

New York City College of Technology
The City University of New York
English Department

Namm 512
(718) 260-5392

Learning Outcomes
The Literature of Illness and Care – ENG 3404

ENG 3404 Fulfills Individual and Society Category for Pathways

3 credits, 3 hours

Prerequisites: ENG 1121 or a 2000-level literature course

Course Description

An in-depth study of the literature of illness and care through reading and writing about memoirs, fiction, essays and poetry.

General Education Learning Outcomes

Students will be able to

- Gather, interpret, and assess information from a variety of sources and points of view.
- Evaluate evidence and arguments critically or analytically.
- Produce well-reasoned written or oral arguments using evidence to support conclusions.

Pathways Learning Outcomes

Individual and Society

A course in this area must meet at least three of the following additional learning outcomes. A student will:

- Identify and apply the fundamental concepts and methods of a discipline or interdisciplinary field exploring the relationship between the individual and society, including, but not limited to, anthropology, communications, cultural studies, history, journalism, philosophy, political science, psychology, public affairs, religion, and sociology.
- Examine how an individual's place in society affects experiences, values, or choices.
- Articulate and assess ethical views and their underlying premises.
- Articulate ethical uses of data and other information resources to respond to problems and questions.
- Identify and engage with local, national, or global trends or ideologies, and analyze their impact on individual or collective decision-making.

Course – Specific Learning Outcomes

Students will be able to

- Conduct interviews, online and primary research on literature and health care issues, for use in class discussions, as well as informal and formal writing assignments.
- In class discussion, case studies, journals, quizzes, and exams, analyze the literary treatment of illness and health care in several texts from different societies or periods.
- In in-class oral presentations and formal written essays, critique the literary treatment of health and health care issues. Essays should follow the principles of good writing presented in ENG 1101 and ENG 1121, including use of the MLA New Style format.

- Critique texts both as examples of individual artistic perspectives on illness and methods of healing and as indications of cultural norms and attitudes toward gender, power, class, and difference.
- In class discussion, informal and formal writing assignments and on exams, critique texts as an example of how individuals variously positioned in different societies have dealt with illness and with seeking and provision of health care.
- In informal and formal writing assignments, analyze and compare **characters' attitudes toward illness and health care as** representations of illness and care in specific cultures and societies.

Assessment Methods

- Reading and discussion will be measured through grading of discussion question responses and oral participation.
- Written analysis of texts will be measured through grading of essays.
- Knowledge of texts will be measured through quizzes and exams.

New York City College of Technology Policy on Academic Integrity

Students and all others who work with information, ideas, texts, images, music, inventions, and other intellectual property owe their audience and sources accuracy and honesty in using, crediting, and citing sources. As a community of intellectual and professional workers, the College recognizes its responsibility for providing instruction in information literacy and academic integrity, offering models of good practice, and responding vigilantly and appropriately to infractions of academic integrity. Accordingly, academic dishonesty is prohibited in The City University of New York and at New York City College of Technology and is punishable by penalties, including failing grades, suspension, and expulsion. The complete text of the College policy on Academic Integrity may be found in the catalog.