



**ARTICULATION AGREEMENT: PRIOR LEARNING CREDIT
BETWEEN NEW YORK CITY COLLEGE OF TECHNOLOGY (CITY TECH) AND NYC DEPT. OF EDUCATION,
OFFICE OF POSTSECONDARY READINESS,
CAREER AND TECHNICAL EDUCATION**

New York City Department of Education's Career and Technical Education (CTE) schools and programs provide cutting edge training to unlock pathways to college and career success. Students participate in rigorous academic preparation linked to relevant work experiences in high-demand industries. Managing the largest CTE portfolio of any city in the world, the New York City Department of Education supports over 270 programs, training approximately 60,000 students per year. In collaboration with private sector partners and postsecondary educational institutions the CTE programs are aligned to eight different industry sectors working to ensure students graduate college and are career ready.

The Office of Postsecondary Readiness (OPSR) manages a portfolio of over 30 CTE programs of study within the Healthcare industry vertical. The Healthcare portfolio includes programs of study in the following career pathways such as Nursing Assistant, Medical Assistant, EMT, Dental, Pharmacy, Vision Technology and others programs. Students graduate high school with certifications including Certified Nursing Assistant (CNA), NYS Dept of Health Prometric Nurses Aide Exam NOCTI-Nursing Assistant, Nursing ATI Comprehensive Predictor, Pharmacy Technician (ExCPT), Billing and Coding Specialist (CBCS), Medical Administrative Assistant (CMAA), Clinical Medical Assistant (CCMA), NOCTI-Medical Assisting, NOCTI-Health Informatics, Certified Dental Assistant, NOCTI-Dental Assisting, NOCTI-Dental Laboratory Technician and EMT Basic Certification. Students graduating high school will have an opportunity to further their education and training in Healthcare career pathways at the New York City College of Technology-City Tech.

The New York City College of Technology-City Tech (City Tech) hereby establishes an articulation agreement for students who have completed a course of study in Healthcare from the portfolio of CTE Programs recognized by the Office of Postsecondary Readiness, New York City Department of Education.

The purpose of this agreement is to strategically align respective program interests. City Tech reserves the right to annual review of this agreement for modifications, additions, or to nullify this non-binding agreement.

The agreement applies to the students who have graduated from the CTE Dental Laboratory Technology/Technician program at Tottenville High School, recognized by the Office of Postsecondary Readiness (OPSR), and who have been accepted into City Tech for direct admission into the Dental Laboratory Technician/AAS program in the Restorative Dentistry Department.



1. Guaranteed admission: Graduates from CTE's Dental Laboratory Technology/Technician at Tottenville High School portfolio of high schools who are accepted into the Associate of Applied Science (A.A.S.) degree program in Restorative Dentistry will have guaranteed admission on space availability basis after meeting the posted admissions criteria.

2. Prior Learning Credit: Graduates from CTE Program, Dental Laboratory Technology/Technician at Tottenville High School, in which students receive an average grade of C or better for the courses related to the Healthcare Core Curriculum (also known as Health Occupations Education) will receive prior learning (6 credits) credit towards the AAS degree in Dental Laboratory Technology. Credits will be granted for completing an equivalent curriculum in the CTE Program, Dental Laboratory Technology/Technician at Tottenville High School and passing assessments for the City Tech courses.

To earn up to 6 credits towards the AAS at City Tech, the following stipulations apply to the graduates from Dental Laboratory Technology/Technician at Tottenville High School:

A. CTE graduates who complete (include the name of the course) with final grades of C or better and have a CTE endorsed diploma having successfully passed all requirements within the Dental Lab program at Tottenville High School, as dictated by the Department of Education will be eligible for evaluation and testing for the outcomes of the RESD 1111 Complete Dentures I and RESD 1211 Complete Dentures II. Successful evaluation and testing through the Restorative Dentistry Department at City Tech will result in award of 6 credits for prior learning. Credits will be applied to the RESD 1111 (3 credits) and RESD 1211 (3 credits).

B. Evaluation of the CTE graduates' completed processed denture completed during the Dental Laboratory Technology program at Tottenville High School by a City Tech faculty member must meet satisfactory standards established for the RESD 1111 and RESD 1211 courses.

C. The CTE graduate must pass a written assessment with a score of 70% or higher for RESD 1111 and 1211 courses in complete dentures to be administered by the Department of Restorative Dentistry at City Tech.

D. Participants can only apply credits towards the AAS Degree in Dental Laboratory Technology in the Restorative Dentistry Department at City Tech.

E. Once enrolled in the AAS degree in Dental Laboratory Technician at City Tech, with the criteria for credit for prior learning met, prior learning credits will be applied to the course transcripts of eligible Dental Laboratory Technology/Technician at Tottenville High School graduates as follows: RESD 1111 (3 credits) and RESD 1211 (3 credits).



F. Credits will be valid and applicable as long as the college-level courses (the above mentioned courses) are offered by City Tech. If these courses are changed or eliminated, the Office of Postsecondary Readiness, CTE Executive Director and City Tech faculty liaison will work to revise the curricula to meet any new requirements for earning prior learning credit.

G. Graduates that complete the requirements outlined in this articulation agreement prior to any changes, will be grandfathered in and will receive the 6 credits prior learning credits in Restorative Dentistry.

Advanced Standing Applicant will be awarded credit for City Tech courses with appropriate assessment scores as indicated in the charts below.

NYCDOE High School Requirements	Restorative Dentistry Equivalent	New York City College of Technology Articulated waiver	Assessment Method
CTE endorsed diploma	RESD 1111 and RESD 1211	Advanced Standing Eligible for evaluation.	Passing all courses and Passing practical and written exam

and

NYCCT Restorative Dentistry Requirements	Restorative Dentistry Equivalent	New York City College of Technology Articulated waiver	Assessment Method
submit for review, a completed full maxillary and mandibular dentures containing 28 teeth	RESD 1111 & RESD 1211	Advanced Standing, 3 Credits awarded to RESD 1111 and 3 Credits to RESD 1211	Evaluation using RESD 1111 and RESD 1211 criteria 70% or higher on evaluation rubrics is required
Written assessment of RESD 1111 and RESD1211 final exam content	RESD 1111	Advanced Standing, 3 Credits awarded to RESD 1111 and 3 Credits to RESD 1211	Passing score 70% or higher

Students who wish to receive the advanced standing and Credit for the RESD 1111 and RESD 1211 courses (test out) will take the RESD 1111 and RESD 1211 lecture final examination to be administered by a Restorative Dentistry faculty member. They must also submit a complete maxillary and mandibular denture evaluation based on RESD 1111 RESD 1211 laboratory assessment criteria. The students will be required to pass both the lecture and laboratory evaluation with a passing grade of 70% or higher on both evaluations.



City Tech's Restorative Dentistry Department agrees to collaborate with the Office of Postsecondary Readiness, CTE Department when appropriate to:

- Review curriculum and credentialing. Provide guidance and information to prospective students on Restorative Dentistry requirements and career expectations.
- Nominate faculty to participate on the Healthcare commission, as a means to establish regular connections to Tottenville High School and CTE Healthcare schools and to provide feedback on curriculum and credentialing.
- Curriculum Review, assistance in design, review and upgrade curriculum and program standards that will provide a smooth transition from high school programs to post-secondary program.
- Recruitment to New York City College of Technology (ex: coordinating visits)
- Arrange for representatives from the Restorative Dentistry department to speak with Dental Lab technology students about college opportunities.
- Advisement for incoming students

The CTE Department in the Office of Postsecondary Readiness of the NYC Department of Education agrees to collaborate with City Tech's Restorative Dentistry Department when appropriate to:


- Ensure Dental Laboratory Technology/Technician at Tottenville High School students receive adequate guidance and support towards program quality and New York State Education Department approval. Through school programs, provide career guidance and instruction throughout grades 9-12 to make informed career choices in areas related to Healthcare.
- Provide a platform such as the industry commissions to have industry and postsecondary partners review and affect curricula design choices. Through OPSR led capacity building supports, CTE programs will design, review, upgrade and implement curricula and program standards to more strongly align to postsecondary requirements. This will help students make a smoother transition from high school to college.
- Provide students with opportunity, materials, and equipment to fabricate a Class I maxillary and mandibular denture with bilateral balanced occlusion utilizing 28 denture teeth. Completed denture will be used for submission for evaluation by the Restorative Dentistry Department at City Tech.



Upon approval of this agreement, all cooperating agencies can publicize in brochures and other recruitment/admissions materials. City Tech reserves the right to make final determination on advanced placement of students; effort will be made to accommodate all qualified students on a space availability basis,

This agreement shall be in effect upon signing by both parties and revised by mutual agreement of both parties. Curriculum, equipment or facilities may be reviewed at any time per request by either party. The term of this agreement shall commence as of January 1, 2022 and shall remain in effect until June 30, 2026. Significant changes in curricula will be taken into account upon yearly review.

Agreement accepted for The New York City College of Technology-City Tech by:

 2/9/2022

 Anthony Sena Date
 Chair Department of Restorative Dentistry

Pamela Brown 2/9/2022


 Pamela Brown Date
 Interim Provost New York City College of Technology

Agreement accepted for New York City Department of Education by:

Harini Venkatesh 1/11/22

 Harini Venkatesh Date
 Executive Director, Career and Technical Education
 Office of Postsecondary Readiness, New York City Department of Education

Agreement accepted for Tottenville High School by:

DocuSigned by:
 2/14/2022

D8B2F06A20624AD...
 Name Gina Battista Date
 Principal
 Program Name: Dental Laboratory Technology/Technician

DBN	Name of School	Name of Program	Assessment	CIP Code
31R455	Tottenville High School	Dental Laboratory Technology/Technician	Assessment designed by City Tech	510603