





## **Sinusoidal Alternating Waveforms**

**Sinusoidal alternating waveform** is the time-varying voltage that is commercially available in large quantities and is commonly called the *ac voltage*. Each waveform in Fig. 13-1 is an alternating waveform available from commercial supplies. The term alternating indicates only that the waveform alternates between two prescribed levels in a set time sequence. To be absolutely correct, the term *sinusoid*, *square-wave*, or *triangular* must be applied.



#### Sinusoidal ac Voltage Generation

Sinusoidal ac voltages are available from a variety of sources. The most common source is the typical home outlet, which provides an ac voltage that originates at a power plant. In each case, an **ac generator**, as shown in Fig. 13-2(a), is primary component in the energy-conversion process. For isolated locations where power lines have not been installed, portable ac generators [Fig. 13-2(b)] are available that run on gasoline. The turning propellers of the wind-power station [Fig. 13-2(C)] are connected directly to the shaft of ac generator to provide the ac voltage as one of natural resources. Through light energy absorbed in the form of photons, solar cells [Fig. 13-2(d)] can generate dc voltage then can be converted to one of a sinusoidal nature through an inverter. Sinusoidal ac voltages with characteristics that can be controlled by the user are available from **function generators**, such as the one in Fig.13-2(e).



#### Sinusoidal ac Voltage Definitions

The *sinusoidal waveform* in Fig.13-3 with its additional notation will now be used as a model in defining a few basic terms. These terms, however, can be applied to any alternating waveform. It is important to remember, as you proceed through the **various definitions**, that the vertical scaling is in volts or amperes and the horizontal scaling is in units of time.



**Waveform:** The path traced by a quantity, such as the voltage in Fig. 13-3, plotted as a function of some variable such as time, position, degrees, radiations, temperature, and so on.

**Instantaneous value:** The magnitude of a waveform at any instant of time; denoted by lowercase letters  $(e_1, e_2$  in Fig. 13-3)

**Peak amplitude:** The maximum value of a waveform as measured from its average, value, denoted by uppercase letters. For the waveform in Fig. 13-3, the average value is zero volts, and  $E_m$  is defined by the figure.

**Peak-to-peak value:** Denoted by  $E_{p,p}$  or  $V_{p,p}$  (as shown in Fig. 13-3), the full voltage between positive and negative peaks of the waveform, that is, the sum of the magnitude of the positive and negative peaks.

**Periodic waveform:** A waveform that continually repeats itself after the same time interval. The Fig. 13-3 is a periodic waveform.

Period (T): The time of a periodic waveform.

**Cycle:** The portion of a waveform contained in one period of time. The cycles within  $T_1$ ,  $T_2$ , and  $T_3$  in Fig. 13-3 may appear different in Fig. 13-3, but they are all bounded by one period of time and therefore satisfy the definition of a cycle.































An oscilloscope can also be used to make phase measurements between two sinusoidal waveforms. Oscilloscopes have the dual-trace option, that is, the ability to show two waveforms at the same time. It is important that both waveforms must have the same frequency. The equation for the phase angle can be introduced using Fig. 13-37.





















It is important to note whether the DMM in use is a true rms meter or simply meter where the average value is calculated to indicate the rms level. *A true rms meter reads the effective value of any waveform and is not limited to only sinusoidal waveforms*. Fundamentally, conduction is permitted through the diodes in such a manner as to convert the sinusoidal input of Fig. 13-68(a) to one having been effectively "flipped over" by the bridge configuration. The resulting waveform in Fig. 13-68(b) is called a *full-wave rectified waveform*.











# INTRODUCTION

The response of the basic R, L, and C elements to a sinusoidal voltage and current are examined in this class, with special note of how frequency affects the "opposing" characteristic of each element. Phasor notation is then introduced to establish a method of analysis that permits a direct correspondence with a number of the methods, theorems, and concepts introduced in the dc chapter.

### DERIVATIVE

The derivative dx/dt is defined as the rate of change of x with respect to time. If x fails to change at a particular instant, dx = 0, and the derivative is zero. For the sinusoidal waveform, dx/dt is zero only at the positive and negative peaks ( $\omega t = \pi/2$  and  $\frac{2}{3}\pi$  in Fig. 14-1), since x fails to change at these instants of time. The derivative dx/dt is actually the slope of the graph at any instant of time.



A close examination of the sinusoidal waveform will also indicate that the greatest change in x occurs at the instants  $\omega t = 0$ ,  $\pi$ , and  $2\pi$ . The derivative is therefore a maximum at these points. At 0 and  $2\pi$ , x increases at its greatest rate, and the derivative is given positive sign since x increases with time. At  $\pi$ , dx/dt decreases at the same rate as it increases at 0 and  $2\pi$ , but the derivative is given a negative sign since x decreases with time. For various values of  $\omega$ t between these maxima and minima, the derivative will exist and have values from the minimum to the maximum inclusive. A plot of the derivative in Fig. 14-2 shows that















For the series configuration in Fig. 14-6, the voltage  $v_{element}$  of the boxed-in element opposes the source *e* and thereby reduces the magnitude of the current *i*. The magnitude of the voltage across the element is determined by the opposition of the element to the flow of charge, or current *i*. For a resistive element, we have found that the opposition is its resistance and that  $v_{element}$  and *i* are determined by  $v_{element} = iR$ .

The **inductance voltage** is directly related to the frequency and the inductance of the coil. For increasing values of *f* and *L* in Fig. 14-7, the magnitude of  $v_L$  increases due the higher inductance and the greater the rate of change of the flux linkage. Using similarities between Figs. 14-6 and 14-7, we find that increasing levels of  $v_L$  are directly related to increasing levels of opposition in Fig. 14-6. Since  $v_L$  increases with both  $\omega$  (=  $2\pi f$ ) and *L*, the opposition of an inductive element is as defined in Fig. 14-7.







### Response of Capacitor to an ac Voltage or Current

For the **capacitor**, we will determine *i* for a particular voltage across the element. When this approach reaches its conclusion, we will know the relationship between the voltage and current and can determine the opposing voltage  $(v_{element})$  for any sinusoidal current *i*.

For capacitive networks, the voltage across the capacitor is limited by the rate at which charge can be deposited on, or released by, the plates of the capacitor during the charging and discharging phases, respectively. In other words, an instantaneous change in voltage across a capacitor is opposed by the fact that there is an element of time required to deposit charge on the plates of a capacitor, and V = Q/C.

Since **capacitance** is a measure of the rate at which a capacitor will store charge on its plate,

for a particular change in voltage across the capacitor, the greater the value of capacitance, the greater the resulting capacitive current.

In addition, the fundamental equation relating the voltage across a capacitor to the current of a capacitor [i = C(dv/dt)] indicates that

for particular capacitance, the greater the rate of change of voltage across the capacitor, the greater the capacitive current.

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# Frequency Response of the Basic Elements

Thus far, each description has been for a set frequency, resulting in a fixed level of impedance foe each of the basic elements. We must now investigate *how a change in frequency affects the impedance level of the basic elements*. It is an important consideration because most signals other than those provided by a power plant contain a variety of frequency levels.

## Ideal Response

**Resistor R**: For an ideal resistor, frequency will have absolutely no effect on the impedance level, as shown by the response in Fig. 14-19











**HW 14-18** The current through a 10  $\Omega$  capacitive reactance is given. Write the sinusoidal expression for the voltages. Sketch the *v* and *i* sinusoidal waveforms on the same set of axes.

- a.  $i = 50 \times 10^{-3} \sin \omega t$
- *b.*  $i = 2 \times 10^{-6} \sin(\omega t + 60^{\circ})$
- $c. \quad i = -6\sin(\omega t 30^{\circ})$
- *d*.  $i = 3\cos(\omega t + 10^{\circ})$  a.
  - a.  $V_m = I_m X_C = (50 \times 10^{-3} \text{ A})(10 \Omega) = 0.5 \text{ V}$  $\upsilon = 0.5 \sin(\omega t - 90^\circ)$ 
    - b.  $V_m = I_m X_C = (2 \times 10^{-6})(10 \ \Omega) = 20 \ \mu V$  $\upsilon = 20 \times 10^{-6} \sin(\omega t - 30^{\circ})$
    - c.  $i = -6 \sin(\omega t 30^\circ) = 6 \sin(\omega t + 150^\circ)$   $V_m = I_m X_C = (6 \text{ A})(10 \ \Omega) = 60 \text{ V}$  $\upsilon = 60 \sin(\omega t + 60^\circ)$
    - d.  $i = 3 \sin(\omega t + 100^\circ)$   $V_m = I_m X_C = (3 \text{ A})(10 \Omega) = 30 \text{ V}$  $\upsilon = 30 \sin(\omega t + 10^\circ)$







#### **Average Power and Power Factor**

A common question is, *How can a sinusoidal voltage or current deliver power to load if it seems to be delivering power during one part of its cycle and taking it back during the negative part of the sinusoidal cycle?* The equal oscillations above and below the axis seem to suggest that over one full cycle there is no net transfer of power or energy. However, there is a net transfer of power over one full cycle because power is delivered to the load at each instant of the applied voltage and current no matter what the direction is of the current or polarity of the voltage.

To demonstrate this, consider the relatively simple configuration in Fig. 14-29 where an 8 V peak sinusoidal voltage is applied across a 2  $\Omega$  resistor. When the voltage is at its positive peak, the power delivered at that instant is 32 W as shown in the figure. At the midpoint of 4 V, the instantaneous power delivered drops to 8 W; when the voltage crosses the axis, it drops to 0 W. Note that when the voltage crosses the its negative peak, 32 W is still being delivered to the resistor



#### In total, therefore,

Even though the current through and the voltage across reverse direction and polarity, respectively, power is delivered to the resistive lead at each instant time.

If we plot the power delivered over a full cycle, the curve in Fig. 14-30 results. Note that the applied voltage and resulting current are in phase and have twice the frequency of the power curve.

The fact that the power curve is always above the horizontal axis reveals that power is being delivered to the load an each instant of time of the applied sinusoidal voltage.





The average value of the second term is zero over one cycle, producing no net transfer of energy in any one direction. However, the first term in the preceding equation has a constant magnitude and therefore provides some net transfer of energy. This term is referred to as the **average power** or **real power** as introduced earlier. The angle  $(\Theta_v - \Theta_i)$  is the phase angle between v and *i*. Since  $\cos(-\alpha) = \cos\alpha$ ,

the magnitude of average power delivered is independent of whether v leads i or i leads v.

Defining 
$$\theta$$
 as equal to  $|\theta_v - \theta_i|$ , where  $|$  indicates that only the magnitude is important and the sign is immaterial, we have

$$P = \frac{V_m I_m}{2} \cos \theta$$
 (watts, W)

where P is the average power in watts. This equation can also be written

$$P = \left(\frac{V_m}{\sqrt{2}}\right) \left(\frac{I_m}{\sqrt{2}}\right) \cos \theta$$
  
or, since  $V_{rms} = \frac{V_m}{\sqrt{2}}$  and  $I_{rms} = \frac{I_m}{\sqrt{2}}$   
 $P = V_{rms} I_{rms} \cos \theta$ 

**Resistor:** In a purely resistive circuit,  
since v and i are in phase, 
$$|\theta_v - \theta_i| = \theta$$
  
 $= 0^\circ$ , and  $\cos\theta = \cos\theta^\circ = I$ , so that  
  
$$P = \frac{V_m I_m}{2} = V_{rms} I_{rms} \quad (W)$$
  
Or, since  $I_{rms} = \frac{V_{rms}}{R}$   
then  $P = \frac{V_m^2}{R} = I_{rms}^2 R \quad (W)$   
$$P = \frac{V_m I_m}{2} \cos 90^\circ = \frac{V_m I_m}{2} (0) = 0 W$$
  
The average power or power dissipated  
by the ideal inductor (no associate resistor)  
is zero watts.  
  
**Capacitor:** In a purely capacitive circuit, since i leads v by  $90^\circ$ ,  $|\theta_v - \theta_i| = \theta$   
 $= 1-90^\circ 1 = 90^\circ$ , therefore  
  
$$P = \frac{V_m I_m}{2} \cos 90^\circ = \frac{V_m I_m}{2} (0) = 0 W$$
  
The average power or power dissipated by the ideal capacitor  
(no associate resistor) is zero watts.







For situations where the load is a combination of resistive and reactive elements, the *power factor varies between 0 and 1*. The more resistive the total impedance, the closer the power factor is to 1; the more reactive the total impedance, the closer power factor is to 0.

In terms of the average power and the terminal voltage and current,

$$F_p = \cos\theta = \frac{P}{V_{rms}I_{rms}}$$

The terms leading and lagging are often written in conjunction with the power factor. *They are defined by the current through the load*. If the current leads the voltage across a load, the load has a **leading power factor**. If the current lags the voltage across the load, the load has a **lagging power factor**. In other words,

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capacitive networks have leading power factor, and inductive networks have lagging power factors.





In the complex plane, the horizontal or real axis represents all positive numbers to the right of the imaginary axis and all negative numbers to the left of imaginary axis. All positive imaginary numbers are represented above the real axis, and all negative imaginary numbers, below the real axis. The symbol *j* (or sometimes *i*) is used to denote the imaginary component. Two forms are used to represent a point in the plane or a radius vector drawn from the origin to that point. **Rectangular Form** The format for the rectangular form is C = X + iY $\mathbf{C} = X + iY$ As shown in Fig. 14-39. The letter C was chosen from the word "complex." The **boldface** notation is for any number with magnitude and direction. The *italic* is for magnitude only. Figure 14.39 Defining ET 242 Circuit Analysis II - Ave the rectangular form













<b>HW 14-31</b> If the current through and voltage across an element are $i = 8 \sin(\omega t + 40^\circ)$ and $v = 48 \sin(\omega t + 40^\circ)$ , respectively, compute the power by $l^2 R$ , $(V_m I_m/2) \cos\theta$ , and <i>VIcos</i> $\theta$ , and compare answers.
And a second sec
$R = \frac{V_m}{I_m} = \frac{48V}{8A} = 6 \Omega,  P = I^2 R = \left(\frac{8A}{\sqrt{2}}\right)^2 6\Omega = 192 W$
$P = \frac{V_m I_m}{2} \cos \theta = \frac{(48V)(8A)}{\sqrt{2}} \cos 0^\circ = 192 W$
$P = VI \cos \theta = \left(\frac{48 V}{\sqrt{2}}\right) \left(\frac{8 A}{\sqrt{2}}\right) \cos 0^\circ = 192 W$
Homework 14: 28, 31, 34-36
ET 242 Circuit Analysis II – Average power & Power Factor Boylestad 21











**Reciprocal:** The reciprocal of a complex number is 1 devided by the complex number. For example, the reciprocal of  $C = X + jY \quad is \quad \frac{1}{X + jY}$ and of  $Z \angle \theta$ ,  $\frac{1}{Z \angle \theta}$ We are now prepared to consider the four basic operations of *addition*, *subtraction*, *multiplication*, and *division* with complex numbers. **Addition:** To add two or more complex numbers, add the real and imaginary parts separately. For example, if  $C_1 = \pm X_1 \pm jY_1 \text{ and } C_2 = \pm X_2 \pm jY_2$ then  $C_1 + C_2 = (\pm X_1 \pm X_2) + j(\pm Y_1 \pm Y_2)$ There is really no need to memorize the equation. Simply set one above the other and consider the real and imaginary parts separately, as shown in Example 14-19. ET 242 Circuit Analysis II – Phasors Boylestad s







Multiplication: To multiply two complex numbers in rectangular form,  
multiply the real and imaginary parts of one in turn by the real and imaginary parts  
of the other. For example, if  
$$C_1 = X_1 + jY_1 \text{ and } C_2 = X_2 + jY_2$$
then 
$$C_1 \cdot C_2 : \qquad X_1 + jY_1$$
$$\underbrace{-\frac{X_2 + jY_2}{X_1 X_2 + jY_1 X_2}}_{X_1 X_2 + jY_1 X_2}$$
and 
$$\underbrace{-\frac{X_2 + jY_2}{X_1 X_2 + j(Y_1 X_2 + X_1 Y_2) + Y_1 Y_2(-1)}}_{X_1 X_2 - j(Y_1 X_2 + X_1 Y_2) + Y_1 Y_2(-1)}$$
and 
$$\underbrace{-\frac{C_1 \cdot C_2 = (X_1 X_2 - Y_1 Y_2) + j(Y_1 X_2 + X_1 Y_2)}_{In Example 14-22(b), we obtain a solution without resorting to memorizingequation above. Simply carry along the j factor when multiplying each part of onevector with the real and imaginary parts of the other.$$





**Division:** To divide two complex numbers in rectangular form, multiply the numerator and denominator by the conjugate of the denominator and the resulting real and imaginary parts collected. That is, if
$$C_1 = X_1 + jY_1 \quad and \quad C_2 = X_2 + jY_2$$
then
$$\frac{C_1}{C_2} = \frac{(X_1 + jY_1)(X_2 - jY_2)}{(X_2 + jY_2)(X_2 - jY_2)}$$

$$= \frac{(X_1X_2 + Y_1Y_2) + j(X_2Y_1 - X_1Y_2)}{X_2^2 + Y_2^2}$$
and
$$\frac{C_1}{C_2} = \frac{X_1X_2 + Y_1Y_2}{X_2^2 + Y_2^2} + j\frac{X_2Y_1 - X_1Y_2}{X_2^2 + Y_2^2}$$
The equation does not have to be memorized if the steps above used to

*The equation does not have to be memorized if the steps above used obtain it are employed.* That is, first multiply the numerator by the complex conjugate of the denominator and separate the real and imaginary terms. Then

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divide each term by the sum of each term of the denominator square

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![](_page_24_Figure_2.jpeg)

![](_page_24_Figure_3.jpeg)

![](_page_24_Figure_4.jpeg)

A shorter method uses the rotating *radius vector*. This *radius vector*, having a *constant magnitude (length) with one end fixed at the origin*, is called a phasor when applied to electric circuits. During its rotational development of the sine wave, the phasor will, at the instant = 0, have the positions shown in Fig. 14-72(a) for each waveform in Fig. 14-72(b).

![](_page_25_Figure_1.jpeg)

It can be shown [see Fig. 14-72(a)] using the vector algebra described that

 $1V \angle 0^\circ = 2V \angle 90^\circ = 2.236 V \angle 63.43^\circ$ In other words, if we convert v<sub>1</sub> and v<sub>2</sub> to the phasor form using

#### $v = V_m \sin(\omega t \pm \theta) \Longrightarrow V_m \angle \pm \theta$

And add then using complex number algebra, we can find the phasor form for  $v_T$  with very little difficulty. It can then be converted to the time-domain and plotted on the same set of axes, as shown in Fig. 14-72(b). Fig. 14-72(a), showing the magnitudes and relative positions of the various phasors, is called a **phasor diagram**.

In the future, therefore, if the addition of two sinusoids is required, you should first convert them to phasor domain and find the sum using complex algebra. You can then convert the result to the time domain.

The case of two sinusoidal functions having phase angles different from  $0^{\circ}$  and  $90^{\circ}$  appears in Fig. 14-73. Note again that the vertical height of the functions in Fig. 14-73(b) at t = 0 s is determined by the rotational positions of the radius vectors in Fig. 14-73(a).

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In general, for all of the analysis to follow, the phasor form of a sinusoidal voltage or current will be  $\mathbf{V} = \mathbf{V} \angle \theta \quad and \quad \mathbf{I} = \mathbf{I} \angle \theta$ where V and I are rms value and  $\theta$  is the phase angle. It should be pointed out that in phasor notation, the sine wave is always the reference, and the frequency is not represented.

<b>Ex. 14-27</b> Convert the following from the time to the phasor domain:		
Time Domain	Phasor Domain	
a. √2(50)sinωt	50∠0°	
b $69.9sin(\omega)$ (0.707)(69.6) $\angle$ 72° = 49.21 $\angle$ Ex. 14-28 Write the sinusoidal expression for the following phasors if the frequency is 60 Hz:		
	Phasor Domain	

![](_page_26_Figure_0.jpeg)

![](_page_26_Figure_1.jpeg)

![](_page_26_Figure_2.jpeg)

![](_page_26_Figure_3.jpeg)

![](_page_27_Figure_0.jpeg)

![](_page_27_Figure_1.jpeg)

![](_page_28_Picture_0.jpeg)

![](_page_28_Picture_1.jpeg)

![](_page_28_Picture_2.jpeg)

### Series & Parallel ac Circuits

Phasor algebra is used to develop a quick, direct method for solving both *series and parallel ac circuits*. The close relationship that exists between this method for solving for unknown quantities and the approach used for dc circuits will become apparent after a few simple examples are considered. Once this association is established, many of the rules (current divider rule, voltage divider rule, and so on) for dc circuits can be applied to ac circuits.

## Series ac Circuits

Impedance & the Phasor Diagram – Resistive Elements

![](_page_28_Figure_7.jpeg)

In Phasor form,  $v = V_m \sin \omega t \Rightarrow \mathbf{V} = V \angle 0^\circ$ where  $V = 0.707 V_m$ , Applying Ohm's law and using phasor algebra, we have  $\mathbf{I} = \frac{V \angle 0^\circ}{R \angle 0^\circ} = \frac{V \angle 0^\circ}{R \angle \theta^\circ} \angle (0^\circ - \theta_R)$ Since i and v are in phase, the angle associated with i also must be 0°. To satisfy this condition,  $\theta_R$  must equal 0°. Substituting  $\theta_R = 0^\circ$ , we found  $\mathbf{I} = \frac{V \angle 0^\circ}{R \angle 0^\circ} = \frac{V}{R} \angle (0^\circ - 0^\circ) = \frac{V}{R} \angle 0^\circ$ so that in the time domain,  $i = \sqrt{2} \left(\frac{V}{R}\right) \sin \omega t$ We use the fact that  $\theta_R = 0^\circ$  in the following polar format to ensure the proper phase relationship between the voltage and current of a resistor :  $\mathbf{Z}_{\mathbf{R}} = R \angle 0^\circ$ 

![](_page_29_Figure_1.jpeg)

![](_page_29_Figure_2.jpeg)

![](_page_29_Figure_3.jpeg)

![](_page_30_Figure_0.jpeg)

![](_page_30_Figure_1.jpeg)

Capacitive Resistance		
For the pure capacitor in Fig. 15.13, the current leads the voltage by 90° and that the reactance of the capacitor $X_C$ is determined by $1/\omega C$ .		
$X_{C} = 1/\omega C \qquad + V_{m} \sin \omega t$	$V = V_m \sin \omega t \Rightarrow Phasor form \mathbf{V} = V \angle 0^\circ$ Applying Ohm's law and using phasor algebra, we find $\mathbf{I} = \frac{V \angle 0^\circ}{X_C \angle \theta_C} = \frac{V}{X_C} \angle (0^\circ - \theta_C)$	
<b>Figure 15.13</b> Capacitive ac circuit. We use the fact that $\theta_c = -90^\circ$ in the following polar format for capacitive reactance to ensure the proper phase relationship between the voltage and current of a capacitor: $Z_c = X_c \angle -90^\circ$	Since <i>i</i> leads <i>v</i> by 90°, i must have an angle of +90° associated with it. To satisfy this condition, $\theta_{\rm C}$ must equal -90°. Substituting $\theta_{\rm C} = -90°$ yields $I = \frac{V \angle 0°}{X_C \angle -90°} = \frac{V}{X_C} \angle (0° - (-90°)) = \frac{V}{X_C} \angle 90°$	
	so, in the time domain, $i = \sqrt{2} \left( \frac{V}{X_C} \right) \sin(\omega t + 90^\circ)$ ine Waveforms Boylestad 10	

![](_page_30_Figure_3.jpeg)

![](_page_31_Figure_0.jpeg)

![](_page_31_Figure_1.jpeg)

![](_page_31_Figure_2.jpeg)

![](_page_31_Figure_3.jpeg)

![](_page_32_Figure_0.jpeg)

![](_page_32_Figure_1.jpeg)

### Frequency Response for Series ac Circuits

Thus far, the analysis has been for a fixed frequency, resulting in a fixed value for the reactance of an inductor or a capacitor. We now examine how the response of a series changes as the frequency changes. We assume ideal elements throughout the discussion so that the response of each element will be shown in Fig. 15.46.

![](_page_32_Figure_4.jpeg)

When considering elements in series, remember that the total impedance is the sum of the individual elements and that the reactance of an inductor is in direct opposition to that capacitor. For Fig. 15.46, we are first aware that the resistance will remain fixed for the full range of frequencies: It will always be there, but, more importantly, its magnitude will not change. *The inductor, however, will provide increasing levels of importance as the frequency increases, while the capacitor will provide lower levels of impedance.* 

In general, if we encounter a series R-L-C circuit at very low frequencies, we can assume that the capacitor, with its very large impedance, will be dominant factor. If the circuit is just an R-L series circuit, the impedance may be determined primarily by the resistive element since the reactance of the inductor is so small. As the frequency increases, the reactance of the coil increases to the point where it totally outshadows the impedance of the resistor. For an R-L-C combination, as the frequency increases, the reactance of the capacitor begins to approach a short-circuit equivalence, and total impedance will be determined primarily by the inductive element.

#### In total, therefore,

when encountering a series circuit of any combination of elements, always use the idealized response of each element to establish some feeling for how the circuit will response as the frequency changes.

![](_page_33_Figure_0.jpeg)

![](_page_33_Figure_1.jpeg)

![](_page_33_Figure_2.jpeg)

![](_page_33_Figure_3.jpeg)

![](_page_34_Figure_0.jpeg)

![](_page_34_Figure_1.jpeg)

![](_page_35_Picture_0.jpeg)

![](_page_35_Picture_1.jpeg)

![](_page_35_Picture_2.jpeg)

![](_page_35_Figure_3.jpeg)
























<b>Ex. 15-18</b> Determine the series equivalent circuit for the network in Fig. 15.97.				
	$R_p = 8k\Omega$			
$X_{p}(resultant) =  X_{L} - X_{C}  =  9k\Omega - 4k\Omega  = 5k\Omega$				
and $R_s = \frac{R_p X_p^2}{X_p^2 + R_p^2} = \frac{(8k\Omega)(5k\Omega)^2}{(5k\Omega)^2 + (8k\Omega)^2} = \frac{200k\Omega}{89} = 2.25k\Omega$				
with	$X_{s} = \frac{R_{p}^{2}X_{p}}{X_{p}^{2} + R_{p}^{2}} = \frac{(8k\Omega)^{2}(5k\Omega)^{2}}{(5k\Omega)^{2} + (8k\Omega)^{2}}$	$\frac{(\Omega)}{k\Omega)^2} = \frac{320k\Omega}{89} = 3.6k\Omega  (inductive)$		
	$R_{p}$ $X_{c}$ $4 k\Omega$	$\sim \begin{array}{c} R_s & X_s \\ \hline \\ 2.25 \text{ k}\Omega & 3.60 \text{ k}\Omega \end{array}$		
	$R \lessapprox 8 \ k\Omega$ $X_L \bigotimes 9 \ k\Omega$			
ET 242 C	FIGURE 15.97 Example 15.18.	<b>FIGURE 15.98</b> The equivalent series circuit for the parallel network in Fig. 15.97.		



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# Series & Parallel ac Networks - Introduction

- In general, when working with series-parallel ac networks, consider the following approach:
- 1. Redraw the network, using block impedances to combine obvious series and parallel elements, which will reduce the network to one that clearly reveals the fundamental structure of the system.
- 2. Study the problem and make a brief mental sketch of the overall approach you plan to use. In some cases, a lengthy, drawn-out analysis may not be necessary. A single application of a fundamental law of circuit analysis may result in the desired solution.
- 3. After the overall approach has been determined, it is usually best to consider each branch involved in your method independently before tying them together in series-parallel combinations. In most cases, work back from the obvious series and parallel combinations to the source to determine the total impedance of the network.
- 4. When you have arrived a solution, check to see that it is reasonable by considering the magnitudes of the energy source and the elements in the circuit.



























# Methods of Analysis and Selected Topics (AC)

For the net works with two or more sources that are not in series or parallel, the methods described the methods previously described can not be applied. Rather, methods such as **mesh analysis** or **nodal analysis** to ac circuits must be used.

### Independent Versus Dependent (Controlled) Sources

In the previous modules, each source appearing in the analysis of dc or ac networks was an **independent source**, such as E and I (or **E** and **I**) in Fig. 17.1.

The term independent specifies that the magnitude of the source is independent of the network to which it is applied and that the source display its terminal characteristics even if completely isolated.

A dependent or controlled source is one whose magnitude is determined (or controlled) by a current or voltage of the system in which it appears.



Currently two symbols are used for controlled sources. One simply uses the independent symbol with an indication of the controlling element, as shown in Fig. 17.2(a). In Fig. 17.2(a), the magnitude and phase of the voltage are controlled by a voltage **V** elsewhere in the system, with the magnitude further controlled by the constant  $k_1$ . In Fig. 17.2(b), the magnitude and phase of the current source are controlled by a current **I** elsewhere in the system, with the magnitude with further controlled by  $k_2$ . To distinguish between the dependent and independent sources, the notation in Fig. 17.3 was introduced. Possible combinations for controlled sources are indicated in Fig. 17.4. Note that the magnitude of current sources or voltage sources can be controlled by voltage and a current.

















# **Independent Current Sources** For independent current sources, the procedure is modified as follow:

1. Step 1 and 2 are the same as those applied for independent sources.

2. Step 3 is modifies as follows: Treat each current source as an open circuit and write the mesh equations for each remaining independent path. Then relate the chosen mesh currents to the dependent sources to ensure that the unknowns of the final equations are limited to the mesh currents.

Step 4 is as before.









and		
$V_1[2.5mS \angle -2.29^\circ] - V_2[0.5mS \angle 0^\circ] = 24  mA \angle 21.80^\circ$		
$V_1[0.5mS \angle 0^\circ] - V_2[0.539 mS \angle 21.80^\circ] = 4mS \angle 0^\circ$		
$24  mA  \angle 0^\circ$ $- 0.5 mS  \angle 0^\circ$		
with $V = 4mA \angle 0^\circ - 0.539 mS \angle 21.80^\circ$		
with $V_1 = \frac{1}{2.5mS \angle -2.29^\circ} - 0.5mS \angle 0^\circ$		
$0.5mS \angle 0^{\circ} - 0.539 mS \angle 21.80^{\circ}$		
$(24  mA  \angle 0^\circ)(-0.539  mS  \angle 21.80^\circ) + (0.5  mS  \angle 0^\circ)(4  mA  \angle 0^\circ)$		
$= \frac{1}{(2.5mS \angle -2.29^{\circ})(-0.539 mS \angle 21.80^{\circ}) + (0.5mS \angle 0^{\circ})(0.5mS \angle 0^{\circ})}$		
$-12.94 \times 10^{-6} V \angle 21.80^{\circ} + 2 \times 10^{-6} V \angle 0^{\circ}$		
$= \frac{1.348 \times 10^{-6} \angle 19.51^{\circ} + 0.25 \times 10^{-6} \angle 0^{\circ}}{10.51^{\circ} + 0.25 \times 10^{-6} \angle 0^{\circ}}$		
$\frac{-(12.01+j4.81)\times10^{-6}V+2\times10^{-6}V}{2\times10^{-6}V}$		
$-(1.271 + j0.45) \times 10^{-6} + 0.25 \times 10^{-6}$		
$= \frac{-10.01V - j4.81V}{11.106V - 154.33^{\circ}} = \frac{11.106V - 154.33^{\circ}}{11.106V - 154.33^{\circ}}$		
$-1.021 - j0.45$ $1.116 \angle -156.21^{\circ}$		
$V_1 = 9.95V \angle 1.88^{\circ}$		
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8. Step 4 is as before







## **Network Theorems (AC) - Introduction**

This module will deal with network theorems of ac circuit rather than dc circuits previously discussed. Due to the need for developing confidence in the application of the various theorems to networks with controlled (dependent) sources include independent sources and dependent sources. Theorems to be considered in detail include the superposition theorem, Thevinin's theorem, maximum power transform theorem.

## Superposition Theorem

The **superposition theorem** eliminated the need for solving simultaneous linear equations by considering the effects of each source independently in previous module with dc circuits. To consider the effects of each source, we had to remove the remaining sources. This was accomplished by setting *voltage sources to zero (short-circuit representation)* and *current sources to zero (open-circuit representation)*. The current through, or voltage across, a portion of the network produced by each source was then added algebraically to find the total solution for the current or voltage.

The only variation in applying this method to ac networks with independent sources is that we are now working with impedances and phasors instead of just resistors and real numbers.



1













Thevenin's Theorem				
Thevenin's theorem, as stated for sinusoidal ac circuits, is changed only to include the term impedance instead of resistance, that is,				
any two-terminal linear ac network can be replaced with an equivalent circuit consisting of a voltage source and an importance in series, as shown in Fig. 18.23.				
	Since the reactances of a circuit are frequency dependent, the Thevinin circuit found for a particular network is applicable only at one frequency. The steps required to apply this method to dc circuits are repeated here with changes for sinusoidal ac circuits. As before, the only change is the replacement of the term resistance with impedance. Again, dependent and independent sources are treated separately.			
gure 18.23 Thevenin equivalent circuit for ac networks. Independent Sources				
Remove that portion of the network across which the Thevenin equivalent circuit is to be found.				
Mark (o, •, and so on) the terminal of the remaining two-terminal network.				
Calculate Z <sub>TH</sub> by first set circuit, respectively) and t	ting all voltage and current sources to zero (short circuit and open hen finding the resulting impedance between the marked terminals.			
Calculate $E_{TH}$ by first reproduced by the set of t	vlacing the voltage and current sources and then finding the open-circu			
Draw the Thevenin equiv	valent circuit with the portion of the circuit previously removed replaced			

between the terminals of the Thevinin equivalent circuit.







































Note that over one full cycle of  $p_L(T_2)$ , the area above the horizontal axis in Fig. 19.9 is exactly equal to that below the axis. This indicates that over a full cycle of  $p_L$ , the power delivered by the sources to the inductor is exactly equal to that returned to the source by the inductor.

The net flow of power to the pure (ideal) inductor is zero over a full cycle, and no energy is lost in the transaction.

The power absorbed or returned by the inductor at any instant of time  $t_1$  can be found simply by substituting  $t_1$  into Eq. (19.11). The peak value of the curve VI is defined as the reactive power associated with a pure inductor. The symbol for reactive power is O, and its unit of measure is the *volt-ampere reactive* (VAR).



The energy stored by the inductor during the positive portion of the cycle (Fig.19.9) is equal to that returned during the negative portion and can be determined using the following equation: W = Pt

Where P is the average value for the interval and t is the associated interval of time. The average value of the positive portion of a sinusoid equals  $2(\text{peak value}/\pi)$  and t =  $T_2/2$ .

 $W_{L} = \left(\frac{2VI}{\pi}\right) \times \left(\frac{T_{2}}{2}\right) \text{ and } W_{L} = \frac{VIT_{2}}{\pi} \quad (J)$ or, sin ce  $T_{2} = 1/f_{2}$ , where  $f_{2}$  is the frequency of the  $p_{L}$  curve, we have  $W_{L} = \left(\frac{VI}{\pi f_{2}}\right) \quad (J) \quad (19.17)$ Since the frequency  $f_{1}$  of the input voltage or current, Eq.(19.17) becomes  $W_{L} = \frac{VI}{\pi (2f_{1})} = \frac{VI}{\omega_{1}} \quad \text{where } V = IX_{L} = I\omega_{1}L$ so that  $W_{L} = \frac{(I\omega_{1}L)I}{\omega_{1}} \quad \text{and } W_{L} = LI^{2} (J)$ **Ex. 19-2** For the inductive circuit in Fig. 19.10, a. Find the instantaneous power level for the inductor at times  $t_{1}$  through  $t_{5}$ . b. Plot the results of part (a) for one full period of the applied voltage.

- c. Find the average value of the curve of part (b) over one full cycle of the applied voltag and compare the peak value of each pulse with the value determined by Eq. (19.13).
- d. Find the energy stored or released for any one pulse of the power curve.



In Fig. 19.29(a), for instance, an inductive load is drawing a current IL that has a real and an imaginary component. In Fig. 19.29(b), a capacitive load was added in parallel with original load to raise the power factor of the total system to the unity power-factor level. Note that by placing all the elements in parallel, the load still receives the same terminal voltage and draws same current  $I_L$ . In other words, the load is unaware of and unconcerned about whether it is hooked up as shown in Fig. 19.29(a) or (b).



The result is a source current whose magnitude is simply equal to the real part of the inductive load current, which can be considerably less than the magnitude of the load current in Fig. 19.29(a). In addition, since the phase angle associated with both the applied voltage and the source current is same, the system appears "resistive" at the input terminals, and all of power supplied is absorbed, *creating maximum efficiency for a generating utility.* 

#### **Power Meter** The power meter in Fig. 19.34 uses a sophisticated electronic package to sense the voltage and current levels and has an analog-to-digital conversion unit that display the levels in digital form. It is capable of providing a digital readout for distorted nonsinusoidal waveforms, and it can provide the phase power, total power, apparent power, reactive power, and power factor. The power quality analyzer in Fig. 19.35 can also display the real, reactive, and apparent power Figure 19.34 Digital single-phase and three-phase levels along with the power factor. However, it has a power meter. board range of other options, including providing the Figure 19.35 Power quality analyzer capable of harmonic content of up to 51 terms for the voltage, displaying the power in watts, the current in amperes, current, and power. and the voltage in volts **Effective Resistance**

The resistance of a conductor as determined by the equation  $R = \rho(l/A)$  is often called the dc, ohmic or geometric resistance. It is a constant quantity determined only by the material used and its physical dimensions. In ac circuits, the actual resistance of a conductor (called **effective resistance**) differs from the dc resistance because of the varying currents and voltages that introduce effects not present in dc circuits. *These effects include radiation losses, skin effect, eddy currents, and hysteresis losses.* 



The effective resistance of an ac circuit cannot be measured by the ratio V/I since this ratio is now the impedance of a circuit that may have both resistance and reactance. The effective resistance can be found, however, by using the power equation  $P = I^2 R$ , where



A wattmeter and ammeter are therefore necessary for measuring the effective resistance of an ac circuit.

## Effective Resistance – Radiation Losses

The **radiation loss** is the loss of energy in the form of electromagnetic waves during the transfer of energy in the from one element to another. This loss in energy requires that the input power be larger to establish the same current I, causing R to increases as determined by Eq. (19.31). At a frequency of 60Hz, the effects of radiation losses can be completely ignored. However, at radio frequencies, this is important effect and may in fact become the main effect in an electromagnetic device such as an antenna.















one total value. That is  $\mathbf{R} = \mathbf{R}_{e} + \mathbf{R}_{I} + \mathbf{R}_{d}$ 

Circuit Analysis II – Series Resonance







The **quality factor** Q of a series resonant circuit is defined as the ratio of the reactive power of either the inductor or the capacitor to the average power of the resistor at resonance; that is,

 $Q_s$  = reactive power / average power

The **quality factor** is also an indication of how much energy is placed in storage compared to that dissipated. *The lower the level of dissipation for the same reactive power the larger the Q\_c factor and the more concentrated and intense the region of resonance.* 













#### Ex. 20-1









<ul> <li>HW 20-11 A series resonant circuit is to resonate at ω<sub>s</sub> = 2π × 10<sup>6</sup> rad/s and draw 20W from a 120 V source at resonance. If the fractional bandwidth is 0.16.</li> <li>a. Determine the resonant frequency in hertz.</li> <li>b. Calculate the bandwidth in hertz.</li> <li>c. Determine the values of P. L. and C.</li> </ul>				
d. Find the resistance of the coil if $Q_l = 80$ .	Homewo	<b>rk</b> 20: 1-12		
a. $f_z = \frac{\omega_z}{2\pi} = \frac{2\pi \times 10^6 \text{ rad/s}}{2\pi} = 1 \text{ MHz}$				
b. $\frac{f_2 - f_1}{f_z} = 0.16 \Rightarrow BW = f_2 - f_1 = 0.16 f_z = 0.16(1 \text{ MHz})$	) = 160 kHz			
c. $P = \frac{V_R^2}{R} \Rightarrow R = \frac{V_R^2}{P} = \frac{(120 \text{ V})^2}{20 \text{ W}} = 720 \Omega$				
$\mathcal{BW} = \frac{R}{2\pi L} \Rightarrow L = \frac{R}{2\pi \mathcal{BW}} = \frac{720\Omega}{(6.28)(160\text{ kHz})} = 0.716\text{ mH}$				
$f_z = \frac{1}{2\pi\sqrt{LC}} \Rightarrow C = \frac{1}{4\pi^2 f_z^2 L} = \frac{1}{4\pi^2 (10^6 \text{Hz})^2 (0.716 \text{mH})} = 35$	5.38 pF			
d. $Q_{\ell} = \frac{X_L}{R_{\ell}} = 80 \Rightarrow R_{\rm P} = \frac{X_L}{80} = \frac{2\pi f_z L}{80} = \frac{2\pi (10^6 \text{Hz})(0.716 \text{mHz})}{80}$	$\frac{1}{1} = 56.23 \Omega$			













Since the voltage across parallel elements is the same,				
$V_C = V_p = IZ_T$				
The resonant value of $V_c$ is therefore determined by the value of $Z_{T_m}$ and magnitude of the current source I. The <b>quality factor</b> of the parallel resonant circuit continues to be determined as				
following; $Q_p = \frac{R}{X_{L_p}} = \frac{R_s //R_p}{X_{L_p}} = \frac{R_s //R_p}{X_C} \qquad X_{L_p} = X_C \text{ at resonance}$				
For the <b>ideal current source</b> ( $\mathbf{R}_s = \infty \ \Omega$ ) or when <b>R</b> is sufficiently large compared to $\mathbf{R}_p$ , we can make the following approximation: $Q_p = \frac{X_L}{R_l} = Q_l \qquad R_{s \gg R_p}$				
In general, the <b>bandwidth</b> is still related to $BW = f_2 - f_1 = \frac{f_r}{Q_p}$ y and the quality factor by				
The <b>cutoff frequencies</b> $f$ and $f$ can be determined using the equivalent network and the quality factor by $f_1 = \frac{1}{4\pi C} \left[ \frac{1}{R} - \sqrt{\frac{1}{R^2} + \frac{4C}{L}} \right]  and  f_2 = \frac{1}{4\pi C} \left[ \frac{1}{R} + \sqrt{\frac{1}{R^2} + \frac{4C}{L}} \right]$				
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	the second se			
$Z_{T_p} \ge R_s //R_p = R_s //Q_l^2 R_{l-Q_l \ge 10}  and$	$d  Q_l = \frac{X_L}{R_l}  then  Z_{T_p} \cong Q_l^2 R_l  Q \ge 10, R_s >> R_p$			
$R R //O^2 R$	and the second second			
$Q_p = \frac{R}{X_{L_p}} \cong \frac{R_s + Q_l R_l}{X_L}  and$	$Q_p \cong Q_l  Q_l \ge 10, R_s \gg R_p$			
and the second second	and the second state of			
<b>BW</b> $BW = f_2 - f_1 = \frac{f_p}{Q_p} \cong \frac{I}{2\pi} \left[ \frac{R_l}{L} + \frac{I}{R_s C} \right] \text{ and } BW = f_2 - f_1 \cong \frac{R_l}{2\pi\pi} R_{s=\infty\Omega}$				
and the second se				
$I_L$ and $I_C$ A portion of Fig. 20.30 is reproduced in Fig. 20.31, with $I_T$ defined as shown				
$I_C \cong Q_l I_{T  Q_l \ge 10}$	$\downarrow_{T}$ $\downarrow_{L}$ $\downarrow_{L}$ $\downarrow_{C}$ +			
and $I_L \cong Q_l I_T Q_{l \ge 10}$				
<b>Figure 20.31</b> Establishing the relationship between $I_C$ and $I_L$ and current $I_T$ .	$Z_{T_p} = R_p = Q_l^2 R_l$			
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## **Transformers - Introduction**

**Mutual inductance** is a phenomenon basic to the operation of the transformer, an electrical device used today in almost every field of electrical engineering. This device plays an integral part in power distribution systems and can be found in many electronic circuits and measuring instruments. In this module, we discuss three of the basic applications of a transformer: *to build up or step down the voltage or current, to act as an impedance matching device, and to isolate one portion of a circuit from another.* 

### **Transformers – Mutual Inductance**

A transformer is constructed of two coils placed so that the changing flux developed by one links the other, as shown in Fig. 22.1. This results in an induced voltage across each coil. To distinguish between the coils, we apply the transformer convention that

the coil to which the source is applied is called the primary, and the coil to which the land is applied is called the secondary.















