13	13	2	16	10	13	16
Community and Social Services	3	1	3	8	13	9	10	8	8	5	11	6
Computer and Mathematical	4	5	5	2	1	1	3	14	3	6	0	3
Construction and Extraction	0	1	0	0	1	0	0	0	2	3	0	1
Education, Training, and Library	5	21	19	17	6	15	10	8	21	30	11	15
Farming, Fishing, and Forestry	0	0	0	0	0	0	0	0	0	0	0	0
Food Preparation, Serving Related and Hospitality	2	3	3	4	1	4	0	9	3	2	0	3
Healthcare Practitioners and Technical	0	2	1	6	0	3	10	3	1	2	8	2
Healthcare Support	2	2	1	3	2	4	3	2	2	1	5	2
Installation, Maintenance, and Repair	0	0	0	0	1	0	0	2	1	0	0	0
Legal	2	6	1	4	6	1	0	5	3	5	0	3
Manufacturing and Production	1	1	1	0	0	0	0	2	0	0	0	1
Office and Administrative Support	9	6	9	6	11	7	0	0	6	11	9	7
Personal Care, Tourism, and Service	0	0	1	1	0	0	0	2	1	0	3	1
Protective Service	2	2	1	1	18	1	7	0	0	2	3	3
Research	0	1	1	4	1	2	0	0	2	0	0	1
Sales and Related	10	4	5	5	10	5	3	6	6	3	8	6
Transportation and Material Moving	1	1	0	0	3	1	0	0	0	0	2	1
<b>Environmental or Green/Clean Technology</b>	6	5	12	7	6	8	13	6	8	8	16	8
<b>Nanotech/Material Science</b>	3	1	4	3	3	2	7	0	0	1	5	2
<b>Type of Organization</b>												
Private Business, Company or Organization	75	55	55	44	36	38	34	53	54	43	40	51
Public-Sector Organization	13	30	25	30	44	34	41	29	27	42	36	30
Private Non-Profit Organization	11	12	18	22	19	27	25	17	16	15	21	17
Self-Employed	1	3	3	4	1	1	0	1	3	0	3	2

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Table 2B continued

	Baruch	Brooklyn	City	Hunter	John Jay	Lehman	Medgar Evers	NYCCT	Queens	Staten Island	York	Total CUNY
	%	%	%	%	%	%	%	%	%	%	%	%
<b>Location</b>												
Bronx	2	1	7	6	10	27	0	4	3	0	10	6
Brooklyn	6	43	9	13	16	7	67	26	8	21	13	16
Manhattan	74	39	56	54	38	40	23	46	26	25	27	45
Queens	6	8	9	11	15	6	3	12	37	4	36	14
Staten Island	0	1	0	0	1	0	0	0	0	39	3	3
Nassau	2	2	5	2	3	0	0	1	12	1	1	3
Suffolk	0	1	2	0	0	0	0	1	3	0	1	1
Westchester	1	0	1	3	3	12	3	0	0	0	0	2
NY State but Outside NYC	0	1	2	2	6	1	0	0	2	1	4	2
New Jersey	5	1	3	2	3	1	3	6	1	6	1	3
Connecticut	0	0	2	1	1	0	0	1	1	0	0	1
Other US State	2	2	4	5	6	4	0	1	5	3	1	4
Outside US	0	1	0	1	0	1	0	0	2	0	0	1
<b>Salary</b>												
Less than \$10,000	6	15	12	12	8	7	12	9	17	14	15	11
\$10,000-\$19,999	7	11	6	11	8	10	3	7	12	17	3	10
\$20,000-\$29,999	10	18	13	10	15	18	9	7	16	10	11	13
\$30,000-\$39,999	12	13	21	21	26	23	27	25	16	14	33	19
\$40,000-\$49,999	18	15	23	14	18	19	15	16	13	17	11	17
\$50,000-\$59,999	16	15	13	16	6	13	15	7	11	12	5	12
\$60,000-\$69,999	12	5	6	5	8	5	9	12	6	5	5	7
\$70,000-\$79,999	6	3	1	4	2	1	0	3	2	2	8	3
\$80,000-\$89,999	6	2	2	3	3	4	3	10	1	3	5	3
\$90,000-\$99,999	2	2	1	2	1	0	3	1	0	3	0	1
\$100,000 or more	5	2	1	2	5	1	3	0	4	5	3	3
<b>Management Status: Employment included supervision of others.</b>												
1-5 employees	15	17	22	19	14	14	16	9	12	17	13	16
More than 5 employees	7	8	6	8	14	5	13	20	5	8	7	8

\*Respondents' first choice where multiple selections were made.

Note: Unless otherwise noted, results reflect students' status in spring 2013, approximately three years after receiving a baccalaureate degree from CUNY.

**Table 2C**  
**Criteria for Job Acceptance:**  
**2009-10 CUNY Baccalaureate Graduates**

	Baruch	Brooklyn	City	Hunter	John Jay	Lehman	Medgar Evers	NYCCT	Queens	Staten Island	York	Total CUNY
	%	%	%	%	%	%	%	%	%	%	%	%
<b>Primary reason for taking current job</b>												
Good Salary	19	13	8	11	16	11	16	14	10	16	6	13
Convenient location	3	3	1	5	5	4	0	0	5	2	2	3
Desirable or best schedule/work hours	6	11	11	7	5	8	6	9	6	6	8	7
To gain experience	16	14	17	15	15	19	9	17	15	29	12	16
In my field of interest	31	27	34	36	26	29	44	41	33	31	28	32
It was the only job offer I received	18	23	18	17	23	22	22	12	22	11	25	20
Other	8	9	11	9	10	7	3	7	9	6	20	9
<b>Primary reason for taking first job*</b>												
Good Salary	5	5	12	6	5	3	21	3	5	9	5	6
Convenient location	1	8	4	3	6	8	0	3	6	2	0	4
Desirable or best schedule/work hours	5	14	6	5	13	11	0	6	13	13	10	9
To gain experience	34	21	31	26	25	25	7	38	30	30	13	27
In my field of interest	16	18	15	22	11	21	50	21	17	22	10	18
It was the only job offer I received	30	25	24	28	26	22	14	26	19	17	36	25
Other	9	9	7	9	14	10	7	3	9	7	26	10
<b>Still at first job</b>	47	48	50	48	48	48	57	52	50	57	36	49

\*Excludes respondents still at first job.

Note: Unless otherwise noted, results reflect students' status in spring 2013, approximately three years after receiving a baccalaureate degree from CUNY.

**Table 3**  
**Length of Unemployment of those Unemployed:**  
**2009-10 CUNY Baccalaureate Graduates**

College	Unemployed & Seeking Employment*	Time Unemployed**			
		Less than 3 Months	3-6 Months	More than 6 Months, Less than 1 year	1 Year or More
	%	%	%	%	%
Baruch	4.9	0.0	8.3	33.3	58.3
Brooklyn City	18.8	10.8	10.8	27.0	51.4
Hunter	11.3	11.1	16.7	5.6	66.7
John Jay	11.9	12.1	18.2	27.3	42.4
Lehman	11.8	5.0	25.0	15.0	55.0
Medgar Evers	15.0	20.8	8.3	16.7	54.2
NYCCT	21.2	0.0	37.5	0.0	62.5
Queens	11.1	12.5	0.0	12.5	75.0
Staten Island	11.7	17.2	20.7	13.8	48.3
York	9.9	18.2	0.0	9.1	72.7
<b>Total University</b>	13.5	0.0	10.0	0.0	90.0
	12.0	11.4	14.8	17.6	56.2

\*Excludes respondents identified as unemployed, but not seeking employment.

\*\*Percentages are based on those who are currently unemployed and seeking employment.

Note: Unless otherwise noted, results reflect students' status in spring 2013, approximately three years after receiving a baccalaureate degree from CUNY.



**Table 4A**  
**Post-Graduate Education by Degree Pursued:**  
**2009-10 CUNY Baccalaureate Graduates**

College	Currently Pursuing Additional Education	Enrolled Full-time*	Degree Pursued*					Pursued Education Six Months after Graduation**
			Master's	Doctorate	Professional	BA Degree or Lower	Other	
	%	%	%	%	%	%	%	%
Baruch	26.5	31.1	57.6	1.5	10.6	18.2	12.1	16.9
Brooklyn City	40.4	49.4	62.7	6.0	16.9	8.4	6.0	31.0
Hunter	32.5	52.0	70.6	7.8	9.8	11.8	0.0	28.6
John Jay	36.5	46.1	64.1	6.5	9.8	13.0	6.5	21.1
Lehman	38.0	40.7	69.2	1.5	16.9	12.3	0.0	25.9
Medgar Evers	38.0	43.6	76.8	1.8	1.8	10.7	8.9	18.5
NYCCT	44.1	42.9	66.7	0.0	0.0	26.7	6.7	24.2
Queens	34.2	28.0	83.3	0.0	0.0	4.2	12.5	8.3
Staten Island	38.3	42.1	65.9	2.2	14.3	13.2	4.4	27.9
York	34.2	50.0	59.0	2.6	10.3	23.1	5.1	40.0
	37.5	44.4	76.9	7.7	3.8	7.7	3.8	35.1
<b>Total University</b>	<b>35.7</b>	<b>43.5</b>	<b>66.8</b>	<b>3.8</b>	<b>10.7</b>	<b>13.0</b>	<b>5.8</b>	<b>24.9</b>

\*Percentages are based on those who are currently pursuing additional education.

\*\*Not a subset of those currently pursuing education. Respondents might have pursued education 6 months after graduation and received a degree or for other reasons may not be currently pursuing additional education.

Note: Unless otherwise noted, results reflect students' status in spring 2013, approximately three years after receiving a baccalaureate degree from CUNY.

**Table 4B**  
**Post-Graduate Education by Type of Institution:**  
**2009-10 CUNY Baccalaureate Graduates**

College	Pursuing Additional Education	Type of Institution Currently Enrolled*					
		CUNY	Private NYC College	SUNY	Private NYS College	Outside NYS	Technical or Trade School
	%	%	%	%	%	%	%
Baruch	26.5	40.0	23.3	3.3	8.3	20.0	5.0
Brooklyn	40.4	45.8	20.5	8.4	8.4	10.8	6.0
City	32.5	49.0	25.5	2.0	9.8	7.8	5.9
Hunter	36.5	56.5	19.6	6.5	5.4	7.6	4.3
John Jay	38.0	54.2	13.6	5.1	10.2	13.6	3.4
Lehman	38.0	61.1	16.7	1.9	7.4	7.4	5.6
Medgar Evers	44.1	53.3	26.7	6.7	0.0	6.7	6.7
NYCCT	34.2	30.8	38.5	3.8	3.8	11.5	11.5
Queens	38.3	49.5	16.8	4.2	6.3	14.7	8.4
Staten Island	34.2	52.6	21.1	0.0	5.3	21.1	0.0
York	37.5	32.0	20.0	0.0	16.0	32.0	0.0
<b>Total University</b>	<b>35.7</b>	<b>49.3</b>	<b>20.4</b>	<b>4.3</b>	<b>7.5</b>	<b>13.0</b>	<b>5.4</b>

\*Percentages are based on those who are currently pursuing additional education.

Note: Unless otherwise noted, results reflect students' status in spring 2013, approximately three years after receiving a baccalaureate degree from CUNY.

**Table 4C**  
**Master's Level Post-Graduate Education by Type of Institution:**  
**2009-10 CUNY Baccalaureate Graduates**

College	Pursuing Master's Degree	Type of Institution Currently Enrolled*					
		CUNY	Private NYC College	SUNY	Private NYS College	Outside NYS	Technical or Trade School
	%	%	%	%	%	%	%
Baruch	57.6	57.1	20.0	0.0	5.7	17.1	0.0
Brooklyn	62.7	62.3	20.8	1.9	5.7	7.5	1.9
City	70.6	57.1	31.4	0.0	5.7	5.7	0.0
Hunter	64.1	64.3	21.4	1.8	5.4	7.1	0.0
John Jay	69.2	69.0	11.9	0.0	7.1	11.9	0.0
Lehman	76.8	69.8	11.6	0.0	9.3	7.0	2.3
Medgar Evers	66.7	54.5	27.3	9.1	0.0	9.1	0.0
NYCCT	83.3	25.0	50.0	5.0	5.0	15.0	0.0
Queens	65.9	63.3	16.7	3.3	3.3	13.3	0.0
Staten Island	59.0	59.1	22.7	0.0	0.0	18.2	0.0
York	76.9	35.3	29.4	0.0	5.9	29.4	0.0
<b>Total University</b>	<b>66.8</b>	<b>59.9</b>	<b>21.3</b>	<b>1.5</b>	<b>5.3</b>	<b>11.4</b>	<b>0.5</b>

\*Percentages are based on those who are currently pursuing master's level education.

Note: Unless otherwise noted, results reflect students' status in spring 2013, approximately three years after receiving a baccalaureate degree from CUNY.

**Table 5**  
**CUNY Preparation for Career:**  
**2009-10 CUNY Baccalaureate Graduates**

	Baruch	Brooklyn	City	Hunter	John Jay	Lehman	Medgar Evers	NYCCT	Queens	Staten Island	York	Total CUNY
	%	%	%	%	%	%	%	%	%	%	%	%
<b>Educational requirements of current job</b>												
Baccalaureate Degree	66	42	52	45	33	45	36	54	43	44	37	47
Master's or Advanced Degree	8	12	8	12	4	13	16	3	13	16	8	10
Lower Degree or No Degree Required	20	40	37	39	54	37	48	39	38	39	52	38
Unknown	7	6	3	4	8	6	0	5	7	1	3	5
<b>How well did CUNY prepare you for your current job?*</b>												
Very Well	25	33	25	26	19	26	42	27	30	28	40	27
Well	39	32	42	44	31	28	25	27	34	28	24	35
Adequately	32	26	32	25	40	38	33	32	27	28	24	30
Poorly	3	8	1	5	6	9	0	9	6	13	12	6
Very Poorly	2	1	0	0	4	0	0	6	3	4	0	2
<b>What specific skills did you gain while at CUNY?</b>												
General knowledge												
Strongly Agree	39	43	35	41	47	42	54	40	45	31	43	41
Agree	58	53	63	54	46	55	40	56	51	62	58	55
Disagree	3	4	3	4	5	3	6	4	3	3	0	4
Strongly Disagree	0	0	0	1	2	0	0	0	1	5	0	1
Knowledge of a particular field/discipline												
Strongly Agree	31	39	37	40	47	35	62	35	44	31	41	39
Agree	64	57	58	51	48	61	29	54	49	57	56	55
Disagree	3	4	5	8	5	4	9	11	6	9	3	6
Strongly Disagree	1	0	0	1	1	0	0	0	1	3	0	1
An understanding of world issues												
Strongly Agree	27	25	22	29	29	26	47	24	29	21	34	27
Agree	49	50	54	49	58	52	32	44	50	50	43	50
Disagree	25	23	20	19	12	21	21	28	18	23	23	20
Strongly Disagree	0	2	4	3	1	1	0	4	4	6	0	2

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Table 5 continued

	Baruch	Brooklyn	City	Hunter	John Jay	Lehman	Medgar Evers	NYCCT	Queens	Staten Island	York	Total CUNY
	%	%	%	%	%	%	%	%	%	%	%	%
Mathematical Skills												
Strongly Agree	19	16	21	16	14	20	34	21	25	18	19	19
Agree	55	51	51	49	53	48	43	63	48	52	53	51
Disagree	23	29	22	27	29	27	20	15	21	21	25	24
Strongly Disagree	4	5	6	7	5	6	3	1	6	9	3	5
Research skills												
Strongly Agree	23	34	27	29	32	29	40	28	31	26	37	30
Agree	57	46	58	54	55	54	43	58	51	58	50	53
Disagree	20	18	11	15	12	17	11	14	15	8	14	15
Strongly Disagree	0	2	4	2	1	0	6	0	3	8	0	2
Leadership skills												
Strongly Agree	24	22	14	20	27	25	35	28	24	19	27	23
Agree	48	50	47	40	48	43	50	49	43	46	47	46
Disagree	26	26	33	35	21	29	12	21	28	28	24	28
Strongly Disagree	3	2	6	5	4	3	3	1	6	7	1	4
Public speaking skills												
Strongly Agree	29	22	16	21	31	27	50	33	25	18	32	25
Agree	56	48	62	42	54	48	29	53	47	49	50	50
Disagree	14	26	20	32	12	22	18	11	23	25	16	21
Strongly Disagree	1	4	3	4	2	3	3	3	6	9	1	4
The ability to interact with others/interpersonal skills												
Strongly Agree	29	31	21	28	36	36	46	35	32	27	41	31
Agree	61	52	64	53	55	49	49	56	51	52	45	54
Disagree	9	15	12	18	8	15	6	8	13	14	14	13
Strongly Disagree	1	2	4	2	2	0	0	1	4	7	0	2
The ability to write clearly and effectively												
Strongly Agree	29	34	28	34	40	38	51	31	34	25	34	33
Agree	53	56	55	53	50	49	37	63	54	60	55	54
Disagree	18	10	13	12	8	13	9	7	9	7	11	11
Strongly Disagree	1	0	4	1	2	0	3	0	3	7	0	2

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Table 5 continued

	Baruch	Brooklyn	City	Hunter	John Jay	Lehman	Medgar Evers	NYCCT	Queens	Staten Island	York	Total CUNY
	%	%	%	%	%	%	%	%	%	%	%	%
The ability to communicate well orally												
Strongly Agree	28	28	15	24	38	31	46	29	28	19	35	28
Agree	60	57	64	54	49	51	46	53	55	62	50	56
Disagree	11	16	19	21	11	17	9	17	12	15	15	15
Strongly Disagree	0	0	2	1	2	0	0	1	5	5	0	2
The ability to analyze a problem and devise a solution												
Strongly Agree	24	30	29	26	31	35	40	35	29	21	28	29
Agree	62	54	59	61	60	50	40	59	56	66	55	58
Disagree	12	16	12	12	8	15	17	6	12	8	15	12
Strongly Disagree	2	1	1	1	2	1	3	0	3	5	1	2
The ability to read graphs and tables and draw conclusions												
Strongly Agree	23	26	24	20	22	27	40	22	28	26	23	24
Agree	59	57	64	60	61	55	37	68	51	56	57	58
Disagree	17	17	10	17	16	15	20	9	17	14	19	16
Strongly Disagree	1	1	2	3	2	3	3	1	4	4	1	2
The ability to utilize technology to access information												
Strongly Agree	28	31	26	27	31	35	43	38	29	29	32	30
Agree	55	56	62	58	55	51	46	55	52	55	62	56
Disagree	13	12	10	11	11	14	9	7	17	13	5	12
Strongly Disagree	3	1	3	4	4	1	3	0	3	5	0	3
<b>I would choose the CUNY college from which I graduated again.</b>												
Strongly Agree	38	38	32	47	46	36	35	29	44	31	25	39
Agree	47	44	47	36	36	43	41	50	35	45	44	42
Disagree	14	12	15	14	13	14	15	15	15	15	27	15
Strongly Disagree	0	6	6	4	5	6	9	6	6	9	4	5
<b>I would choose the program from which I graduated again.</b>												
Strongly Agree	19	30	29	29	27	28	34	29	32	29	24	28
Agree	44	38	31	33	32	39	38	36	32	32	39	36
Disagree	29	21	26	28	28	26	25	19	23	31	24	26
Strongly Disagree	8	11	14	10	14	8	3	15	13	9	14	11

\*Includes only respondents currently employed in a position requiring a baccalaureate degree.

Note: Unless otherwise noted, results reflect students' status in spring 2013, approximately three years after receiving a baccalaureate degree from CUNY.

**Table 6**  
**Helpfulness of CUNY Career Services:**  
**2009-10 CUNY Baccalaureate Graduates**

	Baruch	Brooklyn	City	Hunter	John Jay	Lehman	Medgar Evers	NYCCT	Queens	Staten Island	York	Total CUNY
	%	%	%	%	%	%	%	%	%	%	%	%
<b>When did you look for your first job related to your program of study?</b>												
Prior to graduation	61	45	47	41	59	51	60	57	39	46	47	49
After graduation	29	39	33	39	28	39	26	35	46	31	43	36
Have not looked for a job related to my program of	10	17	20	20	13	11	14	8	15	23	11	15
<b>How helpful were each of the following Career Services in searching for and obtaining your first job?</b>												
Job posting												
Very Helpful	25	12	13	10	20	18	17	19	9	13	9	15
Somewhat Helpful	39	31	28	30	23	34	38	37	27	16	30	30
Not Very Helpful	20	31	24	30	31	28	29	28	31	38	35	29
Not at all Helpful	16	26	36	30	27	20	17	16	33	32	26	26
Job referrals												
Very Helpful	12	12	7	6	11	14	8	14	8	16	6	10
Somewhat Helpful	29	18	19	20	23	24	21	36	18	17	22	22
Not Very Helpful	38	40	37	35	37	36	54	31	32	29	47	36
Not at all Helpful	22	30	37	39	30	26	17	19	42	38	25	31
On-campus recruitment												
Very Helpful	21	13	14	6	15	15	10	24	10	11	11	13
Somewhat Helpful	27	29	24	28	41	28	19	49	32	29	33	31
Not Very Helpful	28	28	28	31	19	33	43	18	32	30	30	29
Not at all Helpful	24	30	34	35	24	24	29	9	27	30	26	28
Resume review/assistance												
Very Helpful	29	22	20	22	23	42	22	32	12	34	20	24
Somewhat Helpful	39	35	44	37	27	29	48	39	40	31	37	37
Not Very Helpful	21	22	11	20	22	14	22	18	20	21	26	19
Not at all Helpful	12	21	25	22	27	16	9	11	28	14	18	20
Career counseling												
Very Helpful	22	12	13	9	15	26	17	24	8	19	6	15
Somewhat Helpful	39	29	18	31	28	28	29	42	33	34	28	31
Not Very Helpful	21	32	33	26	27	23	42	24	31	24	32	27
Not at all Helpful	18	28	37	34	30	23	13	11	29	23	34	27

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Table 6 continued

	Baruch	Brooklyn	City	Hunter	John Jay	Lehman	Medgar Evers	NYCCT	Queens	Staten Island	York	Total CUNY
	%	%	%	%	%	%	%	%	%	%	%	%
Mock interviews												
Very Helpful	24	14	11	10	9	19	9	23	8	10	13	14
Somewhat Helpful	41	26	19	19	27	26	35	39	23	18	30	27
Not Very Helpful	20	27	35	27	27	31	39	23	36	34	23	29
Not at all Helpful	15	33	34	44	37	24	17	16	33	38	35	31
Workshops												
Very Helpful	19	14	13	15	11	18	9	20	7	16	16	14
Somewhat Helpful	43	37	41	25	33	41	36	49	30	41	40	37
Not Very Helpful	23	29	17	26	27	19	46	22	34	21	23	26
Not at all Helpful	15	20	29	34	29	22	9	10	29	22	21	24
Internships												
Very Helpful	29	29	17	27	22	30	17	48	15	43	26	27
Somewhat Helpful	36	26	25	23	31	28	28	34	31	25	24	29
Not Very Helpful	16	21	30	20	19	16	39	7	25	14	37	21
Not at all Helpful	19	23	28	30	28	26	17	11	29	18	13	24
Preparation for career or technical certification/licensure testing												
Very Helpful	13	13	4	15	10	16	29	24	11	13	10	13
Somewhat Helpful	38	24	32	25	20	32	19	38	25	38	25	29
Not Very Helpful	23	35	27	20	31	28	33	19	25	29	30	27
Not at all Helpful	26	28	38	40	39	24	19	19	39	21	35	32
<b>Sought help finding a job from the following personnel outside of CUNY Career Services (multiple responses allowed)</b>												
Academic Advisor	15	12	13	18	16	19	18	11	18	15	17	16
Faculty	14	13	21	18	19	12	21	31	16	20	17	17
Scholarship and Financial Aid Office	2	1	3	0	2	2	3	2	3	5	8	2
Other	21	21	15	26	19	25	19	23	20	15	18	21
Have not sought help outside Career Services	57	61	57	51	58	50	58	49	58	60	56	56

Note: Unless otherwise noted, results reflect students' status in spring 2013, approximately three years after receiving a baccalaureate degree from CUNY.



**Table 7**  
**Challenges of Finding and Obtaining a Job:**  
**2009-10 CUNY Baccalaureate Graduates**

	Baruch	Brooklyn	City	Hunter	John Jay	Lehman	Medgar Evers	NYCCT	Queens	Staten Island	York	Total CUNY
	%	%	%	%	%	%	%	%	%	%	%	%
<b>Deciding what I wanted to do</b>												
Very Difficult	18	19	21	26	18	13	9	22	22	20	28	20
Somewhat Difficult	41	31	30	36	33	36	26	27	31	30	25	33
Not at all Difficult	42	50	49	39	49	52	65	51	47	51	48	47
<b>Finding a job for which I was qualified</b>												
Very Difficult	31	32	39	36	38	38	35	29	41	42	46	37
Somewhat Difficult	43	44	36	39	37	39	31	52	37	32	33	39
Not at all Difficult	26	24	26	25	25	24	35	19	22	26	21	24
<b>Finding the kind of job I wanted</b>												
Very Difficult	43	44	45	42	42	44	36	26	43	43	51	43
Somewhat Difficult	38	37	37	38	33	32	36	48	38	38	28	37
Not at all Difficult	19	19	19	20	24	24	28	26	19	19	21	21
<b>Finding a job that paid enough</b>												
Very Difficult	44	46	62	43	50	55	50	48	50	47	66	49
Somewhat Difficult	37	38	28	36	37	29	29	32	33	34	14	33
Not at all Difficult	20	16	10	21	12	16	21	20	18	19	20	17
<b>Finding a job where I wanted to live</b>												
Very Difficult	17	22	34	25	27	29	20	27	27	30	46	26
Somewhat Difficult	23	38	27	29	34	27	25	37	33	23	27	30
Not at all Difficult	60	40	39	46	39	44	55	37	40	48	27	44
<b>Knowing how to find job openings</b>												
Very Difficult	9	16	21	17	22	16	13	19	18	19	5	16
Somewhat Difficult	37	38	32	43	30	33	38	31	40	36	42	37
Not at all Difficult	54	46	48	41	48	52	50	51	43	45	53	47
<b>Writing a resume, cover letter or completing applications</b>												
Very Difficult	7	7	7	11	8	8	4	10	10	9	2	8
Somewhat Difficult	41	38	37	38	32	33	25	32	40	40	32	37
Not at all Difficult	52	55	56	51	60	59	71	58	51	51	67	55

Table continued

Table 7 continued

	Baruch	Brooklyn	City	Hunter	John Jay	Lehman	Medgar Evers	NYCCT	Queens	Staten Island	York	Total CUNY
	%	%	%	%	%	%	%	%	%	%	%	%
<b>Getting through the interview process</b>												
Very Difficult	15	16	17	15	18	11	0	16	16	7	5	14
Somewhat Difficult	47	38	34	40	42	35	35	25	45	45	38	40
Not at all Difficult	38	46	49	45	41	54	65	59	39	48	57	45
<b>Discrimination (e.g., race, gender, sexual orientation, disability)</b>												
Very Difficult	10	8	7	7	17	13	20	17	11	7	8	10
Somewhat Difficult	29	23	26	23	25	31	13	25	22	8	25	24
Not at all Difficult	62	69	67	70	58	56	67	58	68	85	67	66

Note: Unless otherwise noted, results reflect students' status in spring 2013, approximately three years after receiving a baccalaureate degree from CUNY.

**Table 8**  
**Financing Undergraduate Education:**  
**2009-10 CUNY Baccalaureate Graduates**

	Baruch	Brooklyn	City	Hunter	John Jay	Lehman	Medgar Evers	NYCCT	Queens	Staten Island	York	Total CUNY
	%	%	%	%	%	%	%	%	%	%	%	%
<b>How important were each of the following financial aid sources in financing your undergraduate education?</b>												
Federal/State grants												
Very Important	52	53	60	58	61	68	74	73	46	52	72	57
Somewhat Important	10	12	5	10	12	8	3	9	13	5	4	9
Not at all Important	2	4	3	2	2	1	0	0	4	6	1	3
Did Not Receive	37	30	32	31	25	22	24	18	37	38	22	31
Scholarships, other grants												
Very Important	34	32	39	36	30	39	32	44	29	29	34	34
Somewhat Important	11	13	11	12	11	5	12	6	12	10	6	10
Not at all Important	5	7	3	3	4	3	3	3	5	7	3	4
Did Not Receive	51	49	47	49	56	54	53	47	55	53	58	52
Federal Student loans												
Very Important	28	33	25	29	31	36	38	42	21	26	28	29
Somewhat Important	7	7	6	8	8	6	6	6	11	14	4	8
Not at all Important	5	3	5	4	7	4	3	1	4	6	7	5
Did Not Receive	61	57	64	59	53	53	53	51	64	54	61	58
Family loans												
Very Important	12	8	10	11	11	14	12	16	11	8	17	11
Somewhat Important	4	7	8	6	6	2	3	10	7	9	4	6
Not at all Important	7	7	5	4	5	4	3	4	7	6	7	6
Did Not Receive	77	79	78	78	77	80	82	70	75	78	71	77
Other loans												
Very Important	17	12	13	14	18	18	18	18	12	6	22	15
Somewhat Important	10	8	10	9	7	7	6	11	8	10	10	9
Not at all Important	7	9	6	5	10	4	3	7	6	6	7	7
Did Not Receive	66	72	71	73	65	71	73	64	74	79	61	70

Table continued

Table 8 continued

	Baruch	Brooklyn	City	Hunter	John Jay	Lehman	Medgar Evers	NYCCT	Queens	Staten Island	York	Total CUNY
	%	%	%	%	%	%	%	%	%	%	%	%
Family contributions												
Very Important	39	40	38	41	34	30	28	34	42	34	29	37
Somewhat Important	15	12	13	16	12	8	6	16	15	17	12	13
Not at all Important	2	5	5	3	6	6	6	7	5	5	3	4
Did Not Receive	45	44	45	40	48	56	59	43	39	45	57	45
Personal income or savings												
Very Important	42	46	53	49	49	47	47	53	39	44	53	46
Somewhat Important	27	18	21	22	19	16	12	21	25	19	19	21
Not at all Important	5	4	4	5	7	7	9	6	5	7	0	5
Did Not Receive	25	31	22	24	26	31	32	21	32	31	28	27
Work Study												
Very Important	15	16	18	16	15	26	24	21	11	11	29	17
Somewhat Important	9	8	12	6	11	5	6	13	9	6	9	8
Not at all Important	6	5	6	5	8	8	6	4	6	6	1	6
Did Not Receive	70	70	64	73	66	61	65	63	74	77	61	69
Tuition waiver, employee assistance												
Very Important	15	8	12	11	16	23	24	27	8	12	27	14
Somewhat Important	6	3	2	4	4	3	0	10	5	0	4	4
Not at all Important	7	5	4	3	4	4	6	4	4	7	0	4
Did Not Receive	73	84	82	82	76	71	71	59	84	82	69	78
<b>How much does your undergraduate debt hinder your ability to achieve other financial and/or life goals?</b>												
Very Much	12	13	13	13	14	15	9	11	7	12	16	12
Somewhat	10	13	15	11	17	14	20	16	13	19	7	13
Not Too Much	10	8	13	11	7	12	3	10	12	8	6	10
Not at all	22	21	12	16	15	15	23	20	21	15	25	18
I have no undergraduate debt	46	46	48	49	47	44	46	43	48	46	47	47

Note: Unless otherwise noted, results reflect students' status in spring 2013, approximately three years after receiving a baccalaureate degree from CUNY.

**Appendix A**  
**Survey of Baccalaureate Graduates Final Response Rate**  
**by College: 2013**

College	Population Size	Respondents	
	N	N	%
Baruch	2,565	187	7.3
Brooklyn	2,202	231	10.5
City	1,616	142	8.8
Hunter	2,606	305	11.7
John Jay	1,760	156	8.9
Lehman	1,603	171	10.7
Medgar Evers	380	43	11.3
NYCCT	721	73	10.1
Queens	2,599	259	10.0
Staten Island	1,159	96	8.3
York	774	77	9.9
<b>University Total</b>	<b>17,985</b>	<b>1,740</b>	<b>9.7</b>

**Appendix B**  
**Profiles of 2009-10 CUNY Baccalaureate Graduates**

Demographic			Population	Responses	Weighted Responses*
Female	%	62.4		68.2	62.6
Age	Mean	27		29	27
Ethnicity					
American Indian/ Native Alaskan	%	0.1		0.1	0.1
Asian/ Pacific Islander	%	18.8		14.6	19.0
Black	%	22.9		25.7	22.8
Hispanic	%	21.5		23.5	21.8
White	%	36.7		36.1	36.2
US Citizen/Perm Resident	%	89.9		92.2	92.2
NYC Resident	%	80.9		83.3	82.8
NY State Resident	%	9.6		8.8	9.0
SEEK/CD	%	5.0		5.0	5.6
GPA	Mean	3.13		3.21	3.13

\*Responses weighted by college, age, gender, race and admission type according to logistic regression model.

## **2013 Survey of 2009-10 CUNY Baccalaureate Graduates**

### **Administration and Weighting Methods**

All graduates from the population of CUNY baccalaureate degrees in the 2009-10 academic year were sampled. Paper survey questionnaires were mailed to all graduates in March of 2013, three to three and a half years after receiving a baccalaureate degree from CUNY. A web version of the survey was concurrently available. Login information for the web survey was included in the cover letter of the survey allowing graduates to respond on paper or via the web. A reminder postcard was mailed to the entire sample two and a half weeks after the initial mailing. An additional copy of the survey was mailed to those who had not responded by mail or on the web within six weeks of the initial mailing.

A total of 1,740 graduates returned the survey either through the mail or the web resulting in a university-wide response rate of 9.7%.

The survey results presented in this report have been weighted to account for potential response bias. A logistic regression model was used to predict the probability of responding. College of graduation, age, gender, race, admission type and final cumulative GPA were found to be significant predictors of likelihood of responding to the survey. Respondents were more likely to be older, female, and have a higher cumulative GPA upon graduation than non-respondents. Respondents were also more likely to be African American or Hispanic and less likely to be Asian. Based on the significant predictors, the probability of responding was calculated for each respondent. The responses were then weighted by the inverse of the predicted probability of response to compensate for the over-representation of groups most likely to respond and under-representation of groups least likely to respond.

CENTER PERF

- Use a No. 2 pencil or a blue or black ink pen only.
- Do not use pens with ink that soaks through the paper.
- Make solid marks that fill the response completely.
- Make no stray marks on this form.
- Do not tear or mutilate this form.

SERIAL



11 Are/were you employed at your current/most recent job full time or part time?

- ☐ Full time (35 or more hours per week) ☐ Part time (less than 35 hours per week)

12 What is the primary reason that you took your current/most recent job? (Select only one.)

- ☐ Good salary ☐ In my field of interest  
☐ Convenient location ☐ It was the only offer I received  
☐ Desirable (or "Best") schedule/work hours ☐ Other  
☐ To gain experience

13 Where is your current/most recent job located?

- ☐ Bronx ☐ Queens ☐ Suffolk ☐ New Jersey ☐ Outside U.S.  
☐ Brooklyn ☐ Staten Island ☐ Westchester ☐ Connecticut  
☐ Manhattan ☐ Nassau ☐ Other inside NY State ☐ Other U.S. State

14 In what type of organization is your current/most recent job?

- ☐ A private business, company, or organization  
☐ A public-sector organization (e.g., a government agency, public school, public hospital, etc.)  
☐ A private non-profit organization (e.g., a church, parochial school, non-profit hospital, etc.)  
☐ Self-employed

15 Do/did you manage and/or supervise other employees at your current/most recent job?

- ☐ No ☐ Yes, 1-5 employees ☐ Yes, more than 5 employees

16 From the list below, please select the general field of work into which your current/most recent job fits (e.g., Business and Financial Operations Occupations) and indicate which type of job you have/had in that category (e.g., Accountant/Auditor). If your specific job within a field is not listed, select "Other".

**Architecture and Engineering Occupations**

- ☐ Architect ☐ Computer Aided Design/Engineering Technician ☐ Engineer ☐ Other

**Arts, Design, Entertainment, Sports, and Media Occupations**

- ☐ Artist ☐ Editor/Writer/Reporter ☐ Public Relations/Marketing Specialist  
☐ Designer (e.g., graphic, interior, multi-media) ☐ Producer/Director ☐ Other

**Building and Grounds Cleaning and Maintenance Occupations**

- ☐ Custodian/Cleaner ☐ Superintendent ☐ Groundskeeper/Landscaper ☐ Pest Controller ☐ Other

**Business and Financial Operations Occupations**

- ☐ Accountant/Auditor ☐ Human Resources ☐ Claims/Insurance Adjuster ☐ Financial Analyst ☐ Other

**Community and Social Services Occupations**

- ☐ Social Worker ☐ Counselor ☐ Clergy ☐ Public Administrator ☐ Other

**Computer and Mathematical Occupations**

- ☐ Programmer/Applications Developer/Database Administrator ☐ Communication/Network Administrator/Architect ☐ Tech Support Specialist ☐ Other

**Construction and Extraction Occupations**

- ☐ Plumber/Electrician ☐ Construction/Road Worker ☐ Carpenter/Painter/Brick Mason ☐ Other

**Education, Training, and Library Occupations (e.g., pre-school, primary, secondary, special ed, technical, college/university)**

- ☐ Teacher ☐ Teacher Assistant ☐ School Administrator ☐ Professor/Instructor ☐ Librarian ☐ Other

**Farming, Fishing, and Forestry Occupations**

- ☐ Parks Department Ranger ☐ Marine Tech/Deck Hand ☐ Agriculture Product Grader/Sorter/Inspector ☐ Other

**Food Preparation, Serving Related and Hospitality Occupations**

- ☐ Cook/Chef/Caterer ☐ Restaurant Server/Bar Tender ☐ Counter/Food Concession Attendant ☐ Hotel Worker ☐ Other

**Healthcare Practitioners and Technical Occupations**

- ☐ Nurse ☐ Emergency Medical Technician ☐ Other Healthcare Professional ☐ Other  
☐ Pharmacist ☐ Physical Therapist (e.g., Lab/Radiology Tech, Dental Hygienist)  
☐ Psychologist ☐ Occupational Therapist

**Healthcare Support Occupations**

- ☐ Veterinary Assistant/Laboratory Animal Caretaker ☐ Home Health Aide ☐ Medical/Dental Assistant ☐ Nursing Aide/Orderly ☐ Other

**Installation, Maintenance, and Repair Occupations**

- ☐ Automotive Services/Mechanic ☐ Aircraft Services/Mechanic ☐ Telecommunications Installer/Repair person ☐ Maintenance/Repair person ☐ Other

**Legal Occupations**

- ☐ Paralegal ☐ Lawyer ☐ Title Examiner ☐ Other

**Manufacturing and Production Occupations**

- ☐ Factory/Assembly worker ☐ Inspector ☐ Other

**Office and Administrative Support Occupations**

- ☐ Secretary/Office Assistant/Receptionist ☐ Bookkeeper/Cashier/Teller ☐ Mailroom/Postal Worker ☐ Customer Service Representative ☐ Stock Clerk/Order Filler ☐ Other

**Personal Care, Tourism and Service Occupations**

- ☐ Beautician/Barber ☐ Nanny/Childcare or Household Worker ☐ Tour Guide ☐ Personal Trainer ☐ Mortician/Funeral Service Worker ☐ Other

**Protective Service Occupations**

- ☐ Police Officer ☐ Fire Fighter ☐ Corrections Officer ☐ Security Guard ☐ Other

**Research Occupations (e.g., Life, Physical, and Social Science)**

- ☐ Scientist ☐ Laboratory Technician ☐ Research Analyst ☐ Other

**Sales and Related Occupations**

- ☐ Retail Sales Person/Cashier ☐ Real Estate Agent ☐ Financial Service/Mortgage Broker ☐ Account Representative ☐ Other

**Transportation and Material Moving Occupations**

- ☐ Subway Worker ☐ Taxi/Car Service/Bus/Truck Driver ☐ Freight/Stock Mover ☐ Airfield Operations Specialist ☐ Other

- 17 Is/was your current/most recent job in an Environmental or Green/Clean Technology industry? ☐ No ☐ Yes
- 18 Is/was your current/most recent job in a Nanotech/Material Science industry? ☐ No ☐ Yes
- 19 What is/was your annual income from your current/most recent job?
- ☐ Less than \$10,000 ☐ \$20,000-\$29,999 ☐ \$40,000-\$49,999 ☐ \$60,000-\$69,999 ☐ \$80,000-\$89,999 ☐ \$100,000 or more
- ☐ \$10,000-\$19,999 ☐ \$30,000-\$39,999 ☐ \$50,000-\$59,999 ☐ \$70,000-\$79,999 ☐ \$90,000-\$99,999
- 20 Which one of the following best characterizes the educational requirements of your current/most recent job?
- ☐ No degree or certificate is required ☐ Associate degree ☐ Master's or advanced degree
- ☐ Certificate ☐ Baccalaureate degree ☐ Don't know
- 21 If your current/most recent job requires a baccalaureate degree, how well did your CUNY education prepare you for this job? ☐ Very well ☐ Well ☐ Adequately ☐ Poorly ☐ Very poorly
- 22 What is the name of the company/organization in which you currently work/most recently worked? Please specify. \_\_\_\_\_

*Whether or not you are currently employed, recently employed or unemployed, please answer the following questions about the education you received at CUNY.*

- 23 When did you first look for a job that was related to your program of study?
- ☐ Prior to graduation ☐ After graduation ☐ Have not looked for a job related to my program of study
- 24 Based on your experiences at the CUNY college from which you received your baccalaureate degree, indicate your agreement or disagreement with each of the following statements.  
(Select one response for each category.)

If I were choosing a college again, I would choose the CUNY college from which I graduated.

If I were choosing a major again, I would choose the program from which I graduated.

I would recommend the CUNY college from which I graduated to a high school senior or prospective college student.

Strongly Agree Agree Disagree Strongly Disagree

☐ ☐ ☐ ☐

☐ ☐ ☐ ☐

☐ ☐ ☐ ☐

**My education at CUNY helped me to develop...**

- a) general knowledge
- b) knowledge of a particular field/discipline
- c) an understanding of world issues
- d) mathematical skills
- e) research skills
- f) leadership skills
- g) public speaking skills
- h) the ability to interact with others/interpersonal skills
- i) the ability to write clearly and effectively
- j) the ability to communicate well orally
- k) the ability to analyze a problem and devise a solution
- l) the ability to read graphs and tables, draw conclusions
- m) the ability to utilize technology to access information

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*Now we would like to ask you a few questions about your first job following graduation.  
If you have been unemployed since graduation, please skip to Question 28.*

- 25 Is the first job you had following graduation your current/most recent job? ☐ No ☐ Yes (If Yes, skip to Question 28.)
- 26 On what date did you start your first job? (Select month and year.)
- ☐ January ☐ March ☐ May ☐ July ☐ September ☐ November
- ☐ February ☐ April ☐ June ☐ August ☐ October ☐ December
- ☐ 2008 or before ☐ 2009 ☐ 2010 ☐ 2011 ☐ 2012 ☐ 2013

**27** What is the primary reason that you took your first job? (Select only one.)

- |   |  |   |  |
|---|--|---|--|
| <input type="radio"/> Good salary             | <input type="radio"/> Convenient location              | <input type="radio"/> Desirable (or "Best") schedule/work hours | <input type="radio"/> To gain experience |
| <input type="radio"/> In my field of interest | <input type="radio"/> It was the only offer I received |   | <input type="radio"/> Other              |

*Whether or not you have been employed since graduation please answer the following questions about looking for a job.*

**28** How helpful were each of the following services of your CUNY Campus Career Center in assisting you to search for a job? (Select one response for each category.)

a job? (Select one response for each category.)		Very Helpful	Somewhat Helpful	Not Very Helpful	Not At All Helpful	Not Applicable
a)	Job postings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b)	Job referral	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c)	On-campus recruitment (e.g., job fairs, alumni receptions, other social networking events)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d)	Resume review/assistance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e)	Career counseling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f)	Mock interviews	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g)	Workshops (e.g., interviewing skills, job search tips, networking, letter writing, phone techniques)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h)	Internship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i)	Preparation for career or technical certificate/licensure testing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**29** Indicate whether you sought help searching for a job from the following CUNY personnel outside of the Campus Career Center. *(Select all that apply.)*

- ☐ Academic advisor      ☐ Faculty      ☐ Financial Aid Office      ☐ Other      ☐ I have not sought help finding a job outside of the Campus Career Center.

**30** How difficult were each of the following in searching for a job following graduation?  
(Select one response for each category.)

(Select one response for each category.)		Very Difficult	Somewhat Difficult	Not At All Difficult	Not Applicable
a)	Deciding what I wanted to do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b)	Finding a job for which I was qualified	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c)	Finding the kind of job I wanted	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d)	Finding a job that paid enough	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e)	Finding a job where I wanted to live	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f)	Knowing how to find job openings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g)	Writing a resume, cover letter or completing applications	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h)	Getting through the interview process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i)	Discrimination (e.g., race, gender, sexual orientation, disability)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Finally, we would like to ask you a few questions about financing your undergraduate education. If you have gone on to graduate programs or other studies, do not include that information in your answers below.

**31** How important were each of the following financial aid sources in helping you pay for your undergraduate education?  
(Select one response for each category.)

(Select one response for each category.)		Very Important	Somewhat Important	Not At All Important	Did Not Receive
a)	Federal/State grants (e.g., Pell, TAP, SEOG)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b)	Scholarships, other grants	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c)	Federal Student loans (e.g., Perkins, Stafford, Federal Direct)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d)	Family loans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e)	Other loans (e.g., credit cards, private banks)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f)	Family contributions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g)	Personal income or savings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h)	Work Study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i)	Tuition waiver, employee assistance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**32** Does your undergraduate educational debt hinder your ability to achieve other financial and/or life goals (i.e., save for retirement, buy a home, get married, have children, etc.)?

- ☐ I have no debt from my undergraduate education.
- ☐ Very much
- ☐ Somewhat
- ☐ Not too much
- ☐ Not at all

***Thank you for completing this survey. We appreciate your participation!  
Please return your completed questionnaire in the enclosed self-addressed envelope.***