



**ARTICULATION AGREEMENT: PRIOR LEARNING CREDIT  
BETWEEN NEW YORK CITY COLLEGE OF TECHNOLOGY  
AND NYC DEPARTMENT. OF EDUCATION, OFFICE OF POSTSECONDARY READINESS,  
CAREER AND TECHNICAL EDUCATION**

**Rationale:**

New York City Department of Education's Career and Technical Education (CTE) schools and programs provide cutting edge training to unlock pathways to college and career success. Students participate in rigorous academic preparation linked to relevant work experiences in high-demand industries. Managing the largest CTE portfolio of any city in the world, the New York City Department of Education supports over 270 programs, training approximately 60,000 students per year. In collaboration with private sector partners and postsecondary educational institutions the CTE programs are aligned to eight different industry sectors working to ensure students graduate college and career ready.

The Office of Postsecondary Readiness (OPSR) manages a portfolio of 11 schools with CTE programs of study in architecture or drafting. Students in CTE Architecture or Drafting programs may graduate high school with certifications including the AutoCAD, Certified Solid Works Associate Inventor, C-Tech-Copper Based Networking, Energy Management System, Fiber Optics, Revit, Maya, NOCTI-Pre Engineering and NOCTI-Architectural Drafting. Students graduating from these programs will have an opportunity to further their education and training in architecture pathways at New York City College of Technology (NYCCT) with the Associate in Applied Science degree in Architectural Technology or Bachelor of Technology in Architectural Technology degree.

**Purpose:**

NYCCT hereby establishes an articulation agreement for students who have completed a course of study in architecture or drafting from the portfolio of Career and Technical Education (CTE) Programs recognized by the Office of Postsecondary Readiness, New York City Department of Education.

The purpose of this agreement would be to strategically align respective program interests for a term of five years. In this term, NYCCT reserves the right to annual review of this agreement for modifications or additions.

Architecture and Drafting students who have graduated from a CTE Program, recognized by the Office of Postsecondary Readiness (OPSR) and who have been accepted into the college for direct admission into the Associate in Applied Science degree in Architectural Technology or Bachelor of Technology in Architectural Technology degree at NYCCT will have access to the following benefits:

1. Guaranteed admission into the Associate in Applied Science degree in Architectural Technology or Bachelor of Technology in Architectural Technology degree programs, on a space availability basis after meeting the colleges posted admissions criteria.
2. After the NAAB status is finalized, the Architectural Department will decide whether to grant eligible students the opportunity to apply for advanced standing in introductory courses pending a portfolio review of CTE coursework by NYCCT faculty. To qualify, design projects must be comparable in quality and complexity of work executed by current Architectural Technology Students. Recommendation letters, awards, and academic standing may be considered for review of student competencies. Students will be notified of decisions on advanced standing in writing

prior to course start date. Portfolios should be submitted ideally in February of the year of application.

Advanced Standing does not provide college credit for previous High School courses, but recognizes that the student has had prior exposure to introductory concepts within the discipline. Further and/or alternative assessment of student ability may be requested. Students will be required to take additional advanced courses to complete the required credits in the major.

**The Architectural Technology Department at NYCCT agrees to collaborate with the Office of Postsecondary Readiness, CTE Department when appropriate to:**

- Review the curriculum and credentialing of the CTE Architecture and Drafting programs with the goal of aligning wherever possible to the City Tech curriculum.
- Provide guidance and information on Architectural Design and Technology education requirements and career expectations.
- Participation in planning committees to map courses and curricula content
- Assessment of courses for advanced standing for incoming students as necessary
- Provide feedback on student success and outcomes via shared metrics
- Provide opportunities for students to experience school and program culture and requirements
- Nominate faculty to participate on the CTE Engineering & Architecture Commission, as a means of establishing regular connections to school and to provide feedback on curriculum and credentialing.

**The CTE Department in the Office of Postsecondary Readiness of the NYC Department of Education agrees to collaborate with the Architectural Technology Department when appropriate to:**

- Ensure CTE programs receive adequate guidance and support towards program quality and New York State Education Department approval.
- Provide a platform such as the CTE Engineering & Architecture Commission to have industry and postsecondary partners review and affect curriculum design choices.
- Share any new architecture and drafting programs that have been added to the CTE portfolio in March/April of every year to then be included in this articulation agreement
- Through school programs, provide career guidance and instruction throughout grades 9-12 to make informed career choices in areas related to architecture and drafting.
- CTE Office and School programs will compile and share data on students applying to the college to measure impact of support over time.
- Through OPSR led capacity building supports, CTE programs will design, review, upgrade and implement curricula and program standards to more strongly align to postsecondary requirements. This will help students make a smoother transition from high school to college.



Upon approval of this agreement, all cooperating agencies can publicize in brochures and other recruitment/admissions materials. NYCCT reserves the right to make final determination on prior learning credit and efforts will be made to accommodate all qualified students on a space availability basis.

This agreement shall be in effect upon signing by both parties and revised by mutual agreement of both parties. Curriculum, equipment or facilities may be reviewed at any time per request by either party.

The term of this agreement shall commence as of June of 2021 and shall remain in effect until June 30, 2027. Significant changes in curricula will be taken into account upon yearly review.

Agreement accepted for NYCCT by:

*Pamela Brown*

120621

Dr. Pam Brown  
Provost

Date,

*[Signature]*

12/06/2021

Professor Sanjive Vaidya  
Chair of the Department of Architectural Technology

Date

Agreement accepted for New York City Department of Education by:

*Harini Venkatesh*

12/6/2021

Harini Venkatesh  
Executive Director, Career and Technical Education  
Office of Postsecondary Readiness, NYC Department of Education

Date

Name of Schools	Name of CTE Program
Art and Design High School	Architectural Design
Bronx Design and Construction Academy	Architecture
Brooklyn Technical High School	Civil Engineering, Architecture and General Technology
High School for Construction Trades Eng. & Arch	Architecture
Hillcrest High School	CADD
Newtown High School	Architecture
Ralph McKee Career and Technical Education High School	Architectural Drafting (Engineering Technology/ General )
Thomas Edison Career and Technical Education High School	Mechanical Drafting
Urban Assembly School of Design and Construction	Architectural Design
Williamsburg High School for Architecture and Design	Architectural Drafting and Architectural CAD/CADD/Preservation Arts



**Signature Page**

School Name: \_\_\_\_\_

CTE Program Name: \_\_\_\_\_

Principal Name: \_\_\_\_\_

Principal Signature: \_\_\_\_\_

Date: \_\_\_\_\_