

Social Science

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FACULTY:

Professors: Alden, Derringham, Gallagher, Gerardi, Kaplan, Nalven
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SOCIAL SCIENCE

The department seeks to provide insight into the various social sciences and to inform the student of the social scientist's view of problems which confront the individual, the community, the nation and the world.

A goal of the department is to give the student a clear understanding of the complexity of modern life and of the many demands it makes on each of us. By gaining insight into the social sciences, the student can step with confidence into the responsibilities of citizenship and enhance personal growth in his/her chosen career.

The realization of these objectives will give the student both an increased knowledge and a heightened awareness and understanding of the nations and peoples around us.

Students do not apply for admission to the Social Science department. The courses in the department are part of degree-granting programs. They also satisfy requirements for core curriculum in philosophy, the behavioral and social sciences. Students should be guided in selecting courses in the department by the statement of requirements for the specific programs in which they are enrolled. Courses are offered in nine specific disciplines: anthropology, science and technology, economics, geography, government (political science), history, philosophy, psychology and sociology.

Students should note that courses numbered 3000 are upper-level courses. In addition to having more extensive prerequisites, more exacting standards of performance are expected of students enrolled in them.

COURSES:

ANTH 1101/AN 101 Introductory Anthropology BS Core

3 cl hrs, 3 cr

Physical and cultural components of humanity's evolution. Included are discussions of cultural universals such as marriage, religion, kinships, and economic and political systems. Ethnographic data from Africa, Meso-America, Australia and Asia are presented.

Prerequisite: CUNY certification in reading and writing

ANTH 1102/AN 102 Comparative Religions BS Core

3 cl hrs, 3 cr

Focuses on myth and ritual as component parts of religious systems. Also deals with religion and magic, healing and religious practitioners. Students must be prepared to look at both literate and pre-literate ritual systems. Non-Western systems are contrasted with religions of the Western world. Cross-cultural analysis of structures, forms and functions, and philosophies of religions in their cultural contexts.

Prerequisite: CUNY certification in reading and writing

ANTH 1103/AN 103 Contemporary Women: An Interdisciplinary Approach to the Study of the Female BS Core

3 cl hrs, 3 cr

Female development from a historical, economic, sociological, psychological and anthropological perspective. Focus is on readings and research concerning women with an analytical emphasis on biological versus cultural orientations in the literature.

Prerequisite: CUNY certification in reading and writing

STS 3401/AS 401 Science, Technology, and Society: The Relationship Between Society and Modern Technology

3 cl hrs, 3 cr

An interdisciplinary course designed to analyze the relationship between humans and modern technology. People are alienated by technology from traditional opportunities to contribute their individuality to society. However, new opportunities

exist as a result of technology for people to improve society. The individual makes use of the social sciences, humanities and sciences to build an analytic framework for the understanding of the challenges facing the educated person in an ever-changing technological world. This course will build upon prior exposure to principles and techniques of arts, sciences and technologies.

Prerequisites: Completion of associate degree core or department approval required

ECON 1100/EN 100 Consumer Economics

3 cl hrs, 3 cr

Consumers play a central role in market economies. The course looks at that role by examining consumer purchasing decisions. Topics include owning vs. renting, borrowing, saving, investing, financing, credit cards, conspicuous consumption, advertising and consumer law. While learning how to make informed purchasing decisions, students also gain an understanding of fundamental economic concepts.

Prerequisite: None

Note: This course may not be taken for degree requirements by students in the AA and AS programs.

ECON 1101/EN 101 Macroeconomics SS Core

3 cl hrs, 3 cr

Fundamental economic ideas and the operation of the economy on a national scale. Production, distribution and consumption of goods and services, the exchange process, the role of government, the national income and its distribution, GDP, consumption function, savings function, investment spending, the multiplier principle and the influence of government spending on income and output. Analysis of monetary policy, including the banking system and the Federal Reserve System.

Prerequisite: CUNY certification in reading and writing

**ECON 1401/EN 401
Microeconomics
SS Core**

3 cl hrs, 3 cr

The price system and capitalism. Demand, supply and elasticity, the costs of production and how these costs are determined under perfect competition, monopoly, monopolistic competition and oligopoly, factors of production under perfect competition and the various forms of monopoly.
Prerequisite: CUNY certification in reading and writing

**ECON 2301/EN 301
Money and Banking
SS Core**

3 cl hrs, 3 cr

The importance of money and banking to economic activity on the national and international level. The definition of money and the different financial institutions that help circulate money through the system. Deposit creation, a brief history of the banking system in the U.S. prior to the creation of the Federal Reserve system, and a detailed study of the Federal Reserve banking system. The relationship between money and banking in international trade and finance.
Prerequisite: ECON 1101/EN 101

**ECON 2403/EN 403
Labor Management
Relations
SS Core**

3 cl hrs, 3 cr

Economic and social problems relating to the labor management field. Development and functions of labor and employer organizations, regulatory law and protective labor legislation, collective bargaining and dispute settlement, the laws on wages, hours, working conditions, social security, elimination of discrimination and health hazards.
Prerequisite: ECON 1101/EN 101

**GEOG 1101/GE 101
Elements of
Physical Geography
SS Core**

3 cl hrs, 3 cr

The elements of geography which relate to the human habitat; the physical-biotic systems which constitute the natural surrounding of humans; surface features, climate,

the seas and the natural resources. All elements are interpreted with reference to humanity and world patterns rather than specific areas.
Prerequisites: CUNY certification in reading and writing

**GOV 1101/GO 101
American Government
3 cl hrs, 3 cr**

This course focuses on national political institutions including the presidency, Congress, judiciary, bureaucracy and political parties. Attention is also given to the U.S. Constitution, civil rights, the relationship between the national government and state governments and selected issues in governmental policy areas.
Prerequisite: CUNY certification in reading and writing

**GOV 1102/GO 102
State and Local Government
SS Core**

3 cl hrs, 3 cr

A contemporary perspective on the powers and responsibilities of the various branches of state and local government. This course will also focus on the issue of federalism and the various ways that state and local governments both cooperate and come into conflict with the national government. Special emphasis is placed on New York City and State government.
Prerequisite: CUNY certification in reading and writing

**GOV 2401/GO 401
Constitutional Law
3 cl hrs, 3 cr**

The Constitution, the historical development of its major principles and the efforts by the Supreme Court to redefine these principles. Taught using the technique of analyzing case law briefs. The course is divided into two parts. The first part examines the basic framework of constitutional law and the second half applies the framework to the study of the constitutional protection of civil rights and liberties.
Prerequisites: CUNY certification in reading and writing and for LS students, LAW 1201/LS 201; for non LS students, GOV 1101/GO 101 or GOV 1102/102

**HIS 1101/HI 101
History of Western
Civilization I
SS Core**

3 cl hrs, 3 cr

Beginning with the dawn of history, the elements of the Western heritage are traced to the contributions of the ancient civilizations of Egypt, Mesopotamia, Greece and Rome. Attention is given to the rise of monotheistic religions of Judaism, Christianity and Islam, as well as the achievements of Byzantine society. The focus then shifts to Western Europe in the Middle Ages: the Roman Catholic Church, the Carolingians, Feudalism, the Medieval worldview, the Crusades and the crises of the late middle ages. Finally the context for the Renaissance and the Reformation are introduced as time permits and at the discretion of the instructor.
Prerequisite: CUNY certification in reading and writing

**HIS 1102/HI 102
History of Western
Civilization II
SS Core**

3 cl hrs, 3 cr

This course begins with developments in the early modern era of the West and the historical implications of the Renaissance and Reformation. Attention is given to the religious wars, the Counter-Reformation and the rise of the nation-state. The Scientific Revolution, European colonization of the New World, the Enlightenment and the political and intellectual climate of the 18th century will be discussed along with the American and French Revolutions. The Industrial Revolution and its economic, political, social and technological impact will also be covered. The course concludes with the political and social changes in the post-Napoleonic era, including the revolutions of 1848 and the rise of European imperialism in Africa and Asia.
Prerequisite: CUNY certification in reading and writing

**HIS 1103/HI 103
History of Western
Civilization III
SS Core**

3 cl hrs, 3 cr

This course will cover the primary historical events and movements in Western Civilization from the First World War to the present. Specific topics to be discussed include the First World War, the emergence of mass culture, the rise of modernism, the labor and women's rights movements, the interwar crisis and international Depression, the Second World War and Holocaust, European decolonization, the Cold War and resulting "hot wars" from Korea to Vietnam, the disintegration of the Soviet Union and the post-Cold War rise of international terrorist movements.
Prerequisite: CUNY certification in reading and writing

**HIS 1110/HI 110
History of the United States
SS Core**

3 cl hrs, 3 cr

A survey of significant developments in American history from colonization through the Civil War. Topics covered include the collision of cultures in the New World and the founding of English colonies, colonial cultures and politics, the rise of slavery, the causes and consequences of the American Revolution, the Republican ideal and the establishment of the U.S. Constitution, westward expansion and frontier life, sectional conflict and the Civil War.
Prerequisite: CUNY certification in reading and writing

**HIS 1111/HI 111
History of the United States
Since 1865
SS Core**

3 cl hrs, 3 cr

This course explores major developments in American history from Reconstruction through modern times. Topics discussed include reconstruction, industrialization, urbanization and immigration, American expansion abroad, two world wars and the rise of the U.S. as a global power, the New Deal and the increasing role of the federal government, the extension of political and civil rights, and the domestic and foreign implications of the Cold War from Korea to Vietnam.
Prerequisite: CUNY certification in reading and writing

HIS 2201/HI 201**Contemporary Civilizations and Cultures of Asia***3 cl hrs, 3 cr*

Traces the history of major cultures of the east and south Asia in the beginning of the 19th century. Regional and international economic, political and social events are treated comprehensively. Countries covered are China, Japan, India and those in southeast Asia. Emphasis is placed on the results of the interaction between western and Asian ways.

Prerequisite: CUNY certification in reading and writing

HIS 2203/HI 203**English History Survey***3 cl hrs, 3 cr*

English history from the earliest time to the present, tracing the development of the English as a people and the origins of representative government. Britain's role in world affairs since Napoleon and its response to the erosion of empire and influence in the twentieth century.

Prerequisite: CUNY certification in reading and writing

HIS 2205/HI 205**Economic History of the United States***3 cl hrs, 3 cr*

American economic history from the period of colonization to the present. The influence and interrelationship of agriculture, trade, commerce, the factory system, the banking system, transportation and communication, technology, immigration, labor unions, wars, recessions, depressions and inflation on the American nation. Institutions and how they affected the lives of Americans in the past and present.

Prerequisite: CUNY certification in reading and writing

HIS 2208/HI 208**History of Immigration, Ethnicity and Nativism in the United States***3 cl hrs, 3 cr*

The history of various groups which make the United States a melting pot, how and why these groups arrived in the United States, how they accepted or rejected assimilation into American society, how they coped with the problems that face immigrants as well as

major events in American history such as the Civil War, the Great Depression or World War II. In addition, the development of nativism and other manifestations of discrimination and how they affected each group as it attempted to integrate into American society.

Prerequisite: CUNY certification in reading and writing

HIS 2209/HI 209**History of Technology***3 cl hrs, 3 cr*

This course will cover the history of major technologies from the beginning of humankind to today's most important technologies. The course will begin with the uses of technology by prehistoric peoples. The course will then continue with the study of technology in the ancient civilizations of the Mesopotamians, the Egyptians, the Greeks and the Romans. The course will then consider technological development during the Middle Ages and Renaissance. The course will conclude with the study of the Industrial Revolution and its impact on modern society.

Prerequisite: ENG 1101/EG 101

HIS 3402/HI 402**Global Encounters: Topics in Twentieth Century World History 1945-2000****SS Core***3 cl hrs, 3 cr*

An exploration of selected topics in world history involving the second half of the twentieth century. Key geopolitical, economic, intellectual, cultural, scientific and/or technological developments that impacted the world and led to global encounters between people and nation-states. Students are required to keep abreast of current trends in various parts of the world and be familiar with popular sources of information. Proceeds in chronological-thematic fashion and taught in seminar format, with guest speakers when appropriate. Organized around specific themes that may vary according to the instructor.

Prerequisites: ENG 1101/EG 101 and HIS 1102/HI 102, HIS 1111/HI 111, AFR 1602/AF 602 or PRS 1601/IPR 601

PHIL 1101/PH 101**Introduction to Philosophy****PHIL Core***3 cl hrs, 3 cr*

Philosophy as the rational analysis and justification of basic cultural beliefs about religion, politics, morality, knowledge, art, technology, etc. Students are encouraged to formulate and defend their views.

Prerequisite: ENG 1101/EG 101

PHIL 1102/PH 102**Logical Thinking****PHIL Core***3 cl hrs, 3 cr*

Development of critical thinking skills. Topics include: structure of arguments, nature of an inference, types of inductive and deductive arguments, common fallacies and other errors and deceptions in reasoning.

Prerequisite: ENG 1101/EG 101

PHIL 1103/PH 103**Ethics****PHIL Core***3 cl hrs, 3 cr*

An examination of the major ethical theories on what is morally right and wrong, and the meaning of moral concepts (e.g., the concepts of moral obligation, right, duty). Focus is upon ethical problems such as capital punishment, aid to the needy, treatment of animals and plants, etc.

Prerequisite: ENG 1101/EG 101

Please note: Student may take PHIL 1103/PH 103 or PHIL 1203/PH 103.1 but not both for credit.

PHIL 1104/PH 104**Ancient Philosophy****PHIL Core***3 cl hrs, 3 cr*

The history of philosophy from ancient to medieval times: Pre-Socratics to St. Thomas Aquinas.

Prerequisite: ENG 1101/EG 101

PHIL 1105/PH 105**Modern Philosophy****PHIL Core***3 cl hrs, 3 cr*

The history of modern philosophy from the seventh century to this century; rationalism, empiricism, idealism, pragmatism and more recent movements; including figures such as Descartes, Locke, Hegel and Dewey.

Prerequisite: ENG 1101/EG 101

PHIL 1106/PH 106**Philosophy of Technology****PHIL Core***3 cl hrs, 3 cr*

A philosophical evaluation of the goals, methods, standards and values of technology. How technology has altered the quality of human life. Ethical and political implication of technology. Its role in work, leisure, power and ecology. Whether technology is a threat to freedom, religion, imagination and nature or a constructive force in promoting equality, democracy, rational thinking and economic progress.

Prerequisite: ENG 1101/EG 101

PHIL 1107/PH 107**Philosophy and Women****PHIL Core***3 cl hrs, 3 cr*

A study of the views of major philosophers from classical to modern times on the nature of women and their role in society, on sexual equality and sexual morality. Feminist theories and their practical implications.

Prerequisite: ENG 1101/EG 101

PHIL 1120/PH 120**Philosophy of Art and Beauty****PHIL Core***3 cl hrs, 3 cr*

An examination of the standards of aesthetic criticism, the meaning of aesthetic concepts, beauty in nature, the different kinds of art and their contribution to personal and societal development.

Prerequisite: ENG 1101/EG 101

PHIL 1121/PH 121**Chinese Philosophy****PHIL Core***3 cl hrs, 3 cr*

Study of the major Chinese philosophers, including Confucius, Mencius, Lao Tzu, Chuang Tzu, Mo Tzu, the Ch'an School, and Chu His in their religious, political and social contexts.

Prerequisite: ENG 1101/EG 101

**PHIL 1203/PH 103.1
Health Care Ethics****PHIL Core**

3 cl hrs, 3 cr

An examination of the major ethical theories on what is morally right and wrong, and the meaning of moral concepts (e.g., the concepts of right and duty). Focus is upon ethical problems associated with the practice of medicine and biomedical research. (Available to health science students as an alternative to PHIL 1103/PH 103)

Prerequisite: ENG 1101/EG 101

**PHIL 2208/PH 208
Political Philosophy****PHIL Core**

3 cl hrs, 3 cr

An examination of interrelationships between individuals and society; views on human nature; the social contract; alienation as a social problem; justifiability of government; limits to governmental power.

Prerequisites: Previous philosophy course or department approval required and ENG 1101/EG 101

**PHIL 2209/PH 209
Philosophy of Religion****PHIL Core**

3 cl hrs, 3 cr

Study of meaning of "God"; Is faith justifiable? Proofs of God's existence or non-existence; types of religious experience; and the relation of religion to science, ethics and contemporary life.

Prerequisites: Previous philosophy course or department approval required and ENG 1101/EG 101

**PHIL 2210/PH 210
Existentialism and Contemporary Life****PHIL Core**

3 cl hrs, 3 cr

Origins and development of existentialist philosophy and its impact on religion, literature, psychology and social issues. The frequent description of existentialism as a philosophy of extreme pessimism. Influence of existentialism on modern thought.

Prerequisites: Previous philosophy course or department approval required and ENG 1101/EG 101

**PHIL 2211/PH 211
Philosophy of Law****PHIL Core**

3 cl hrs, 3 cr

An examination of the concepts and classifications used in and about legal systems; problems of legal reasoning and judicial decision-making; and the evaluation of philosophical and legal arguments on such issues of justice, liberty and responsibility as civil disobedience, capital punishment, censorship and pornography, reverse discrimination, theory of torts and contracts.

Prerequisites: Previous philosophy course or department approval required and ENG 1101/EG 101

**PHIL 2400/PH 400
Environmental Philosophy****PHIL Core**

3 cl hrs, 3 cr

Study of selected global environmental issues (e.g., population, planetary warming, biodiversity loss, world hunger, sustainable development, pollution, etc.) by means of philosophical analysis of the concepts, arguments and values involved in their discussion.

Prerequisites: ENG 1101/EG 101, one previous philosophy course

**PSY 1100/PS 100
Psychology of Adjustment**

3 cl hrs, 3 cr

General theories and methods of psychology, individual differences, failure of adjustment, psychological stress and coping mechanisms, personality, learning, mental health and mental hygiene, therapeutic techniques, behavior in work situations and current views of psychological problems.

Prerequisite: None

Note: This course may be used for elective credit for students in associate degree programs but may not be used as a prerequisite for additional psychology courses or a substitution for PSY 1101/PS 101. Subsequently students who have passed both the CUNY reading and writing exams should not register for this course.

**PSY 1101/PS 101
Introduction to Psychology****BS Core**

3 cl hrs, 3 cr

Methodology, history and theories of psychology; brain and behavior; neuropsychology; socialization; motivation; emotion; perception; learning; thinking; intelligence; personality and the adjustment processes; and social psychology.

Prerequisites: CUNY certification in reading and writing

**PSY 2300/PS 300
Developmental Psychology****BS Core**

3 cl hrs, 3 cr

The various aspects of physical, social, cognitive and emotional development of the human being from conception until death. A comprehensive review of each stage of development (including growth, maturation and learning). The major factors influencing behavior throughout the life span. Findings from studies in experimental, clinical and cross-cultural research.

Prerequisite: PSY 1101/PS 101

Note: A student who takes and passes PSY 2300/PS 300 may not take for degree credit PSY 2301/PS 301, PSY 2302/PS 302 or PSY 2303/PS 303.

Similarly, any student who takes and passes one or more of these three courses may not obtain degree credit for PSY 2300/PS 300.

**PSY 2301/PS 301
Child Psychology****BS Core**

3 cl hrs, 3 cr

Physical, social, cognitive and emotional development of the child from conception through middle childhood and the major factors influencing the child's total behavior.

Prerequisite: PSY 1101/PS 101

**PSY 2302/PS 302
Psychology of Adolescence and Adulthood****BS Core**

3 cl hrs, 3 cr

Developmental psychology of the individual, beginning with adolescence, continuing through early and middle adulthood, through retirement, old age and death. All aspects of development are considered: physical, cognitive, emotional and social.

Prerequisite: PSY 1101/PS 101

**PSY 2303/PS 303
Psychology of Aging****BS Core**

3 cl hrs, 3 cr

Definitions of the aging processes, theoretical aspects, genetic and environmental interactions, the functional aspects of aging, personality and the adjustment processes, psychopathology, social aspects, creativity and aging, death and dying.

Prerequisite: PSY 1101/PS 101

**PSY 2401/PS 401
Social Psychology****BS Core**

3 cl hrs, 3 cr

The basic psychological principles involved in the scientific study of individual behavior in social and group situations are examined. Emphasis is placed on understanding attitude formation and change, conformity, group interaction, leadership roles, altruism, aggression and prejudice.

Prerequisite: PSY 1101/PS 101

**PSY 2402/PS 402
Psychology of Personality****BS Core**

3 cl hrs, 3 cr

Methodology and research practices used to measure personality, reviews of the major theories which attempt to explain the development of personality, including Freudian and Neo-Freudian theories of personality, Trait Theories, and Humanistic Theories. Also covered are the biological influences of personality and behavioral aspects of personality.

Prerequisite: PSY 1101/PS 101

**PSY 2404/PS 404
Personnel and Organizational Psychology****BS Core**

3 cl hrs, 3 cr

Theory and techniques of personnel problems in industry and business. Dynamics of individual and group behavior in work situations, selection, evaluation methods, interviewing, and leadership development. The psychological implications of mechanization and automation are considered.

Prerequisite: PSY 1101/PS 101

**PSY 2501/PS 501
Child and Adolescent
Development****BS Core***3 cl hrs, 3 cr*

Exploration of childhood and adolescent development. Analyses of developmental theories and principles in the areas of perception, cognition, language, personality, social relations, moral behavior, and developmental disorders. Emphasis is placed on application of findings in educational settings.

*Prerequisite: PSY 1101/PS 101***PSY 3403/PS 403
Abnormal Psychology****BS Core***3 cl hrs, 3 cr*

An introduction to the field of abnormal psychology: major theories, research and techniques. Varying concepts of abnormality throughout history, including whether or not various behaviors are truly abnormal. Use of case history data to discuss the etiology, diagnosis, treatment and possible prevention of various psychological and behavioral disorders.

Consideration of the point of view of leading theoretical approaches.

*Prerequisite: PSY 1101/PS 101***PSY 3407/PS 407
Psychology of Visual
Perception****BS Core***3 cl hrs, 3 cr*

The physiological, psychophysical, and cognitive perspectives that guide the contemporary understanding of human visual sensation and perception are explored. Students are provided with the opportunity to test various theoretical perspectives covered by using the experimental method. Topics covered include object perception, depth perception, motion perception, size perception and color perception.

*Prerequisites: ENG 1101/EG 101, PSY 1101/PS 101***PSY 3502/PS 502
Human Learning and
Instruction****BS Core***3 cl hrs, 3 cr*

Exploration of variables underlying effective instruction. Analyses of learning theories and principles in the areas of classical conditioning and instrumental learning, generalization and discrimination, verbal learning and transfer, short-term and long-term memory; reward and punishment, and the effect of motivation on learning.

*Prerequisite: PSY 1101/PS 101***SOC 1101/SO 101
Elements of Sociology****BS Core***3 cl hrs, 3 cr*

Perspectives on sociology as an analytical science. The emphasis is on concepts, hypotheses and theories which explain social behavior and social change.

*Prerequisite: CUNY certification in reading and writing***SOC 1102/SO 102
Urban Sociology****BS Core***3 cl hrs, 3 cr*

A sociological perspective on the nature and origins of the modern city, and the community of life in relation to the urban metropolis.

*Prerequisite: CUNY certification in reading and writing***SOC 1103/SO 103
The Family****BS Core***3 cl hrs, 3 cr*

The family viewed as an institution and social group. Emphasis on family as a social system in changing society.

*Prerequisite: CUNY certification in reading and writing***SOC 1104/SO 104
Race and Ethnic Relations****BS Core***3 cl hrs, 3 cr*

The impact of race and ethnicity on social relationships. Primary focus is on American society. Analysis of human relations from both social-structural and social-psychological perspectives.

*Prerequisite: CUNY certification in reading and writing***SOC 2201/SO 201
Sociology of Aging****BS Core***3 cl hrs, 3 cr*

This course provides an analytical understanding of growing old in the United States of America. Topics center around the effects of social, political and economic inequality upon the elderly. SO 201 will also concentrate on the roles the elderly play within such social institutions as religion, community and the family.

*Prerequisite: SOC 1101/SO 101***SOC 2401/SO 401
Society, Technology and Self****BS Core***3 cl hrs, 3 cr*

This course analyzes the social relationship between society, technology and self from a sociological analysis. The emphasis of this course is on technology as the principal form of social interaction, and as a determinant of the reconstitution of the character and personality structures.

*Prerequisite: SOC 1101/SO 101***SOC 2403/SO 403
Law and Society****BS Core***3 cl hrs, 3 cr*

Since the legal system was codified, there has been an interaction between society and the law. Investigates the dynamic interplay between social systems and legal systems. Included are discussions of historical and contemporary legal systems, and an analysis of the function of the law (as a profession and as a system of social control).

*Prerequisite: SOC 1101/SO 101 or PSY 1101/PS 101***SOC 3301/SO 301
The Emerging Global Society****BS Core***3 cl hrs, 3 cr*

This course will explore the social, economic, political and ecological dimensions of the globalization process. A number of issues related to global inequality will be discussed, including population growth, hunger and poverty, environmental degradation and the rise of ethnic conflicts.

*Prerequisites: ENG 1101/EG 101 and one of the following: any Sociology course, ECON 1101/EN 101 or HIS 1102/HI 102***SOC 3402/SO 402
The Sociology of
Social Problems****BS Core***3 cl hrs, 3 cr*

A sociological inquiry into the interrelationships among social issues and problems. The emphasis is on resolution and prevention of contemporary intergroup problems in the United States of America.

Prerequisites: SOC 1101/SO 101, ENG 1101/EG 101