

NEW YORK CITY COLLEGE OF TECHNOLOGY
DEPARTMENT OF NURSING

EVALUATION OF CLINICAL PERFORMANCE – NUR 2230L

STUDENT _____ NO. OF ABSENCES _____ FINAL GRADE _____
SEMESTER _____ NO. OF LATENESSES _____ FACULTY _____

CRITERIA FOR CLINICAL EVALUATION

	O	S	U	N/O
<p><u>Communication</u></p> <p>1. Use therapeutic communication techniques when interacting with clients and groups of clients.</p> <p>2. Utilize appropriate oral, written and computer technology in communicating relevant and accurate information.</p> <p>3. Evaluate channels of communication to achieve positive client outcomes.</p> <p>4. Assume a leadership role in clinical conferences.</p> <p><u>Collaboration</u></p> <p>5. Consult with healthcare team members to integrate the management of client care.</p> <p>6. Participate in interdisciplinary rounds/conferences for individual clients or groups of clients.</p> <p>7. Participate with the healthcare team in revising the client’s care plan to promote achievement of outcomes.</p> <p><u>Assessment</u></p> <p>8. Incorporate knowledge and skills from the communication arts, information technology, social and biological sciences, and previous nursing courses.</p> <p>9. Identify clinical manifestations associated with alterations in growth seeking needs.</p> <p>10. Assess client’s health status by completing a health history and performing a physical, cognitive and psychological assessment.</p>				

<p>11. Incorporate critical thinking skills in identifying risk factors which impact the client's growth seeking needs.</p> <p>12. Evaluate the client's ability to access available community resources.</p> <p><u>Clinical Decision Making</u></p> <p>13. Formulate nursing diagnosis based on NANDA's classification for clients with alterations in growth seeking needs.</p> <p>14. Determine outcome criteria for clients with alterations in growth seeking needs.</p> <p>15. Analyze assessment and reassessment data to plan care.</p> <p>16. Incorporate critical thinking skills in identifying priorities in nursing care for clients with alterations in growth seeking needs.</p> <p>17. Integrate evidence-based practice concepts in providing a protective, supportive or corrective environment for clients with alterations in growth seeking needs.</p> <p>18. Make clinical judgements and management decisions that will ensure safe care.</p> <p>19. Incorporate the client's cultural, social and spiritual values in planning healthcare for clients with alterations in growth seeking needs.</p> <p>20. Evaluate the effectiveness for nursing care in meeting client outcomes.</p> <p><u>Caring Interventions</u></p> <p>21. Implement client-centered care based on client's needs in acute care long-term care and community care settings.</p> <p>22. Protect and promote the client's dignity.</p> <p>23. Evaluate caring behaviors in the management of clients and groups of clients.</p> <p>24. Demonstrate the ability to perform technical skills for clients with alterations in growth seeking needs.</p> <p>25. Meet criteria for the safe administration of medications to clients and groups of clients.</p>				
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<p>26. Adhere to JCAHO National Patient Safety Goals when caring for clients.</p>				
<p><u>Teaching and Learning</u></p>				
<p>27. Formulate a teaching plan specific to clients with chronic alterations in human needs.</p>				
<p>28. Implement teaching plans for clients and groups of clients.</p>				
<p>29. Include the family/significant others in the teaching plan.</p>				
<p>30. Evaluate the ability of the client or group to achieve positive learning outcomes.</p>				
<p>31. Modify the teaching plan based on evaluation of progress in meeting the learning outcomes.</p>				
<p><u>Professional Behavior</u></p>				
<p>32. Practice within the framework of the New York State Nurse Practice Act.</p>				
<p>33. Adhere to the Client's Bill of Rights</p>				
<p>34. Apply legal and ethical standards that support the integrity of clients with alterations in growth seeking needs.</p>				
<p>35. Demonstrate accountability in managing the care of clients with alterations in growth seeking needs.</p>				
<p>36. Seek appropriate guidance from instructor and other members of the healthcare team.</p>				
<p>37. Maintain client confidentiality and privacy in accordance with HIPPA guidelines.</p>				
<p>38. Participate in the activities of professional organizations of nursing practice and education at the local, state and national level.</p>				
<p>39. Using appropriate channels of communication, report unsafe practices to appropriate persons.</p>				
<p>40. Intervene as a client advocate in selected clinical situations.</p>				
<p>41. Report punctually in appropriate attire to the clinical area.</p>				
<p>42. Meet criteria for written assignments.</p>				

<p>43. Submit written assignments on time.</p> <p><u>Managing Care</u></p> <p>44. Participate in providing care to groups of clients in changing healthcare settings and management systems.</p> <p>45. Prioritize nursing care for groups of clients.</p> <p>46. Coordinate the implementation of individualized plans of care for clients and significant others.</p> <p>47. Assist the client and significant others to access available resources and services.</p> <p>48. Implement nursing strategies to provide cost effective care.</p> <p>49. Explain the value of nursing quality improvement measures in clinical practice.</p>				
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To achieve a satisfactory clinical grade, the student must have at least a satisfactory rating in all items.

Student _____

Date _____

Instructor _____

Date _____