

**CURRICULUM MODIFICATION PROPOSAL FORM**

This form is used for all curriculum modification proposals. See the [Proposal Classification Chart](#) for information about what types of modifications are major or minor. Completed proposals should be emailed to the Curriculum Committee chair.

<b>Title of Proposal</b>	<b>Mission and Program Educational Outcomes Revision</b>
<b>Date</b>	<b>November 28, 2022</b>
<b>Major or Minor</b>	<b>Minor</b>
<b>Proposer's Name</b>	<b>Anna Matthews</b>
<b>Department</b>	<b>Dental Hygiene</b>
<b>Date of Departmental Meeting in which proposal was approved</b>	<b>November 22, 2022</b>
<b>Department Chair Name</b>	<b>Anna Matthews</b>
<b>Department Chair Signature and Date</b>	<i>A. Mat</i> 11.28.22
<b>Academic Dean Name</b>	<b>Maureen Archer-Festa</b>
<b>Academic Dean Signature and Date</b>	<i>Maureen Archer-Festa</i> 11/29/22
<b>Brief Description of Proposal</b> (Describe the modifications contained within this proposal in a succinct summary. More detailed content will be provided in the proposal body.)	<b>Based on the Dental Hygiene program's accrediting body (Commission on Dental Accreditation, CODA) standards, revising the program mission and its educational outcomes will be in line with CODA Standard 1 (1-1, 1-2) – Institutional Effectiveness.</b>
<b>Brief Rationale for Proposal</b> (Provide a concise summary of why this proposed change is important to the department. More detailed content will be provided in the proposal body).	<b>A detailed program mission statement and revised educational outcomes aligned with the NYCCT mission and educational goals, as well as the General Education student learning outcomes, will be measurable by an ongoing systematic assessment process and will be used for ongoing program improvement, consistent with CODA Standard 1.</b>
<b>Proposal History</b> (Please provide history of this proposal: is this a resubmission? An updated version? This may most easily be expressed as a list).	<b>First submission</b>

Please include all appropriate documentation as indicated in the Curriculum Modification Checklist.

Version 2013-10-09

Dental Hygiene: minor changes to mission and program educational outcomes

For each new course, please also complete the New Course Proposal and submit in this document.

Please submit this document as a single .doc or .rtf format. If some documents are unable to be converted to .doc, then please provide all documents archived into a single .zip file.

**ALL PROPOSAL CHECK LIST**

Completed CURRICULUM MODIFICATION FORM including:	
• Brief description of proposal	X
• Rationale for proposal	X
• Date of department meeting approving the modification	X
• Chair's Signature	X
• Dean's Signature	X
Evidence of consultation with affected departments	
List of the programs that use this course as required or elective, and courses that use this as a prerequisite.	NA
Documentation of Advisory Commission views (if applicable).	NA
Completed <a href="#">Chancellor's Report Form</a> .	NA

**EXISTING PROGRAM MODIFICATION PROPOSALS**

Documentation indicating core curriculum requirements have been met for new programs/options or program changes.	NA
Detailed rationale for each modification (this includes minor modifications)	NA

<b>Current Mission Statement</b>	<b>Proposed Mission Statement</b>
Not specifically defined	Aligning with the <a href="#">Mission and Educational Goals of the New York City College of Technology</a> , the CityTech's Dental Hygiene Program is committed to academic excellence while providing accessibility and equity through an inclusive and welcoming learning environment. Our program appreciates the distinctiveness of our culturally and ethnically diverse student body and considers each learner's unique potential as future dental hygienists and their impact on the public's oral and overall health. Our mission is to foster the development of our students to become the influential professionals devoted to lifelong learning, who can address real-world oral health issues using critical thinking and reasoning skills, evidence-based practices, and emerging technologies and are motivated to contribute to the field of research, academics, and interprofessional

	collaboration.
<p><b>General Education Learning Goals</b></p> <p>Not specifically defined</p>	<p>Beyond the specific requirements of their degree programs, City Tech students experience our signature <u>General Education Common Core</u> that encompasses the knowledge, skills, and values determined by the faculty to be essential for success in every degree program. Grounded in the liberal arts and sciences, and integrated into every major, Gen Ed at City Tech inspires students to make connections across disciplinary lines and enriches their understanding of the moral, civic, and creative dimensions of life. It is the foundation for our hallmark technological and professional programs of study.</p> <p><b>NYCCT General Education Learning Goals:</b> Fourteen competencies were identified to measure City Tech’s General Education, as passed by the College Council in March 2013 (<u>City Tech General Education Learning Goals</u>), including: Civic Engagement, Creative Thinking, Critical Thinking, Ethical Reasoning, Foundations and Skills for Lifelong Learning, Information Literacy, Inquiry and Analysis, Integrative Learning, Intercultural Knowledge and Competence, Oral Communication, Quantitative Literacy, Reading, Teamwork, and Writing.</p>
<p><b>Current Dental Hygiene Program Educational Goals</b></p> <ul style="list-style-type: none"> <li>• <del>Prepares students to become competent oral health clinicians who apply current scientific knowledge and skills toward the prevention of oral diseases.</del></li> <li>• <del>Mandates that students apply accepted infection control protocols for prevention of disease transmission in the dental environment and community.</del></li> </ul>	<p><b>Proposed Dental Hygiene Program Educational Goals</b></p> <ul style="list-style-type: none"> <li>• Develop knowledge and clinical skills to be competent in provision of dental hygiene care and to facilitate the desire to continue learning new clinical advances in patient care.</li> <li>• Acquire and use the professional dental hygiene skills needed for communication, inquiry, analysis, and clinical excellence.</li> </ul>

<ul style="list-style-type: none"><li>● Prepares students to be perceptive oral health professionals who motivate clients toward the attainment of optimal oral health and to exercise critical thinking in the development and implementation of patient care.</li><li>● Provides opportunities for students to develop interest and participate in professional organizations to continue to be life-long learners.</li><li>● Provides opportunities for students to transfer to baccalaureate degree programs in dental hygiene and related disciplines.</li><li>● Provides students with skills to communicate clearly in oral and written presentations.</li></ul>	<ul style="list-style-type: none"><li>● Work collaboratively within and across health care disciplines to provide optimal patient care outcomes.</li><li>● Evolve dental hygiene professional skills to promote humanistic, ethical, and legal standards of care when treating patients from diverse socioeconomic, educational, and cultural backgrounds within the community.</li></ul>
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