Dear BTG Applicant/Parent,

We are delighted that you are inquiring about Bridging the Gap programs’ Science and Technology Entry Program (STEP) at New York City College of Technology for Spring 2021.

Due to COVID-19, Spring 2021 program will be held REMOTELY.

All classes are Live Zoom classes and FREE!

ALL class assignments, reviews, class resources, quizzes & assessments will be posted throughout Google Classroom and Zoom link. It is mandatory for all accepted applicants to enroll to google classroom when spring starts, using a Gmail account. If you do not have a Gmail account already, you will have to create a new Gmail account to enroll into Google classroom. Please be advised that all assignments and exams will be submitted through google classroom/or Delta Math. Attendance will also be taken through google classroom.

Completed applications with copy of current school transcript and/or report card submitted on or before the deadline will be considered on a first come, first served basis; late applications will be processed in accord to space availability. Incomplete applications will automatically be placed in our pending list.

ALL APPLICATION FORMS MUST BE SUBMITTED VIA EMAIL! (NO in person, NO mail and NO Fax will be accepted).

ALL CONSENT FORMS WILL REQUIRED SIGNATURES, ELECTRONIC SIGNATURE OR INITIALS.

Once admission decisions are made you will be notified by EMAIL. Parents should include their email on the application if they want to receive ongoing information from Bridging the Gap/STEP. Please be advised that Bridging the Gap/STEP program classes are NON-credit classes.

Alana Kim
Director of Bridging the Gap/ STEP program
Bridging the Gap/STEP Program Eligibility

Based on NYSED mandated criteria, eligible applicants will:

• Be a middle or high school student in grades 7-12
• Submit a completed application (each and/or every semester) with the most updated report card or a transcript
• Total GPA: 70 and above
• Scores of 65 or above for each subject area (Math, English, Science, etc.)
• Good record of attendance (no more than 5 absent per semester)
• No record of behavior matters
• Be a resident of New York State at least 12 months (2 semesters)
• Identify as African American, Latino, Native American Indians or Alaskan Natives, OR meets state-determined economic criteria below:

*A student is considered economically disadvantaged if the:

• Student’s household income is less than or equal to the income levels indicated below.

<table>
<thead>
<tr>
<th>Persons in Family/Household</th>
<th>2020–2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>$23,107</td>
</tr>
<tr>
<td>2</td>
<td>$31,284</td>
</tr>
<tr>
<td>3</td>
<td>$39,461</td>
</tr>
<tr>
<td>4</td>
<td>$47,368</td>
</tr>
<tr>
<td>5</td>
<td>$55,815</td>
</tr>
<tr>
<td>6</td>
<td>$63,992</td>
</tr>
<tr>
<td>7</td>
<td>$72,169</td>
</tr>
<tr>
<td>8</td>
<td>$80,346*</td>
</tr>
</tbody>
</table>

*Add $8,177 for each family member in excess of 8

If applying under economic criteria, please provide 2018 or 2019 1040 income tax form (first page only).

The grant award requires that New York City College of Technology abide by New York State Education Departments’ eligibility criteria. Please visit their website at:

# 3 Weeks PSAT Intensive Weekdays Program

Complete Application (all signed) and most RECENT Reportcard/or Transcript

**EMAIL to:**
Mr. Marvin Hernandez, Coordinator of BTG/STEP Program  
MHernandez@citytech.cuny.edu

*Must select ONLY ONE (1) PSAT workshop per student*

**GRADES (10th - 11th)**

<table>
<thead>
<tr>
<th>Time:</th>
<th>PSAT Prep Workshop</th>
</tr>
</thead>
<tbody>
<tr>
<td>From: 4:30pm- 6:00pm</td>
<td>□ Targeted Test Date: January 26, 2021</td>
</tr>
<tr>
<td></td>
<td>Workshop Dates: January 05, 2021 to January 21, 2021</td>
</tr>
<tr>
<td></td>
<td>(Tuesdays, Wednesdays, and Thursdays ONLY)</td>
</tr>
<tr>
<td></td>
<td>The application must be submitted by 12/31/2020</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Time:</th>
<th>PSAT Prep Workshop</th>
</tr>
</thead>
<tbody>
<tr>
<td>From: 4:30pm- 6:00pm</td>
<td>□ Targeted Test Dates: April 13 to April 30, 2021</td>
</tr>
<tr>
<td></td>
<td>Workshop Dates: March 09, 2021 to March 25, 2021</td>
</tr>
<tr>
<td></td>
<td>(Tuesdays, Wednesdays, and Thursdays ONLY)</td>
</tr>
<tr>
<td></td>
<td>The application must be Submitted by 02/26/2021</td>
</tr>
</tbody>
</table>
# 9 weeks Saturday Program Schedule:

**Date:** April 10, 2021 to June 12, 2021

### Middle School Student Class: GRADES 7th-8th

<table>
<thead>
<tr>
<th>Time</th>
<th>Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>10:00am-11:30am- Class 1 (AM)</td>
<td>☐ English Language Arts- Critical Thinking &amp; Writing (AM)</td>
</tr>
<tr>
<td>11:30am-12:00pm- BREAK</td>
<td>☐ Math Advantage- Pre-Algebra/ Algebra Prep (PM)</td>
</tr>
<tr>
<td>12:00pm-1:30pm- Class 2 (PM)</td>
<td>☐ Living Environment Prep (AM) (Only 8th Grade)</td>
</tr>
<tr>
<td></td>
<td>☐ Web Development/ Programming (PM)</td>
</tr>
</tbody>
</table>

### High School Student Class: GRADES 9th-12th

<table>
<thead>
<tr>
<th>Time</th>
<th>Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>10:00am-11:30am- Class 1 (AM)</td>
<td>☐ Algebra I (PM)</td>
</tr>
<tr>
<td></td>
<td>☐ Geometry (AM)</td>
</tr>
<tr>
<td>11:30am-12:00pm- BREAK</td>
<td>☐ Algebra II &amp; Trigonometry (AM)</td>
</tr>
<tr>
<td>12:00pm-1:30pm- Class 2 (PM)</td>
<td>☐ ELA Prep (PM)</td>
</tr>
<tr>
<td></td>
<td>☐ Living Environment Prep (AM) (9th and 10th Grade)</td>
</tr>
<tr>
<td></td>
<td>☐ SAT Prep (PM) (ONLY 11th and 12th Grade)</td>
</tr>
<tr>
<td></td>
<td>☐ Introduction to College (AM)</td>
</tr>
<tr>
<td></td>
<td>☐ Introduction to College (PM)</td>
</tr>
<tr>
<td></td>
<td>☐ Web Development/ Programming (AM)</td>
</tr>
</tbody>
</table>

*email completed applications and report card/ or transcript to: Mr. Marvin Hernandez, MHernandez@citytech.cuny.edu*
9 weeks Program Schedule:

Date: April 14, 2021 to June 05, 2021

Mandatory Student Seminar

ALL seminars are MANDATORY for ALL accepted students. Be advised that you will be required to attend AT LEAST TWO (2) seminars.

Seminars will be conducted on Wednesdays (4:30pm - 5:45pm) and/or Saturdays (2:00pm - 3:15pm). We will be providing a seminar google sheet at orientation day, so you can select the seminars you are interested and date. (Keep in mind that Wednesday’s seminar will be the same as Saturday’s seminar each week.)

The following is the list of seminars that will be conducted:

- **Time Management**- As students, we may sometimes find it difficult to manage school, activities, and everyday tasks. This Time Management Seminar will help students learn how to manage their time efficiently by introducing them to different time management techniques and resources. Students will learn how to plan and prioritize more effectively while managing interruptions and distractions.

- **Self-Care**- Given the daily stressors that students can face, they need to learn healthy ways on how to manage stress and take care of themselves. This seminar will focus on teaching students different techniques to support their well-being, and how to implement these techniques in their daily lives.

- **Introduction to mindfulness**- During this seminar, students will develop an understanding of the importance of mindfulness and how mindfulness impacts the brain. Students will also learn skills that teach them how to respond better to stress, improve their relationships with family and friends, and how to perform better at school.

- **Mindfulness and Bullying**- Bullying can negatively affect children and young people’s physical health, mental health, social development and academic achievement. This workshop will discuss how to identify bullying and different ways to approach a situation that involves bullying. We will also discuss the effects of Mindfulness on Bullying.

- **Classroom Negotiation**- Students may sometimes find it difficult to ask for help, or struggle with being able to communicate with their teachers. The Classroom Negotiation Skills Seminar will teach students how to properly communicate with their teachers, how to read and understand a syllabus, and how to take responsibility for their education.

- **Peer Pressure**- During this seminar, students will learn the effects of peer pressure, how to recognize when peer pressure is pushing them towards making bad choices and to develop the skills to resist temptation while maintaining dignity and self-respect.

- **Technology Seminar**- TBD
APPLICATION FOR Spring 2021 BTG/STEP PROGRAM

OSIS #: ___________________________ Grade in Spring 2021: __________________

STUDENT INFORMATION
LAST NAME ___________________________ FIRST NAME ___________________________ M. I. ___
STREET ADDRESS ______________________________________________________ APT NO. ____
CITY/BOROUGH_________________________ STATE ________________ ZIP CODE _______
HOME PHONE (___) ___________ ___________ CELL PHONE (___) ___________ ___________

STUDENT E-MAIL ADDRESS (PLEASE PRINT CLEARLY): GMAIL ONLY
_________________________________________@gmail.com DATE OF BIRTH _____/____/____

ETHNICITY (HIGHLIGHT YELLOW): AFRICAN AMERICAN  LATINO/HISPANIC
NATIVE AMERICAN  ASIAN WHITE  ALASKAN WHITE (NON-HISPANIC)

GENDER (HIGHLIGHT YELLOW): MALE  FEMALE

ELIGIBLE FOR FREE/REDUCED LUNCH? (HIGHLIGHT YELLOW): YES NO

ARE YOU INTERESTED IN TUTORING? (HIGHLIGHT YELLOW): YES NO

YEAR OF ENTERANCE TO THE BTG/STEP PROGRAM: ____________________________

PARENT INFORMATION
LAST NAME ___________________________ FIRST NAME ___________________________ M. I. ___
RELATIONSHIP WITH STUDENT: ____________________________

SAME AS ADDRESS AS STUDENT (HIGHLIGHT ONE) YES NO (IF NO, PLEASE COMPLETE BELOW)
STREET ADDRESS _______________________________________________________ APT NO. ____
CITY __________________________________ STATE ________________ ZIP CODE _______

HOME PHONE (___) ___________ ___________ CELL PHONE (___) ___________ ___________

PARENT E-MAIL ADDRESS (PLEASE PRINT CLEARLY): ____________________________

IN CASE OF EMERGENCY, PLEASE CONTACT (OTHER THAN PARENT): ___________________
PHONE (___) __________________ RELATIONSHIP TO STUDENT: __________________________
SCHOOL INFORMATION

SCHOOL NAME ________________________________________________________________
ADDRESS ______________________________________________________________________
CITY ____________________________ STATE __________ ZIP CODE ________________
PHONE (___) ______ _______ WEBSITE: ________________________________
PRINCIPAL: ________________________________

DOES YOUR SCHOOL ADMINISTER REGENTS EXAMINATIONS? (CIRCLE ONE) YES NO
DOES YOUR SCHOOL ADMINISTER AP Courses? (CIRCLE ONE) YES NO

GUIDANCE COUNSELOR NAME ________________________________________________
CONTACT PHONE NUMBER (___) _____ _______ CONTACT EMAIL: ___________________
GRADE LEVELS SERVED __________________________________________________________________

ACADEMIC INFORMATION (Optional)

EXPECTED DATE OF HIGH SCHOOL GRADUATION: 20___ ___
TYPE OF DIPLOMA EXPECTED (CIRCLE ONE): REGENTS/ADVANCED REGENTS/ OTHER _________
OVERALL GPA: _______

PLEASE INDICATE THE TOP THREE HIGH SCHOOLS OR COLLEGES TO WHICH YOU PLAN TO APPLY, AND YOUR INTENDED MAJOR:

FIRST: _______________________________ MAJOR: ________________________________
SECOND: _______________________________ MAJOR: ________________________________
THIRD: _______________________________ MAJOR: ________________________________

HAVE OR WILL YOU PARTICIPATE IN AN INTERNSHIP: YES__ NO__ WHERE: ________________

MEDICAL INFORMATION

If you have any medical condition such as allergies and/or asthma, please state below:

____________________________________________________________________________

____________________________________________________________________________

____________________________________________________________________________
STUDENT AGREEMENT

I, __________________________________________ (full name), agree to participate in Collaborative Programs Science and Technology Entry Program (STEP) at New York City College of Technology. I understand that as a participant I will attend all scheduled events and continue to demonstrate an attitude that reflects a serious commitment to the program. Students who are tardy or absent more than two times, exhibit inappropriate behavior and/or do not adhere to the guidelines of the program will be dismissed.

I understand that my signature on this document constitutes an agreement between me, my parent-guardian, and STEP Program Academy.

SIGNATURE or INITIAL OF STUDENT: __________________________ DATE: _____________________

PARENT/GUARDIAN NOTIFICATION AND CONSENT

I am aware that my child, __________________________, is participating in the Collaborative Programs Science and Technology Entry Program (STEP) at New York City College of Technology, located at 250 Jay Street, Brooklyn, New York. If my child does not show up to scheduled activities, I understand that the student will be removed from the program on the third offense. This form grants permission for local trips within the college.

I hereby give permission for New York City College of Technology Collaborative Programs to release any and all grade reports, transcripts, educational records, and other pertinent information concerning my child to the New York City/State Education Department. I understand that the New York City/State Education Department requires that all STEP Programs collect and keep this information on record. I understand that all information will only be shared with New York State Education Department, partner schools, and colleges. To help increase awareness of the New York City College of Technology Bridging the Gap STEP Program for other city students, I give permission for New York City College of Technology and The City University of New York (CUNY) to use my child’s image or photograph.

________________________________________ ____________ 
PRINTED NAME OF PARENT/GUARDIAN DATE

SIGNATURE or INITIAL OF PARENT/GUARDIAN HOME TELEPHONE

BTG ACADEMIC POLICY NOTIFICATION (Please check the last page)

Student and parent/legal guardians are responsible for knowing and obeying the program rules, as well as local, state and federal laws. Any student who violates program rules will be subject to disciplinary action. The violation will be discussed with New York City College of Technology's Provost and Vice President for Academic Affairs, as well as the Student’s school principal and guidance counselor. A decision will be made within two weeks of the occurring incident. Once a decision has been made, the parent/guardian and student will be notified. The student will be suspended from the program until a decision has been made.

________________________________________ ____________
SIGNATURE or INITIAL OF STUDENT DATE

________________________________________ ____________
SIGNATURE or INITIAL OF PARENT/GUARDIAN HOME TELEPHONE

COLLEGE BTG-STEP PROGRAM INFORMATION FOR 11TH & 12TH GRADE ONLY

I give permission for Collaborative Precollege Programs funded by NYSED STEP Program to share information with a designated College on behalf of the New York State Education Department to provide student information to all of the colleges and universities in the State of New York that administer a Collegiate Science and Technology Entry Program (CSTEP) Project. (Note: students will receive CSTEP and admissions/financial aid information from the institutions, if this section is completed.)

X __________________________________________ DATE

SIGNATURE or INITIAL OF PARENT
ONLINE LEARNING CONSENT FORM

PARENT/GUARDIAN’s permission for participation of student in Zoom Live/video classes and Google Classroom/meet.

I hereby consent to the Bridging the Gap/STEP program’s use and/or disclosure of information about my child through the program’s registration process and other manual and/or electronic procedures of the Bridging the Gap/STEP Spring 2021 program. I understand that my child is registering for a virtual course, and that the information collected is needed for both program registration and grade/progress reporting to New York State Education Department, New York City Department of Education, New York City College of Technology/CUNY, and to the Bridging the Gap/STEP program.

This consent form covers all forms of distance learning classes, seminars, academic advisements, and events, including but not limited to live online (Zoom/or Google Meet) classes, video/pre-recorded content from third party links, and web-based classes (Google Classroom). Your child’s image may be transmitted during video portions of distance learning and online courses.

I also understand that the following information is provided to the class instructors and/or staff of the Bridging the Gap/STEP program and may include, but may not be limited to: student’s name, address, phone number, age, gender, school name, student’s grade level in school, student’s academic reports/transcripts, student and parent/guardian’s email address, student’s progress and/or grades in classes, and etc.

I give my child permission to access live/video classes, seminars and/or conferences (Zoom, Google Classroom/meet and/or other online formats/links/websites), either on a school device or a personal device, to communicate with instructors, a program success coach, and administrative staff.

Parent/Guardian Permission

I, ________________________, parent/guardian of ________________________, give permission for him/her to take online classes at the Bridging the Gap/STEP spring 2021 program at New York City College of Technology.

_________________________________________        ___________________
SIGNATURE or INITIAL OF PARENT              Date

Bridging the Gap/STEP program has taken this step and disseminated this Online Learning Consent Form in order to be in compliance with federal legislation for child protection, including The Family Educational Rights and Privacy Act (FERPA - https://www2.ed.gov/policy/gen/uid/fpdo/ferpa/index.html) and the Children's Online Privacy Protection Act (COPPA https://www.ftc.gov/enforcement/rules(rulemaking-regulatory-reform-proceedings/childrens-online-privacy-protection-rule)
Class Descriptions:

**ELA-Critical Thinking and Writing (Middle School):** In the course, we will focus on reading with understanding. To practice reading and to build reading comprehension skills, you will be expected to: annotate all assigned readings, look up and write the definitions of words you don’t understand, respond to readings in your own words through take-home quizzes and writing prompts, and discuss readings with the class during our virtual class meetings. For each poem, short story, or essay assigned for class, you also will need to write down and share at least one question you have about the day’s reading.

**Algebra I:** In this online three-week algebra course, students will learn how to work with integers, decimals, and fractions, how to evaluate powers and roots, and how to solve single and multi-variable equations and inequalities with online quizzes and algebra worksheets. Students would be using Delta Math and Google Classroom. Students are allowed to choose their section that best fits their needs. Some students would like to brush up on their skills, while others want to take on advanced algebra lessons. The class will be held online in google classroom. Each of the assignments will have a links with examples. As students complete assigned lessons or exams, they will check their work with the solution manual and return to the next class session with questions regarding coursework and exams. Students also have access to the www.GoodMathNotes.com email and social media if they need to ask question.

**Algebra II and Trigonometry:** In this online three-week Algebra/Trigonometry course is divided into several lessons: Complex numbers, exponential and logarithmic functions, conic sections, higher degree polynomial functions, and trigonometry. Our course focuses on math concepts, common core goals, and test taking skills. Students would be using Delta Math, that provide correct answer feedback. Students would also have to attend to google duo and google classroom virtually. Students also have access to the www.GoodMathNotes.com email and social media if they need to ask questions.

**Geometry:** The Geometry course will include an in-depth analysis of plane, solid, and coordinate geometry as they relate to both abstract mathematical concepts as well as real-world problem situations. This course will cover the major topics such as similarity and congruence, trigonometry, parallel lines, perimeter and area analysis. The Geometry course will follow Common Core State Standards, as well as the mathematical practices, which are designed for students to achieve success in the major topics that Geometry covers. Students will learn mathematical practices such as: reason abstractly and quantitatively, construct viable arguments and critique the reasoning of others, model with mathematics, use appropriate tools strategically, and attend to precision.

**Math Advantage (Pre-Algebra/Algebra Prep):** The Math Advantage Prep course will review the fundamentals of mathematics. The fundamentals include the basic operations of arithmetic on whole numbers, fractions and decimals. These operations will be used in dealing with ratio, proportions, percent, simple geometry and algebra. As students demonstrate understanding of these basic concepts, they will progress into higher-level topics such as the use of variables, properties of numbers and of equality; solving equations and inequalities; problem solving. The Math Advantage Prep course will follow the Common Core State Standards, as well as the mathematical practices which are designed for students to achieve success in the major topics that Pre-Algebra covers.

**English Language Arts (ELA - High School):** In the course, we will focus on reading with understanding and writing with detail. To build reading skills, you will be expected to: annotate all assigned readings, look up and write the definitions of words you don’t understand, respond to readings in your own words through take-home quizzes and writing prompts, and discuss readings with the class during our virtual class meetings. For each poem, short story, or essay assigned for class, you also will need to share at least one question you have about the day’s reading. To practice writing with detail and build writing skills you will: create thesis statements, cite supporting quotations from the text as evidence for your thesis/point/argument, and then write with detail in your own words to connect the quotes you have cited with the thesis/point/argument you are trying to prove.

**PSAT Math and English Prep (Only for rising 10th and 11th Grade):** In this course, students will focus on the fundamentals skills and strategies to succeed on the PSAT exam. Students will receive a course book in which the professor will use for the duration of the class. Students will take pre-exams to help best prepare for the PSAT exam. Our goal will be focusing on how best to approach the test in order to get the highest score possible.

**SAT Math and English Prep (Only for rising 11th and 12th Grade):** In this course, students will focus on the fundamentals skills and strategies to succeed on the SAT exam. Students will receive a course book in which the professor will use for the duration of the class. Students will take pre-exams to help best prepare for the SAT exam. Our goal will be focusing on how best to approach the test in order to get the highest score possible.

**Introduction to College: "Preparing for College, ” What Parents, Guardians, and Students Need to Know**: This workshop will cover many issues relating to the college process including: the credits and subject areas needed to graduate high school on time, the standardized examinations deadlines, specialized programs available-no cost, the admissions process, the college application process, scholarships, tuition, creating a portfolio, fee waivers, test preparation, the new SAT, ACT, essays, completing the FAFSA form, how to handle school related issues. Campus living, what to expect.

**Web Development/ Programming:** This course is an intensive introduction to computer programming using the Java language. Through lectures and lab assignments, students will learn the fundamentals of the Java programming language including control structures and user-defined methods. Concepts of object-oriented-programming will be demonstrated through the introduction of class objects and class inheritance. Students also will learn to create simple Graphic User Interfaces and web applications. Some Java libraries will be introduced in developing application projects, for example, string manipulation classes. Emphasis in the course will be placed on the development, implementation, and execution of projects with an eye to industry standards.

**Living Environment:** This course introduces the students to a variety of biological topics fundamental to living organisms, with a focus on a set of themes that connects the concepts of biology. Students will explore the diversity of life and trace evolution of this diversity. Students are expected to develop the concepts of physiological processes in order to understand the living world.
RESPONSIBILITIES AND PROGRAM REGULATIONS

1. Students must report to all scheduled classes on time and remain in class until dismissal.
2. Loitering in hallways and staircases is strictly prohibited.
3. Students must present written permission in order to leave campus early or, a parent/guardian may contact the office to grant early leave permission.
4. Absences from class must be documented, such as; doctor’s note, attending a college fair or to attend a school related activity.
5. Student, Parent or Guardian must formerly notify the Bridging the Gap/STEP Office of either their withdrawal or intent to withdraw from the program in the form of a letter or email.
6. Important: Tardiness & Absence rule: One (1) unexcused absence and One (1) excused absence allowed. Two (2) unexcused lateness will be treated as one (1) absence.
7. Important Cellphone Policy: Cell phones and/or other portable, electronic (and non-electronic) games, toys, devices and equipment must be turned off before entering class and remain off until class is dismissed. Penalty for violation of this rule is expulsion.
8. Important: Computer/Biology Labs Policy: Food and drinks in the computer lab is strictly prohibited at all times.
9. Fire Alarms, Sensors Policy: Tampering with fire safety equipment, fire alarms or sensors presents a serious danger to all, is illegal (criminal prosecution may result) and expulsion from the program is guaranteed.
10. Misconduct: Any student found to have engaged in inappropriate sexual (physical, verbal, image or images) behavior, as determined by the Program Director and Coordinator, are subject to removal from the campus by campus security or NYC Police and will be expelled.
11. Classrooms must be cleared after lunch. Make sure to clean up after yourself.
12. Inappropriate language (cursing) is strictly prohibited.
13. It is advised that students not bring valuables or large amounts of cash to the campus.
14. Students should dress in a modest fashion.
   - Male Students are expected to remove all headwear: hats, headbands, bandannas, doo-rags and similar head gear entering the campus. Wearing of these items are strictly prohibited inside of the classroom.
   - Female Students are expected to wear appropriate attire. Revealing or excessively tight clothing, including halter-tops and miniskirts higher than six inches above the knee are prohibited.
15. Important Drug Policy: Student are hereby warned: any type of illegal drug or drugs (marijuana, alcohol, pills, etc) are strictly prohibited. If a student is found to possess, exchange, purchase or otherwise violate this policy, they will be escorted off the campus by campus security or NYC Police. Expulsion is guaranteed and criminal prosecution may result.
16. Disruptive Behavior: verbal arguing, making threats, or any violence is strictly prohibited. Acts of coercion, instigation and/or bearing false witness (lying) is also strictly prohibited. Violation of this rule will result in immediate expulsion. Our official response to any violence is to contact campus security and/or NYC Police. Arrest and criminal charges may result.
17. Students and staff are not permitted to administer prescribed or over-the-counter medication to one another.
18. Failure to adhere to the program's or CUNY policies, rules and regulations can result in removal, expulsion and other penalties as the infraction merits.

The Office of Collaborative Precollege Programs staff reserves the right to add additional rules and regulations for any other inappropriate behavior that is deemed unacceptable for this program.