

New York City College of Technology, CUNY

## CURRICULUM MODIFICATION PROPOSAL FORM

This form is used for all curriculum modification proposals. See the [Proposal Classification Chart](#) for information about what types of modifications are major or minor. Completed proposals should be emailed to the Curriculum Committee chair.

<b>Title of Proposal</b>	Additional Elective Courses in Gender & Sexuality Studies Minor
<b>Date</b>	9/2/22
<b>Major or Minor</b>	Minor
<b>Proposer's Name</b>	Laura Westengard
<b>Department</b>	English
<b>Date of Departmental Meeting in which proposal was approved</b>	5/5/22
<b>Department Chair Name</b>	Robert Lestón (finished term as chair, spring 22) Suzanne M. Miller (began as chair 7/1/22)
<b>Department Chair Signature and Date</b>	 <input type="text" value="9/2/22"/>
<b>Academic Dean Name</b>	Justin Vazquez-Poritz
<b>Academic Dean Signature and Date</b>	 9/2/22
<b>Brief Description of Proposal</b> (Describe the modifications contained within this proposal in a succinct summary. More detailed content will be provided in the proposal body.)	Proposal to add existing courses HEA 1108 (Women's Health Issues), HUS 3630 (Diversity and Intersectionality), AFR 2250 (Black Women in Literature), and COM 2406 (Gender and Health Communication) to the curricula of existing Academic Minor in Gender & Sexuality Studies

<p><b>Brief Rationale for Proposal</b> (Provide a concise summary of why this proposed change is important to the department. More detailed content will be provided in the proposal body).</p>	<p>This change would enable students enrolled in Gender &amp; Sexuality Studies to have additional curricular options available in order to complete the Minor requirements and would enhance the interdisciplinary nature of the Minor.</p>
<p><b>Proposal History</b> (Please provide history of this proposal: is this a resubmission? An updated version? This may most easily be expressed as a list).</p>	<p>8/20/21: Consultation with Dean Vazquez-Poritz  11/30/21: Consultation with Denise Scannell, Humanities-Health Communication  12/1/21: Consultation with Soyeon Cho, Human Services  5/3/22: Consultation with Renata Ferdinand, African American Studies  5/5/22: Vote at English Department Meeting (pending): Submission to College Council Curriculum Committee</p>

Please include all appropriate documentation as indicated in the Curriculum Modification Checklist.

For each new course, please also complete the New Course Proposal and submit in this document.

Please submit this document as a single .doc or .rtf format. If some documents are unable to be converted to .doc, then please provide all documents archived into a single .zip file.

### ALL PROPOSAL CHECK LIST

Completed CURRICULUM MODIFICATION FORM including:	
· Brief description of proposal	X
· Rationale for proposal	X
· Date of department meeting approving the modification	5/5/22
· Chair's Signature	X

Dean's Signature	X
Evidence of consultation with affected departments (see appendix) List of the programs that use this course as required or elective, and courses that use this as a prerequisite	X
Documentation of Advisory Commission views (if applicable).	N/A
Completed <a href="#">Chancellor's Report Form</a> .	X

### EXISTING PROGRAM MODIFICATION PROPOSALS

Documentation indicating core curriculum requirements have been met for new programs/options or program changes.	N/A
Detailed rationale for each modification (this includes minor modifications)	X

#### Proposal:

Gender & Sexuality Studies is an existing Academic Minor that is interdisciplinary in nature. It currently includes courses from the following departments: English (ENG 1773ID, 2150, 2160, 2170ID, 2180, 2190); African American Studies (AFR 2000); Social Science (ANTH 1103); Human Services (HEA 1100), and an Interdisciplinary Independent Study (IS9010). This proposal would add four additional existing courses from the following departments: African American Studies (AFR 2250-Black Women in Literature); Human Services (HEA 1108-Women's Health Issues, HUS 3630-Diversity and Intersectionality); and Humanities-Health Communication (COM 2406-Gender and Health Communication).

The programmatic learning outcomes of the Minor are as follows: Demonstrate a working knowledge of key concepts in gender and sexuality studies; Critically analyze, interpret, and communicate about one's complex subject position and social location in relation to gender and sexuality norms; Identify expectations, assumptions, and effects of social constructions of gender and sexuality, including an awareness of how gender, race, class, ethnicity, ability, and sexual orientation intersect and how these intersections influence constructions of human identity in historical, cultural, and geographic contexts; Demonstrate the ability to connect scholarly inquiry about gender and sexuality to technological and professional contexts. The proposed courses to be added to the Minor's list of electives already exist at the college and

already address at least one of the programmatic learning outcomes in their course descriptions and/or outlines (see Appendix B).

**Rationale:**

This change would enable students enrolled in Gender & Sexuality Studies to have additional curricular options available in order to complete the Minor requirements and would enhance the interdisciplinary nature of the Minor. The proposed change would enable students to choose from 13 elective courses rather than the current 9 available courses. Not only will the additional courses increase the interdisciplinarity of the Minor, they also all explicitly address the programmatic learning outcomes of the Minor. Additional curricular options for students will support student success in the Minor and provide students with increased breadth and depth of knowledge.

**Chancellor's Report:**

**Section All: Changes in Degree Programs**

**All.1. The following revisions are proposed for the English Department's Academic Minor in Gender & Sexuality Studies**

**Program: Gender & Sexuality Studies**

**Effective Date: Spring 2023**

From	TO
<p><b>REQUIRED COURSE</b> <b>3 CREDITS</b></p> <p>ENG 2180: Studies in Identity and Orientation 3</p> <p><b>ELECTIVE COURSES (CHOOSE THREE)</b> <b>9 CREDITS</b></p> <p>AFR 2000: Blacks in Media: Race, Gender, &amp; Cultural Representations 3            ANTH 1103: Gender, Culture and Society 3            ENG 1773ID: Weird Science: Interpreting and Redefining Humanity 3            ENG 2150: Introduction to Women Writers 3            ENG 2160: Introduction to Women's</p>	<p><b>REQUIRED COURSE</b> <b>3 CREDITS</b></p> <p>ENG 2180: Studies in Identity and Orientation 3</p> <p><b>ELECTIVE COURSES (CHOOSE THREE)</b> <b>9 CREDITS</b></p> <p>AFR 2000: Blacks in Media: Race, Gender, &amp; Cultural Representations 3  <u><a href="#">AFR 2250: Black Women in Literature 3</a></u>            ANTH 1103: Gender, Culture and Society 3            ENG 1773ID: Weird Science: Interpreting and Redefining Humanity 3            ENG 2150: Introduction to Women Writers</p>

<p>Studies 3  ENG 2170ID: Introduction to Studies in Maleness and Manhood 3  ENG 2190: Expressions of Identity: Representations of Gender and Space in Literature 3  HEA 1100: Human Sexuality 3</p> <p><b>TOTAL CREDITS REQUIRED FOR THE ACADEMIC MINOR: 12</b></p>	<p>3  ENG 2160: Introduction to Women's Studies 3  ENG 2170ID: Introduction to Studies in Maleness and Manhood 3  ENG 2190: Expressions of Identity: Representations of Gender and Space in Literature 3  <u>COM 2406: Gender and Health Communication 3</u>  HEA 1100: Human Sexuality 3  <u>HEA 1108: Women's Health Issues 3</u>  <u>HUS 3630: Diversity and Intersectionality 3</u>  IS9010/ID: Interdisciplinary Independent Study 3</p> <p><b>TOTAL CREDITS REQUIRED FOR THE ACADEMIC MINOR: 12</b></p>
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## Appendix A

Consultation with Affected Departments



Justin Vazquez-Poritz

Mon 11/15/2021, 2:12 PM

Laura Westengard ✉

↩ Reply | ▾



G&S LAA Slide Update...  
23 KB



Download

Dear Laura,

While this is potentially interesting for all students, I'm thinking especially maybe for programs that teach students how to advocate for others in diverse settings such as Health Communication and Human Services. You might wish to reach out to the Health Communication Director Denise Scannell and the Human Services Dept Chair Soyeon Cho to discuss how this Academic Minor could be an effective supplement to their major studies.

Best wishes,  
Justin

Justin Vázquez-Poritz, PhD

Dean, School of Arts and Sciences

New York City College of Technology

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Denise Scannell

Sun 11/28/2021, 1:05 PM

Laura Westengard ✉

↩ Reply | ▾

Hi Laura

I hope you had a peaceful weekend. I spoke to the Communication Committee and they support adding COM 2406 Gender and Health to the minor. I am available to speak on the phone on Tuesday between 10-12:30.

Thank you,

Denise Scannell Guida, PhD

Health Communication Program Director

Communication Curriculum Chair

NYCCT CUNY | Humanities Department

[300 Jay Street, Rm L630 | Brooklyn, NY 11201](#)

Phone: 718-260-5943 | [dscannell@citytech.cuny.edu](mailto:dscannell@citytech.cuny.edu)



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Soyeon Cho  
Thu 12/2/2021, 4:18 PM  
Laura Westengard ✉

Reply | ▾

Hi Laura,

During the faculty meeting, three courses were suggested to be included in the elective course list:

HEA 1110  
HEA 1108  
HUS 3630

HEA 1400 was not recommended only because the course is more focused on medical/biological aspects of it and it is not relevant. Once we update our syllabus, I will let you know so that you can include the course on the list.

HEA 2112 ID was also excluded because we are not currently offering the course. Once we have more accurate plan on when to offer the course, I will also let you know.

Thanks.

Best,  
Soyeon  
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**Soyeon Cho, Ph.D., Chairperson**  
Associate Professor  
CityTech-City University of New York  
Department of Human Services  
718-260-5787  
[scho@citytech.cuny.edu](mailto:scho@citytech.cuny.edu)  
Website: <http://citytech.cuny.edu/human-services/>

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Renata Ferdinand  
Yesterday, 3:44 PM  
Laura Westengard ✉

Reply | ▾

Hi Laura,

I very much fully support the addition of AFR 2250: Black Women in Literature to the curriculum of Gender and Sexuality.

Thanks Laura!

Renata Ferdinand, Ph.D.  
Acting Chair, Department of African American Studies  
New York City College of Technology (CUNY)  
[300](#)  
[Jay Street, L634](#)  
[Brooklyn,](#)  
[NY 11201](#)  
[rferdinand@citytech.cuny.edu](mailto:rferdinand@citytech.cuny.edu)

*An Autoethnography of African American Motherhood: Things I Tell My Daughter*  
<https://www.routledge.com/An-Autoethnography-of-African-American-Motherhood-Things-I-Tell-My-Daughter/Ferdinand/p/book/9780367422318>

## Appendix B

Indication of Course Learning Outcomes Aligned with Programmatic Learning Outcomes

The Academic Minor in Gender & Sexuality Studies has the following programmatic Learning Outcomes. Closely aligned learning outcomes for each proposed additional course are highlighted below.

### Gender & Sexuality Studies Learning Outcomes:

Students will:

- Demonstrate a working knowledge of key concepts in gender and sexuality studies
- Critically analyze, interpret, and communicate about one's complex subject position and social location in relation to gender and sexuality norms
- Identify expectations, assumptions, and effects of social constructions of gender and sexuality, including an awareness of how gender, race, class, ethnicity, ability, and sexual orientation intersect and how these intersections influence constructions of human identity in historical, cultural, and geographic contexts
- Demonstrate the ability to connect scholarly inquiry about gender and sexuality to technological and professional contexts

### **AFR 2250: BLACK WOMEN IN LITERATURE**

Pathways: Individual and Society

#### COURSE DESCRIPTION:

A survey course to examine a wide array of themes covered by Black women writers. Students will address **questions of race, gender, sexuality and class**. In addition, speeches/talks, slave narratives, essays, novels, poetry, short stories, and a play excerpt are used to examine the **experiences of women of African descent from a range of backgrounds**. Audio visual sources also help to underscore central themes for the course like **equality, exploitation, girlhood, migration, motherhood, labor, power, nature, trauma, and love**. The AFR year-long theme is Healing Spaces: Before and Beyond 1619. Students also use this theme to approach the required materials.

Credits: 3

Hours: 3 Class Hours, 0 Lab Hours

Prerequisite: ENG 1101

Writing Intensive

#### COURSE LEARNING OUTCOMES

Upon completion of AFR2250, students should be able to:

- 1) Use literature (both non-fiction and fiction) to **trace and understand the experiences of Black women throughout the generations**;
- 2) Recognize characteristics of African American literary history;
- 3) Identify the unique features of Black women's literature; and
- 4) **Use Black feminist discourse to examine and critique race, gender, class, and sexuality.**



**COM 2406 Gender and Health Communication**

Hours and Credits for Lecture/lab: 3 credits (3 hours)

Course Pre-requisite: ENG1121 or higher

PATHWAYS: U.S. Experience in its Diversity

Writing Intensive

COURSE/CATALOG DESCRIPTION: Gender-related health issues have always been the subjects of sensitive social, cultural, and political debates. This course explores current **healthcare practices, experiences, and systems that are both affecting and affected by gender norms, performances, and representations. A critical review and analysis of the ways sexual minorities have been treated by health institutions in the major stages of human history** are conducted in the class. Students learn the complex interplay among health, communication, and gender, with specific focus on how gender-based communication practices affect people's everyday decisions and choices in medical care, and on what we can do to improve the current healthcare system and environment.

**COURSE INTENDED LEARNING OUTCOMES**

- Understand, broadly and deeply, about the changing U.S. healthcare system, with a specific **attention to the ways women and sexual minorities have been affected by the major healthcare policies and established medical procedures.**
- Critically **analyze the healthcare practices and medical treatments that are often labeled as normal and scientifically proven procedures for populations who usually do not identify themselves as the gendered others.**
- Know how to communicate, properly, with individuals or groups holding different gender identities in various healthcare settings, as a doctor, patient, family member of the patient, healthcare personnel and administrator.
- Deliver clear, organized, and well-articulated individual presentations about **gender-themed research projects.**

**HEA 1108 - Women's Health Issues**

Course Description: This course is a study of **health concepts specific to women.** Course content includes lifestyle behaviors, violence against women, sexuality and reproductive issues, fertility control, the older years, specific health and medical problems, the politics and economics of medical care, resources for prevention, self-help and treatment.

Credits: 3 Hours: 3

Prerequisites: EG 1101 or permission of the human services department.

Course Objectives Knowledge and Measurable Outcomes:

1. Understand and discuss **the importance of studying women's health issues.**
2. Understand and discuss issues specific to women's health.
3. Understand and discuss the lack of understanding by the medical profession towards women's health issues
4. Understand and discuss the **politics and economics of women's health care.**
5. Identify and assess resources for prevention, self-help and treatment
6. Understand and discuss **contemporary physical, socioemotional, sexual, relational and mental health issues of women's lifestyles.**
7. Understand and discuss communicable and chronic conditions related to women's health.
8. Understand and discuss transitions across the lifespan.

**HUS 3630 - Diversity and Intersectionality**

3 cl hrs

Develops **active respect towards differences in perspectives, experiences, values, and history within a critical framework for understanding mechanisms of oppression and structural forms of power and privilege.** Examines the interconnections with groups who have a shared history of oppression. **Emphasis is on marginalized groups, race and gender equity, and change strategies to promote social justice.**

Prerequisites: More than 60 earned credits; and for non-Human Services majors only: Sociology 1101 or higher.

Pre- or corequisite: For Human Services majors: HUS 2405