

New York City College of Technology
The City University of New York
English Department

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Learning Outcomes
Studies in Identity and Orientation — ENG 2180

ENG 2180 Fulfills US Experience in its Diversity Category for Pathways

3 credits, 3 hours
Prerequisite: ENG 1101

Course Description

This course provides students with an introductory understanding of identity, focusing specifically on the concepts of gender and sexuality as they intersect with race, class, ethnicity, and other aspects of social location and identification. The course also includes an analysis of the appearance of gender and sexuality as integrated social concepts by reading and discussing contemporary American texts across multiple genres and media.

General Education Learning Outcomes

Students will be able to

- Gather, interpret, and assess information from a variety of sources and points of view.
- Evaluate evidence and arguments critically or analytically.
- Produce well-reasoned written or oral arguments using evidence to support conclusions.

Pathways Learning Outcomes

U.S. Experience in its Diversity

A course in this area must meet at least three of the following additional learning outcomes. A student will:

- Identify and apply the fundamental concepts and methods of a discipline or interdisciplinary field exploring the U.S. experience in its diversity, including, but not limited to, anthropology, communications, cultural studies, economics, history, political science, psychology, public affairs, sociology, and U.S. literature.
- Analyze and explain one or more major themes of U.S. history from more than one informed perspective.
- Evaluate how indigenous populations, slavery, or immigration have shaped the development of the United States.
- Explain and evaluate the role of the United States in international relations.

Course — Specific Learning Outcomes

Students will be able to

- Understand the definitions of and analyze the distinctions between **“gender” and “sexuality”** as social concepts
- Understand the social forces and assumptions that construct our understanding of gender and sexuality and the ethical issues related to this construction

- Discern the way gender and sexuality interact with other aspects of identity (race, class, ethnicity, etc.) and on multiple levels of identity (micro, meso, macro)
- Identify and analyze the concepts of gender and sexuality as they appear in contemporary U.S. literature and culture
- Develop critical thinking and reading skills and writing strategies to effectively analyze and respond to course texts in both written and oral forms
- Gather, interpret, and evaluate research from a variety of sources for the completion of a final research project
- Work with peers on projects, presentations, and class activities, including written and oral feedback
- Write essays in MLA format, draft and revise essays for content, organization, style, clarity, and emphasis

Assessment Methods

- Reading and discussion will be measured through grading of discussion question responses and oral participation.
- Written analysis of texts will be measured through grading of essays.
- Knowledge of texts will be measured through grading of exams, discussion question responses, and essays.

New York City College of Technology Policy on Academic Integrity

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