STATEMENT OF ACCREDITATION STATUS

The Statement of Accreditation Status (SAS) is the official statement of the Middle States Commission on Higher Education (MSCHE) about each institution’s current accreditation status and scope of accreditation. The SAS also provides a brief history of the actions taken by the Commission.

Institution: NEW YORK CITY COLLEGE OF TECHNOLOGY OF THE CITY UNIVERSITY OF NEW YORK

Address: 300 Jay Street
Brooklyn, NY 11201

Phone: (718) 260-5000

URL: www.citytech.cuny.edu

Accreditation Liaison Officer (ALO): Dr. Pamela Brown

Commission Staff Liaison: Dr. Paul Starkey, Vice President
Accreditation Summary

For more information, see the Commission’s Accreditation Actions Policy and Procedures.

Phase: Accredited
Status: Accreditation Reaffirmed
Accreditation Granted: 1957
Last Reaffirmation: 2018
Next Self-Study Evaluation: 2025-2026
Alternative Delivery Methods

The following represents approved alternative delivery methods included in the scope of the institution's accreditation:

Distance Education
Approved to offer programs by this delivery method

Correspondence Education
Not approved for this delivery method
Credential Levels

☑ Approved Credential Levels

The following represents credential levels included in the scope of the institution’s accreditation:

- **Postsecondary award (< 1 year)**
  Included within the scope:

- **Postsecondary award (1-2 yrs)**
  Included within the scope:

- **Associate's Degree or Equivalent**
  Included within the scope:

- **Bachelor's Degree or Equivalent**
  Included within the scope:
The following represents branch campuses, additional locations, and other instructional sites that are included within the scope of the institution’s accreditation:

<table>
<thead>
<tr>
<th>Location</th>
<th>Type</th>
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Definitions: For definitions of branch campus, additional locations, or other instructional sites, see the Commission’s Substantive Change Policy and Procedures.
Accreditation Actions

The following represents the MSCHE accreditation actions taken in the last ten (10) years. For more information, see the Commission's Accreditation Actions Policy and Procedures and the Substantive Change Policy and Procedures.

January 4, 2021
To acknowledge receipt of the substantive change request. To include alternative delivery method-distance education within the institution's scope of accreditation. To require written evidence of approvals from all necessary licensing, regulatory, or other legal entities as necessary, including the New York State Education Department (NYSED). To note that the Commission may rescind this action if the requested substantive change is not implemented within one calendar year from the date of this action. The next evaluation visit is scheduled for 2025-2026.

April 16, 2020
To acknowledge receipt of formal written notice from the institution in response to the Commission's request of March 9, 2020. To temporarily waive Substantive Change Policy and Procedures and allow the use of distance education to accommodate students impacted by coronavirus (COVID-19) interruptions, in accordance with United States Department of Education (USDE) guidelines published March 5, 2020. Continued use of distance education beyond the limitations of USDE guidelines will require substantive change approval in accordance with Substantive Change Policy and Procedures. This flexibility is not available for clock-hour courses that lead to licensure if the licensing body will not accept distance learning courses or hours or give credit for them toward the number of hours a student must complete. The next evaluation visit is scheduled for 2025-2026.

March 5, 2020
To acknowledge receipt of the supplemental information report. The next evaluation visit is scheduled for 2025-2026.

September 30, 2019
Staff acted on behalf of the Commission to request a supplemental information report, due December 1, 2019, addressing recent action by the Council for the Accreditation of Educator Preparation (CAEP) which may have implications for current and future compliance with Standard III (Design and Delivery of the Student Learning Experience), Standard IV (Support of the Student Experience), Standard V (Educational Effectiveness Assessment), and Requirement of Affiliation 6.

June 21, 2018

https://www.msche.org/institution/0285/?pss=true
To reaffirm accreditation and to commend the institution for the quality of self-study process and report. The next evaluation visit is scheduled for 2025-2026.

**November 21, 2013**

To accept the Periodic Review Report and to reaffirm accreditation. To commend the institution for the quality of the Periodic Review Report and process. The next evaluation visit is scheduled for 2017-2018.
The Middle States Commission on Higher Education (MSCHE) is an institutional accreditor in the United States and is recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation (CHEA). MSCHE accreditation applies to an institution as a whole rather than the specific programs within an institution. MSCHE does not approve or accredit individual programs. The MSCHE accreditation review cycle is continuous and accreditation does not expire. Each institution is reevaluated and monitored on a regular and consistent basis in accordance with the institution’s assigned accreditation review cycle and Commission policy and procedures. An institution maintains its accreditation unless it is voluntarily surrendered or withdrawn by the Commission for cause, after the institution has been afforded due process. The institution’s current accreditation phase and accreditation status are displayed on the institution’s listing in the Institution Directory and in the Statement of Accreditation Status (SAS).