THE CITY UNIVERSITY OF NEW YORK ARTICULATION AGREEMENT

## SENDING AND RECEIVING INSTITUTIONS

Sending College: Eugenio Maria de Hostos Community College (HCC)
Department: Mathematics
Program: Mathematics
Degree: Associate in Science
Receiving College: New York City College of Technology (NYCCT)
Department: Mathematics
Program: Mathematics Education
Degree: Bachelor of Science

## ADMISSION REQUIREMENTS FOR THE BS IN MATHEMATICS EDUCATION

- Associate in Science Degree in Mathematics from Eugenio Maria de Hostos Community College.
- Grade of C or higher in all MAT and EDU courses
- Minimum cumulative GPA of $2.7^{*}$
* Exceptions can be granted by the Director of the Mathematics Education Program at the New York City College of Technology upon review of the applicant transcript, application form and interview.

Total transfer credits granted toward the baccalaureate degree: $\underline{60}$
Total additional credits required at the senior college to complete baccalaureate degree: $\underline{63}$

## COURSES TRANSFERRED FROM EUGENIO MARIA DE HOSTOS COMMUNITY COLLEGE

Students transferring from HCC with an Associate’s Degree in Mathematics shall enter the Bachelor of Science in Mathematics Education program at NYCCT as juniors. They will have the following courses transferred to NYCCT. Students at New York City College of Technology must complete two courses designated Writing Intensive (WI) for the baccalaureate level, one from Gen Ed and one from the major.

## COURSE-TO-COURSE EQUIVALENCIES AND TRANSFER CREDIT AWARDED

| Eugenio Maria de Hostos Community <br> College | New York City College of Technology |  |  |
| :--- | :---: | :--- | :---: |
| Course and Title | Cre <br> dits |  | Credits <br> Granted |
| ENG 110 English Composition I <br> (Required Common Core) | 3 | ENG 1101 English Composition I | 3 |
| ENG 111 Literature and Composition <br> (Required Common Core) | 3 | ENG 1121 English Composition II | 3 |
| Choose one of the following: <br> BIO 210 General Biology I <br> CHE 210 General Chemistry I <br> PHY 210 General Physics I <br> (Life and Physical Sciences) | 4 | BIO 1101 Biology I or CHEM 1110 <br> General Chemistry I or PHYS 1433 <br> General Physics I: Algebra Based | 4 |
| Choose one of the following: <br> BIO 220 General Biology II <br> CHE 220 General Chemistry II <br> PHY 220 General Physics II <br> (Scientific World) | 4 | BIO 1201 Biology II OR CHEM <br> 1210 General Chemistry II <br> OR PHY 1434 General Physics I: <br> Algebra Based | 4 |
| PSY 101 General Psychology <br> (Individual and Society) | 3 | PSY 1101 Introduction to <br> Psychology |  |
| VPA 192 Fundamentals of Public <br> Speaking <br> (Creative Expression) | 3 | COM 1330 Public Speaking | 3 |
| Foreign Language <br> (World Cultures and Global Issues) | $3-6$ | Foreign Language | 3 |
| History | 4 | MAT 1575 Calculus II | $3-6$ |
| Additional flexible core course to <br> satisfy Pathways requirements | $0-3$ | Additional flexible core course |  |
| MAT 210 Calculus I <br> Mathematical and Quantitative <br> Reasoning | 4 | MAT 1475 Calculus I | $0-3$ |
| MAT 220 Calculus II | 4 | MAT 2675, Calculus III | 4 |
| MAT 310 Calculus III | 3 | MAT 2580 Linear Algebra |  |
| MAT 320 Linear Algebra with Vector <br> Equations | 4 | 3 |  |


| MAT 360 Ordinary Differential <br> Equations | 3 | MAT 2680 Differential Equations | 3 |
| :--- | :---: | :--- | :---: |
| Credits to reach 60 credits from the following free electives (13): | 3 |  |  |
| EDU 101 Foundations of Education | 3 | MEDU 1010 Foundations of <br> Mathematics Education | 3 |
| EDU 117 Adolescent Development <br> OR EDU 116 Child Development | 3 | EDU2610 Child and Adolescent <br> Development | 3 |
| EDU 150 Introduction to Special <br> Education | 3 | EDU2455 Methods and Materials <br> for Special Needs Students | 3 |
| EDU 130 Teaching in the <br> Multicultural/Multilingual Classroom | 3 | EDU 3670: Methods of Literacy <br> Instruction | 3 |
| EDU 140 Instructional Strategies for <br> Middle and High School | 3 | EDU 3610 Human Learning and <br> Instruction | 3 |
| TOTAL | $\mathbf{6 0}$ |  | $\mathbf{6 0}$ |

Students that transfer to NYCCT after earning the AS in Mathematics at HCC by completing the 60 credits shown, will be required to satisfactorily complete the following 66 credits at NYCCT in order to earn the BS in Mathematics Education.

## SENIOR COLLEGE COURSES REMAINING FOR COMPLETION OF BACCALAUREATE DEGREE

| Course and Title | Credits |
| :--- | :---: |
| Mathematics Core Content Courses | 4 |
| MAT 2071 Introduction to Proofs and Logic | 3 |
| MAT 2630 Numerical Methods | 4 |
| MAT 2572 Probability and Mathematical Statistics I | 4 |
| MAT 3021 Number Theory | 4 |
| MAT 3050 Geometry I | 4 |
| MAT 3075 Introduction to Real Analysis | 4 |
| MAT 3080 Modern Algebra | 3 |
| MAT 4050 Geometry II | 3 |
| MAT 4030 History of Mathematics |  |
| PEDAGOGICAL CORE | 3 |
| Specialized Pedagogical Courses | 2 |
| MEDU 1021 Teaching and Learning Strategies for Mathematics Teachers | 4 |
| MEDU 2010 Technology in Mathematics Education | 4 |
| MEDU 3011 Methods of Teaching Middle School Mathematics |  |
| MEDU 3020 Methods of Teaching Secondary School Mathematics |  |


| MEDU 4040 Supervised Student Teaching and Seminar in Middle and High <br> School Mathematics | 9 |
| :--- | :---: |
| Common Pedagogical Core | 2 |
| EDU 4600 Professional Development Seminar | 6 |
| Additional Requirements: 6 credits of college option courses from the <br> following three categories: | 3 |
| Liberal Arts Course from outside the major <br> OR |  |
| Liberal Arts Course from outside the major that is "advanced" i.e. with one <br> prerequisite in the discipline or Foreign language (Second semester) | 3 |
| Interdisciplinary Course | $\mathbf{6 3}$ |
| TOTAL |  |

Note: Students at New York City College of Technology must complete two courses designated WI for the baccalaureate level, one from liberal arts and one from the major.

## Procedures for reviewing, updating, modifying or terminating agreement

Both colleges will confer every three years to review the agreement. Any changes or modifications to program requirements will be reported to the other college subsequent to the date of the change or modification. The agreement will then be updated accordingly. Given notification, both colleges have the right to terminate the agreement at any time.

Procedures for evaluating agreement, e.g., tracking the number of students who transfer under the articulation agreement and their success:

Verification of data from sources such as: Admissions office, Assessment \& Institutional Research, Transfer Office and/or Enrollment Management will be used to follow students’ progress.

Sending and receiving college procedure for publicizing agreement, e.g., college catalogs, transfer advisers, Websites, etc.:

Notice of articulation will be placed in the respective catalogs, recruiting brochures, and websites. Respective transfer advisors will be informed and provided with copies of the agreement.

Effective Date: Fall 2018

