# NEW YORK CITY COLLEGE OF TECHNOLOGY The City University of New York 

DEPARTMENT: Mathematics<br>COURSE:<br>TITLE:<br>DESCRIPTION:<br>TEXT:<br>CREDITS:<br>PREREQUISITES:<br>MAT 1475<br>Calculus I<br>Topics include functions, limits, differentiation, and tangent lines, L'Hôpital's Rule, Fundamental Theorem of Calculus and Applications.<br>Calculus, Volume 1, openstax.org<br>E. Herman and G. Strang<br>4 (4 class hours)<br>MAT 1375 OR Meet the Math Placement for MAT 1475<br>Prepared by: Henry Africk and Satyanand Singh<br>Updated by Henry Africk, Laura Ghezzi, Caner Koca and Lin Zhou, Spring 2021

A. Testing Guidelines:

The following exams should be scheduled:

1. A one session exam at the end of the First Quarter.
2. A one session exam at the end of the Second Quarter.
3. A one session exam at the end of the Third Quarter.
4. A one session Final Examination.
B. A graphing calculator is required.

## Course-Based Learning Outcomes and Alignment with General Education Goals

Upon satisfactory completion of this course, the student will be able to:

| MAT 1475 | NYCCT Gen Ed Common Core | CUNY Common Core |
| :--- | :--- | :--- |
| Draw graphs and set up tables <br> from formulas and <br> quantitative representations. | Think creatively, critically, analyze <br> data, develop quantitative literacy. | Interpret and draw appropriate <br> inferences from quantitative <br> representations, such as <br> formulas, graphs, or tables. |
| Use algebraic, numerical and <br> graphical methods to draw <br> conclusions and solve <br> mathematical problems. | Think creatively, critically, analyze <br> data, develop quantitative writing <br> skills, | Use algebraic, numerical, graphical, <br> or statistical methods to draw <br> accurate conclusions and solve <br> mathematical problems. |
| Represent quantitative <br> problems algebraically and <br> numerically using suitable <br> mathematical notation. | Think creatively, critically, analyze <br> data, develop quantitative reading <br> and writing skills. | Represent quantitative problems <br> expressed in natural language in a <br> suitable mathematical format. |
| Effectively communicate <br> solutions to mathematical <br> problems in written and oral <br> form. | Think creatively, critically, analyze <br> data, develop quantitative verbal <br> and writing skills. Develop <br> teamwork while sharing solutions <br> with others. | Effectively communicate <br> quantitative analysis or solutions to <br> mathematical problems in written or <br> oral form. |
| Check solutions to <br> mathematical problems using <br> graphical and numerical <br> methods, including informed <br> estimation. | Think critically while analyzing <br> solutions. Develop quantitative <br> reading and writing skills. | Evaluate solutions to problems for <br> reasonableness using a variety of <br> means, including informed <br> estimation. |
| Apply mathematical methods <br> to problems in the physical, <br> biological and social sciences, | Develop information skills, <br> intercultural knowledge and <br> competence, ethical reasoning, <br> skills for lifelong learning and <br> inquiry and analysis and <br> quantitative writing and literacy. | Apply mathematical methods to <br> problems in other fields of study. |

## Course Intended Learning Outcomes/Assessment Methods

| Learning Outcomes | Assessment Methods |
| :---: | :---: |
| 1. Solve problems related to limits and continuity. | Classroom activities and discussion, homework, exams. |
| 2. Find the derivative of functions using the definition, sum rule, product rule, quotient rule, and the chain rule. | Classroom activities and discussion, homework, exams. |
| 3. <br> - Use the derivative of a function to find an equation for the tangent line at a point. <br> - Use L'Hôpital's Rule to evaluate limits. <br> - Sketch the graph of functions. <br> - Solve optimization problems. <br> - Solve related rates problems. | Classroom activities and discussion, homework, exams. |
| 4. Evaluate definite and indefinite integrals of polynomials, trigonometric and exponential functions. | Classroom activities and discussion, homework, exams. |

## General Education Learning Outcomes/Assessment Methods

| Learning Outcomes | Assessment Methods |  |
| :--- | :--- | :---: |
| 1. Understand and employ both quantitative and <br> qualitative analysis to solve problems. | Classroom activities and discussion, <br> homework, exams. |  |
| 2. Employ scientific reasoning and logical thinking. | Classroom activities and discussion, <br> homework, exams. |  |
| 3. Communicate effectively using written and oral <br> means. | Classroom activities and discussion, <br> homework, exams. |  |
| 4. Use creativity to solve problems. | Classroom activities and discussion, <br> homework, exams. |  |

## New York City College of Technology Policy on Academic Integrity

Students and all others who work with information, ideas, texts, images, music, inventions, and other intellectual property owe their audience and sources accuracy and honesty in using, crediting, and citing sources. As a community of intellectual and professional workers, the College recognizes its responsibility for providing instruction in information literacy and academic integrity, offering models of good practice, and responding vigilantly and appropriately to infractions of academic integrity. Accordingly, academic dishonesty is prohibited in The City University of New York and at New York City College of Technology and is punishable by penalties, including failing grades, suspension, and expulsion. The complete text of the College policy on Academic Integrity may be found in the catalog.

MAT 1475 Calculus I Text: E. Herman, G. Strang, Calculus, Volume 1, openstax.org

| Session | Topic | Homework (WW = WeBWorK) |
| :---: | :---: | :---: |
| 1 | 2.2 The Limit of a Function pp. 135-153 | p. 154 \# 30-33 all,35,38,42 <br> WW Limits-Introduction: 5-8 all |
| 2 | 2.3 The Limit Laws pp. 160-174 | p. 176 \# 83-101 odd <br> WW Limits-Analytic: 1,3 <br> WW Limits-One Sided: 1,2,3,4 <br> WW Limits-Limit Properties: 1,2 |
| 3 | 2.4 Continuity pp. 179-188 | p. 191 \# 131,133,139,143, 145, 147 WW Limits-Continuity: $1,2,3$ |
| 4 | 3.1 Defining the Derivative pp. 213-227 | p. 228 \# 1,3,11-17 odd, 21-25 odd WW Derivatives-Limit Definition: 1,2,4,5,6 |
| 5 | 3.2 The Derivative as a Function pp. 232-242 | $\text { p. } 243 \text { \# 54,55,57,58,59,61,62 }$ <br> WW Derivatives-Functions 1-6 all |
| 6 | 3.3 Differentiation Rules pp. 247-260 | p. 263 \# 107,110, 112, 115, 116, 117 <br> WW Derivatives-Power Rule 1-9 all, 11-14 all, 16-18, 21 <br> WW Derivatives-Product Rule 1,2,3,4,6,7,8,9 <br> WW Derivatives-Quotient Rule 1-7 all,9,12,13 |
| 7 | 3.4 Derivatives as Rates of Change pp. 266-270 | $\text { p. } 273 \text { \# 153,155,156,157 }$ <br> WW Derivatives-Rates of Change: 7,8,9 |
| 8 | First Examination |  |
| 9 | 3.5 Derivatives of Trigonometric Functions pp. 277-284 | $\text { p. } 285 \text { \# 177,179,185,187,191,193,195 }$ <br> WW Derivatives-Trigonometric: 1-9 all |
| 10 | 3.6 The Chain Rule pp. 287-296 | $\begin{aligned} & \hline \text { p. } 297 \# 215,221,222,229-237 \text { odd } \\ & \text { WW Derivatives-Chain Rule: } \quad 1-8 \text { all, } 10-14 \text { all, } 18-20 \text { all } \\ & \hline \end{aligned}$ |
| 11 | 3.7 Derivatives of Inverse Functions pp. 299-305 | $\begin{array}{\|l\|l\|} \hline \text { p. } 306 \# 265,267,279-283 \text { all,287 } \\ \text { WW Derivatives-Inverses: } \quad 1-8 \text { all, } 10 \\ \hline \end{array}$ |
| 12 | 3.8 Implicit Differentiation pp. 309-316 | $\begin{aligned} & \hline \text { p. } 317 \# 300-303 \text { all, } 309,311,315,319 \\ & \text { WW Derivatives-Implicit: } \quad 1-3 \text { all, } 6-9 \text { all } \\ & \hline \end{aligned}$ |
| 13 | 3.9 Derivatives of Exponential and Logarithmic Functions pp. 319-330 | p. 331 \# 331,334,337,340,341,346,347,351 <br> WW Derivatives-Exponential: 1,2,3,4,7,13 <br> WW Derivatives-Logarithms: 1-5 all,8 <br> WW Derivatives-Logarithmic: 1,2,3 |
| 14 | Review |  |
| 15 | Midterm Examination |  |
| 16 | 4.1 Related Rates pp. 341-349 | $\begin{array}{\|l\|} \hline \text { p. } 350 \text { \# 1,5,10,17,20,25,29 } \\ \text { WW Application-Related Rates: } 4,6,7,11,12,13,14,16,17,18 \\ \hline \end{array}$ |


| 17 | 4.2 Linear Approximations and Differentials pp. 354-363 | p. 364 \# 62,63,67,68,69,70,72,73,74 <br> WW Application-Linearization: 3,4,5,6,8,9,10,12 <br> WW Application-Differentials: 3,4,5,6 |
| :---: | :---: | :---: |
| 18 | 4.3 Maxima and Minima pp. 366-375 | $\begin{aligned} & \text { p. } 376 \text { \# 108,110,113,119,122,124 } \\ & \text { WW Application-Extrema: } 1,4,5,6 \\ & \hline \end{aligned}$ |
| 19 | 4.4 The Mean Value Theorem pp. 379-387 | p. 388 \# 161,164,168,171,174,186,188 WW Application-Mean Value Theorem: 4,5,6,7,11 |
| 20 | 4.5 Derivatives and the Shape of a Graph pp. 390-402 | p. 405 \# 223,224,225,226,229 <br> WW Monotonicity: 1-6 all,8 <br> WW Application-Shape of Polynomials: 4-7 all |
| 21 | 4.6 Limits at Infinity and Asymptotes pp. 407-435 | p. 436 \# 271,273,274,279,281,298 WW Shape of Graphs: 1-7 all WW Limits-Infinite: 1-5 all |
| 22 | 4.7 Applied Optimization pp. 439-450 | p. 451 \# 315,316,318-321 all, 335,336 WW Application-Optimization: 1,2,3,5-11 all |
| 23 | Third Examination |  |
| 24 | 4.8 L'Hopital's Rule pp. 454-464 | p. 470 \# 356,362,370,371,367,377,387, (393,395 Optional) WW Application-LHopitalsRule: 2,3,4,6,7,8,10 |
| 25 | 4.10 Antiderivatives pp. 485-496 | p. 497 \# 465,468,469,470,471,473,476,477, <br> 481,482,490,491,492,493,499,500,502 <br> WW Application-Antiderivatives: 2-12 all |
| 26 | 5.1 Approximating Areas pp. 507-522 | p. 523 \# 2,12,14-17 all <br> WW Integration-Riemann Sums: 2,3,4,7 |
| 27 | 5.2 The Definite Integral pp. 529-543 | p. 545 \# 72,73,76,77,80,81,88,89,91,93 <br> WW Integration-Definite: 1-8 all,11 |
| 28 | 5.3 The Fundamental Theorem of Calculus pp. 549-559 | p. 562 \# 170,171, 177,182,183 <br> WW Integration-Fundamental Theorem: 1-9 all |
| 29 | Review |  |
| 30 | Final Examination |  |

