

NEW YORK CITY COLLEGE OF TECHNOLOGY
DEPARTMENT OF NURSING

EVALUATION OF CLINICAL PERFORMANCE – NUR 1110L

STUDENT _____ NO. OF ABSENCES _____ FINAL GRADE _____
SEMESTER _____ NO. OF LATENESSES _____ FACULTY _____

CRITERIA FOR CLINICAL EVALUATION

	O	S	U	N/O
<p><u>Communication</u></p> <p>1. Establish rapport with clients and significant others.</p> <p>2. Use effective communication skills when interacting with clients and significant others.</p> <p>3. Communicate relevant and accurate information in a concise and clear manner</p> <p>4. Report and document assessment, interventions and progress toward client outcomes.</p> <p>5. Utilize appropriate channels of communication to achieve positive client outcomes.</p> <p>6. Use information technology in formulating nursing care plans.</p> <p>7. Discuss in clinical conferences the plans of care for clients with common alterations in functional needs.</p> <p><u>Collaboration</u></p> <p>8. Explain the role and function of healthcare team.</p> <p>9. Demonstrate rapport with healthcare team.</p> <p>10. Discuss the plan of care with the client and the other members of the healthcare team.</p> <p>11. Cooperate with the healthcare team members in providing a protective, supportive, and corrective environment for clients with common alterations in functional needs.</p>				

<p>12. Discuss client's progress toward achievement of outcomes with the healthcare team.</p> <p><u>Assessment</u></p> <p>13. Apply knowledge and skills from the communication arts, information technology, social and biological sciences, and previous nursing courses in assessing the health needs of clients.</p> <p>14. Identify clinical manifestations associated with alterations in survival needs: mobility, sensory, integument and endocrine.</p> <p>15. Assess the developmental task for the assigned clients.</p> <p>16. Assess client's health status by completing a health history.</p> <p>17. Assess the client's environment for factors that may impact the client's health status.</p> <p>18. Assess client's response to interventions.</p> <p>19. Assess client's ability to access available community resources.</p> <p><u>Clinical Decision Making</u></p> <p>20. Utilize critical thinking skills to identify nursing diagnosis' based on NANDA's classification for clients with common alterations in functional needs.</p> <p>21. State appropriate outcome criteria for clients with common alterations in functional needs.</p> <p>22. Demonstrate an awareness of the client's social, cultural and spiritual values in planning nursing care.</p> <p>23. Use evidence-based practice concepts in planning care for clients with common alterations in functional needs.</p> <p>24. Provide a protective, supportive or corrective environment for clients with common alterations in functional needs.</p> <p>25. Explain the scientific rationale for planned nursing interventions.</p> <p>26. Evaluate the effectiveness of care provided in meeting client outcomes.</p>				
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Caring Interventions

- 27. Implement client-centered nursing care based on client needs.
- 28. Demonstrate a caring attitude in interactions with clients.
- 29. Protect and promote the client's dignity.
- 30. Adhere to JCAHO National Patient Safety Goals when caring for clients.
- 31. Meet the criteria for the safe administration of medications.
- 32. Demonstrate the ability to perform technical skills for clients with common alterations in functional needs.

Teaching and Learning

- 33. Identify the client's health for teaching.
- 34. Assess the client's readiness to learn.
- 35. Develop an individualized teaching plan for a client with common alterations in functional needs.
- 36. Evaluate the client's learning based on achievement of outcome criteria.
- 37. Modify the teaching plan based on evaluation.

Professional Behavior

- 38. Discuss legal and ethical responsibilities when caring for clients with common alterations in functional needs.
- 39. Practice within the framework of the New York State Nurse Practice Act.
- 40. Adhere to the Client's Bill of Rights.
- 41. Identify responsibility and accountability for own actions.
- 42. Seek appropriate guidance from instructor.
- 43. Maintain client confidentiality and privacy in accordance with HIPPA.
- 44. Discuss the activities of professional nursing organizations and their impact on the healthcare delivery system.

<p>45. Using appropriate channels of communication, report unsafe practices to appropriate persons.</p> <p>46. Report punctually in appropriate attire to the clinical area.</p> <p>47. Meet criteria for written assignments.</p> <p>48. Submit assignments on time.</p> <p><u>Managing Care</u></p> <p>49. Adapt provision of client care to changing healthcare settings.</p> <p>50. Use quality improvement concepts in the management of clients with the common alterations in functional needs.</p> <p>51. Discuss with the client and significant others available resources and services.</p> <p>52. Describe nursing strategies to provide cost effective care.</p>				
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To achieve a satisfactory clinical grade, the student must have at least a satisfactory rating in all items.

Student _____

Date _____

Instructor _____

Date _____