

NEW YORK CITY COLLEGE OF TECHNOLOGY  
DEPARTMENT OF NURSING

**EVALUATION OF CLINICAL PERFORMANCE – NUR 1130L**

STUDENT \_\_\_\_\_ NO. OF ABSENCES \_\_\_\_\_ FINAL GRADE \_\_\_\_\_  
SEMESTER \_\_\_\_\_ NO. OF LATENESSES \_\_\_\_\_ FACULTY \_\_\_\_\_

**CRITERIA FOR CLINICAL EVALUATION**

	O	S	U	N/O
<p><b><u>Communication</u></b></p> <p>1. Establish rapport with clients and significant others.</p> <p>2. Use effective communication skills when interacting with clients and significant others.</p> <p>3. Communicate relevant and accurate information in a concise and clear manner</p> <p>4. Report and document assessment, interventions and progress toward client outcomes.</p> <p>5. Utilize appropriate channels of communication to achieve positive client outcomes.</p> <p>6. Use information technology in formulating nursing care plans.</p> <p>7. Discuss in clinical conferences the plans of care for clients with common alterations in survival needs.</p> <p><b><u>Collaboration</u></b></p> <p>8. Explain the role and function of healthcare team.</p> <p>9. Demonstrate rapport with healthcare team.</p> <p>10. Discuss the plan of care with the client and the other members of the healthcare team.</p> <p>11. Cooperate with the healthcare team members in providing a protective, supportive, and corrective environment for clients with common alterations in survival needs.</p>				

<p>12. Discuss client's progress toward achievement of outcomes with the healthcare team.</p> <p><b><u>Assessment</u></b></p> <p>13. Apply knowledge and skills from the communication arts, information technology, social and biological sciences, and previous nursing courses in assessing the health needs of clients.</p> <p>14. Identify clinical manifestations associated with alterations in survival needs: fluid, food and oxygen.</p> <p>15. Assess the developmental task for the assigned clients.</p> <p>16. Assess client's health status by completing a health history.</p> <p>17. Assess the client's environment for factors that may impact the client's health status.</p> <p>18. Assess client's response to interventions.</p> <p>19. Assess client's ability to access available community resources.</p> <p><b><u>Clinical Decision Making</u></b></p> <p>20. Utilize critical thinking skills to identify nursing diagnosis based on NANDA's classification for clients with common alterations in survival needs: fluid, food and oxygen.</p> <p>21. State appropriate outcome criteria for clients with common alterations in survival needs: fluid, food and oxygen.</p> <p>22. Analyze assessment data to prioritize plan of care.</p> <p>23. Use evidence-based practice concepts in planning care for clients with common alterations in survival needs.</p> <p>24. Provide a protective, supportive or corrective environment for clients with common alterations in survival needs.</p> <p>25. Explain the scientific rationale for planned nursing interventions.</p> <p>26. Evaluate the effectiveness of care provided in meeting client outcomes.</p>				
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**Caring Interventions**

- 27. Implement nursing care based on client-centered needs.
- 28. Demonstrate a caring attitude in interactions with clients.
- 29. Protect and promote the client's dignity.
- 30. Respect the client's cultural, social and spiritual values.
- 31. Adhere to JCAHO National Patient Safety Goals when caring for clients.
- 32. Meet the criteria for the safe administration of medications.
- 33. Demonstrate the ability to perform technical skills for clients with common alterations in survival needs.

**Teaching and Learning**

- 34. Identify the client's health for teaching.
- 35. Assess the client's readiness to learn.
- 36. Develop an individualized teaching plan for a client with common alterations in survival needs based on assessment.
- 37. Evaluate the client's learning based on achievement of outcome criteria.
- 38. Modify the teaching plan based on evaluation.

**Professional Behavior**

- 39. Practice within the framework of the New York State Nurse Practice Act.
- 40. Adhere to the Client's Bill of Rights.
- 41. Demonstrate accountability for nursing care given.
- 42. Seek appropriate guidance from instructor.
- 43. Maintain client confidentiality and privacy in accordance with HIPPA guidelines.
- 44. Identify the activities of professional nursing organizations of nursing practice and education at the local, state and national level.

<p>45. Report unsafe practices of healthcare providers using appropriate channels of communication.</p> <p>46. Report on time in to the clinical area in appropriate attire.</p> <p>47. Meet criteria for written assignments.</p> <p>48. Submit written work on time.</p> <p><b><u>Managing Care</u></b></p> <p>49. Adapt provision of client care to changing healthcare settings and management systems.</p> <p>50. Use quality improvement concepts in the management of clients with the common alterations in survival needs.</p> <p>51. Assist the client with significant support person(s) to access available resources and services.</p> <p>52. Implement nursing strategies to provide cost effective care.</p>				
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**To achieve a satisfactory clinical grade, the student must have at least a satisfactory rating in all items.**

**Student** \_\_\_\_\_

**Date** \_\_\_\_\_

**Instructor** \_\_\_\_\_

**Date** \_\_\_\_\_