HEA 2400 HIV/AIDS

Fall/Spring 2012-2013

New York City College of Technology
Human Services Department – N401
(718) 260-5135
HEA 2400 HIV/AIDS-Health Care

Prerequisites: CUNY Certification in Reading and Writing ENG 1101.0

Section Number __________________ Instructor: ____________________

Email Address: __________________________ Office Hours _____________

Required Reading:
Other Readings as assigned by Instructor

Course Description: An interdisciplinary study of the effect of HIV (Human Immunodeficiency Virus) on the human body and mind, and the impact of the AIDS (Acquired Immunodeficiency Syndrome) epidemic on our society. Issues of transmission, testing, counseling, prevention, treatment, and various community responses are included with special reference to workers in the healthcare system.

Assessment Methods: The course will use the following learning techniques: lectures, guest speakers, classroom discussions, contemporary literature/films, and current events. The following will be utilized to assess student performance:

Grading System:
- Examinations approximately weeks 5 and 8 25%
- Class presentation and book review 25%
- Attendance, class participation, and completion of all assignments 25%
- Final Exam 25%
Total 100%

Course Objectives:
By the end of the semester, the student will demonstrate competencies in the following areas:

1. Knowledge and Measurable Outcomes
Upon completion of this course students will be able to demonstrate the followings:

<table>
<thead>
<tr>
<th>Knowledge</th>
<th>Measurable Outcomes</th>
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</thead>
<tbody>
<tr>
<td>1. Ability to define characteristics of HIV infection and AIDS.</td>
<td>In exams, student will be able to define HIV infection and AIDS.</td>
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<tr>
<td>2. Ability to identify and understand biological aspects of AIDS including biological indicators and immune system.</td>
<td>In exam and class discussion, student will be able to define biological</td>
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</tbody>
</table>
3. Ability to identify and understand epidemiology of HIV.  
In exam, class discussion, and internet-based assignments, student will be able to describe the epidemics of AIDS.

4. Ability to understand the prevalence of HIV/AIDS in diversity settings including social/ethnic, gender, and special needs population.  
In exam, class discussion, and internet-based assignments, student will be able to describe the epidemics of AIDS.

5. Understanding the treatments, testing and community-based intervention services for HIV/AIDS.  
In the book review, presentation and class discussion, student will apply treatments, and community-based intervention services for HIV/AIDS.

2. Skills and Measurable Outcomes  
Upon completion of this course students will be able to demonstrate the followings:

<table>
<thead>
<tr>
<th>Skills</th>
<th>Measurable Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. The ability to develop and implement an action plan including problem solving strategies, behavioral management strategies, and an evaluation plan for the different populations affected by HIV.</td>
<td>In class discussion and assignments, students will be able to implement an action plan and an evaluation plan for diverse populations affected by HIV.</td>
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<tr>
<td>2. The ability to be more appropriate with information with the confines of the client/patient relationship, especially regards to confidentiality.</td>
<td>In class discussion, students will demonstrate their understanding of confidentiality.</td>
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<tr>
<td>3. The capacity to demonstrate an assessment of client needs and multi-causal factors contributing to client’s difficulties.</td>
<td>In assignments, students will complete an assessment client’s needs and multi-causal factors contributing to client’s difficulties.</td>
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</table>

3. Attitudes and Measurable Outcomes  
Upon completion of this course students will be able to demonstrate the followings:

<table>
<thead>
<tr>
<th>Attitudes</th>
<th>Measurable Outcomes</th>
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</thead>
<tbody>
<tr>
<td>1. Respect for personal values of a client.</td>
<td>In exams, presentations.</td>
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</table>
and class discussions, students will reflect their respect for personal values of a client.

2. Respect for confidentiality of personal information.

In exams and class discussions, students will reflect their respect for confidentiality.

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**Book Review/Presentation (25%):**

**Due Date:**

Students will choose a relevant, approved (refer to Recommended Reading list or you may choose a different book, however all books need to be approved by the instructor) book relating to HIV/AIDS and complete a 3-4 page (maximum) book review. Your book review should include a summary of the story, your opinions/thoughts, and what you liked/didn’t like about the book. No two students may read the same book. **Book review is due on week 12.** During the last weeks of class, students will present their book review to the class. Each student will have 5-10 minutes to share with the class their opinion, thoughts, and comments about the book they read. Students are encouraged to prepare for the presentation. You may use “index cards” as a guide, but you cannot read from your paper. Human Services Department has zero tolerance towards Plagiarism. **Please read page 6 for the detailed information on plagiarism. Student who plagiarizes the paper will receive a failing grade.**
HEA 2400 HIV/AIDS

COURSE CALENDAR/ASSIGNMENTS

<table>
<thead>
<tr>
<th>WEEK</th>
<th>TOPIC/ASSIGNMENT DUE</th>
<th>CHAPTER(S)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Introduction to AIDS</td>
<td>Ch. 1 &amp; 2</td>
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<tr>
<td></td>
<td>Defining the Disease and Causes of AIDS</td>
<td></td>
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<td>2</td>
<td>Demographics of AIDS in US and world-wide</td>
<td>Ch. 10</td>
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<tr>
<td>3</td>
<td>Biological indicators for AIDS</td>
<td>Ch. 3 &amp; 7</td>
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<tr>
<td>4</td>
<td>Epidemiology and transmission of HIV</td>
<td>Ch. 5 &amp; 8</td>
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<td></td>
<td>Immune System</td>
<td></td>
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<tr>
<td>5</td>
<td>Exam #1</td>
<td></td>
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<tr>
<td>6</td>
<td>Prevalence of HIV/AIDS among Women and Children</td>
<td>Ch. 11</td>
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<tr>
<td>7</td>
<td>Prevalence of HIV/AIDS among young adults</td>
<td>Ch. 12</td>
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<tr>
<td>8</td>
<td>Preventing the transmission of HIV</td>
<td>Ch. 9</td>
</tr>
<tr>
<td>9</td>
<td>Testing and treatments of HIV/AIDS treatments</td>
<td>Ch. 4 &amp; 13</td>
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<tr>
<td>10</td>
<td>Exam #2</td>
<td></td>
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<tr>
<td>11</td>
<td>Ethical issues/Community-based intervention services*</td>
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<tr>
<td>12</td>
<td>AIDS and Society</td>
<td>Ch. 14</td>
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<td></td>
<td>Book Review Due</td>
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<tr>
<td>13</td>
<td>Class Presentations</td>
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<tr>
<td>14</td>
<td>Class Presentations</td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>Final Exam – Last Class</td>
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*Supplementary readings on the topic will be provided by the professor.*
ACADEMIC INTEGRITY STANDARDS
CUNY Policy on Academic Integrity

Academic Dishonesty is prohibited in The City University of New York and is punishable by penalties, including failing grades, suspension and expulsion.

NEW YORK CITY COLLEGE OF TECHNOLOGY POLICY ON ACADEMIC INTEGRITY

Students and all others who work with information, ideas, texts, images, music, inventions, and other intellectual property owe their audience and sources accuracy and honesty in using, crediting, and citing sources. As a community of intellectual and professional workers, the College recognizes its responsibility for providing instruction in information literacy and academic integrity, offering models of good practice, and responding vigilantly and appropriately to infractions of academic integrity. Accordingly, academic dishonesty is prohibited in The City University of New York and at New York City College of Technology and is punishable by penalties, including failing grades, suspension, and expulsion. The complete text of the College policy on Academic Integrity may be found in the catalog.

Definitions and Examples of Academic Dishonesty

Cheating is the unauthorized use or attempted use of material, information, notes, study aids, devices or communication during an academic exercise.

The following are some examples of cheating, but by no means is it an exhaustive list.

- Copying from another student during an examination or allowing another to copy your work.
- Unauthorized collaboration on a take-home assignment or examination.
- Using notes during a closed-book examination.
- Taking an examination for another student, or asking or allowing another student to take an examination for you.
- Changing a graded exam and returning it for more credit.
- Submitting substantial portions of the same paper to more than one course without consulting with each instructor.
- Preparing answers or writing notes in a blue book (exam booklet) before an examination.
- Allowing others to research and write assigned papers or do assigned projects, including use of commercial term paper services.
- Giving assistance to acts of academic misconduct/dishonesty.
- Fabricating data (all or in part).
- Submitting someone else’s work as your own.
- Unauthorized use during an examination of electronic devices such as cell phones, palm pilots, computers or other technologies to retrieve or send information.
**Plagiarism** is the act of presenting another person’s ideas, research or writings as your own.

The following are some examples of plagiarism, but by no means is it an exhaustive list:

- Copying another person’s actual words without the use of quotation marks and footnotes attributing the words to their source.
- Presenting another person’s ideas or theories in your own words without acknowledging the source.
- Using information that is not common knowledge without acknowledging the source.
- Failing to acknowledge collaborators on homework and laboratory assignments.

**Internet plagiarism** includes submitting downloaded term papers or parts of term papers, paraphrasing or copying information from the internet without citing the source, and “cutting and pasting” from various sources without proper attribution.

**Obtaining Unfair Advantage** is any activity that intentionally or unintentionally gives a student an unfair advantage in his/her academic work over another student.

The following are some examples of obtaining unfair advantage, but by no means is it an exhaustive list:

- Stealing, reproducing, circulating or otherwise gaining advance access to examination materials.
- Depriving other students of access to library materials by stealing, destroying, defacing, or concealing them.
- Retaining, using or circulating examination materials which clearly indicate that they should be returned at the end of the exam.
- Intentionally obstructing or interfering with another student’s work.

**Falsification of Records and Official Documents**

The following are some examples of falsification, but by no means is it an exhaustive list:

- Forging signatures of authorization.
- Falsifying information on an official academic record.
- Falsifying information on an official document such as a grade report, letter of permission, drop/add form, ID card or other college document.


