New York City College of Technology
The City University of New York
English Department

Learning Outcomes
Introduction to Literature I: Fiction — ENG 2001

ENG 2001 Fulfills Creative Expression Category for Pathways

3 credits, 3 hours
Prerequisites: ENG 1101

Course Description
Analysis and critical understanding of selected fiction. Exams and essays based on readings.

General Education Learning Outcomes
Students will be able to

- Gather, interpret, and assess information from a variety of sources and points of view.
- Evaluate evidence and arguments critically or analytically.
- Produce well-reasoned written or oral arguments using evidence to support conclusions.

Course – Specific Learning Outcomes
Students will be able to

- Conduct research into the composition and cultural importance of a work of fiction, following MLA New Style conventions, and incorporating technology based resources when and where appropriate to the research process.
- Analyze works of fiction in class discussion and in writing assignments.
- Deliver informative and analytical oral presentations about works of fiction and their authors.
- Assess/evaluate creative and critical literary skills of authors during the writing process.
- Apply various methods of literary criticism and analysis (for example, study of form; genre and narrative method; comparison of various author’s works).
- Examine historical writings of various social, ethnic, gender, and religious groups—both in the United States and abroad—in an attempt to see how their stories impacted their social worlds and, as such, explore the ways in which their writing is relevant today.

Assessment Methods

- Reading and discussion will be measured through grading of discussion question responses and oral participation.
- Written analysis of texts will be measured through grading of essays.
- Knowledge of texts will be measured through quizzes and exams.

New York City College of Technology Policy on Academic Integrity

Students and all others who work with information, ideas, texts, images, music, inventions, and other intellectual property owe their audience and sources accuracy and honesty in using, crediting, and citing sources. As a community of intellectual and professional workers, the College recognizes its responsibility for providing instruction in information literacy and academic integrity, offering models of good practice, and responding vigilantly and appropriately to infractions of academic integrity. Accordingly, academic dishonesty is prohibited in The City University of New York and at New York City College of Technology and is punishable by penalties, including failing grades, suspension, and expulsion. The complete text of the College policy on Academic Integrity may be found in the catalog.