



# Survey of 2006-07 CUNY Baccalaureate Graduates

The City University of New York—Office of Institutional Research and Assessment

<http://oira.cuny.edu>

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<b>Survey of CUNY Baccalaureate Graduates</b>	

Table 1  
**Employment and Post-secondary Education Status:  
 2006-07 CUNY Baccalaureate Graduates**

College	Currently Employed	Unemployed & Seeking Employment	Pursuing Additional Education	Earned an Additional Degree	Technical, Certificate or Licensure Exams	
					Taken	Passed*
	%	%	%	%	N	N
Baruch	82.2	10.7	28.1	4.5	54	40
Brooklyn	71.7	21.9	46.3	13.4	71	51
City	80.2	12.0	48.5	15.0	70	59
Hunter	82.4	12.3	52.9	17.1	69	56
Lehman	83.1	14.5	45.9	15.4	66	56
Queens	76.8	13.5	52.7	23.0	78	60
York	80.9	14.5	41.9	9.6	34	27
Graduate Center	55.6	33.3	30.0	22.2	2	2
John Jay	83.7	9.6	39.7	12.0	50	46
Medgar Evers	81.3	14.6	53.1	16.7	9	7
NYCCT	77.5	20.0	30.9	1.3	23	21
Staten Island	72.9	22.6	44.3	12.7	54	44
<b>Total University</b>	<b>79.2</b>	<b>14.8</b>	<b>44.0</b>	<b>13.3</b>	<b>580</b>	<b>469</b>

\*Reflects exam results known at the time of survey administration. Some respondents who had taken an exam were awaiting results.

Note: Unless otherwise noted, results reflect students' status in spring 2010, approximately three years after receiving a baccalaureate degree from CUNY.

Table 2A  
Employment Status Related to Field of Study:  
2006-07 CUNY Baccalaureate Graduates

College	Currently Employed	Area of Employment*				Employed Full-time*
		Related to Field of Study	Unrelated to Field of Study	Military	Graduate Teaching/Research Fellow	
	%	%	%	%	%	%
Baruch	82.2	72.2	27.2	0.0	0.6	93.9
Brooklyn City	71.7	65.7	32.1	1.5	0.7	82.7
Hunter	80.2	76.9	20.1	0.0	3.0	84.8
Lehman	82.4	57.1	40.3	0.0	2.6	78.6
Queens	83.1	68.8	29.0	0.0	2.2	90.6
York Graduate Center	76.8	62.7	35.2	0.7	1.4	77.1
John Jay	80.9	66.3	32.6	1.1	0.0	87.4
Medgar Evers	55.6	20.0	80.0	0.0	0.0	80.0
NYCCT	83.7	59.7	36.9	1.3	2.0	91.9
Staten Island	81.3	64.1	35.9	0.0	0.0	92.1
Total University	77.5	66.1	33.9	0.0	0.0	83.9
	72.9	61.9	38.1	0.0	0.0	79.4
	<b>79.2</b>	<b>65.5</b>	<b>32.6</b>	<b>0.5</b>	<b>1.4</b>	<b>85.5</b>

\*Percentages are based on those who are currently employed.

Note: Unless otherwise noted, results reflect students' status in spring 2010, approximately three years after receiving a baccalaureate degree from CUNY.

Table 2B  
Employment by Industry:  
2006-07 CUNY Baccalaureate Graduates

	Baruch	Brooklyn	City	Hunter	Lehman	Queens	York	Graduate Center	John Jay	Medgar Evers	NYCCT	Staten Island	Total CUNY
	%	%	%	%	%	%	%	%	%	%	%	%	%
<b>Field of Work*</b>													
Architecture and Engineering	10	28	39	16	27	13	21	11	25	33	39	24	23
Arts, Design, Entertainment, Sports, and Media	6	3	7	11	3	5	3	22	1	0	7	2	5
Building and Grounds Cleaning Maintenance	0	0	0	0	1	1	1	0	1	0	0	1	0
Business and Financial Operations	45	17	2	14	13	14	12	0	7	17	11	18	16
Community and Social Services	2	4	5	7	11	4	9	0	15	10	6	4	7
Computer and Mathematical	4	2	4	2	1	1	3	0	1	0	14	2	3
Construction and Extraction	2	1	0	0	1	1	1	0	1	0	1	0	1
Education, Training, and Library	5	12	15	17	16	22	10	22	3	10	2	12	12
Farming, Fishing, and Forestry	0	1	0	0	0	0	0	0	0	0	0	0	0
Food Preparation, Serving Related and Hospitality	1	1	0	2	0	1	2	0	1	0	0	2	1
Healthcare Practitioners and Technical	1	3	8	10	9	5	9	0	3	4	4	3	5
Healthcare Support	2	3	0	1	3	2	1	0	1	4	0	1	1
Installation, Maintenance, and Repair	0	2	0	0	0	1	0	0	0	0	4	0	0
Legal	2	2	1	4	1	2	0	0	6	0	5	1	2
Manufacturing and Production	1	0	0	1	0	0	1	0	0	2	0	0	0
Office and Administrative Support	8	9	6	4	3	6	6	11	6	8	0	8	6
Personal Care, Tourism, and Service	0	0	0	1	0	1	0	0	1	0	0	1	0
Protective Service	1	1	1	1	2	1	3	11	16	0	0	5	3
Research	1	1	2	2	1	1	1	11	3	2	0	0	1
Sales and Related	5	3	1	2	1	6	3	0	4	0	4	6	3
Transportation and Material Moving	1	0	1	1	0	0	2	0	2	0	1	1	1
<b>Environmental or Green/Clean Technology</b>	9	9	18	6	9	7	18	0	7	10	15	12	10
<b>Nanotech/Material Science</b>	1	1	2	5	3	2	4	0	1	2	6	2	2
<b>Type of Organization</b>													
Private Business, Company or Organization	76	58	36	49	36	50	45	57	35	32	71	48	50
Public-Sector Organization	13	29	42	24	40	31	37	29	48	52	11	37	32
Private Non-Profit Organization	10	11	18	24	23	18	16	14	17	16	13	13	16
Self-Employed	1	2	4	3	1	1	2	0	1	0	5	2	2

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Table 2B continued

	Baruch	Brooklyn	City	Hunter	Lehman	Queens	York	Graduate Center	John Jay	Medgar Evers	NYCCT	Staten Island	Total CUNY
	%	%	%	%	%	%	%	%	%	%	%	%	%
<b>Location</b>													
Bronx	2	3	11	4	35	1	2	13	13	0	6	1	8
Brooklyn	10	38	12	16	3	6	12	25	12	59	16	20	16
Manhattan	68	42	46	53	36	32	24	38	38	32	47	28	42
Queens	4	5	11	8	5	32	36	25	14	7	17	2	12
Staten Island	0	3	1	0	0	2	2	0	1	0	0	39	4
Nassau	4	2	1	2	0	15	9	0	4	0	4	0	4
Suffolk	1	0	0	1	0	2	5	0	3	0	0	0	1
Westchester	1	1	3	1	10	1	1	0	2	0	6	0	2
NY State but Outside NYC	1	1	1	1	1	1	1	0	2	0	0	0	1
New Jersey	3	1	6	2	3	3	5	0	6	2	0	7	3
Connecticut	0	0	3	1	2	0	0	0	1	0	0	0	1
Other US State	5	5	5	9	6	6	4	0	4	0	4	2	5
Outside US	1	0	0	1	0	0	0	0	1	0	0	2	0
<b>Salary</b>													
Less than \$10,000	4	8	3	6	4	8	7	25	5	0	11	15	7
\$10,000-\$19,999	5	9	8	9	3	11	7	0	6	7	10	10	8
\$20,000-\$29,999	4	14	10	17	12	13	13	25	8	16	6	10	11
\$30,000-\$39,999	24	22	15	20	27	23	23	13	24	34	20	23	22
\$40,000-\$49,999	17	21	21	20	26	15	18	25	26	23	16	15	20
\$50,000-\$59,999	23	14	17	11	12	16	18	0	13	9	25	9	15
\$60,000-\$69,999	12	8	11	5	6	8	7	0	6	2	1	5	7
\$70,000-\$79,999	7	1	7	6	5	1	4	13	3	5	1	6	4
\$80,000-\$89,999	1	2	3	4	5	3	3	0	3	5	5	2	3
\$90,000-\$99,999	2	1	1	1	1	1	0	0	2	0	0	1	1
\$100,000 or more	1	1	3	2	0	3	2	0	3	0	3	5	2
<b>Management Status: Employment included supervision of others.</b>													
1-5 employees	24	17	20	24	18	17	20	25	13	18	18	13	19
More than 5 employees	5	12	9	9	12	7	10	13	10	5	5	11	9

\*Respondents' first choice where multiple selections were made.

Note: Unless otherwise noted, results reflect students' status in spring 2010, approximately three years after receiving a baccalaureate degree from CUNY. Percentages are based on those who were currently or recently employed at the time of the survey administration.

Table 2C  
Criteria for Job Acceptance:  
2006-07 CUNY Baccalaureate Graduates

	Baruch	Brooklyn	City	Hunter	Lehman	Queens	York	Graduate Center	John Jay	Medgar Evers	NYCCT	Staten Island	Total CUNY
	%	%	%	%	%	%	%	%	%	%	%	%	%
<b>Primary reason for taking current job</b>													
Good Salary	15	10	13	12	12	14	20	13	16	7	16	16	14
Convenient location	4	6	6	3	3	5	7	13	3	9	0	2	4
Desirable or best schedule/work hours	6	8	7	9	11	9	7	13	9	7	5	9	8
To gain experience	30	18	14	16	20	20	14	13	14	21	33	18	19
In my field of interest	23	36	44	42	39	37	35	38	39	30	29	34	36
It was the only job offer I received	14	15	7	13	11	10	11	0	12	14	12	12	12
Other	8	7	9	5	5	5	8	13	8	12	4	7	7
<b>Primary reason for taking first job*</b>													
Good Salary	6	9	10	7	15	8	13	0	14	11	6	8	9
Convenient location	21	29	22	25	35	30	15	20	17	22	39	33	26
Desirable or best schedule/work hours	4	3	4	4	6	4	4	20	0	0	0	4	3
To gain experience	20	26	10	15	19	16	23	20	21	33	11	14	18
In my field of interest	2	6	10	14	4	12	13	0	18	6	6	12	10
It was the only job offer I received	39	22	34	27	15	30	28	20	24	28	39	16	27
Other	7	5	9	9	6	1	4	20	7	0	0	14	6
<b>Still at first job</b>	48	54	54	41	54	53	52	44	51	57	51	56	51

\*Excludes respondents still at first job.

Note: Unless otherwise noted, results reflect students' status in spring 2010, approximately three years after receiving a baccalaureate degree from CUNY.

Table 3  
Length of Unemployment of those Unemployed:  
2006-07 CUNY Baccalaureate Graduates

College	Unemployed & Seeking Employment*	Time Unemployed**			
		Less than 3 Months	3-6 Months	More than 6 Months, Less than 1 year	1 Year or More
	%	%	%	%	%
Baruch	10.7	5.3	5.3	36.8	52.6
Brooklyn	21.9	22.0	2.4	26.8	48.8
City	12.0	20.0	5.0	25.0	50.0
Hunter	12.3	20.8	20.8	20.8	37.5
Lehman	14.5	8.7	13.0	4.3	73.9
Queens	13.5	4.0	12.0	24.0	60.0
York	14.5	11.8	0.0	5.9	82.4
Graduate Center	33.3	33.3	0.0	0.0	66.7
John Jay	9.6	27.8	22.2	16.7	33.3
Medgar Evers	14.6	28.6	0.0	0.0	71.4
NYCCT	20.0	18.8	12.5	12.5	56.3
Staten Island	22.6	15.6	6.3	12.5	65.6
<b>Total University</b>	<b>14.8</b>	<b>16.3</b>	<b>9.0</b>	<b>18.4</b>	<b>56.3</b>

\*Excludes respondents identified as unemployed, but not seeking employment.

\*\*Percentages are based on those who are currently unemployed and seeking employment.

Note: Unless otherwise noted, results reflect students' status in spring 2010, approximately three years after receiving a baccalaureate degree from CUNY.



Table 4A  
Post-Graduate Education by Degree Pursued:  
2006-07 CUNY Baccalaureate Graduates

College	Currently Pursuing Additional Education	Enrolled Full-time*	Degree Pursued*					Pursued Education Six Months after Graduation**
			Master's	Doctorate	Professional	BA Degree or Lower	Other	
	%	%	%	%	%	%	%	%
Baruch	28.1	31.4	50.9	0.0	17.5	29.8	1.8	10.7
Brooklyn	46.3	34.2	52.9	5.9	7.1	30.6	3.5	19.3
City	48.5	36.0	68.8	2.5	10.0	17.5	1.3	25.5
Hunter	52.9	44.6	58.2	6.1	8.2	24.5	3.1	22.7
Lehman	45.9	36.4	65.8	5.1	2.5	20.3	6.3	21.0
Queens	52.7	33.3	70.5	6.3	2.1	18.9	2.1	34.3
York	41.9	37.5	68.8	4.2	6.3	16.7	4.2	21.4
Graduate Center	30.0	33.3	100.0	0.0	0.0	0.0	0.0	20.0
John Jay	39.7	39.3	68.1	7.2	14.5	8.7	1.4	19.2
Medgar Evers	53.1	29.2	84.6	3.8	0.0	11.5	0.0	25.0
NYCCT	30.9	38.1	66.7	0.0	8.3	25.0	0.0	11.3
Staten Island	44.3	24.1	73.0	1.6	1.6	19.0	4.8	24.4
<b>Total University</b>	<b>44.0</b>	<b>35.5</b>	<b>64.9</b>	<b>4.4</b>	<b>7.2</b>	<b>20.7</b>	<b>2.9</b>	<b>21.4</b>

\*Percentages are based on those who are currently pursuing additional education.

\*Not a subset of those currently pursuing education. Respondents might have pursued education 6 months after graduation and received a degree or for other reasons may not be currently pursuing additional education.

Note: Unless otherwise noted, results reflect students' status in spring 2010, approximately three years after receiving a baccalaureate degree from CUNY.

Table 4B  
Post-Graduate Education by Type of Institution:  
2006-07 CUNY Baccalaureate Graduates

College	Pursuing Additional Education	Type of Institution Currently Enrolled*					
		CUNY	Private NYC College	SUNY	Private NYS College	Outside NYS	Technical or Trade School
	%	%	%	%	%	%	%
Baruch	28.1	39.6	20.8	2.1	4.2	16.7	16.7
Brooklyn City	46.3	52.6	22.4	5.3	7.9	6.6	5.3
Hunter	48.5	49.4	24.7	6.5	2.6	9.1	7.8
Lehman	52.9	49.5	21.1	3.2	8.4	14.7	3.2
Queens	45.9	54.4	16.2	2.9	8.8	13.2	4.4
York	52.7	56.3	18.4	3.4	8.0	9.2	4.6
Graduate Center	41.9	35.0	25.0	5.0	7.5	20.0	7.5
John Jay	30.0	0.0	66.7	0.0	0.0	33.3	0.0
Medgar Evers	39.7	52.5	19.7	1.6	11.5	13.1	1.6
NYCCT	53.1	56.0	24.0	4.0	8.0	8.0	0.0
Staten Island	30.9	25.0	40.0	10.0	5.0	10.0	10.0
Total University	44.3	55.2	17.2	1.7	8.6	13.8	3.4
	44.0	49.7	21.4	3.8	7.4	12.2	5.5

\*Percentages are based on those who are currently pursuing additional education.

Note: Unless otherwise noted, results reflect students' status in spring 2010, approximately three years after receiving a baccalaureate degree from CUNY.

Table 4C  
Master's Level Post-Graduate Education by Type of Institution:  
2006-07 CUNY Baccalaureate Graduates

College	Pursuing Master's Degree	Type of Institution Currently Enrolled*					
		CUNY	Private NYC College	SUNY	Private NYS College	Outside NYS	Technical or Trade School
	%	%	%	%	%	%	%
Baruch	50.9	48.0	24.0	0.0	4.0	24.0	0.0
Brooklyn	52.9	65.1	18.6	2.3	7.0	4.7	2.3
City	68.8	58.8	27.5	3.9	0.0	7.8	2.0
Hunter	58.2	51.8	19.6	3.6	7.1	17.9	0.0
Lehman	65.8	57.4	19.1	2.1	6.4	14.9	0.0
Queens	70.5	64.1	20.3	0.0	9.4	6.3	0.0
York	68.8	36.7	33.3	6.7	10.0	13.3	0.0
Graduate Center	100.0	0.0	66.7	0.0	0.0	33.3	0.0
John Jay	68.1	63.6	22.7	0.0	9.1	4.5	0.0
Medgar Evers	84.6	59.1	27.3	4.5	4.5	4.5	0.0
NYCCT	66.7	23.1	61.5	7.7	7.7	0.0	0.0
Staten Island	73.0	57.8	15.6	0.0	11.1	13.3	2.2
<b>Total University</b>	<b>64.9</b>	<b>56.0</b>	<b>23.5</b>	<b>2.3</b>	<b>7.0</b>	<b>10.6</b>	<b>0.7</b>

\*Percentages are based on those who are currently pursuing master's level education.

Note: Unless otherwise noted, results reflect students' status in spring 2010, approximately three years after receiving a baccalaureate degree from CUNY.

Table 5  
CUNY Preparation for Career:  
2006-07 CUNY Baccalaureate Graduates

	Baruch	Brooklyn	City	Hunter	Lehman	Queens	York	Graduate Center	John Jay	Medgar Evers	NYCCT	Staten Island	Total CUNY
	%	%	%	%	%	%	%	%	%	%	%	%	%
<b>Educational requirements of current job</b>													
Baccalaureate Degree	62	49	57	60	57	53	53	22	54	60	51	44	55
Master's or Advanced Degree	6	10	16	11	18	17	9	22	4	14	3	11	11
Lower Degree or No Degree Required	27	33	23	22	23	27	36	56	38	21	35	40	30
Unknown	5	8	4	6	3	3	2	0	4	5	11	4	5
<b>How well did CUNY prepare you for your current job?*</b>													
Very Well	27	27	38	28	41	22	36	33	28	27	28	27	30
Well	38	29	34	39	34	48	36	33	34	35	30	45	37
Adequately	30	31	24	28	22	28	22	33	33	38	37	27	28
Poorly	2	8	2	4	2	1	2	0	2	0	0	2	3
Very Poorly	2	5	1	3	0	1	4	0	2	0	5	0	2
<b>What specific skills did you gain while at CUNY?</b>													
General knowledge													
Strongly Agree	40	38	43	38	40	44	39	56	42	22	28	34	39
Agree	58	58	54	59	58	55	57	44	54	76	65	59	58
Disagree	2	5	3	2	1	1	3	0	2	0	4	4	2
Strongly Disagree	0	0	1	1	0	0	2	0	2	2	2	3	1
Knowledge of a particular field/discipline													
Strongly Agree	36	32	37	38	38	36	41	44	45	23	26	26	36
Agree	56	56	57	53	56	61	50	33	50	68	67	65	57
Disagree	7	11	5	9	6	2	6	22	4	6	7	5	6
Strongly Disagree	2	1	1	1	0	1	4	0	2	2	0	4	1
An understanding of world issues													
Strongly Agree	25	19	24	32	29	22	25	56	31	22	16	16	25
Agree	53	59	55	50	54	62	57	22	58	67	49	57	56
Disagree	20	19	17	16	16	13	13	22	10	7	31	22	17
Strongly Disagree	3	3	4	2	0	2	4	0	1	4	4	5	3

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Table 5 continued

	Baruch	Brooklyn	City	Hunter	Lehman	Queens	York	Graduate Center	John Jay	Medgar Evers	NYCCT	Staten Island	Total CUNY
	%	%	%	%	%	%	%	%	%	%	%	%	%
Mathematical Skills													
Strongly Agree	20	13	25	12	19	16	22	20	15	15	22	15	17
Agree	51	52	48	49	51	55	55	40	55	72	47	49	52
Disagree	26	29	21	31	27	25	17	40	24	9	30	32	26
Strongly Disagree	3	6	5	8	2	4	6	0	6	4	1	4	5
Research skills													
Strongly Agree	28	25	32	30	34	27	33	44	37	19	25	24	29
Agree	56	58	54	56	55	59	56	56	55	60	57	54	56
Disagree	14	14	11	12	10	13	7	0	6	13	14	17	12
Strongly Disagree	2	3	2	2	1	1	4	0	3	9	4	5	3
Leadership skills													
Strongly Agree	23	16	29	20	28	20	19	40	25	22	14	19	22
Agree	49	50	50	42	52	48	52	30	55	53	44	54	50
Disagree	25	28	16	35	16	29	23	20	17	16	40	23	24
Strongly Disagree	3	7	4	3	4	3	6	10	4	9	3	4	4
Public speaking skills													
Strongly Agree	34	17	33	17	23	24	23	44	28	20	18	17	24
Agree	49	50	53	46	51	51	55	33	53	67	57	50	51
Disagree	14	24	12	33	23	22	16	11	17	7	22	27	21
Strongly Disagree	4	10	3	4	4	3	5	11	2	7	2	5	4
The ability to interact with others/interpersonal skills													
Strongly Agree	30	23	37	28	35	29	31	44	31	20	18	24	29
Agree	57	64	54	54	54	58	57	44	60	76	68	61	59
Disagree	12	10	9	15	9	12	9	11	8	2	11	12	11
Strongly Disagree	2	4	1	2	1	1	4	0	1	2	3	3	2
The ability to write clearly and effectively													
Strongly Agree	26	32	30	31	39	37	34	44	38	23	17	26	32
Agree	58	57	63	57	52	56	54	22	54	66	75	54	57
Disagree	15	9	6	9	8	7	9	33	6	9	7	16	9
Strongly Disagree	2	3	1	2	1	1	4	0	2	2	0	4	2

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Table 5 continued

	Baruch	Brooklyn	City	Hunter	Lehman	Queens	York	Grad Center	John Jay	Medgar Evers	NYCCT	Staten Island	Total CUNY
	%	%	%	%	%	%	%	%	%	%	%	%	%
The ability to communicate well orally													
Strongly Agree	28	26	29	24	33	28	27	40	34	22	14	21	27
Agree	56	58	60	53	53	57	59	40	52	70	66	56	57
Disagree	15	13	9	22	12	14	12	10	12	7	18	19	14
Strongly Disagree	1	4	2	2	2	0	3	10	2	2	3	4	2
The ability to analyze a problem and devise a solution													
Strongly Agree	27	25	32	20	32	27	28	40	34	13	33	20	27
Agree	59	59	63	66	56	64	57	40	58	80	56	62	61
Disagree	12	14	5	12	11	8	11	20	6	4	11	15	10
Strongly Disagree	2	2	0	2	1	1	4	0	2	2	0	4	2
The ability to read graphs and tables and draw conclusions													
Strongly Agree	25	17	27	18	26	24	28	33	27	11	32	23	24
Agree	59	56	55	58	56	58	55	44	58	78	55	53	57
Disagree	13	24	16	22	16	17	12	22	13	9	13	20	17
Strongly Disagree	3	3	1	2	3	1	4	0	3	2	0	4	2
The ability to utilize technology to access information													
Strongly Agree	33	23	35	26	32	30	28	40	26	26	47	16	29
Agree	55	58	52	59	54	56	57	60	57	67	43	66	57
Disagree	11	14	12	13	11	12	10	0	14	4	10	11	12
Strongly Disagree	2	5	1	2	2	3	5	0	3	2	0	7	3
I would choose the CUNY college from which I graduated again.													
Strongly Agree	43	32	42	40	43	41	29	50	41	33	24	24	37
Agree	44	52	46	47	43	47	47	25	43	46	45	47	46
Disagree	9	10	9	11	12	10	15	13	11	17	24	20	12
Strongly Disagree	4	6	3	2	3	2	8	13	5	4	7	10	5
I would choose the program from which I graduated again.													
Strongly Agree	23	26	35	30	33	28	35	38	32	27	26	24	29
Agree	40	41	39	35	36	45	28	13	35	38	36	44	38
Disagree	27	24	22	28	23	19	27	25	24	27	31	22	24
Strongly Disagree	10	9	4	6	8	8	11	25	9	8	6	10	8

\*Includes only respondents currently employed in a position requiring a baccalaureate degree.

Note: Unless otherwise noted, results reflect students' status in spring 2010, approximately three years after receiving a baccalaureate degree from CUNY.

Table 6  
Helpfulness of CUNY Career Services:  
2006-07 CUNY Baccalaureate Graduates

	Baruch	Brooklyn	City	Hunter	Lehman	Queens	York	Graduate Center	John Jay	Medgar Evers	NYCCT	Staten Island	Total CUNY
	%	%	%	%	%	%	%	%	%	%	%	%	%
<b>When did you look for your first job related to your program of study?</b>													
Prior to graduation	58	45	54	43	49	42	40	33	50	50	62	44	48
After graduation	28	39	34	35	40	35	42	33	33	29	29	40	35
Have not looked for a job related to my program of study	14	16	12	22	11	23	18	33	17	21	9	16	16
<b>How helpful were each of the following Career Services in searching for and obtaining your first job?</b>													
Job posting													
Very Helpful	29	7	17	10	21	6	8	25	12	9	15	8	14
Somewhat Helpful	32	24	38	30	29	34	31	25	33	33	36	26	31
Not Very Helpful	17	35	25	29	28	23	26	25	32	27	22	24	26
Not at all Helpful	22	34	21	30	22	37	35	25	23	30	27	42	29
Job referrals													
Very Helpful	13	6	18	7	18	7	6	25	8	13	19	9	11
Somewhat Helpful	30	17	22	15	27	23	27	25	22	28	24	16	22
Not Very Helpful	30	42	28	39	30	36	28	25	32	31	31	29	33
Not at all Helpful	27	36	32	39	25	34	39	25	38	28	26	46	34
On-campus recruitment													
Very Helpful	23	15	24	12	21	10	10	33	22	10	14	4	16
Somewhat Helpful	34	19	34	27	25	22	29	33	28	39	21	29	27
Not Very Helpful	18	41	21	24	31	32	21	33	30	26	46	35	29
Not at all Helpful	25	26	20	37	24	36	40	0	20	26	18	33	27
Resume review/assistance													
Very Helpful	32	18	33	26	30	15	18	50	15	15	32	19	23
Somewhat Helpful	42	32	36	32	27	35	32	0	29	42	45	32	34
Not Very Helpful	13	24	15	21	25	20	18	25	27	12	17	17	20
Not at all Helpful	14	26	16	21	18	30	31	25	28	30	7	32	23
Career counseling													
Very Helpful	14	10	25	12	28	11	8	20	9	16	12	14	15
Somewhat Helpful	45	30	28	33	28	28	34	40	31	28	32	29	32
Not Very Helpful	18	32	22	24	22	23	18	20	31	25	39	19	25
Not at all Helpful	23	28	25	30	23	37	39	20	28	31	17	38	29

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Table 6 continued

	Baruch	Brooklyn	City	Hunter	Lehman	Queens	York	Graduate Center	John Jay	Medgar Evers	NYCCT	Staten Island	Total CUNY
	%	%	%	%	%	%	%	%	%	%	%	%	%
Mock interviews													
Very Helpful	21	14	19	9	23	6	8	25	8	11	12	2	13
Somewhat Helpful	35	18	26	22	26	28	32	25	19	25	37	28	27
Not Very Helpful	23	35	29	28	26	23	17	25	32	29	39	26	28
Not at all Helpful	20	33	25	41	26	43	43	25	42	36	12	44	33
Workshops													
Very Helpful	26	13	21	18	28	10	10	33	13	17	17	9	17
Somewhat Helpful	46	26	39	31	27	33	35	0	30	27	35	33	33
Not Very Helpful	14	31	21	24	21	22	20	33	29	20	33	21	23
Not at all Helpful	15	31	19	27	24	35	35	33	29	37	15	37	27
Internships													
Very Helpful	43	13	35	28	36	17	15	20	30	15	21	22	26
Somewhat Helpful	32	30	30	17	21	23	32	40	29	37	37	28	28
Not Very Helpful	7	26	13	21	19	24	16	20	16	19	31	19	19
Not at all Helpful	18	32	22	34	24	36	37	20	24	30	12	32	27
Preparation for career or technical certification/licensure testing													
Very Helpful	14	12	21	11	21	11	8	33	12	14	18	8	14
Somewhat Helpful	38	22	30	20	35	20	30	0	30	18	25	33	28
Not Very Helpful	25	31	24	27	20	26	23	33	25	27	33	24	26
Not at all Helpful	24	34	24	42	24	44	38	33	33	41	24	35	33
<b>Sought help finding a job from the following personnel outside of CUNY Career Services (multiple responses allowed)</b>													
Academic Advisor	8	9	15	13	13	18	8	11	9	16	7	9	11
Faculty	10	18	24	15	13	18	14	11	12	14	24	11	15
Scholarship and Financial Aid Office	1	2	5	2	2	6	5	11	3	5	4	5	3
Other	23	27	25	19	30	23	24	44	25	28	49	24	26
Have not sought help outside Career Services	65	58	45	60	53	54	56	56	60	44	31	60	55

Note: Unless otherwise noted, results reflect students' status in Spring 2010 --- three to three and a-half years after receiving a baccalaureate degree from CUNY.



Table 7  
Challenges of Finding and Obtaining a Job:  
2006-07 CUNY Baccalaureate Graduates

	Baruch	Brooklyn	City	Hunter	Lehman	Queens	York	Graduate Center	John Jay	Medgar Evers	NYCCT	Staten Island	Total CUNY
	%	%	%	%	%	%	%	%	%	%	%	%	%
<b>Deciding what I wanted to do</b>													
Very Difficult	18	22	21	23	19	19	22	33	21	11	8	24	20
Somewhat Difficult	35	35	28	36	26	39	33	33	37	33	44	33	34
Not at all Difficult	48	43	52	41	55	42	46	33	42	56	48	44	46
<b>Finding a job for which I was qualified</b>													
Very Difficult	18	29	20	18	26	28	23	43	26	26	22	27	24
Somewhat Difficult	41	40	40	41	36	42	37	29	42	34	46	45	40
Not at all Difficult	41	31	40	41	39	31	40	29	32	39	32	28	36
<b>Finding the kind of job I wanted</b>													
Very Difficult	27	40	26	28	24	30	30	33	32	27	31	34	30
Somewhat Difficult	52	35	46	44	42	43	44	33	40	35	37	42	43
Not at all Difficult	22	25	28	28	35	27	26	33	28	38	31	24	27
<b>Finding a job that paid enough</b>													
Very Difficult	33	42	39	31	29	42	35	60	33	35	28	42	36
Somewhat Difficult	46	37	36	43	46	35	43	20	44	32	41	41	41
Not at all Difficult	21	22	25	25	25	24	22	20	24	32	31	17	23
<b>Finding a job where I wanted to live</b>													
Very Difficult	7	24	18	11	13	21	22	50	18	25	23	27	18
Somewhat Difficult	27	32	34	28	37	34	42	17	37	34	33	39	34
Not at all Difficult	66	44	48	61	50	45	36	33	45	41	44	34	48
<b>Knowing how to find job openings</b>													
Very Difficult	8	16	13	10	9	13	9	43	11	11	10	16	12
Somewhat Difficult	29	39	40	36	34	46	33	14	37	26	42	39	37
Not at all Difficult	63	45	47	54	57	42	58	43	52	63	48	46	52
<b>Writing a resume, cover letter or completing applications</b>													
Very Difficult	6	7	8	3	4	8	6	0	7	8	3	5	6
Somewhat Difficult	33	36	28	34	36	41	30	29	33	23	27	37	34
Not at all Difficult	61	57	64	63	60	51	65	71	60	69	70	58	60

Table continued

Table 7 continued

	Baruch	Brooklyn	City	Hunter	Lehman	Queens	York	Graduate Center	John Jay	Medgar Evers	NYCCT	Staten Island	Total CUNY
	%	%	%	%	%	%	%	%	%	%	%	%	%
<b>Getting through the interview process</b>													
Very Difficult	12	6	8	7	7	9	8	14	6	14	9	7	8
Somewhat Difficult	37	46	34	36	31	48	34	43	41	38	45	44	39
Not at all Difficult	52	48	58	57	62	43	58	43	53	49	45	50	53
<b>Discrimination (e.g., race, gender, sexual orientation, disability)</b>													
Very Difficult	7	13	7	2	9	7	9	0	8	19	6	6	8
Somewhat Difficult	21	27	21	20	22	27	32	50	20	19	32	24	24
Not at all Difficult	71	60	72	78	70	66	59	50	72	63	62	70	69

Note: Unless otherwise noted, results reflect students' status in spring 2010, approximately three years after receiving a baccalaureate degree from CUNY.

Table 8  
Financing Undergraduate Education:  
2006-07 CUNY Baccalaureate Graduates

	Baruch	Brooklyn	City	Hunter	Lehman	Queens	York	Graduate Center	John Jay	Medgar Evers	NYCCT	Staten Island	Total CUNY
	%	%	%	%	%	%	%	%	%	%	%	%	%
How important were each of the following financial aid sources in financing your undergraduate education?													
Federal/State grants													
Very Important	51	63	60	60	59	45	60	44	61	54	56	49	56
Somewhat Important	11	8	10	5	8	8	10	11	10	13	5	4	8
Not at all Important	3	2	2	5	2	3	3	0	2	0	0	1	2
Did Not Receive	35	27	29	30	31	44	27	44	27	33	39	46	33
Scholarships, other grants													
Very Important	29	36	42	35	31	28	29	30	27	19	23	22	30
Somewhat Important	14	8	9	13	8	9	9	20	9	11	6	4	9
Not at all Important	4	4	5	4	6	7	5	0	5	4	3	1	4
Did Not Receive	53	52	44	48	55	57	58	50	58	66	68	72	56
Federal Student loans													
Very Important	24	46	40	35	37	23	30	25	37	25	18	26	32
Somewhat Important	6	11	13	6	9	7	13	13	9	10	4	7	9
Not at all Important	6	3	4	3	4	7	6	0	3	6	3	2	4
Did Not Receive	64	39	43	56	50	62	50	63	51	58	75	65	55
Family loans													
Very Important	15	14	15	12	12	15	13	0	8	11	10	11	13
Somewhat Important	7	7	9	8	4	8	9	13	5	11	1	5	7
Not at all Important	4	7	6	6	8	8	13	0	4	6	5	3	6
Did Not Receive	74	72	70	74	76	69	66	88	83	72	83	81	74
Other loans													
Very Important	16	19	20	13	18	17	20	33	16	17	15	11	17
Somewhat Important	13	8	10	12	10	6	11	11	6	6	4	12	9
Not at all Important	6	10	6	7	6	8	10	0	5	11	5	4	7
Did Not Receive	65	63	64	67	66	69	59	56	73	66	76	73	67

Table continued

Table 8 continued

	Baruch	Brooklyn	City	Hunter	Lehman	Queens	York	Graduate Center	John Jay	Medgar Evers	NYCCT	Staten Island	Total CUNY
	%	%	%	%	%	%	%	%	%	%	%	%	%
Family contributions													
Very Important	36	34	35	38	29	43	38	14	35	29	32	35	36
Somewhat Important	16	12	15	17	14	12	16	14	8	10	16	11	14
Not at all Important	3	7	4	3	3	5	4	0	5	4	1	5	4
Did Not Receive	45	46	46	41	54	40	43	71	52	56	51	49	47
Personal income or savings													
Very Important	51	43	55	52	54	48	61	44	48	60	48	42	50
Somewhat Important	21	17	19	17	19	18	16	44	13	6	16	16	17
Not at all Important	4	12	5	9	4	8	2	0	5	2	3	2	6
Did Not Receive	24	29	21	22	23	26	21	11	34	31	33	40	27
Work Study													
Very Important	13	19	22	16	22	13	23	11	13	20	16	13	17
Somewhat Important	10	7	7	11	9	6	8	22	5	7	11	4	8
Not at all Important	5	8	4	6	9	6	5	0	5	4	5	1	5
Did Not Receive	72	66	67	67	60	75	64	67	76	70	67	81	70
Tuition waiver, employee assistance													
Very Important	14	12	12	12	18	15	22	11	16	13	10	6	14
Somewhat Important	5	6	6	3	4	3	7	11	4	9	1	4	4
Not at all Important	5	6	3	4	6	6	8	0	4	2	3	1	4
Did Not Receive	77	76	78	81	73	76	63	78	77	77	86	88	77
How much does your undergraduate debt hinder your ability to achieve other financial and/or life goals?													
Very Much	5	22	17	12	18	11	17	0	9	13	3	15	13
Somewhat	12	7	21	19	14	15	12	22	19	8	21	13	15
Not Too Much	11	12	13	12	12	10	13	11	9	10	4	7	10
Not at all	19	17	18	16	18	14	14	22	19	13	16	14	17
I have no undergraduate debt	53	42	30	42	39	50	45	44	43	56	56	52	45

Note: Unless otherwise noted, results reflect students' status in spring 2010, approximately three years after receiving a baccalaureate degree from CUNY.

Appendix A  
Survey Sampling and Response Rate:  
2006-07 CUNY Baccalaureate Graduates

College	Population <sup>1</sup>	Original Sample <sup>2</sup>	Final Sample <sup>3</sup>	Responses <sup>4</sup>		Weighted Responses <sup>5</sup>
	N	N	N	N	%	N
Baruch	2,550	1,330	1,235	151	12.2	199
Brooklyn	1,993	1,271	1,199	154	12.8	189
City	1,277	1,165	1,077	184	17.1	171
Hunter	2,115	1,286	1,159	192	16.6	189
John Jay	1,734	1,245	1,167	202	17.3	179
Lehman	1,292	1,177	1,103	196	17.8	172
Medgar Evers	322	320	308	51	16.6	48
NYCCT	537	533	502	60	12.0	81
Queens	2,142	1,293	1,246	203	16.3	186
Staten Island	1,016	1,003	966	134	13.9	140
York	798	796	762	137	18.0	117
Graduate Center	175	66	62	17	27.4	9
<b>Total</b>	<b>15,951</b>	<b>11,485</b>	<b>10,786</b>	<b>1,681</b>	<b>15.6</b>	<b>1,681</b>

<sup>1</sup>All baccalaureate graduates from 2006-2007 academic year.

<sup>2</sup>Based on power analysis by Dillman, Mail and Internet Surveys, John Wiley & Sons 2000, p 206.

<sup>3</sup>Excludes students without a valid address.

<sup>4</sup>Response rate calculation based on the final sample.

<sup>5</sup>Responses weighted by college, age, gender and GPA according to logistic regression model.

**Appendix B**  
**Survey Sample Profiles by Sample Type**  
**2006-07 CUNY Baccalaureate Graduates**

Demographic			Population <sup>1</sup>	Original Sample <sup>2</sup>	Final Sample <sup>3</sup>	Responses	Weighted Responses <sup>4</sup>
Female	%	64.1	64.0	64.2	68.8	64.6	
Age	Mean	27.9	28.2	28.2	30.2	28.1	
Ethnicity							
American Indian/ Native Alaskan	%	0.2	0.2	0.2	0.2	0.2	
Asian/ Pacific Islander	%	16.4	15.1	15.0	12.3	13.5	
Black	%	26.2	28.5	28.6	30.3	29.6	
Hispanic	%	19.7	20.7	20.7	21.0	21.1	
White	%	37.6	35.6	35.5	36.2	35.6	
US Citizen/Perm Resident	%	88.3	89.0	89.6	90.0	90.2	
NYC Resident	%	82.2	82.7	83.2	84.7	84.9	
NY State Resident	%	9.1	8.8	8.9	9.3	8.9	
SEEK/CD	%	6.3	6.4	6.4	4.8	5.8	
GPA	Mean	3.09	3.07	3.07	3.13	3.07	

<sup>1</sup>All baccalaureate graduates from 2006-2007 academic year.

<sup>2</sup>Based on power analysis by Dillman, Mail and Internet Surveys, John Wiley & Sons 2000, p 206.

<sup>3</sup>Excludes students without a valid address.

<sup>4</sup>Responses weighted by college, age, gender and GPA according to logistic regression model.

## 2010 Survey of 2006-07 CUNY Baccalaureate Graduates

### Sampling, Administration and Weighting Methods

A stratified random sample of 11,700 graduates was drawn from the population of CUNY baccalaureate degrees in the 2006-07 academic year\*. An address search service was used to identify the last known address of CUNY graduates. Graduates without a valid address after the search results were returned were removed from the sample, leaving a final sample of 11,485. Based on gender, age, race, citizenship, residency, and grade point average both the original and final samples are representative of the population of total baccalaureate graduates for that academic year.

Paper survey questionnaires were mailed to the 11,485 graduates in the sample in January of 2010, three to three and a half years after receiving a baccalaureate degree from CUNY. A web version of the survey was concurrently available. Login information for the web survey was included in the cover letter of the survey giving sample members an option to respond on paper or via the web. A reminder postcard was mailed to the entire sample two and a half weeks after the initial mailing. An additional copy of the survey was mailed to those who had not responded by mail or on the web within six weeks of the initial mailing.

A total of 1,681 graduates returned the survey either through the mail or the web. The US Postal Service returned 699 mailings as undeliverable; these graduates were removed from the base sample resulting in a university-wide response rate of 15.6%.

The survey results presented in this report have been weighted to account for potential response bias. A logistic regression model was used to predict the probability of responding. College of graduation, age, gender and final cumulative GPA were found to be significant predictors of likelihood of responding to the survey. Respondents were more likely to be older, female, and have a higher cumulative GPA upon graduation than non-respondents. Based on the significant predictors, the probability of responding was calculated for each respondent. The responses were then weighted by the inverse of the predicted probability of response to compensate for the over-representation of groups most likely to respond and under-representation of groups least likely to respond.

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\* Each college's sample size was determined from a power analysis (informed by Dillman, Mail and Internet Surveys, John Wiley & Sons, 2000, pg 206).

*For each question, please mark one answer only unless otherwise indicated.*

**CORRECT:**  **INCORRECT:**    



11 Are/were you employed at your current/most recent job full time or part time?

- ☐ Full time (35 or more hours per week) ☐ Part time (less than 35 hours per week)

12 What is the primary reason that you took your current/most recent job? (Select only one.)

- ☐ Good salary ☐ In my field of interest  
☐ Convenient location ☐ It was the only offer I received  
☐ Desirable (or "Best") schedule/work hours ☐ Other (Please specify.) \_\_\_\_\_  
☐ To gain experience

13 Where is your current/most recent job located?

- ☐ Bronx ☐ Queens ☐ Suffolk ☐ New Jersey ☐ Outside U.S.  
☐ Brooklyn ☐ Staten Island ☐ Westchester ☐ Connecticut  
☐ Manhattan ☐ Nassau ☐ NY State, but outside NYC ☐ Other U.S. State (Please specify.) \_\_\_\_\_

14 In what type of organization is your current/most recent job?

- ☐ A private business, company, or organization  
☐ A public-sector organization (e.g., a government agency, public school, public hospital, etc.)  
☐ A private non-profit organization (e.g., a church, parochial school, non-profit hospital, etc.)  
☐ Self-employed

15 Do/did you manage and/or supervise other employees at your current/most recent job?

- ☐ No ☐ Yes, 1-5 employees ☐ Yes, more than 5 employees

16 Select the general field of work (e.g., Business and Financial Operations Occupations) into which your current/most recent job fits and indicate which type of job (e.g., Accountant/Auditor) you have/had in that category. If your specific job within a field is not listed, select "Other."

**Architecture and Engineering Occupations**

- ☐ Architect ☐ Computer Aided Design/Engineering Technician ☐ Engineer ☐ Other

**Arts, Design, Entertainment, Sports, and Media Occupations**

- ☐ Artist ☐ Editor/Writer/Reporter ☐ Public Relations/Marketing Specialist  
☐ Designer (e.g., graphic, interior, multi-media) ☐ Producer/Director ☐ Other

**Building and Grounds Cleaning and Maintenance Occupations**

- ☐ Custodian/Cleaner ☐ Superintendent ☐ Groundskeeper/Landscaper ☐ Pest Controller ☐ Other

**Business and Financial Operations Occupations**

- ☐ Accountant/Auditor ☐ Human Resources ☐ Claims/Insurance Adjuster ☐ Financial Analyst ☐ Other

**Community and Social Services Occupations**

- ☐ Social Worker ☐ Counselor ☐ Clergy ☐ Public Administrator ☐ Other

**Computer and Mathematical Occupations**

- ☐ Programmer/Applications Developer/Database Administrator ☐ Communications/Networking ☐ Tech Support Specialist ☐ Other

**Construction and Extraction Occupations**

- ☐ Plumber/Electrician ☐ Construction/Road Worker ☐ Carpenter/Painter/Brick Mason ☐ Other

**Education, Training, and Library Occupations (e.g., pre-school, primary, secondary, special ed, technical, college/university)**

- ☐ Teacher Assistant ☐ School Administrator ☐ Professor/Instructor ☐ Librarian ☐ Teacher ☐ Other

**Farming, Fishing, and Forestry Occupations**

- ☐ Parks Department Ranger ☐ Marine Tech/Deck Hand ☐ Agriculture Product Grader/Sorter/Inspector ☐ Other

**Food Preparation, Serving Related and Hospitality Occupations**

- ☐ Cook/Chef/Caterer ☐ Restaurant Server/Bar Tender ☐ Counter/Food Concession Attendant ☐ Hotel Worker ☐ Other

**Healthcare Practitioners and Technical Occupations**

- ☐ Nurse ☐ Emergency Medical Technician ☐ Other Healthcare Professional ☐ Other  
☐ Pharmacist ☐ Physical Therapist (e.g., Lab/Radiology Tech, Dental Hygienist)  
☐ Psychologist ☐ Occupational Therapist

**Healthcare Support Occupations**

- ☐ Veterinary Assistant/Laboratory Animal Caretaker ☐ Home Health Aide ☐ Medical/Dental Assistant ☐ Nursing Aide/Orderly ☐ Other

**Installation, Maintenance, and Repair Occupations**

- ☐ Automotive Services/Mechanic ☐ Aircraft Services/Mechanic ☐ Telecommunications Installer/Repair person ☐ Maintenance/Repair person ☐ Other

**Legal Occupations**

- ☐ Paralegal ☐ Lawyer ☐ Title Examiner ☐ Other

**Manufacturing and Production Occupations**

- ☐ Factory/Assembly worker ☐ Inspector ☐ Other

### Office and Administrative Support Occupations

- ☐ Secretary/Office Assistant/Receptionist ☐ Bookkeeper/Cashier/Teller ☐ Mailroom/Postal Worker ☐ Customer Service Representative ☐ Stock Clerk/Order Filler ☐ Other

### Personal Care, Tourism and Service Occupations

- ☐ Beautician/Barber ☐ Nanny/Childcare or Household Worker ☐ Tour Guide ☐ Personal Trainer ☐ Mortician/Funeral Service Worker ☐ Other

### Protective Service Occupations

- ☐ Police Officer ☐ Fire Fighter ☐ Corrections Officer ☐ Security Guard ☐ Other

### Research Occupations (e.g., Life, Physical, and Social Science)

- ☐ Scientist ☐ Laboratory Technician ☐ Research Analyst ☐ Other

### Sales and Related Occupations

- ☐ Retail Sales Person/Cashier ☐ Real Estate Agent ☐ Financial Service/Mortgage Broker ☐ Account Representative ☐ Other

### Transportation and Material Moving Occupations

- ☐ Subway Worker ☐ Taxi/Car Service/Bus/Truck Driver ☐ Freight/Stock Mover ☐ Airfield Operations Specialist ☐ Other

17 Is/was your current/most recent job in an Environmental or Green/Clean Technology industry? ☐ No ☐ Yes

18 Is/was your current/most recent job in a Nanotech/Material Science industry? ☐ No ☐ Yes

19 What is/was your annual salary or income from your current/most recent job?

- ☐ Less than \$10,000 ☐ \$30,000-\$39,999 ☐ \$60,000-\$69,999 ☐ \$90,000-\$99,999  
☐ \$10,000-\$19,999 ☐ \$40,000-\$49,999 ☐ \$70,000-\$79,999 ☐ \$100,000 or more  
☐ \$20,000-\$29,999 ☐ \$50,000-\$59,999 ☐ \$80,000-\$89,999

20 Which one of the following best characterizes the educational requirements of your current/most recent job?

- ☐ No degree or certificate is required ☐ Associate degree ☐ Master's or advanced degree  
☐ Certificate ☐ Baccalaureate degree ☐ Don't know

21 If your current/most recent job requires a baccalaureate degree, how well did your CUNY education prepare you for this job? ☐ Very well ☐ Well ☐ Adequately ☐ Poorly ☐ Very poorly

*Whether or not you are currently employed, recently employed or unemployed, please answer the following questions about the education you received at CUNY.*

22 When did you first look for a job that was related to your program of study?

- ☐ Prior to graduation ☐ After graduation ☐ Have not looked for a job related to my program of study

23 Based on your experiences at the CUNY college from which you received your baccalaureate degree, indicate your agreement or disagreement with each of the following statements. (Select one response for each category.)

	Strongly Agree	Agree	Disagree	Strongly Disagree
If I were choosing a college again, I would choose the CUNY college from which I graduated.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If I were choosing a major again, I would choose the program from which I graduated.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

#### My education at CUNY helped me to develop...

- a) general knowledge  
b) knowledge of a particular field/discipline  
c) an understanding of world issues  
d) mathematical skills  
e) research skills  
f) leadership skills  
g) public speaking skills  
h) the ability to interact with others/interpersonal skills  
i) the ability to write clearly and effectively  
j) the ability to communicate well orally  
k) the ability to analyze a problem and devise a solution  
l) the ability to read graphs and tables, draw conclusions  
m) the ability to utilize technology to access information

Strongly Agree	Agree	Disagree	Strongly Disagree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*Now we would like to ask you a few questions about your first job following graduation. If you have been unemployed since graduation, please skip to Question 27.*

24 Are you currently (i.e., still) employed at the first job you had following graduation?

- ☐ No ☐ Yes (If Yes, skip to Question 27.)

25 On what date did you start your first job? (Select month and year.)

- ☐ January ☐ March ☐ May ☐ July ☐ September ☐ November  
☐ February ☐ April ☐ June ☐ August ☐ October ☐ December  
☐ 2005 or before ☐ 2006 ☐ 2007 ☐ 2008 ☐ 2009 ☐ 2010

**26** What is the primary reason that you took your first job? (Select only one.)

- |   |  |   |   |
|---|--|---|---|
| <input type="radio"/> Good salary             | <input type="radio"/> Convenient location              | <input type="radio"/> Desirable (or "Best") schedule/work hours | <input type="radio"/> To gain experience      |
| <input type="radio"/> In my field of interest | <input type="radio"/> It was the only offer I received |   | <input type="radio"/> Other (Please specify.) |

*Whether or not you have been employed since graduation please answer the following questions about looking for a job.*

**27** How helpful were each of the following services of your CUNY Campus Career Center in assisting you to search for or obtain your first job? (Select one response for each category.)

obtain your <u>first</u> job? (Select one response for each category.)		Very Helpful	Somewhat Helpful	Not Very Helpful	Not At All Helpful	Not Applicable
a)	Job postings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b)	Job referral	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c)	On-campus recruitment (e.g., job fairs, Alumni receptions, other social networking events)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d)	Resume review/assistance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e)	Career counseling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f)	Mock interviews	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g)	Workshops (e.g., interviewing skills, job search tips, networking, letter writing, phone techniques)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h)	Internship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i)	Preparation for career or technical certificate/licensure testing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**28** Indicate whether you sought help finding a job from the following CUNY personnel outside of the Campus Career Center. *(Select all that apply.)*

- ☐ Academic Advisor    ☐ Faculty    ☐ Scholarship and Financial Aid Office    ☐ Other    ☐ I have not sought help finding a job outside of the Campus Career Center.

**29** How difficult were each of the following in searching for or obtaining your first job following graduation?  
(Select one response for each category.)

(Select one response for each category.)		Very Difficult	Somewhat Difficult	Not At All Difficult	Not Applicable
a)	Deciding what I wanted to do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b)	Finding a job for which I was qualified	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c)	Finding the kind of job I wanted	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d)	Finding a job that paid enough	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e)	Finding a job where I wanted to live	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f)	Knowing how to find job openings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g)	Writing a resume, cover letters or completing applications	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h)	Getting through the interview process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i)	Discrimination (e.g., race, gender, sexual orientation, disability)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Finally, we would like to ask you a few questions about financing your undergraduate education. If you have gone on to graduate or other studies, do not include that information in your answers below.

**30** How important were each of the following financial aid sources in helping you pay for your undergraduate education?  
(Select one response for each category.)

(Select one response for each category.)		Very Important	Somewhat Important	Not At All Important	Did Not Receive
a)	Federal/State grants (e.g., Pell, TAP, SEOG)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b)	Scholarships, other grants	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c)	Federal Student loans (e.g., Perkins, Stafford, Federal Direct)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d)	Family loans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e)	Other loans (e.g., credit cards, private banks)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f)	Family contributions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g)	Personal income or savings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h)	Work Study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i)	Tuition waiver, employee assistance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**31** Does your undergraduate educational debt hinder your ability to achieve other financial and/or life goals (i.e., save for retirement, buy a home, get married, have children, etc.)?

- ☐ I have no debt from my undergraduate education.
- ☐ Very much
- ☐ Somewhat
- ☐ Not too much
- ☐ Not at all

*Thank you for completing this survey. We appreciate your participation! Please return your completed questionnaire in the enclosed self-addressed envelope.*