



## STATEMENT OF ACCREDITATION STATUS

*The Statement of Accreditation Status (SAS) is the official statement of the Middle States Commission on Higher Education (MSCHE) about each institution's current accreditation status and scope of accreditation. The SAS also provides a brief history of the actions taken by the Commission.*

**Institution:** NEW YORK CITY COLLEGE OF  
TECHNOLOGY OF THE CITY      Brooklyn, NY  
UNIVERSITY OF NEW YORK

**Address:** 300 Jay Street  
Brooklyn, NY 11201

**Phone:** (718) 260-5000

**URL:** [www.citytech.cuny.edu](http://www.citytech.cuny.edu)

**Accreditation Liaison Officer (ALO):** Dr. Pamela Brown

**Commission Staff Liaison:** Dr. Paul Starkey, Vice President

## Accreditation Summary

*For more information, see the Commission's [Accreditation Actions Policy and Procedures](#).*

**Phase:** Accredited

**Status:** Accreditation Reaffirmed

**Accreditation Granted:** 1957

**Last Reaffirmation:** 2018

**Next Self-Study Evaluation:** 2025-2026

## Alternative Delivery Methods

*The following represents approved alternative delivery methods included in the scope of the institution's accreditation:*

### **Distance Education**

Approved to offer programs by this delivery method

### **Correspondence Education**

Not approved for this delivery method

## Credential Levels

### ☑ Approved Credential Levels

*The following represents credential levels included in the scope of the institution's accreditation:*

- **Postsecondary award (< 1 year)**  
Included within the scope:
- **Postsecondary award (1-2 yrs)**  
Included within the scope:
- **Associate's Degree or Equivalent**  
Included within the scope:
- **Bachelor's Degree or Equivalent**  
Included within the scope:

## Locations

*The following represents branch campuses, additional locations, and other instructional sites that are included within the scope of the institution's accreditation:*

Location	Type
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*Definitions: For definitions of branch campus, additional locations, or other instructional sites, see the **Commission's Substantive Change Policy and Procedures**.*

## Accreditation Actions

*The following represents the MSCHE accreditation actions taken in the last ten (10) years. For more information, see the Commission's Accreditation Actions Policy and Procedures and the Substantive Change Policy and Procedures.*

**January 4, 2021**

To acknowledge receipt of the substantive change request. To include alternative delivery method-distance education within the institution's scope of accreditation. To require written evidence of approvals from all necessary licensing, regulatory, or other legal entities as necessary, including the New York State Education Department (NYSED). To note that the Commission may rescind this action if the requested substantive change is not implemented within one calendar year from the date of this action. The next evaluation visit is scheduled for 2025-2026.

**April 16, 2020**

To acknowledge receipt of formal written notice from the institution in response to the Commission's request of March 9, 2020. To temporarily waive Substantive Change Policy and Procedures and allow the use of distance education to accommodate students impacted by coronavirus (COVID-19) interruptions, in accordance with United States Department of Education (USDE) guidelines published March 5, 2020. Continued use of distance education beyond the limitations of USDE guidelines will require substantive change approval in accordance with Substantive Change Policy and Procedures. This flexibility is not available for clock-hour courses that lead to licensure if the licensing body will not accept distance learning courses or hours or give credit for them toward the number of hours a student must complete. The next evaluation visit is scheduled for 2025-2026.

**March 5, 2020**

To acknowledge receipt of the supplemental information report. The next evaluation visit is scheduled for 2025-2026.

**September 30, 2019**

Staff acted on behalf of the Commission to request a supplemental information report, due December 1, 2019, addressing recent action by the Council for the Accreditation of Educator Preparation (CAEP) which may have implications for current and future compliance with Standard III (Design and Delivery of the Student Learning Experience), Standard IV (Support of the Student Experience), Standard V (Educational Effectiveness Assessment), and Requirement of Affiliation 6.

**June 21, 2018**

To reaffirm accreditation and to commend the institution for the quality of self-study process and report. The next evaluation visit is scheduled for 2025-2026.

**November 21, 2013**

To accept the Periodic Review Report and to reaffirm accreditation. To commend the institution for the quality of the Periodic Review Report and process. The next evaluation visit is scheduled for 2017-2018.

## Information about the Middle States Commission on Higher Education

*The Middle States Commission on Higher Education (MSCHE) is an institutional accreditor in the United States and is recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation (CHEA). MSCHE accreditation applies to an institution as a whole rather than the specific programs within an institution. MSCHE does not approve or accredit individual programs. The MSCHE accreditation review cycle is continuous and accreditation does not expire. Each institution is reevaluated and monitored on a regular and consistent basis in accordance with the institution's assigned accreditation review cycle and Commission policy and procedures. An institution maintains its accreditation unless it is voluntarily surrendered or withdrawn by the Commission for cause, after the institution has been afforded due process. The institution's current accreditation phase and accreditation status are displayed on the institution's listing in the Institution Directory and in the Statement of Accreditation Status (SAS).*